



2026-2027

Calvert County Public Schools

TITLE I

DISTRICT LEVEL FAMILY ENGAGEMENT PLAN

WHAT IS TITLE I?

Title I of the Elementary and Secondary Education Act is the largest federally funded education program that provides extra support to students who are academically at-risk in public and private schools. Through Title I, the government allocates funds to school districts around the country based on the number of families who receive free or reduced meals in each district. Title I funds are designed to help close the achievement gap between disadvantaged students and their peers. The purpose of Title I is to help ensure that all children can obtain a high-quality education and reach proficiency on challenging state academic standards and assessments.

CALVERT COUNTY PUBLIC SCHOOLS FAMILY ENGAGEMENT POLICY

Calvert County Public Schools (CCPS) and the Board of Education recognize that families play an important role in their child's education as well as preparing them for academic achievement and life-long learning. Calvert County Public Schools funds each school at 1% of the total Title I allocation required for family engagement.

PURPOSE OF THE DISTRICT LEVEL FAMILY ENGAGEMENT PLAN

Family engagement is critical for student success and student learning. All parents/guardians and caregivers want what is best for their children and are a key resource in their children's education. Together as partners, schools, family caregivers, and communities can succeed in educating children to be able to lead happy, healthy, and productive lives.

The District Level Plan is based on **Policy #8123 (Community- revised 1/15/2026)** that are compatible with Title I requirements. Family engagement is critical for student success and student learning. All parents/guardians and caregivers want what is best for their children and are a key resource in their children's education. Together as partners, schools, family caregivers, and communities can succeed in educating children to be able to lead happy, healthy, and productive lives.

- To recognize that parents, caregivers and the community play an important role in the education and achievement of students; and encourage parental, caregiver, and community involvement through a variety of opportunities which provide the means to keep school safe, orderly, and focused on learning
- To ensure that all staff support families
- To encourage businesses and community organizations to engage with the district as advocates, allies, and partners to improve equity, access and educational outcomes for all students
- To encourage an active volunteer program which enhances students' educational experiences and increased parental and community involvement

- To encourage an active and robust work-based learning continuum which enhances students' career-connected learning experiences through a range of activities from shadowing and internships up to and including registered- apprenticeship.
- To encourage community members to meet with Board members to provide feedback on district initiatives outside of board meetings and participate in Board of Education and District Committees.

FAMILY EDUCATIONAL PARTNERSHIPS

To ensure that you are a partner in your child's education, CCPS Title I will:

- Help families understand State and local academic standards and assessments.
- Show families how to monitor their child's progress and work with teachers to improve their child's achievement.
- CCPS encourages families to volunteer and join organizations such as the PTO to be part of the school community.
- Support and train principals, school staff, and families on how to plan and promote family engagement activities.
- Ensure that Title I schools host family engagement events at various times and provide materials that will help families support their child at home.
- Coordinate family engagement efforts with local, state, and federal programs and community partners.
- Offer interpreting services, childcare, and transportation.
- Offers Title I documents in your native language- School Level Family Engagement Plan, Compact, District Level Family Engagement Plan and any other Title I documents used by Title I Schools or Calvert County Public Schools.

PARTNERSHIPS WITH PROGRAMS AND COMMUNITY AGENCIES

State and Federal partnerships such as the Judy Center, Head Start, Calvert County Public Library, HIPPPY/Healthy Families, Infants and Toddlers, and others are invited to all Title I family meetings and events.

VOLUNTEER IN YOUR CHILD'S SCHOOL

Volunteers assist CCPS employees and supplement student services and learning opportunities.

Volunteers are not paid staff members; however, they are expected to always follow CCPS policies, rules, and procedures. The CCPS Volunteer Handbook is located on the *Become a Volunteer* webpage on the CCPS Website. The webpage provides pertinent information on the volunteer application, what training you need, CCPS guidelines and responsibilities, safety procedures, and other helpful resources for volunteers.

Those interested in volunteering may visit the *Become a Volunteer* webpage at: [Become a Volunteer - Calvert County Public School District \(calvertnet.k12.md.us\)](http://calvertnet.k12.md.us) and complete the "Online Volunteer Application Process."

All applications must be completed on a laptop or desktop computer. If you do not have access to either of these devices or have questions about volunteering, please contact your Title I school.

ACADEMIC ASSISTANCE

Assistance is provided to parents and families about Maryland State and Calvert County Public Schools academic content standards, assessments, monitoring of student progress, and working with educators through:

- Academic information can be found on the [Calvert County Public Schools](#) website and by contacting your child's teacher or school administration.
- Interims and quarterly report cards.
- Parent conference as needed.
- Assisting parents with the use of Calvert County Public School's online student grading system called [Home Access Center](#) (HAC).
- Calvert County Public Schools helps families with accessing our Learning Management System (LMS): [Schoolology](#).

For more information about how CCPS uses technology to support learning, please visit the [Families Resources](#) and Technology sections of the Calvert County Public Schools website.

DISTRICT FAMILY ENGAGEMENT SCHOOL SUPPORTS

District level staff meetings are held monthly with Title I teachers. During these meetings, teachers are provided with strategies for building their capacity with family engagement:

- Working with parents and family members as partners to support student achievement.
- Identify strategies to support successful school and family parent engagement.
- Create Title I Family Nights for parents and families to support student achievement.
- Develop effective communication strategies for parents and families to discuss the needs of their children.
- Help parents understand their child's progress by meeting state and local academic standards.
- Help parents understand the value of family engagement between home and school.

Visit [2026-27 CCPS District Level Family Engagement Plan Feedback Form](#) or Scan the QR Code below to provide feedback on the CCPS Title I District Level Engagement Plan.

2026-2027 CCPS District Level
Family Engagement Plan Feedback
Tool



Nondiscrimination Statement

Calvert County Public Schools does not discriminate on the basis of race, ethnicity, color, religion, sex, age, national origin, marital status, sexual orientation, gender identity, or disability, or any other characteristic protected by law in its programs and activities and provides equal access to the Boy Scouts and other designated youth programs.

Calvert County Public Schools does not refuse enrollment of a prospective student, expel a current student, or withhold privileges from a current student, or prospective student, or the parent or guardian of a current or prospective student because of an individual's race, ethnicity, color, religion, sex, age, national original, marital status, sexual orientation, gender identity or disability.

Calvert County Public Schools does not discipline, invoke a penalty against, or take any other retaliatory action against a student or parent or guardian of a student who files a complaint alleging that the program or school discriminated against the student, regardless of the outcome of the complaint.