

Student Learning Outcomes: La Vega students will gain a better understanding of course offerings, grades, academic standing, program policies, and available student resources. This knowledge will help students make informed decisions and confidently navigate their dual credit experience while in high school.

Touch Points	SEMESTER	TYPE	TOPICS
9th Grade	FALL	New Student Onboarding (August-September)	New Student Onboarding: 1. Introduction of advisor to students. 2. Ensure student onboarding is complete. 3. Ensure all students can login to Canvas & navigate their course.
	FALL/ SPRING	Group Advising (September-May)	Group Advising & College Expectations: 1. Advisor regularly monitors student progress in Canvas. 2. Communicating monthly to students, check-in on any needs/concerns students may have. 3. Review college/classroom expectations, campus tour & introductions prior to Spring semester. 4. Added individual advising when the need arises (ex:drop out detectives). 5. End of semester, review course outcome & 4 year plan review.
10th Grade	FALL	Returning Student Check-ins (August-September)	Returning Student Check-ins: 1. Ensure all students can login to Canvas & navigate their course. 2. Balancing high school & college priorities.
	FALL/ SPRING	Group Advising (September-May)	Group Advising & Degree Plan Review: 1. Advisor regularly monitors student progress in Canvas. 2. Communicating monthly to students, check-in on any needs/concerns students may have. 3. Added individual advising when the need arises (ex:drop out detectives). 4. End of semester, review course outcome & progress in 4 year plan. Adjust where needed.
11th Grade	FALL	Returning Student Check-ins (August-September)	Returning Student Check-ins: 1. Ensure all students can login to Canvas & navigate their course. 2. Plans for Senior year & after high school.

	SPRING	Group Advising (September-May)	Group Advising & Degree Plan Review: 1. Advisor regularly monitors student progress in Canvas. 2. Communicating monthly to students, check-in on any needs/concerns students may have. 3. Added individual advising when the need arises (ex: drop out detectives). 4. End of semester, review course outcome & progress in 4 year plan. Adjust where needed.
12th Grade	FALL	Returning Student Check-ins (August-September)	Returning Student Check-ins: 1. Ensure all students can login to Canvas & navigate their course. 2. Preparing for graduation - review credentials that will be earned.
	SPRING	Individual Advising (September-May)	Individual Advising & Graduation Prep: 1. If credentials earned, review requirements for graduation - apply & register to walk on stage. 2. Review plan for after high school. If continuing at TSTC, connect students with appropriate advisors. 3. Career services department meeting with students to prep resumes, interview practice & job fairs. 4. Scholarship opportunities, if needed. 5. Connect students with appropriate AA& EC.