

PROFILE

FOR COLLEGE ADMISSION 2026-2027

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MEMBERSHIPS:

- Association of College Counselors
in Independent Schools (ACCIS)
- National Association of
Independent Schools (NAIS)
- National Association for College
Admission Counseling (NACAC)
- Cum Laude Society
- Global Online Academy

ACCREDITATION:

- Independent Schools Association
of the Southwest & the Louisiana
State Department of Education
- CEEB: 191782

THE SCHOOL

Metairie Park Country Day School, founded in 1929, is a coeducational, nonsectarian, college-preparatory, Early Childhood through grade 12 school, located on a beautiful 15-acre campus minutes from downtown New Orleans. The School enrolls 845 students, Early Childhood through grade 12, taught by 104 Pre-K–12 faculty, 69 of whom hold advanced degrees. Over 80 percent of students participate in the arts and athletics each year. Twenty-seven percent of students are students of color. The Upper School consists of 242 students, with 60 enrolled in the class of 2027. Developing high-level competence in the traditional disciplines is a given; mastering the skills needed for the 21st century has been Country Day’s mission since the School’s inception.

MISSION STATEMENT

Metairie Park Country Day School enriches the lives of talented young people in a dynamic learning environment, building strength of intellect and strength of character within a community that is simultaneously challenging and supportive. Our students learn to be flexible, to be adaptable, and to face the challenges of life with honor, optimism, confidence, creativity, and a sense of humor.

HONORS & AP COURSES

Course offerings depend on enrollment and faculty availability; some offerings rotate and may not be offered every year. All courses are college preparatory. Advanced courses by subject are listed below. Students are admitted to Honors and AP courses by department recommendation and faculty approval, based on proven ability, work ethic, and student interest. Students may take one AP course in 10th grade with a standard maximum of 9–10 over three years.

MATH

- Honors Algebra I* & II
- Honors Geometry
- Honors Pre-Calculus
- Honors Calculus
- AP Calculus AB
- AP Calculus BC
- AP Statistics

SCIENCE

- Honors Biochemistry
- AP Biology
- Honors & AP Chemistry
- Honors Environmental Science
- Honors Physics
- AP Physics C: Mechanics

APPLIED TECHNOLOGY

- AP Computer Science Principles
- AP Computer Science A

ENGLISH

- Honors 9th, 10th
- AP English Language
- AP English Literature

WORLD LANGUAGES

- Honors French I*, II, III, IV & V
- AP French Language
- Honors Spanish I*, II, III, IV & V
- AP Spanish Language

HISTORY/SOCIAL SCIENCES

- Honors Civics
- Honors World History
- AP European History
- AP U.S. Government**
- AP U.S. History

FINE ARTS

- AP Art & Design: Drawing, 2-D & 3-D
- AP Art History
- AP Music Theory
- Honors Music 9th, 10th, 11th, 12th
- Honors Studio Art

** Course offered in the 8th grade.*

*** AP U.S. Government students receive a Civil Discourse Credit through Close Up and Mastery Transcript Consortium.*

GRADUATION REQUIREMENTS

**Some requirements
can be met in the 8th
grade*

4	English	1
4	Mathematics*	2
4	Science (Physics, 2 lab sciences)*	2
4	History/Social Studies*	1
3	World Languages*	
2	Fine Arts	50
5	Computer Science	

- Financial Literacy
- P.E./Health
- Additional Electives
- Global Humanities
(Interdisciplinary)
- Community Service

2026 SENIOR CLASS FAST FACTS

- ▶ 63 SENIORS SUBMITTED APPLICATIONS TO
194 UNIQUE COLLEGES
- ▶ 21% ATTENDING IN-STATE COLLEGES
- ▶ 79% ATTENDING OUT-OF-STATE COLLEGES
- ▶ 51% ATTENDING PUBLIC COLLEGES,
49% PRIVATE

UNIQUE TO
OUR SCHOOL

GLOBAL HUMANITIES

A required course for all seniors, the Global Humanities course, also known as the New Orleans Scholars Program, leverages the city of New Orleans as a classroom, immersing students in the city and region, allowing them to learn about the world through the lens of New Orleans. The city’s rich blend of cultures, history, and environment offers a fresh perspective on current issues and strengthens students’ ability to solve complex problems beyond our campus.

SENIOR CAPSTONE

This challenging, thought-provoking course also asks students to consider what it means to be human. Seniors explore big ideas, ask difficult questions, and hone critical-thinking skills while learning about human origins, belief systems, conflicts, and cultures throughout history. The culminating project is the Capstone research paper and presentation.

INDEPENDENT STUDIES

A student may undertake a program of independent work with a teacher in a specific course when, in the judgment of the teacher involved, the Department Chair, and the Principal of the Upper School, the student’s academic progress is best served by such a procedure. Before permission will be granted to undertake such a program, the student must obtain the supervising teacher’s approval. The student and the teacher must then outline the requirements for completion of the program for credit, including a schedule of meeting times of the student with the teacher, an outline both of topics to be studied and the method of study, and a description of the agreed-upon method of evaluating the student’s progress and achievement.

GLOBAL ONLINE ACADEMY (GOA)

Global Online Academy (GOA) is a nonprofit partnership offering challenging online courses taught by skilled educators. As a GOA member, Metairie Park Country Day offers students access to courses beyond our current offerings and opportunities to learn with students worldwide.

SAT/ACT
SNAPSHOT

CLASS OF 2026	SAT MID 50% 23 Students	ACT MID 50% 43 Students
Total	1270–1440	22–32

GRADING
SCALE

Grade point average (GPA) is calculated according to the scale at right. Weighting is done only for the calculation of GPA. The cumulative GPA is computed using final year grades from all high school academic courses taken at Country Day. Eighth-grade courses taken for high school credit are listed on the transcript but not included in the GPA. Global Online Academy courses are included in the GPA. AP and Honors courses are weighted at 1 additional point for GPA purposes only.

CLASS OF 2027 GPA

60 Students

UNWEIGHTED AVERAGE

3.40

WEIGHTED AVERAGE

3.76

HIGHEST GPA

4.91 WEIGHTED

4.05 UNWEIGHTED

GRADING SCALE

A+ (100–97); 4.3

A (96–93); 4.0

A- (92–90); 3.7

B+ (89–87); 3.3

B (86–83); 3.0

B- (82–80); 2.7

C+ (79–77); 2.3

C (76–73); 2.0

C- (72–70); 1.7

D+ (69–67); 1.3

D (66–65); 1.0

NC (64 and below); 0

ADVANCED
PLACEMENT

Students may take one AP course in 10th grade with a standard maximum of 9–10 over three years. Students enrolled in an AP course are required to take the AP exam in that course.

2025–2026 AP SCORES

In May 2026, 111 students took 238 AP exams.

Test scores 3, 4, or 5: 91%

AP COURSE DISTRIBUTION: CLASS OF 2027*

# of AP Courses Taken	1	2	3	4	5	6	7	8	9	10+
# Students Taking this Load	8	4	7	4	5	5	5	3	5	3

*Includes current-year enrollments; excludes GOA AP courses

RANKING
POLICY

Due to our small class size and the considerable percentage of high academic achievers, Country Day does not publish class rank.

COLLEGE ACCEPTANCES

2022-2026



INCLUDE THE FOLLOWING OUTSTANDING COLLEGES AND UNIVERSITIES:

Agnes Scott College
American University
The American University of Paris
Appalachian State University
Arizona State University (Tempe)
Auburn University
Bard College
Bard College Berlin
Barnard College
Baylor University
Belmont University
Bennington College
Berklee College of Music
Berry College
Binghamton University
Boston College
Boston University
Brandeis University
Brown University
California Polytechnic State University
Carleton College
Carnegie Mellon University
Case Western Reserve University
Centenary College of Louisiana
Centre College
Champlain College
Chapman University
Chattahoochee Valley Community College
Clark Atlanta University
Clemson University
Coastal Carolina University
College of Charleston
College of DuPage
The College of Wooster
Colorado School of Mines
Colorado State University (Fort Collins)
Columbia College (Chicago)
Creighton University
Dartmouth College
Davidson College
Denison University
DePaul University
Dillard University
Drexel University
Eckerd College
Elon University
Emerson College
Emory University
Fashion Institute of Technology
Florida Atlantic University
Florida International University
Florida State University
Fordham University
Franciscan Missionaries of Our Lady University
Furman University
George Washington University
Georgetown University
Georgia Institute of Technology
Gonzaga University
Hampden-Sydney College
Hampton University
Hendrix College
High Point University
Hobart and William Smith Colleges
Howard University
Illinois Institute of Technology
Indiana University (Bloomington)
Iowa State University
James Madison University
Johns Hopkins University
Kansas State University
Kent State University
Kenyon College
Lawrence University

Lehigh University
Louisiana State University
Louisiana State University (Shreveport)
Louisiana State University Health Sciences Center (New Orleans)
Louisiana Tech University
Loyola Marymount University
Loyola University Chicago
Loyola University New Orleans
Lynn University
Macalester College
Marist University
Marquette University
Maryland Institute College of Art
Massachusetts Maritime Academy
McNeese State University
Mercy University
Miami University (Oxford)
Michigan State University
Millsaps College
Mississippi State University
Montana State University
Morehouse College
Mount Holyoke College
New York University
Nicholls State University
North Carolina State University
Northeastern University
Northeastern University (New York City)
Northwestern State University of Louisiana
Northwestern University
Occidental College
Oglethorpe University
The Ohio State University
Pace University (New York City)
Penn State University (University Park)
Pensacola State College
Pepperdine University
Pratt Institute
Providence College
Purdue University (Main Campus)
Rensselaer Polytechnic Institute
Rhodes College
Rice University
Rochester Institute of Technology
Rollins College
Rose-Hulman Institute of Technology
Saint Louis University
San Diego State University
Santa Clara University
Savannah College of Art and Design
School of Visual Arts
Scripps College
Sewanee: The University of the South
Southeastern Louisiana University
Southern Methodist University
Spartanburg Methodist College
Spelman College
Spring Hill College
St. Edward's University
St. John's College (Santa Fe)
St. Lawrence University
Stanford University
SUNY at Purchase College
Syracuse University
Temple University
Texas A&M University
Texas Christian University
Trinity University
Tufts University
Tulane University of Louisiana
United States Air Force Academy
United States Naval Academy
The University of Alabama

University of Alabama at Birmingham
University of Arizona
University of Arkansas
University of California (Berkeley)
University of California (Irvine)
University of California (Los Angeles)
University of California (San Diego)
University of California (Santa Barbara)
University of California (Santa Cruz)
University of Chicago
University of Colorado Boulder
University of Colorado Denver
University of Delaware
University of Denver
University of Florida
University of Georgia
University of Illinois at Urbana-Champaign
University of Iowa
University of Kansas
University of Kentucky
University of Louisiana at Lafayette
University of Maryland (College Park)
University of Massachusetts (Amherst)
University of Miami
University of Michigan
University of Minnesota (Twin Cities)
University of Mississippi
University of Missouri (Columbia)
University of Nebraska
University of New Mexico (Main Campus)
University of North Carolina at Asheville
University of North Carolina at Chapel Hill
University of North Carolina at Greensboro
University of Oklahoma
University of Oregon
University of Pennsylvania
University of Pittsburgh (Pittsburgh)
University of Puget Sound
University of Richmond
University of Rochester
University of San Diego
University of South Alabama
University of South Carolina
University of South Florida (Main Campus)
University of Southern California
University of Southern Mississippi
The University of Tampa
The University of Tennessee (Knoxville)
The University of Tennessee at Chattanooga
The University of Texas at Austin
University of Toronto
University of Utah
University of Vermont
University of Virginia (Main Campus)
University of Washington (Seattle Campus)
University of Wisconsin (Madison)
Utah State University
Vanderbilt University
Virginia Polytechnic Institute and State University
Wake Forest University
Washington and Lee University
Washington State University
Washington University in St. Louis
West Chester University of Pennsylvania
West Virginia University
Western Washington University
William & Mary
Williams College
Wofford College
Worcester Polytechnic Institute
Xavier University of Louisiana
Yale University

COLLEGES IN BOLD INDICATE ENROLLMENT

PORTRAIT OF A GRADUATE



METAIRIE PARK COUNTRY DAY SCHOOL enriches the lives of talented young people in a dynamic learning environment, building strength of intellect and strength of character within a community that is simultaneously challenging and supportive. Our students learn to be flexible, to be adaptable, and to face the challenges of life with honor, optimism, confidence, creativity, and a sense of humor. In pursuit of this mission, the school has prioritized **four essential outcomes** for all of its graduates:

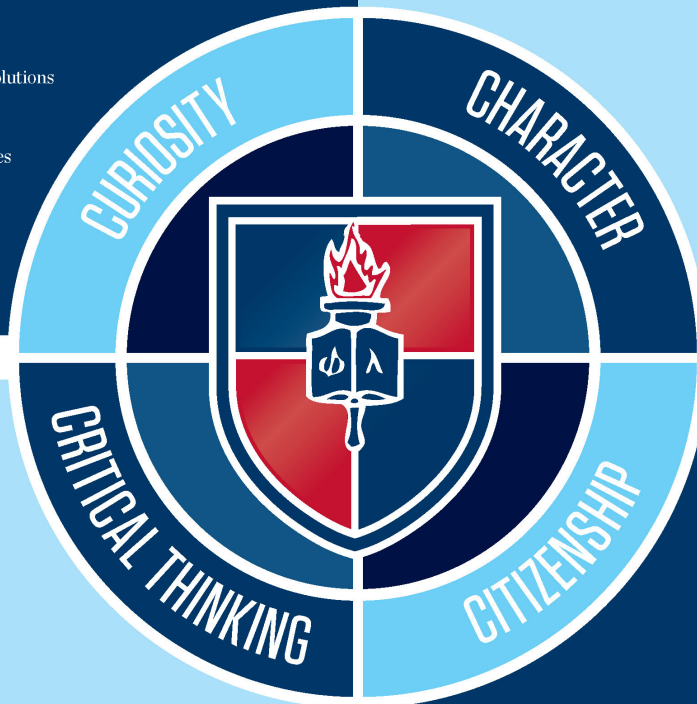
CURIOSITY

- Pursues knowledge for its own sake
- Applies essential academic content to create solutions
- Asks meaningful questions
- Seeks out and learns from multiple perspectives
- Identifies and pursues creative interests
- Exhibits a sense of wonder about the world

STRENGTH OF INTELLECT

CRITICAL THINKING

- Reveals and challenges assumptions
- Analyzes complex problems
- Connects ideas across disciplines
- Evaluates sources and information
- Develops informed opinions
- Explores beauty, truth, and meaning



CHARACTER

- Acts with integrity
- Advocates for self and others
- Makes choices that support physical and emotional wellness
- Builds meaningful relationships
- Develops self-awareness

STRENGTH OF CHARACTER

CITIZENSHIP

- Engages in experiences at school, within the local community and the world at large
- Values diversity of cultures, beliefs, and our shared humanity
- Navigates complex issues inherent in equity and justice
- Communicates with clarity and respect
- Understands the importance of both leadership and teamwork