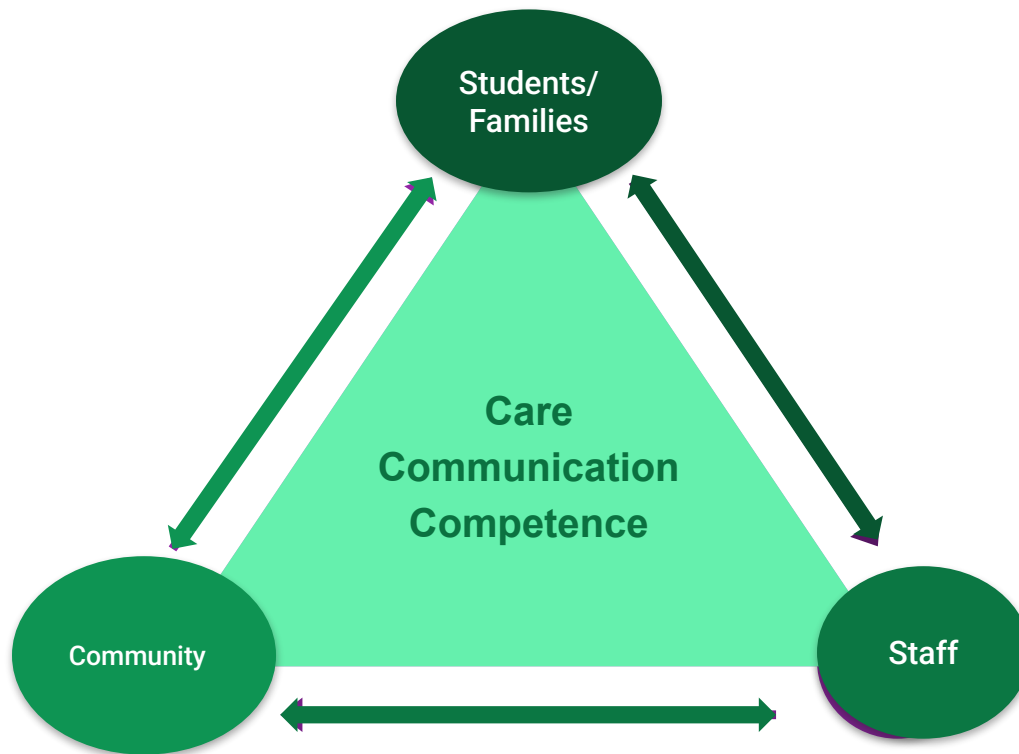


Parent U: Safety & Security

Presented by: Sara Balmes-Flores, Safety and Security Coordinator
Beth Carmody, Elementary School Principal
Sergeant Francis Foy, Lake County Sheriff's Office



CULTURE OF SAFETY





SAFETY PRACTICES

- National Security Consultant - behavioral audit
 - Every five years
- See Something, Say Something
 - Safe2Help
 - Crisis Text Line
 - FSD79 Anonymous Tip Line
- Crisis Meeting
 - Annually with first responders present
 - Review key emergency practices & procedures
- Annual Safety Drills with Students
 - Bus evacuations, shelter in place, rally point, fire and law enforcement drills, etc.
- Communication from STIC
 - Statewide Terrorism and Intelligence Center
- Added Safety-Focused Institute Day
 - Conduct Drills & Table Tops

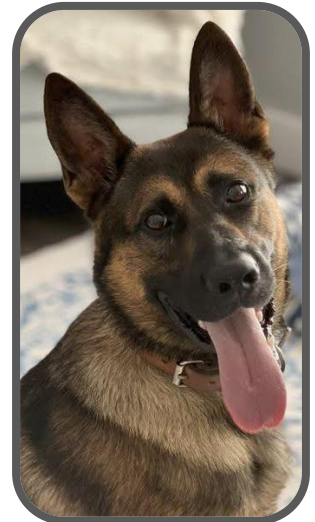
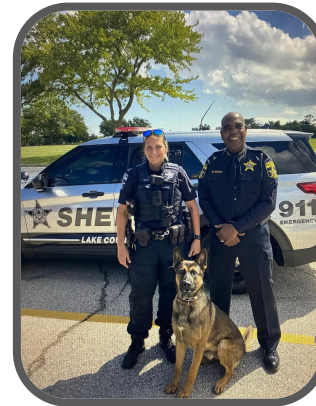


SAFETY

PRACTICES-TRAINING

Inject 1: The Middle School arrival just ended and you discovered a voicemail/email stating there is a bomb in your building with specifics on location and detonation time.

Inject 2: The ES/IS parking lot is full of parents dropping students off and students arrive for the day via the school bus. School bus drivers are not aware of the threat and allow students to exit the bus.





SECURITY FEATURES

- LCSO direct feed to our security cameras
- Multiple intercom systems
- Crisis Communication Systems (Finalsite)
- Color-Coded Lanyards
- Raptor ID check-in



RECENT ENHANCEMENTS

- Secured Vestibules at all entrances
- Outside Deliveries
- Lockdown buttons
- SRP Signage
- Revamped Emergency Go Bags with SOP
- Classroom Maps
- Safety Videos for staff in Google Classroom
- Additional Access Control-LCSO
- Safety and Security Coordinator



SAFETY AND SECURITY



OVERSEE ALL SAFETY AND SECURITY PROTOCOLS & PROCESSES

- Develop and monitor comprehensive security plans, policies and procedures.
- Ensure compliance with all regulations.



EMBED ONGOING TRAINING



- Plan and monitor all drills (fire, law enforcement, and tornado).
- Provide continuous safety education for all staff and students.



COLLABORATE WITH FIRST RESPONDERS AND THE REGIONAL OFFICE OF EDUCATION

- Maintain strong partnerships.
- Conduct joint planning and exercises.



MITIGATE RISK

- Identify potential hazards and vulnerabilities.
- Implement measures to reduce likelihood and impact of incidents.



MANAGE EMERGENCY RESPONSE PLANS

- Update and maintain robust emergency response plans.
- Coordinate and lead during critical incidents.



STANDARD RESPONSE PROTOCOL



HOLD



SECURE



LOCKDOWN



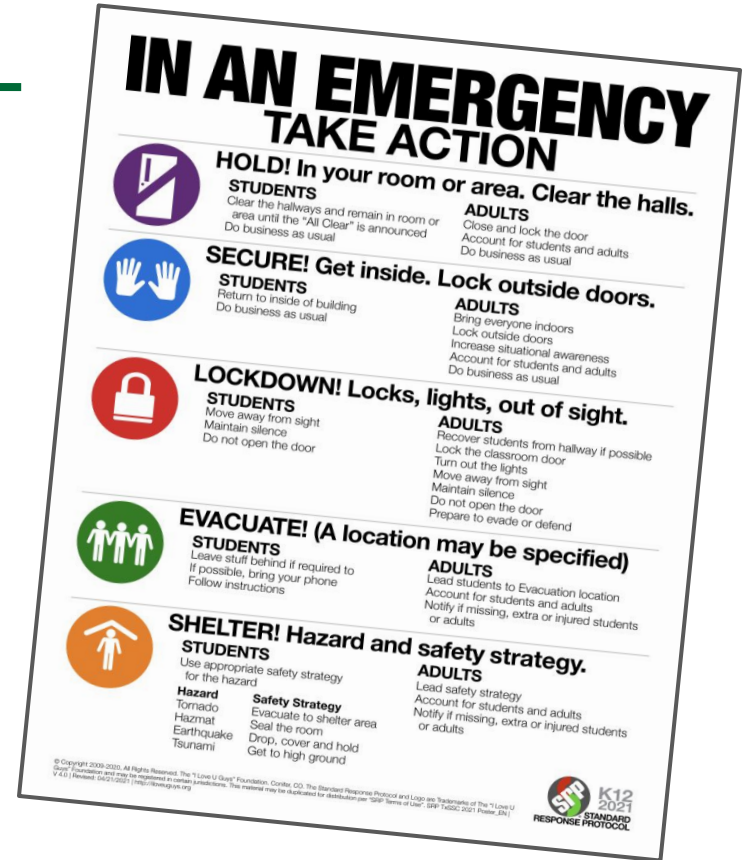
EVACUATE



SHELTER

SAFETY RESOURCES

- SRP posters in every room
- Crisis-Go Backpacks
- Emergency Supplies
- Crisis Preparedness Plan
 - Green / Red / Medical Cards
 - Class Roster



INFORMATION

Is what you are providing or what your situation is providing you

Want to provide real time information

NO CODE WORDS

Use Plain Language

Providing the information allows individuals to know what decision to make based on their training.

Evacuate

Lockdown

Multiple Options during the event

Use existing communications to deliver the information

PA

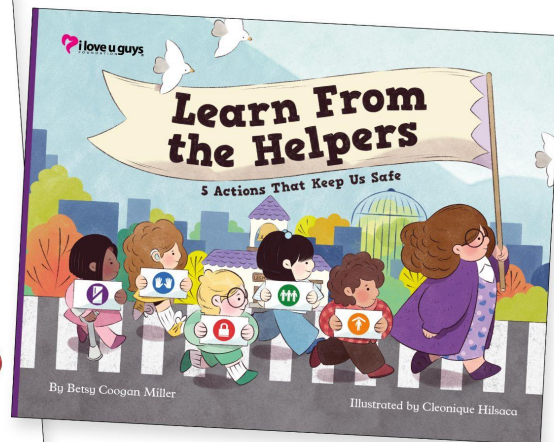
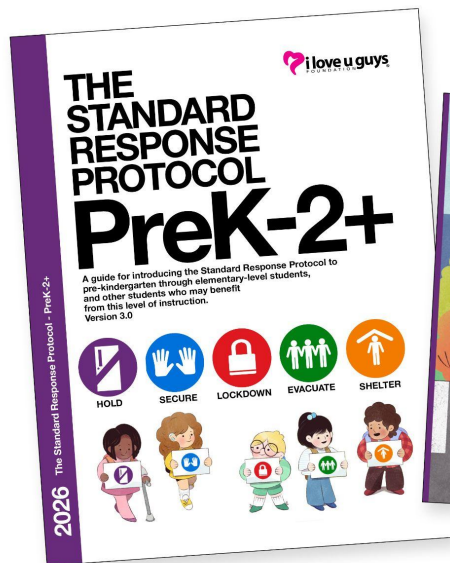
Phones-Land line, VOIP, text

App



INTRODUCTION TO STUDENTS

Kindergarten-2nd Grade





INTRODUCTION TO STUDENTS

3rd-8th Grade





LOCKDOWN TOOLBOX



Anonymous Incident Reporting



ALICE
TRAINING INSTITUTE

ALERT
Initial Alert may be a gunshot, PA announcement, etc...
Avoid code words.

LOCKDOWN
If Evacuation is not a safe option, barricade entry points.
Prepare to Evacuate or Counter if needed.

INFORM
Communicate real time information on shooter location.
Use clear and direct language using any communication means possible.

COUNTER
As a last resort, distract shooters ability to shoot accurately.
Move toward exits while making noise, throwing objects,
or adults swarm shooter.

EVACUATE
Run from danger when safe to do so using non-traditional exits if necessary. Rallying point should be predetermined.

AliceTraining.com



LOCKDOWN

When you do not have time and opportunity to evacuate you, control your room.

Controlling your room

- Lock the door
- Using desks, chairs, tables, or anything else around you that allows you to barricade the door.



BARRICADING DOORS



- **Door Opening Out**

- Lock the door
- If available place a table across the frame on the side
- Take a cord, rope, or any other item around the handle and tie it off to the leg of the table.
- Place the remaining desks and chairs in front of the door making an obstacle for the intruder if he makes entry into the room

- **Door Opening In**

- Lock the door
- If you have a folder or anything that can go under the door to “jam” it will assist in it being open inward
- Place heavy items in front of the door
- Take the desks and chairs stacking them in front of the door

ONCE THE DOOR IS CONTROLLED



Spread out within the room away from the door and windows



Don't huddle in a corner on the floor



Be ready to move or distract the intruder if they make entry into the room



Call 911 when it is safe to do so



EVACUATION

STUDENT INSTRUCTIONS:

- A location may be specified
occupants are instructed to:
- Leave stuff behind if required to
- If possible, bring a mobile phone
- Follow instructions

STAFF INSTRUCTIONS:

- Bring a list of students
and a go bag (unless
instructed not to bring
anything... dependent on
reason for evacuation.)
- Lead occupants to
evacuation location
- Account for students
- Report injuries or
problems using Red
Card/Green Card method

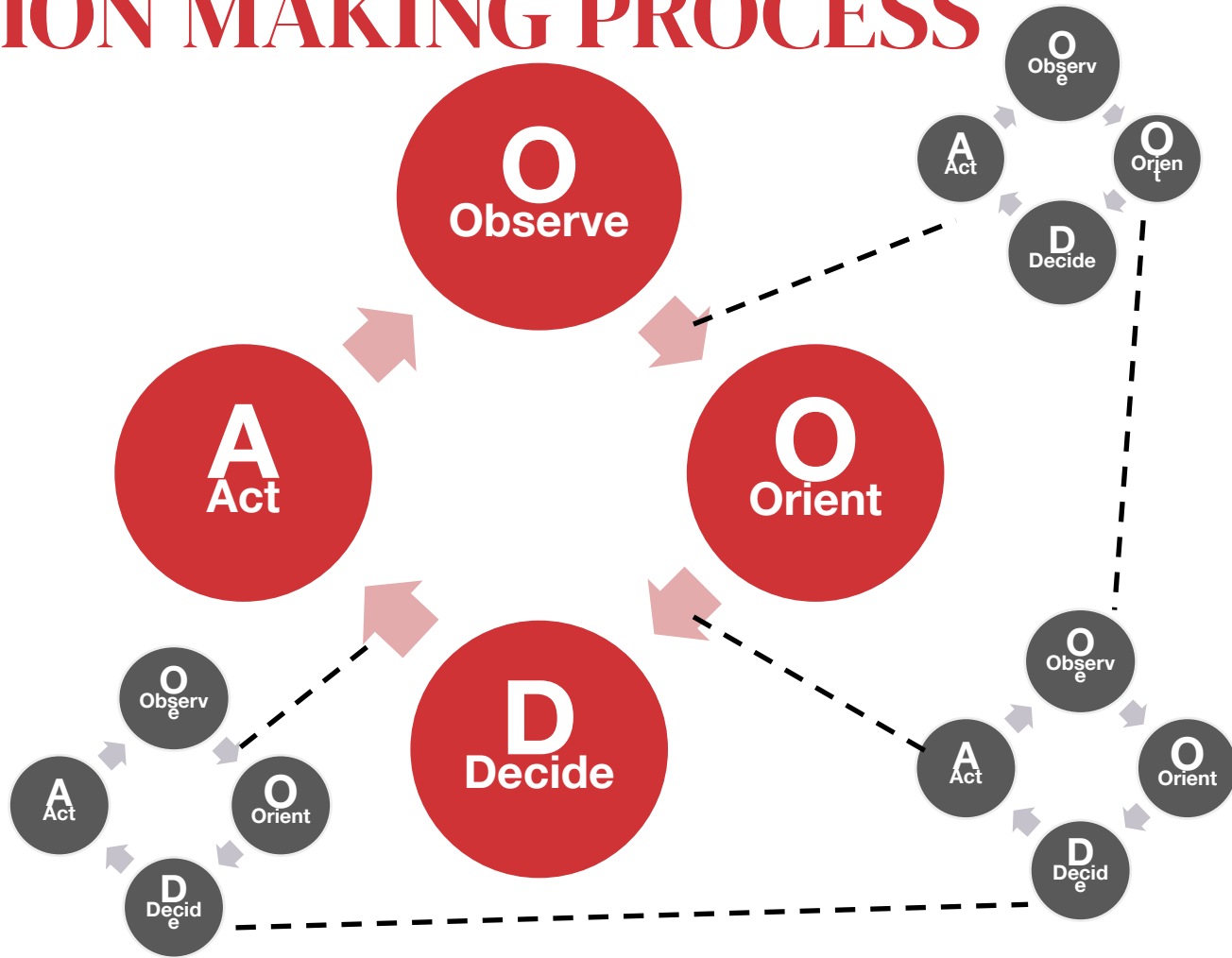
Tactics are Intel Driven

What we plan is based on what we know.

But the Environment Dictates Tactics.

What we do, is based on where we are.

DECISION MAKING PROCESS





SAFELY BRINGING STUDENTS

HOME

REUNIFICATION



Reunification Information (PLEASE PRINT CLEARLY)

Have photo identification out and ready to show school district personnel.

Student Name
Student Grade Student Cell Phone Number
Name of person picking up student
Signature
Phone number of person picking up student
Relationship to student being picked up

School personnel completes:
Photo identification matches name of person picking up student?
Yes or No

Parent/Guardian completes:

Print Student Name Again Student Grade
Teacher
Student Birthday
School personnel completes upon release of student

TIME INITIALS OTHER

QUESTIONS?

Sara Balmes-Flores
sbalmes-flores@fsd79.org

Beth Carmody
bcarmody@fsd79.org

Sergeant Francis Foy
ffoy@lakecountyl.gov