ANNUAL PARENT & FAMILY MEETING

TITLE I 26-27





WHY ARE WE HERE?

Our school receives Title 1, Part A funding.

TONIGHT WE WILL:

- Learn what Title 1 is & how it supports student learning
- Review your rights and opportunities to be involved
- Give feedback



WHAT IS TITLE I?

TITLE I PROVIDES ADDITIONAL RESOURCES TO HELP STUDENTS MEET CHALLENGING ACADEMIC STANDARDS AND SUCCEED IN SCHOOL

1. Title I supports student achievement and growth.
2. Schools use Title I resources to address identified student and school needs.
3. Title I also requires meaningful parent and family engagement.

HOW DOES TITLE I SUPPORT WRE?

Instructional materials

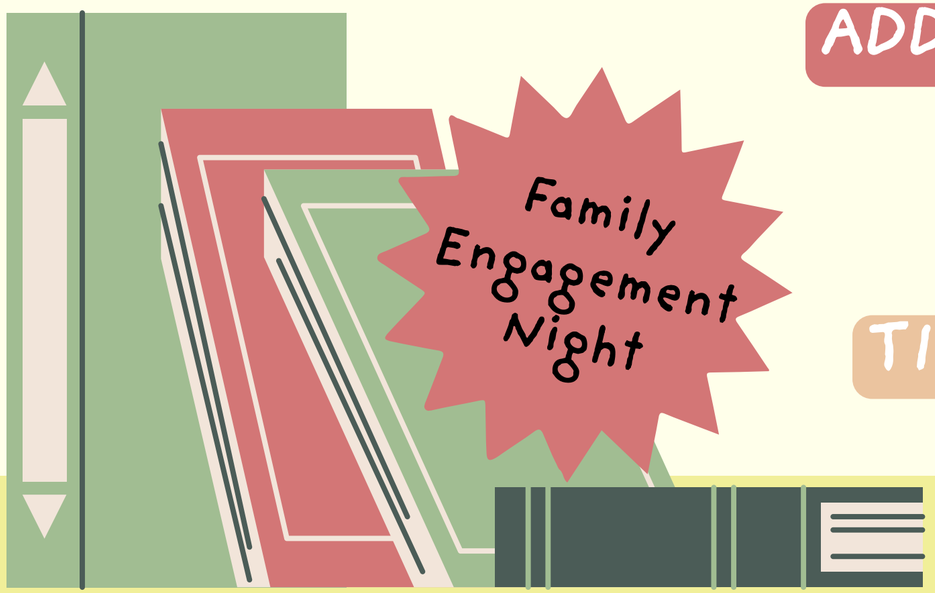
SUPPLEMENTAL ACADEMIC INSTRUCTION & SUPPORTS

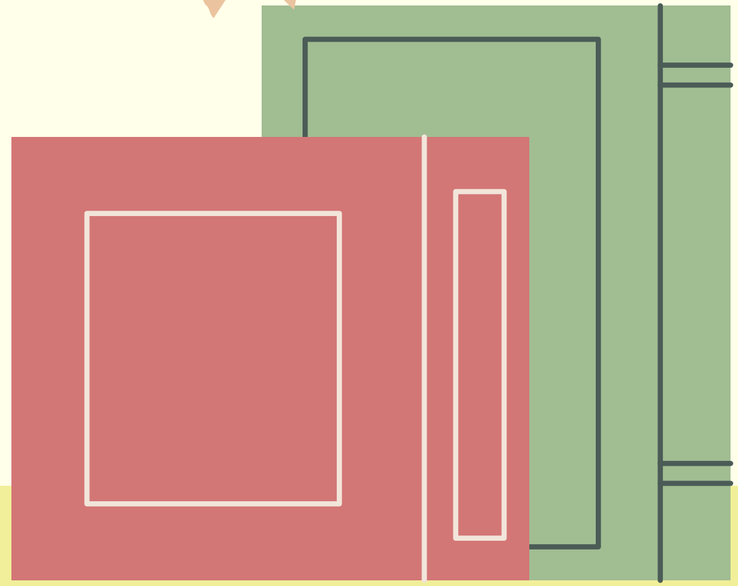
Professional Learning

ADDITIONAL READING SPECIALIST

Family Engagement Night

TITLE I ASSISTANT TEACHER



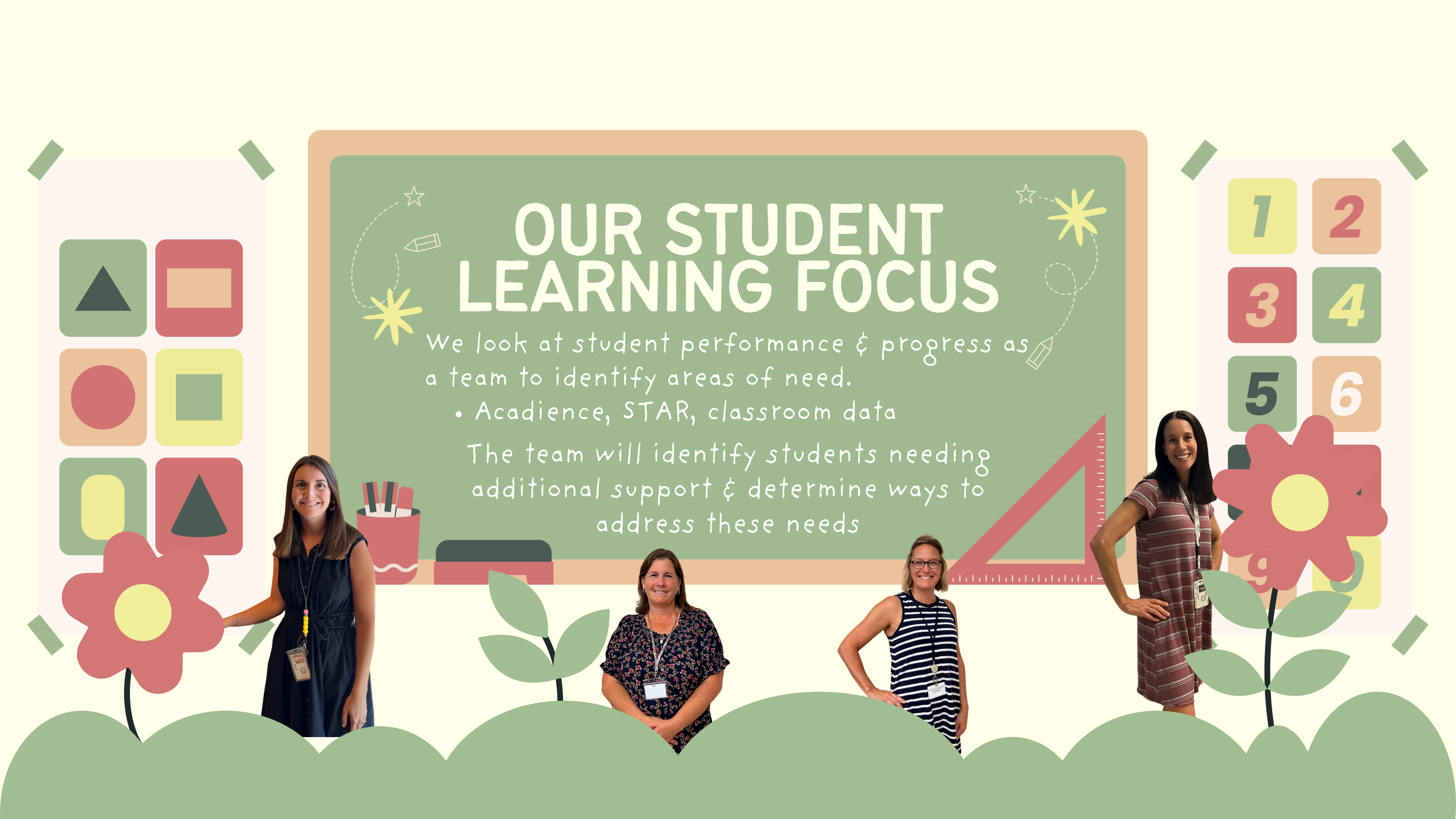


OUR STUDENT LEARNING FOCUS

We look at student performance & progress as a team to identify areas of need.

- Acadience, STAR, classroom data

The team will identify students needing additional support & determine ways to address these needs



UNDERSTANDING YOUR CHILD'S PROGRESS

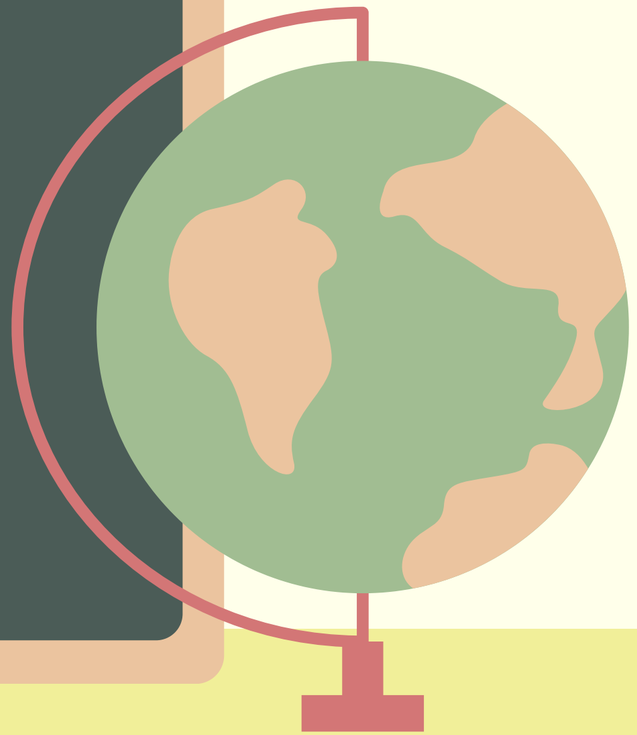
NEW!

- Parents/guardians will receive notification of child's benchmark assessments & level of support needed
- Ask your child's teacher about classroom assessments
- Review assessment results and classroom work that is sent home
- Ask your child's teacher or specialist what you can do at home to support the skills your child is developing



YOUR RIGHTS AS A TITLE I PARENT/FAMILY

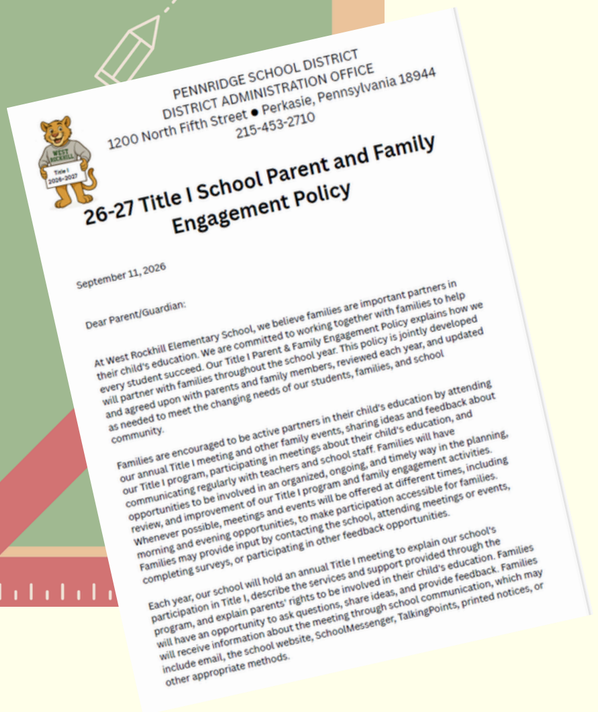
- Be informed about the Title I program & supports
- Participate in planning, reviewing, and improving Title I programs and family engagement
- Receive information about curriculum, assessments, and student progress
- Request information about the professional qualifications of your child's teachers & instructional paraprofessionals
- Provide suggestions and ask questions about your child's education



PARENT/FAMILY ENGAGEMENT POLICY

This policy explains how our school will involve families.

This will go out to ALL students this year!



PENNRIDGE SCHOOL DISTRICT
DISTRICT ADMINISTRATION OFFICE
1200 North Fifth Street ● Perkasie, Pennsylvania 18944
215-453-2710

26-27 Title I School Parent and Family Engagement Policy

September 11, 2026

Dear Parent/Guardian:

At West Rockhill Elementary School, we believe families are important partners in their child's education. We are committed to working together with families to help every student succeed. Our Title I Parent & Family Engagement Policy explains how we will partner with families throughout the school year. This policy is jointly developed and agreed upon with parents and family members, reviewed each year, and updated as needed to meet the changing needs of our students, families, and school community.

Families are encouraged to be active partners in their child's education by attending our annual Title I meeting and other family events, sharing ideas and feedback about our Title I program, participating in meetings about their child's education, and communicating regularly with teachers and school staff. Families will have opportunities to be involved in an organized, ongoing, and timely way in the planning, review, and improvement of our Title I program and family engagement activities. Whenever possible, meetings and events will be offered at different times, including morning and evening opportunities, to make participation accessible for families. Families may provide input by contacting the school, attending meetings or events, completing surveys, or participating in other feedback opportunities.

Each year, our school will hold an annual Title I meeting to explain our school's participation in Title I, describe the services and support provided through the program, and explain parents' rights to be involved in their child's education. Families will have an opportunity to ask questions, share ideas, and provide feedback. Families will receive information about the meeting through school communication, which may include email, the school website, SchoolMessenger, TalkingPoints, printed notices, or other appropriate methods.

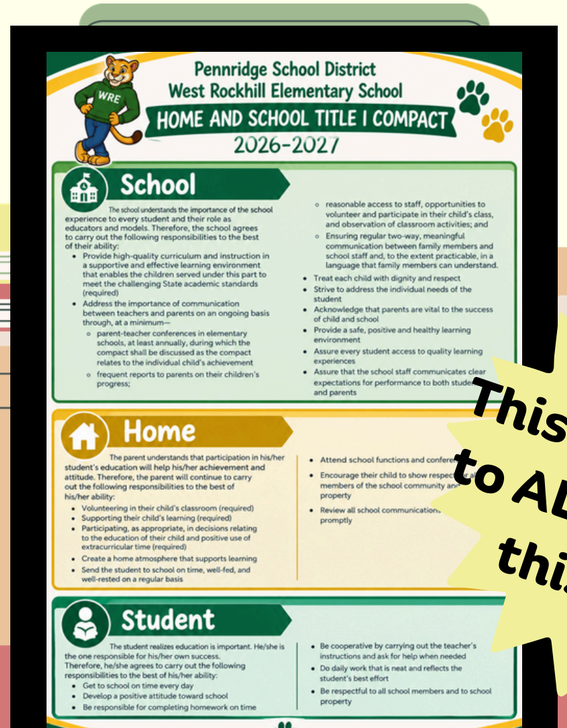
SCHOOL-PARENT COMPACT

School + Family = Partnership

This compact describes shared responsibility for student achievement.

It emphasizes communication & working together to support learning.

It recognizes important roles of students, families, and school staff.



Pennridge School District
West Rockhill Elementary School
HOME AND SCHOOL TITLE I COMPACT
2026-2027

School

The school understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards (required)
- Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum—
  - parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement
  - frequent reports to parents on their children's progress;
  - reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
  - Ensuring regular two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.
- Treat each child with dignity and respect
- Strive to address the individual needs of the student
- Acknowledge that parents are vital to the success of child and school
- Provide a safe, positive and healthy learning environment
- Assure every student access to quality learning experiences
- Assure that the school staff communicates clear expectations for performance to both students and parents

Home

The parent understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- Volunteering in their child's classroom (required)
- Supporting their child's learning (required)
- Participating, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time (required)
- Create a home atmosphere that supports learning
- Send the student to school on time, well-fed, and well-rested on a regular basis
- Attend school functions and conferences
- Encourage their child to show respect for members of the school community and property
- Review all school communications promptly

Student

The student realizes education is important. He/she is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- Get to school on time every day
- Develop a positive attitude toward school
- Be responsible for completing homework on time
- Be cooperative by carrying out the teacher's instructions and ask for help when needed
- Do daily work that is neat and reflects the student's best effort
- Be respectful to all school members and to school property

This will go out to ALL families this year!

HOW CAN FAMILIES BE INVOLVED?

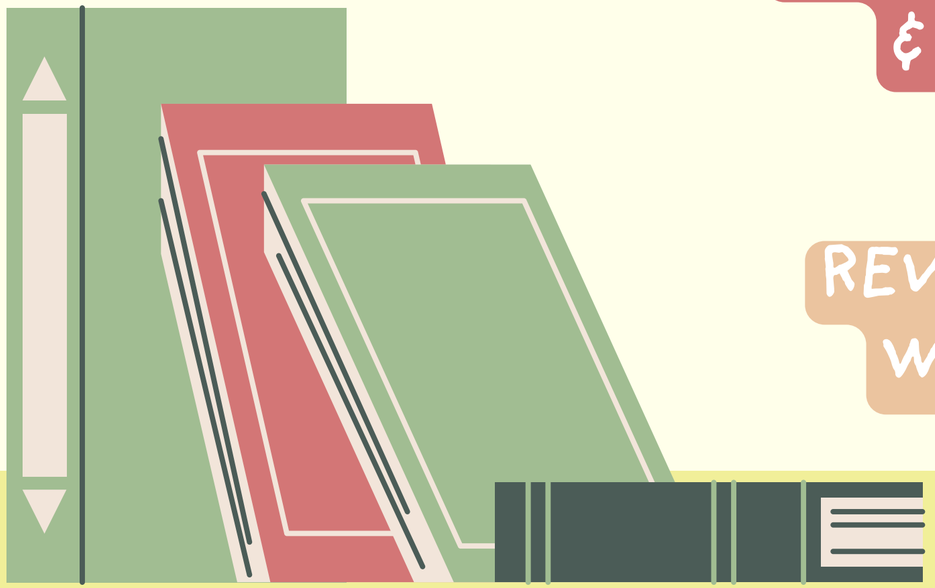
Participate in school planning

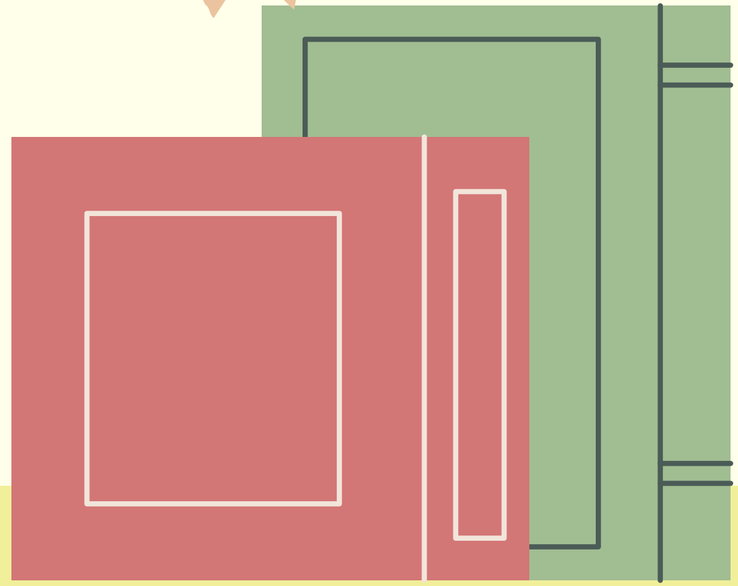
ATTEND SCHOOL EVENTS

Share ideas

COMMUNICATE WITH US & ASK QUESTIONS

REVIEW YOUR CHILD'S WORK & PROGRESS





WE WANT YOUR FEEDBACK!

- What would help you support your child's learning at home?
- What family workshops or resources would be helpful?
- How can we improve communication with families?
- What questions do you have about Title 1 or your child's education?



QUESTIONS?

THANK YOU!

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215-257-9200

