HEB ISD High-Quality Prekindergarten Program
Family Engagement Plan
2026-2027

The HEB ISD Prekindergarten Department**,** in accordance with the TEA High-Quality Pre-K guidelines, will create a partnership with our families, schools and community for the successful transition into kindergarten. We feel “Together is Better'' is the most effective way to promote a culture of learning that is child-centered and family driven.

A family includes adults and siblings significant in the child’s life who support the early learning and development of the child.

Prekindergarten Family Engagement Plan:

Six Components	Prekindergarten Department Family Engagement Plan
1. Facilitate family-to-family support.	**Teachers and teacher assistants will invite and encourage families to participate in district and campus initiatives such as:** ● Volunteers in Public Schools (VIPS) ● School-wide, in-person, or virtual hands-on family engagement activities ● Pre-K specific in-person or virtual family engagement activities ● District resources offered at the HEB ISD Family Center ● District PTA Book Swap ● District Parent Academy ● District Prekindergarten ● Free/Reduced Breakfast/Lunch Program for State-Based Pre-K students ● HEB Reads ● Free Summer Dining Program ● Community resources: 6 Stones, Mission Central & John Peter Smith Health Services

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2. Establish a network of community resources.	**HEB ISD will partner with community and faith-based organizations to create a network of resources that will directly benefit prekindergarten families as needed. Some resources are:** ● PTA Clothes Closet ● HEB ISD Extended Day Academy ● HEB ISD Family Center ● HEB ISD Parent Academy ● John Peter Smith/HEB Health Care Center ● 6 Stones ● Partnering to Empower Young Children: A Partnership Between HEB ISD & Local Preschools and Childcare Centers
3. Increase family participation in decision-making.	**Prekindergarten families will be invited to participate in and serve on:** ● Parent Teacher Conferences ● Instructional Student Team Meetings (IST) ● Admission, Review, & Dismissal Committees (ARD) ● District (DPAC) and Campus (CPAC) ● Prekindergarten Parent Advisory Committee Meetings (PKD-PAC) ● Language Assessment Proficiency Committees (LPAC) ● District Customer Satisfaction Survey ● Pre-K Program Survey ● Family feedback collected after Prekindergarten Family Engagement workshops & events ● Review/provide feedback on the Prekindergarten Plan/Compact

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4. Equip families with tool and extend learning.	**Prekindergarten families will be encouraged to attend parent and family workshops providing parents with home activities to help prepare families for kindergarten. Some examples are:** ● Pre-K Kickoff ● Back to school camp & meetings ● District/Campus/Classroom Family Literacy & Math Events ● Fall Parent/Teacher conferences ● Spring Celebration of Learning (COL) – Prekindergarten student-led parent conferences using data folders ● Summer learning opportunities, such as, HEB Reads and Early Language Proficiency (ELP) Summer School Program ● Classroom Lending Libraries ● Kinder Kick-Off ● Conscious Discipline (Calming Techniques) ● District Parent Academy ● Bilingual Family Engagement Classes (Shady Oaks, Bellaire & Oakwood Terrace) ● Campus PTA ● Adult ESL Classes ● Newsletters, Remind, Facebook, Twitter, SEESAW, ABC Mouse, Ready Rosie and CLI, Talking Points, SMORE newsletters, ETC. ● Email ● District/Campus/Classroom websites

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5. Develop Staff skills in evidenced-based practices that support families in meeting their children's learning benchmarks.	**The Prekindergarten Department will bring awareness to Family Engagement with emphasis on the value and impact of family engagement by providing prekindergarten teachers, teacher assistants & staff training on the following days:** **District PD Days:** August 4, 2026 & October 9, 2026 **Department Instructional Planning:** September 14, 2026, November 9, 2026, January 11, 2027, March 8, 2027
6. Evaluate family Engagement Efforts and use results for Continuous Improvement.	• Use survey results to provide valuable information in planning, developing and implementing Prekindergarten activities for the district • Revise/Review District Prekindergarten Learning Compact & High-Quality Family Engagement Plan annually