

OLEAN CITY SCHOOL DISTRICT
410 West Sullivan Street • Olean, New York 14760
<http://www.oleanschools.org>
(716) 375-8032 (HR Office)
(716) 375-8916 (HR Fax)



Job Description

Reading Teacher

Qualifications:

1. New York State Reading Teacher certification

Responsible To: Building Principal

JOB GOAL: A Reading Teacher will assist teachers in implementing the literacy program in kindergarten through seventh grade classrooms throughout schools in the Olean City School District. They are to have a clear understanding of Scientifically Based Reading Research (SBRR) and be able to model Scientifically Based Reading Instruction (SBRI). They must be able to work with individual and small groups of students in teaching the reading process. They must additionally possess strong personal skills in their ability to communicate and work collaboratively with all Kindergarten through seventh grade staff. They must be life long learners who are well organized to effectively manage the literacy data.

GENERAL RESPONSIBILITIES:

1. Understand Scientifically Based Reading Research and the five essential components of effective reading instruction (phonemic awareness, phonics, fluency, vocabulary and comprehension)
2. Support Scientifically Based Reading Research (SBRR) programs and practices.
3. Participate as a member of the of the building assessment team and be responsible for making recommendations based on student data.
4. Guide the implementation of valid and reliable screening, diagnostic, progress monitoring instructional assessments.
5. Assist the teachers in learning how to interpret the data to revise instruction and the grouping of children.



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6. Input data into the assessment software.
7. Assist in guiding grade level meetings to stay true to the cause in analyzing data to guide instructional and grouping decisions.
8. Assist teachers in implementing instructional strategies that are explicit and systematic.
9. Work with teachers and leadership to ensure that students at risk of not achieving reading progress receive additional instruction through aligned intervention programs and appropriate differentiated instruction.
10. To deliver SBBR intervention programs to students as necessary.
11. Assist building principals in assessing, scheduling and collaborating for the acquisition of Literacy materials.

TERMS OF EMPLOYMENT: 10-month position, salary and work year to be established by the Board.

EVALUATION: Performance of this job will be evaluated in accordance with provisions of the Board's policy on Evaluation of Professional Personnel.

Approved by: _____

Date: _____

Reviewed and agreed to by: _____

Date: _____

