

PANTHER PRESS

KNIGHTSTOWN ELEMENTARY

SARA STEVENSON, PRINCIPAL
SSTEVENSON@CABEARD.K12.IN.US

8632 SOUTH STATE ROAD 109
OFFICE PHONE: (765) 345-2151

DATES TO REMEMBER

OCT 2
End of the 1st 9 Weeks

OCT 5-9
Fall Break

OCT 12
School Resumes

OCT 15
Food Pantry

OCT 20
Report Cards Go Home
School Board Meeting

OCT 26-30
Red Ribbon Week

OCT 28
K/1 Sock Hop

OCT 29
2/3 Sock Hop



Fall Break

Fall Break is October 5th-9th this year. School will be closed on these days. Cub Club is also NOT available. We will return to school on Mon., October 12th.

Arrival & Dismissal

Arrival: 7:45-8:00 a.m.
Breakfast: 7:45 a.m.
Tardy Bell: 8:00 a.m.
Dismissal: 3:00 p.m.

WillSub

If you are interested in subbing at KES, please click [HERE](#) to apply. As the sub, you have complete control of your assignments. Just indicate your grade level & teacher preferences on your application. Please call 1.877.855.7264 for more information! You can also call the KES Main Office.

Character Counts: Responsibility

Miss Veach and Fred visited classrooms this week to talk about the positive character trait that we are focusing on right now: RESPONSIBILITY.

At KES, responsibility means to take care of things that need to be done, think before you act, use self-control, do what is asked of you, and be accountable for your actions.

Over the next several weeks we will continue to focus on what it means to be responsible.

We will celebrate our most responsible students with a convocation. TRRFCC ticket winners participate in a weekly a prize drawing!

What is KES SuccessTime?

At KES, we believe that every student deserves the support they need to grow and succeed.

SuccessTime is a school-wide Tier 2 support that gives all students extra time to practice, strengthen, or extend their learning based on their individual needs and grade-level standards.

SuccessTime takes place in two-week rotations, alternating between Language Arts and Math. This allows students to receive targeted instruction while continuing to build important skills.

End of the 1st 9 Weeks

The 1st quarter ended today, Friday, October 2nd. Paper copies of your child's report card will be sent home on Tuesday, October 20th. Please review your child's grades and contact teachers with any questions or concerns you may have.

As a reminder, Kindergarten and 1st grade use a standards-based report card, while 2nd and 3rd grade use a letter-grade report card.

Anti-Bullying Month

October is anti-bullying month, and at KES, we strive to ensure that all students receive a quality education in a safe environment, free from bullying in all of its forms. It is always our goal to educate students, staff, and families with the correct definition of bullying, implement bullying prevention practices, and reporting appropriately.

TRANSPORTATION CHANGES

Email us at kes.office@cabeard.k12.in.us with any transportation changes

Include in the email:

- Date for the change
- Child's first and last name
- Teacher
- Destination
- New bus number

Please send a note with your child on the day they are going to a different place. If possible, please do not call the office with changes.

***Changes to transportation must be received before 12:00 p.m.**

ATTENDANCE

Attendance is critical to your child's success in school. All children are expected to be in school each day unless they are ill.

It is important that students are screened each morning for COVID-19 and other illness symptoms prior to arriving at school.

Students are allowed 20 absences per year. A letter will be sent home making you aware of absences.

If your child will be absent from school, call the KES office at 765-345-2151 or send an email to: KES Main Office at kes.office@cabeard.k12.in.us

MEDICATION

Parents or guardians are responsible for bringing any new, unopened medication to the nurse's office.

This includes cough drops.

Parents or guardians and/or a doctor must fill out medical forms in order for medication to be dispensed.

Antibiotics given 3 times per day should be given at home: before school, after school, & at bedtime.

MRS. ROLAND'S PRE SCHOOL





Reading With Your Child...

Helps them learn how books work

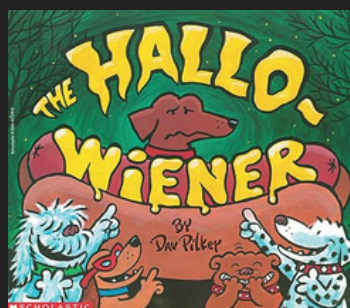
Features to show your child:

- Books have pictures and words that are meaningful.
- Books have a cover and a title.
- Words are made up of letters.
- There are spaces between words.
- Sentences have punctuation marks.

Tips for Reading With Your Child...

- Listen and follow along to make sure your child is reading accurately.
- Encourage your child to look at the letters in the word. Ask: "Is there a sound you know in that word?"
- Allow your child to use the pictures to figure out the words. DO NOT cover up the pictures.
- After using picture clues, encourage your child to look back at the word on the page to make sure what was said matches the printed word to discourage guessing.
- It is okay for your child to point to the words as they read.

Favorite October Picture Books



The Hallo-Wiener
by Dav Pilkey

Oscar is a little dog with a big problem -- he gets more tricks than treats because other dogs tease him all the time. But one brave act on Halloween makes Oscar a Grade-A hero, proving that a little *wiener* can be a real winner!



Pumpkin Jack
by Will Hubbell

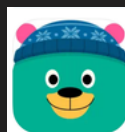
The first pumpkin Tim ever carved was fierce and funny, and he named it Jack. When Halloween was over and the pumpkin was beginning to rot, Tim set it out in the garden and throughout the weeks he watched it change. By spring, a plant began to grow!

Tech Tidbits

Khan Academy Kids

Grade range: PreK-4

Cost: Free



Khan Academy Kids makes learning fun with thousands of educational games, books, and activities that inspire a lifetime of learning and discovery for children ages 2-8. The app contains over 5000 lessons/games that help with Reading and Math skills.

Help Your Child Become a Fluent Reader

This month, try **echo reading**.

- Choose a book that your child has read several times. You read the first short sentence or phrase aloud modeling an appropriate rate & expression. Then have your child echo you, copying your rate and expression.
- Younger readers should point to the words so that they are attending to the written text.
- Continue reading the book this way.