



AGENDA
Operational Steering Committee
October 7, 2026
8:00 am Open Session
Marin County Office of Education
1111 Las Gallinas Ave, San Rafael

1.0 Call Public Session to Order

Raquel Rose, Superintendent, Kentfield School District

Operational Steering Committee:

Area 1: David Rice, Superintendent, Ross Madera School District

Area 1 includes Tamalpais UHSD, Larkspur - Corte Madera SD, Ross SD

Area 2: Tyler Graff, Superintendent, Ross Valley School District

Area 2 includes Shoreline USD, Lagunitas SD, Ross Valley SD, Nicasio SD

Area 3: Raquel Rose, Superintendent, Kentfield School District

Area 3 includes Mill Valley SD, Sausalito Marin City SD, Kentfield SD, Reed SD, Bolinas-Stinson SD

Area 4: Kristy Treewater, Superintendent, Miller Creek School District

Area 4 includes Miller Creek SD, San Rafael Elementary SD, San Rafael High SD

Area 5: Tracy Smith, Superintendent, Novato Unified School District

Area 5 is the Novato Unified School District

Area 6: John Carroll, Superintendent, Marin County Office of Education

Area 6 includes the Marin County Office of Education, Laguna Joint SD

Marin County SELPA Staff:

Rebecca Minnich, SELPA Executive Director

Brian Mangold, SELPA Coordinator

2.0 Establishment of Quorum

3.0 Consent Agenda

(Members may remove items from the Consent Agenda)

3.1 Approval of Minutes from September 2, 2026 OSC Meeting

3.2 Approval of Agenda for October 7, 2026 OSC Meeting

Rebecca Minnich, SELPA Director
1111 Las Gallinas Avenue, PO Box 4925, San Rafael, CA 94913 (415) 499-5875 Fax (415) 499-5813
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4.0 Public Comment

Government Code § 54954.3 provides that the public will have an opportunity to address the board on any item described on a regular or special meeting agenda either before or during the consideration of the item. Per MCOE Board Policy 9323, members of the public shall have an opportunity to address any item on the agenda either before or during the consideration of the item. Individual speakers will be allowed two (2) minutes to address the OSC on each agenda or non-agenda item, and the total time for public input on each item will be limited to twenty (20) minutes.

5.0 Action Items

5.1 2026 – 2027 Interagency Memorandum of Understanding Between California Children’s Services and Marin County SELPA

The 2026 – 2027 Interagency Memorandum of Understanding Between California Children’s Services and Marin County SELPA will be presented for approval.

6.0 Discussion Items

6.1 Program Transfer Notifications and Timeline

Information will be shared regarding activities related to the Program Transfer Notification received from the Miller Creek School District and Nicasio School District for the 2026 – 2027 school year.

7.0 Information Items

7.1 Marin County Alternative Dispute Resolution Program

Information will be presented regarding the activities of the Marin County SELPA Alternative Dispute Resolution Program in the 2025 – 2026 school year.

7.2 Marin County SELPA Autism Demonstration Sites: Implementation & Sustainability Plan

Information will be shared regarding identified activities to support the implementation and sustainability of the Marin County SELPA Autism Demonstration sites.

7.3 Marin County SELPA Special Education Advisory Committee Report

Information will be presented regarding the work of the Marin County SELPA’s Special Education Advisory Committee.

8.0 SELPA Director’s Report

Information, communication, and reports will be presented by the SELPA Director.

9.0 Board Member Comments

Each member of the Governing Board/Operational Steering Committee may report about

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various matters related to the SELPA. There will be no Board discussion except to ask questions and refer matters to staff, and no action shall be taken unless listed on a subsequent agenda.

10.0 Future Planning

Next Meeting Date: November 4, 2026 - 8:00 a.m. – Marin County Office of Education

11.0 Adjournment

The Marin County SELPA is committed to making its Board meetings accessible to all persons. By request, alternative agenda document formats are available to individuals with special needs. To arrange an alternative agenda document format or to arrange aid or services to modify or accommodate an individual with special needs to permit participation in a public meeting please contact the Marin County SELPA office via phone at (415) 499-5875 or submit electronic mail to mjaramillo@marinschools.org.

Annotation – Agenda Items 3.1 & 3.2
Operational Steering Committee
October 7, 2026

Agenda Item

- 3.1 Approval of Minutes from September 2, 2026 OSC Meeting
- 3.2 Approval of Agenda for October 7, 2026 OSC Meeting

Item Taken

Action

Summary of Key Issues

The minutes of the September 2, 2026 OSC meeting and the agenda for the October 7, 2026 OSC meeting are presented for adoption.

Summary of Previous OSC Action

None

Recommendation

The SELPA Director recommends that the Operational Steering Committee approve the Consent Agenda as presented.

Attachments to this Agenda Item

Attachment: Minutes, Operational Steering Committee Meeting, September 2, 2026



MINUTES
Operational Steering Committee
September 2, 2026
8:00 am Open Session
Marin County Office of Education
1111 Las Gallinas Ave, San Rafael

1.0 Call Public Session to Order

Raquel Rose, Superintendent, Kentfield School District

Raquel Rose called the meeting to order at 8:02am.

Operational Steering Committee:

Area 1: David Rice, Superintendent, Ross Madera School District

Area 1 includes Tamalpais UHSD, Larkspur - Corte Madera SD, Ross SD

Area 2: Tyler Graff, Superintendent, Ross Valley School District

Area 2 includes Shoreline USD, Lagunitas SD, Ross Valley SD, Nicasio SD

Area 3: Raquel Rose, Superintendent, Kentfield School District

Area 3 includes Mill Valley SD, Sausalito Marin City SD, Kentfield SD, Reed SD, Bolinas-Stinson SD

Area 4: Kristy Treewater, Superintendent, Miller Creek School District

Area 4 includes Miller Creek SD, San Rafael Elementary SD, San Rafael High SD

Area 5: Tracy Smith, Superintendent, Novato Unified School District

Area 5 is the Novato Unified School District

Area 6: John Carroll, Superintendent, Marin County Office of Education

Area 6 includes the Marin County Office of Education, Laguna Joint SD

Marin County SELPA Staff:

Rebecca Minnich, SELPA Executive Director

Brian Mangold, SELPA Coordinator

In attendance: Raquel Rose, David Rice, Tyler Graff, Kristy Treewater, Tracy Smith, John Carroll.

2.0 Establishment of Quorum

A quorum was established with six (6) members in attendance at the time the meeting was called to order.

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3.0 Consent Agenda

(Members may remove items from the Consent Agenda)

3.1 Approval of Minutes from May 27, 2026 OSC Meeting

3.2 Approval of Agenda for September 2, 2026 OSC Meeting

It was noted that written Public Comment submitted May 26, 2026 was added to the Minutes of the May 27, 2026 OSC meeting.

Motion: Tracy Smith

Second: David Rice

Carried: Unanimous

4.0 Public Comment

Government Code § 54954.3 provides that the public will have an opportunity to address the board on any item described on a regular or special meeting agenda either before or during the consideration of the item. Per MCOE Board Policy 9323, members of the public shall have an opportunity to address any item on the agenda either before or during the consideration of the item. Individual speakers will be allowed two (2) minutes to address the OSC on each agenda or non-agenda item, and the total time for public input on each item will be limited to twenty (20) minutes.

There was no Public Comment made at the meeting.

5.0 Action Items

5.1 2026 – 2027 Interagency Memorandum of Understanding Between Golden Gate Regional Center and Marin County SELPA Local Educational Agencies Regarding IDEA Part C Services

The 2026 – 2027 Interagency Memorandum of Understanding Between Golden Gate Regional Center and Marin County SELPA Local Education Agencies Regarding IDEA Part C Services will be presented for adoption.

The SELPA Director presented the 2026 – 2027 Interagency Memorandum of Understanding Between Golden Gate Regional Center and Marin County SELPA Local Education Agencies Regarding IDEA Part C Services for adoption. The SELPA Director shared that the 2026 – 2027 Memorandum of Understanding has no changes from prior year.

Motion: Tracy Smith

Second: Kristy Treewater

Carried: Unanimous

5.2 Second Reading: Marin County SELPA Policy and Procedures for IEP Team Referral to a Special Day Class Placement

The Policy and Procedures for IEP Team Referral to a Special Day Class Placement will be presented for a second reading and consideration of adoption.

The SELPA Director presented the Draft Marin County SELPA Policy and Procedures for IEP Team Referral to a Special Day Class Placement for consideration and adoption. The SELPA Director summarized key changes from current SELPA Policy C-9.

Motion: Kristy Treewater Second: Tracy Smith Carried: Unanimous

6.0 Discussion Items

6.1 2026 – 2027 Regionalized Special Education Classrooms and Services

Information will be presented regarding the continuum of regionalized special education classes and services available to the SELPA's member LEAs during the 2026 - 2027 school year.

The SELPA Director presented information regarding the continuum of regionalized special education classes and services available to the SELPA's member Local Educational Agencies (LEAs) during the 2026 - 2027 school year.

Janelle Campbell, Marin County Office of Education (MCOE) Assistant Superintendent of Special Education, was invited and presented information about MCOE Special Education classrooms and services. Superintendent Raquel Rose inquired about the reduction of one (1) classroom at Compass Academy. The Assistant Superintendent provided reasons for the current structure of Compass Academy. Superintendent Raquel Rose asked for the MCOE to provide periodic updates to the Advisory Steering Committee regarding enrollment numbers, and the Assistant Superintendent agreed.

Superintendent Raquel Rose inquired about the number of Learning Centers currently in operation in the SELPA. The SELPA Director shared that the information was not immediately available and would consult with the Advisory Steering Committee and bring information to the Operational Steering Committee in October.

7.0 Information Items

7.1 Supporting Innovative Practices (SIP) Grant Award Activity Update

Information will be presented regarding upcoming activities supported by Supporting Innovative Practices to continue the development of systems that support inclusive practices.

The SELPA Director described the upcoming activities supported by Supporting Innovative Practices (SIP) to continue the development of systems that support inclusive practices. The SELPA Director shared several examples regarding how the Marin County SELPA is utilizing its SIP grant allocation to strategically support

districts with program enhancements and training to build educator capacity to meet the needs of students with disabilities.

7.2 2026 – 2027 Marin County SELPA Professional Learning Opportunities

Information will be presented regarding the 2026 – 2027 Professional Learning Opportunities offered by the Marin County SELPA, including the new cohorts to support districts with implementing systems that support inclusive practices, positive behavioral programming, and universal design for learning.

The SELPA Director presented Information regarding the 2026 – 2027 Professional Learning Opportunities offered by the Marin County SELPA, including the new cohorts to support districts with implementing systems that support inclusive practices, positive behavioral programming, and universal design for learning.

7.3 Marin County SELPA Special Education Advisory Committee Report

Information will be presented regarding the work of the Marin County SELPA's Special Education Advisory Committee.

The SELPA Director presented information regarding the work of the Marin County SELPA's Special Education Advisory Committee (SEAC). The SEAC is scheduled to meet for the first time this school year on September 22, 2026.

The SELPA Director shared that SEAC members play an important role as a district liaison and a representative and advocate for students with special needs and their families. The SELPA Director provided information regarding the SEAC member nomination process.

8.0 SELPA Director's Report

Information, communication, and reports will be presented by the SELPA Director.

The SELPA Director shared information regarding the following:

- Compliance and Improvement Monitoring activities have begun with the support of the new SELPA Coordinator. The LEAs participating in Compliance and Improvement Monitoring activities this year will participate in an onboarding meeting with the Coordinator within the first thirty (30) days of the school year, and will be meeting regularly with the Coordinator to support data analysis, collaboration, and Compliance and Improvement Monitoring Plan development.
- The Marin County SELPA Parentally Placed Students in Private Schools Proportionate Share Protocol for the 2026-2027 school year has been shared with private schools in Marin County. A meeting with non-profit private school representatives and representatives of parents of students in private schools is scheduled for Thursday, November 12, 2026 at the Marin County Office of Education.

9.0 Board Member Comments

Each member of the Governing Board/Operational Steering Committee may report about various matters related to the SELPA. There will be no Board discussion except to ask questions and refer matters to staff, and no action shall be taken unless listed on a subsequent agenda.

Superintendent Raquel Rose shared her enthusiasm for being the Operational Steering Committee Chairperson this school year. She also shared with the OSC that she has been in communication with the parent that provided written Public Comment for the May 27, 2026 meeting and has invited the parent to a meeting to hear concerns.

10.0 Future Planning

Next Meeting Date: October 7, 2026 - 8:00 a.m. – Marin County Office of Education

11.0 Adjournment

The meeting was adjourned at 9:02am.

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Annotation – Agenda Item 5.1
Operational Steering Committee
October 7, 2026

Agenda Item

- 5.1 2026 – 2027 Interagency Memorandum of Understanding Between California Children’s Services and Marin County SELPA

Item Type

Action

Summary of Key Issues

None

Summary of Previous OSC Action

The OSC approves the Interagency Memorandum of Understanding Between California Children’s Services and Marin County SELPA annually.

Recommendation

The SELPA Director recommends that the Operational Steering Committee approves the 2026 - 2027 Interagency Memorandum of Understanding Between California Children’s Services and Marin County SELPA as presented.

Attachments to this Agenda Item

Attachment: 2026 - 2027 Interagency Memorandum of Understanding Between California Children’s Services and Marin County SELPA

2026-2027
MARIN COUNTY SELPA AND
CALIFORNIA CHILDREN'S
SERVICES
INTERAGENCY AGREEMENT



LOCAL INTERAGENCY AGREEMENT

1) PURPOSE

The purpose of this interagency agreement ("Agreement") between the CCS county MTP and the LEA and SELPA (collectively, the "Parties") is to facilitate the provision of medically necessary and educationally necessary occupational and physical therapy services, as required under Title 2 of the California Code of Regulations (2 CCR) section 60310 et.seq., and Title 34 of the Code of Federal Regulations (34 CFR) section 300.154, respectively, and which are incorporated by reference into this agreement

2) ACRONYMS

The following acronyms shall apply to this agreement:

CCS	California Children's Services
CDE	California Department of Education
DHCS	California Department of Health Care Services
HIPAA	Health Information Portability and Accountability Act
FAPE	Free and Appropriate Public Education
IEP	Individualized Education Program
LEA	Local Education Agency
MTC	Medical Therapy Conference
MTP	Medical Therapy Program
MTU	Medical Therapy Unit
OT/PT	Occupational Therapy/Physical Therapy
ROI	Release of Information
SELPA	Special Education Local Plan Area



3) **DEFINITIONS**

- a) The definitions contained in 2 CCR section 60300 are incorporated herein by reference.
- b) “Overlapping services” means therapy services that, upon assessment by both the CCS county MTP and the qualified education representative at the SELPA or LEA level, have been found to be both medically necessary (by CCS) and necessary for the pupil to benefit from their IEP (by the qualified education representative).
- c) The term “pupil” and “client” shall be used interchangeably within this document as it applies to the educational needs and/or medical needs of the individuals pertaining to the coordination between the entities listed in this agreement.

4) **SELPA and LEA DUTIES**

- a) Referrals, assessments & initial IEP team meeting
 - i) Pupils referred to the LEA for assessment of fine and/or gross motor/physical skills shall be considered for assessment by the LEA and/or CCS county MTP, if CCS deems the assessment medically necessary.
 - ii) The LEA will refer pupils, birth to 21 years of age, to CCS who may have or are suspected of having a CCS MTP-eligible condition that may require medically necessary OT and/or PT.
 - iii) The LEA referral to CCS shall include the pupil’s medical diagnosis, current medical records, parental or legal guardian permission for ROI between agencies, and a signed application for the CCS program if the pupil is unknown to CCS.
 - iv) The LEA shall schedule an IEP meeting to be held within 50 days from the date parental or legal guardian consent to the therapy assessment is obtained by CCS.



- v) The LEA is responsible for assessing for any special education/unique educational needs.
 - vi) Prior to any IEP meeting discussing CCS services related to the IEP, the LEA shall provide at least a 10-day notice of the IEP meeting to CCS for a pupil served by the CCS MTP.
 - vii) The LEA shall provide a copy, with a ROI signed by the parent or legal guardian, of the IEP to CCS whenever therapy services, as stated in the proposed/approved CCS Therapy Plan, and/or transportation to the therapy site, are included in the IEP.
 - viii) OT/PT that is not deemed to be medically necessary by CCS, but the IEP team determines is necessary to enable a pupil to benefit from special education, shall be provided by the LEA.
 - ix) If the LEA determines that a referral to CCS (to address fine and/or gross motor/physical skills for medically necessary reasons) is not appropriate, the LEA shall propose an assessment plan to the parent or legal guardian to assess these skills in relation to the pupil's unique educational needs.
- b) IEP participation and procedures
- i) The LEA shall provide at least a 10-day notice to CCS prior to every IEP team meeting where services will be discussed for a pupil served by the CCS MTP. The LEA shall



coordinate with CCS and the parent or legal guardian, within any applicable timelines, regarding the time and place of the IEP meetings.

- ii) The LEA shall convene the IEP team to review all assessments, request additional assessments if needed, determine whether fine or gross motor or physical needs exist, and consider designated services, instruction, or related services that are necessary to enable the pupil to benefit from the special education program.
 - iii) When the IEP team determines that OT or PT services are necessary for the pupil to benefit from the special education program, goals and objectives relating to the activities identified in the assessment reports shall be written into the IEP and provided by personnel qualified pursuant to the California Code of Regulations, Title 5, Section 3051.6.
 - iv) The LEA shall provide a copy, with a ROI signed by the parent or legal guardian, of the updated IEP to CCS any time the therapy services in the IEP of a pupil, who is in the CCS medical therapy program is amended. This includes changes made by CCS to the CCS Therapy Plan for services in the IEP or by the qualified education representative to the overlapping therapy services in the IEP.
- c) Medical Therapy Conference (MTC)
- A LEA representative may, with either the written consent of the parent or legal guardian or signed ROI, participate in the MTC for the purpose of coordination with medical services. The MTC staff shall provide reasonable notice to LEA staff prior to every MTC conference meeting for a pupil served by the CCS county MTP.



d) Facility needs

- i) The LEA/SELPA shall provide the necessary space and equipment for the provision of CCS MTP occupational therapy and physical therapy in the most efficient and effective manner.
- ii) The MTU shall have the necessary space and equipment to accommodate the following functions: administration, medical therapy conference, comprehensive evaluation, private treatment, activities of daily living, storage, and modification of equipment. The specific space and equipment requirements are dependent upon local needs as determined by joint agreement of state CCS, county CCS, and LEAs, and approved by both the CDE and the DHCS.
- iii) The LEA shall be responsible for the day-to-day maintenance of the MTU physical plant. Maintenance includes, but is not limited to, structural repairs, custodial and housekeeping services, replacement of broken items, and replacement of consumed items.
- iv) All new construction, relocation, remodeling, or modification of medical therapy units and medical therapy unit satellites shall be mutually planned and approved by the CDE and the DHCS.
- v) The LEA/SELPA will work with the CCS county MTP to determine the need for and location of MTUs or MTU satellites, or other off-site facilities authorized by DHCS and the CDE.
- vi) The LEA/SELPA shall identify the LEA(s) fiscally responsible for the provision, maintenance, and operation of the facilities housing the medical therapy unit or medical therapy unit satellite during the CCS workday on a twelve-month basis. There may be more than one LEA with students receiving services at the MTU or MTU satellite, and each LEA shall support the MTU or MTU satellite based on the percentage of students served, as determined by the SELPA allocation plan.



- vii) The LEA/SELPA will identify the process for a change in the LEA with fiscal/administrative responsibility for the provision and maintenance of necessary space, supplies, and equipment.
 - viii) The space and equipment of the medical therapy unit and medical therapy unit satellites shall be for the exclusive use of CCS staff when they are on site.
 - ix) The LEA/SELPA shall coordinate with the CCS staff for other use of the space and equipment when the CCS staff is not present.
- e) Equipment and supplies
 - i) The LEA shall provide the necessary space and equipment for the provision of OT/PT in the most efficient and effective manner.
 - ii) The LEA/SELPA shall identify the LEA having the fiscal/administrative responsibility for the provision and maintenance of necessary equipment and supplies.
 - iii) The LEA/SELPA shall identify the process for a change in the LEA with fiscal/administrative responsibility for the provision and maintenance of necessary equipment and supplies.
 - iv) The LEA/SELPA must receive, on an annual basis, the MTP list of necessary equipment and supplies for the school year within the defined budget by the following date: February 15th.
- f) Transportation
 - i) The LEA shall communicate with CCS to ensure transportation is discussed in the IEP meeting for students receiving CCS services as a designated service, instruction, or related service on their IEP.



g) Provision of services

- i) When medically necessary services provided by CCS are determined no longer necessary by CCS, the LEA will assume responsibility for the provision of any services if the IEP team determines the services are still required to ensure the pupil receives a FAPE.
- ii) When the CCS county MTP Liaison has notified the LEA that it is unable to provide medically necessary OT and/or PT services as stated in the approved CCS Therapy Plan and contained in the IEP related to goals and services, and it has been unable to vendor the service to an appropriate agency (paneled provider), the LEA shall provide the medically-necessary OT and/or PT services as soon as possible and shall notify the county MTP Liaison of the start of LEA-provided services. The LEA providing or contracting with a vendor to provide the service is authorized to claim reimbursement for the services from CCS.
- iii) To claim reimbursement for the cost of providing the medically necessary OT and/or PT services as stated in the approved CCS Therapy Plan, the LEA or SELPA will:
 - A) Notify the MTP liaison in writing of its intent to request reimbursement, stating the time period (start and end dates) of the requested reimbursement and the total amount requested for reimbursement for that time period.
 - B) The LEA or SELPA will provide the invoice(s) and/or contract for services with a vendor evidencing the cost for the



provision of services and service log(s) or invoice(s) demonstrating the completion of service hours for the relevant time period of the requested reimbursement. In the event that the LEA uses school personnel to provide said services, the LEA will provide evidence of the employee's rate of pay and a service log demonstrating the provision of services.

- iv) Disputes between the CCS county MTP and LEA/SELPA that cannot be resolved informally regarding reimbursement pursuant to this Section will be resolved utilizing the mediation and complaint process and procedures of the Office of Administrative Hearings.

- h) Exchange of information

Exchange of information, both verbal and written, shall only be provided with written consent of the pupil's parent or legal guardian.

- i) Staff development

The LEA/SELPA Liaison shall plan joint staff development activities in conjunction with the CCS MTP education liaison.

5) COUNTY CALIFORNIA CHILDREN'S SERVICES MEDICAL THERAPY PROGRAM DUTIES

- a) Referrals, assessments & initial IEP team meeting

- i) Upon receipt of a client referral from the LEA, the county MTP shall:
 - A) Evaluate the applicant's medical eligibility for MTP services under the California Code of Regulations, title 22, section 41517.5 MTP medical eligibility regulations.
 - B) Notify the client's parent or legal guardian and LEA within 15 days of the receipt of the referral if medical eligibility cannot be determined by the submitted medical records.



- C) If medical eligibility cannot be determined by medical records submitted by the LEA, the county MTP may request additional information from the LEA or seek an assessment from a CCS-paneled physician.
 - D) If county MTP finds that the client is medically ineligible for MTP services, the county shall notify the client's LEA and parent or legal guardian in accordance with section b.iii. below.
 - E) If the county MTP finds that the client is medically eligible for MTP services, the county MTP shall obtain written consent from the client's parent or legal guardian to perform an assessment and provide the parent or legal guardian a copy of the assessment plan. The county MTP shall also obtain a ROI from the parent or legal guardian. The county MTP shall provide a copy of the parent or legal guardian's written consent to the LEA.
 - F) A MTP therapist performs the assessment and develops a proposed CCS Therapy Plan based on assessment findings. The MTP therapist reviews the assessment findings and proposed CCS Therapy Plan with the client's parent or legal guardian. This proposed therapy plan shall be implemented not more than 45 days following the evaluation and construction of the CCS Therapy Plan when physician prescription is signed and on file, per MTP guidelines.
- ii) The proposed CCS Therapy Plan shall include:
- A) The client's present level of functional performance;
 - B) The proposed functional goals to achieve a measurable change in function or recommendations for services to prevent loss of present function and documentation of progress to date;



- C) Recommended medically necessary OT/PT services (i.e., treatment, consultation, or monitoring);
 - D) The proposed initiation, frequency, and duration of the services; and
 - E) The proposed date of medical re-evaluation for therapy-related needs.
- iii) The county MTP shall schedule a MTC upon determination that a client is medically eligible to participate in MTP services, and upon completion of a CCS Therapy Plan by the evaluating MTP therapist.
 - iv) The county MTP may, instead of utilizing MTC services, approve the client to receive medical case management from a private CCS paneled physician, or CCS Special Care Center team.
 - v) The MTC physician, private CCS paneled physician, or Special Care Center team physician will, with assistance from the evaluating MTP therapist, approve or modify the CCS Therapy Plan, based on the Early and Periodic Screening, Diagnosis, and Treatment (EPSDT) medical necessity standard.
 - vi) MTP services in a MTU or MTU satellite shall be provided by or under the supervision of a licensed occupational therapist or physical therapist.
 - vii) If the county MTP, or its delegees or representatives, determines that a client does not have an MTP-eligible medical condition, or that MTP services are not medically necessary under the EPSDT medical necessity standard, the county shall send a notice of action to the client's parent or legal guardian and the LEA within five (5) business days explaining the reasons for this determination. The county MTP shall also send the parent or legal guardian and the LEA a copy of the assessment report, if applicable.
- b) IEP participation and procedures
 - i) The county MTP shall participate in initial IEP team meetings as requested by education in accordance with Government Code section 7572(d). The county MTP shall coordinate with the LEA



regarding the time and place of any IEP meeting that the county MTP will attend.

- ii) The county MTP shall provide at least a 10-day notice to the LEA and the parent or legal guardian of any impending changes in medically necessary MTP services that may require a change in the IEP.
- iii) The county MTP shall participate in the IEP meeting convened by the LEA in response to the county's determination to change any MTP services.
- iv) The county MTP shall provide the LEA and the parent or legal guardian a copy of the client's previously approved CCS Therapy Plan or a proposed CCS Therapy Plan prior to any scheduled IEP meeting, as requested.

c) Medical Therapy Conference (MTC)

- i) The MTC team shall meet to review a client's CCS Therapy Plan to ensure the inclusion of measurable functional goals and objectives for MTP services, including activities that can be performed by the family as part of a home program. Families may share these activities with other service support personnel such as LEA staff, daycare providers, etc.
- ii) Each MTC includes a managing physician who is responsible for overall medical case management of the client's MTP rehabilitation needs. The managing physician shall approve services based on the EPSDT medical necessity standard.

d) Facility needs

- i) The county MTP will collaborate with the LEA/SELPA to identify appropriate sites to serve as MTUs or MTU satellites. Any proposed construction, relocation, remodeling, or modification of a MTU or MTU satellite remains subject to approval and shall be



mutually planned and approved by the county MTP, DHCS, SELPA/LEA, and CDE.

- ii) The county MTP shall collaborate with the LEA/SELPA to identify and plan for day-to-day maintenance and housekeeping for MTUs and MTU satellites. The county MTP shall notify any maintenance and housekeeping needs outside of day-to-day maintenance and housekeeping to the LEA as soon as practicable.
 - iii) The county MTP will prepare an annual budget for MTU equipment and supplies and provide this budget to the LEA(s) for approval by the SELPA that have been given the responsibility to support the MTU and any MTU satellites.
 - iv) The MTU and MTU satellite space shall be for the exclusive use of MTP staff during hours when they are on site.
 - v) The county MTP shall coordinate with the LEA/SELPA staff for other uses of the MTU or MTU satellite space when it is not in use by the CCS county MTP staff.
- e) Equipment and supplies
 - i) The county MTP shall provide to the LEA, on an annual basis, the estimated cost of equipment and supplies for the provision of MTP services at the MTU and MTU satellite(s) no later than the date mutually agreed upon by the LEA and MTP. Any amount above \$2000 will be negotiated with the LEA on an "as needed" basis. The annual budget for supplies will not exceed the annual budgeted amount for instructional supplies for four (4) special day classes maintained by the LEA.
 - ii) The county MTP shall provide the MTU and MTU satellite(s) with the necessary supplies for MTP administrative and case management activities.
 - iii) The county MTP shall provide the MTU and MTU satellite(s) with the necessary medical supplies to deliver MTC services.
 - iv) The county MTP is responsible to provide an assessment and/or authorization, where appropriate, for any equipment that will become the personal property of the client.
 - v) The county MTP shall send to the LEA/SELPA, at least annually, a list of necessary equipment and supplies on or before February 15th.



f) Transportation

- i) Pursuant to section 123840(j) of the Health and Safety Code, CCS county MTP shall be responsible for transportation costs to and from MTUs and MTU satellites for clients to receive medically necessary services, when unavailable through their Managed Care Plan (MCP). The CCS county MTP program shall authorize transportation services in accordance with CCS Numbered Letter 03-0810 (or any NL superseding this NL) once efforts to seek reimbursement or coverage of transportation by the client's MCP have been exhausted.

g) Provision of services

- i) The county MTP will provide medically necessary PT and OT services for clients once those services are approved by the CCS paneled physician.
- ii) When the county MTP has determined that the level of OT and/or PT services will change based on the determination of medical necessity, and the service is included in the IEP as a related service, the county MTP shall notify the IEP team and parent in writing within five (5) business days of the decision which overlapping services are no longer medically necessary.
- iii) If the county MTP is unable to provide the medically necessary therapy services and needs to hire the LEA as a vendor for the service, the county MTP shall be financially responsible for the LEA's provision of such services. CCS must reimburse the LEA in full for the cost of providing the medically necessary OT and/or PT services as stated in the approved CCS Therapy Plan and contained in the IEP.
- iv) Following a request for reimbursement for the provision of medically necessary OT and/or PT services as stated in the approved CCS Therapy Plan and contained in the IEP, the county MTP shall provide the reimbursement within 30 days of receipt of the request for reimbursement from the LEA/SELPA.
- v) If the county MTP becomes able to resume the provision of medically necessary OT and/or PT services for the client as stated



in the approved CCS Therapy Plan and contained in the IEP, it shall notify the LEA/SELPA liaison. CCS and the LEA/SELPA will coordinate the transition of the provision of services to CCS while minimizing interference in any existing contract or agreement for services entered into by the LEA or SELPA to perform said services. The LEA and SELPA will not be required to breach any existing contract or agreement for the provision of medically necessary OT or PT services entered into due to CCS's county MTP's notification of its inability to provide the requisite services.

6) IDENTIFICATION OF LIAISON

The Parties shall each identify a liaison to serve as a primary contact for matters pertaining to this Agreement.

7) EXCHANGE OF INFORMATION

Any exchange of information, both verbal and written, shall only be provided with the written informed consent of the pupil's parent or legal guardian.

8) STAFF DEVELOPMENT

The Parties shall collaborate to plan joint staff development activities.

9) AGREEMENT DURATION, REVIEW OF INTERAGENCY AGREEMENT

This Agreement shall continue indefinitely until amended or canceled by the Parties. The Parties shall meet annually to discuss this Agreement, including making amendments as necessary.

10) AMENDMENT OR CANCELLATION

Either Party may request an amendment of this Agreement by submitting a written request to the other Party. This Agreement can only be amended by mutual consent of both Parties.

This Agreement can only be canceled by written consent from both Parties, DHCS and the CDE.



11) DISPUTE RESOLUTION

The Parties shall meet to discuss and resolve all disputes informally. In cases where a dispute cannot be resolved informally, the Parties shall adhere to the dispute resolution process provided in California Government Code section 7585.

IN WITNESS WHEREOF, the parties hereto have caused their duly authorized representatives to execute this Agreement as of the day first above stated:

COUNTY OF MARIN

_____, OSC Chairperson Date: _____

_____, SELPA Director Date: _____

Signed by: Lisa Warhuns Date: 9/15/2026
2E624403F57643D...
Director, Health and Human Services

Signed by: Tiffany Hwang Date: 9/15/2026
A491FC554150468...
, County CCS Administrator

Annotation – Agenda Item 6.1
Operational Steering Committee
October 7, 2026

Agenda Item

6.1 Program Transfer Notifications and Timeline

Item Type

Discussion

Summary of Key Issues

The Miller Creek School District provided notice to the Marin County SELPA on May 26, 2026 of its intent to conduct a Program Transfer of an Extensive Support Needs program for students with Autism beginning in the 2027-28 school year. On September 10, 2026, the District formally withdrew its notice of intent to pursue the Program Transfer. The Nicasio School District provided notice to conduct a Program Transfer of a Resource Specialist program commencing in the 2027 – 2028 school year.

Prior to the transfer taking place, the OSC must review and approve the LEA's stated assurances related to a Program Transfer. Additionally, the SELPA's member LEAs will be advised regarding the amount of revenue that will transfer when the original operator ceases to provide services because of the transfer.

Summary of Previous OSC Action

None

Recommendation

None

Attachments to this Agenda Item

Attachment 1: SELPA Policy A-5: Program Transfer Policy and Procedures

Attachment 2: Marin County SELPA - Nicasio School District Program Transfer Activities

Program Transfers: Policy and Procedures

**Adopted by OSC April 24, 2015
Revised: May 6, 2020;
March 3, 2021
May 22, 2024**

Pursuant to California Education Code Section 56207, special education programs may be transferred from an operating Local Educational Agency (LEA) to a receiving LEA.

Definition of a Program Transfer

A change to special education programs operated within the SELPA shall be considered a program transfer when the following occurs:

- A transfer of students from one or more classes operated by an LEA which, when combined, form an intact, identifiable class or an itinerant caseload for which the LEA proposing the transfer.

A program transfer is not required when students who are served in a program matriculate and/or return to an educational program operated by their district of special education accountability (DSEA) via the Individualized Education Program (IEP) process.

Program Transfer Timelines

Pursuant to Section 56207(b) of the California Education Code, the date on which the transfer will take effect may be no earlier than the first day of the second fiscal year beginning after the date on which the sending or receiving local educational agency has informed the local educational agency operating the program and the Operational Steering Committee. The Operational Steering Committee has the authority to waive the minimum year and a day timeline for the implementation of the program transfer. A request for a waiver of the timeline shall be submitted to the SELPA office and the sending LEA no later than February 1st in order to permit the LEA to meet March 15th notice requirements. In the case of a program transfer that is a reorganization, a revised Local Plan must be filed with California Department of Education (CDE) before July 1st of the fiscal year when the new organization takes place. The CDE recommends submitting the proposal at least sixty (60) days in advance to allow adequate time for review and finalization.

Program Transfer Procedures

The LEA proposing the transfer shall submit a request in writing to the affected LEA and the SELPA Office prior to June 30th of any given school year.

The LEA proposing the transfer shall submit a completed *Program Transfer Assurances* to the SELPA Office prior to October 1st of the school year prior to the program transfer taking effect. Information contained in the *Program Transfer Assurances* shall include all of the program information required in section 56207(a) of the California Education Code.

The *Program Transfer Assurances* shall be approved by the Operational Steering Committee on or before February 1st of the school year prior to the program transfer taking effect.

Final written notification of the decision to transfer and operate the program approved by the Operational Steering Committee shall be submitted to the current operator and the Marin County SELPA by March 1st of the year prior to transferring the program(s).

Transfer Requirements

Pursuant to section 56207(a) of the California Education Code, in order for a proposed program transfer to be approved by the Operational Steering Committee, all of the following elements must be identified by the LEA proposing the program transfer:

- Is the program transfer consistent with pupil needs?

- Will the program transfer ensure the availability of a full continuum of services to affected pupils?
- Will the program transfer impact the functional continuation of the current Individualized Education Programs (IEPs) of all affected pupils?
- Will the program transfer allow the provision of services in the least restrictive environment from which affected pupils can benefit?
- The degree to which the program transfer affects the maintenance of all appropriate services?
- The assurance that there will be compliance with all federal and state laws and regulations and special education local plan area policies.
- The means through which parents and staff were represented in the planning process.

Funding

The SELPA's member LEAs shall be informed on or before January 1st of any fiscal implications of the resulting program transfer.

Facilities

The transfer of facilities due to a program transfer shall be addressed through the SELPA's Facilities Plan.

Materials and Equipment

All materials and equipment utilized by the sending LEA in the program to be transferred shall be offered to the receiving LEA. The receiving LEA may decline or accept the materials and/or equipment in whole or in part. Any material or equipment purchased with Low Incidence funds is the property of the California Department of Education (CDE) and shall remain with the student. Specialized equipment purchased by the sending LEA for a particular student shall remain with the student during the program transfer. The specialized equipment shall become the property of the receiving LEA.

Employee Transfer Procedures

When a program transfer rises to the level of a "reorganization", requiring revision to the Local Plan, certificated and/or classified employees who have been terminated, reassigned, or transferred as a result of the program transfer will be accorded the rights and entitlements in Education Code sections 44903.7 and 45120.2.

A program transfer is identified as a reorganization based on consideration of all of the following factors:

- Will the membership in the SELPA change?
- Will the SELPA function as it did before?
- Are the changes to the SELPA structure significant?
- Will the change result in modification to the Local Plan that shall require approval by the California Department of Education prior to implementation?

When the program transfer fits the above parameters and is deemed a reorganization, terminated, reassigned, or transferred employees are entitled to "first priority" in being informed of and in filling vacant special education positions within the receiving LEA. First priority means more than mere consideration, but less than a right to re-employment. All terminated, reassigned, or transferred employees shall be informed and considered for employment by the receiving LEA

before outside applicants.

Certificated Employee Transfer Procedures

When a program is being transferred from one LEA to another, the receiving LEA shall observe the following procedures consistent with California Education Code Section 44903.7:

- Subsequent to the reassignment or transfer of any certificated employee as a result of the reorganization of special education programs, pursuant to Chapter 797 of the Statutes of 1980, that employee shall have priority, except as provided below, in being informed of and in filling certificated positions in special education in the areas in which the employee is certificated within the district or county office by which the certificated employee is then currently employed. This priority shall expire 24 months after the date of reassignment or transfer and may be waived by the employee during that time period.
- A certificated employee who has served as a special education teacher in a district or county office and has been terminated from his or her employment by that district or county office pursuant to Section 44955, shall have first priority in being informed of and in filling vacant certificated positions in special education, for which the employee is certificated and was employed, in any other county office or school district that provides the same type of special education programs and services for the pupils previously served by the terminated employee. For a period of 39 months for permanent employees and 24 months for probationary employees from the date of termination, the employee shall have the first priority right to reappointment as provided in this section, if the employee has not attained the age of 65 years before reappointment.

Classified Employee Transfer Procedures

When a program is being transferred from one LEA to another, the receiving LEA shall observe the following procedures consistent with California Education Code Section 45120.2:

- A classified employee who is reassigned or transferred as a result of the reorganization of special education programs has priority, except as provided below, in being informed of and in filling classified positions in the classifications in which the employee was employed before the reassignment or transfer. This priority expires 24 months after the date of reassignment or transfer and may be waived by the employee during that time period.
- A classified employee who served in a special education program in a school district or county office and is terminated from his or her employment by that school district or county office pursuant to Section 45114 as a result of the reorganization of a special education program has first priority in being informed of and in filling vacant classified positions for which the employee is qualified or was employed, in the county office or school district that operates the reorganized special education program. Permanent employees have the first priority right reappointment as provided in this section for 39 months from the date of termination. Probationary employees have the first priority right to reappointment as provided in this section for 24 months from the date of termination.

Seniority for Transferred or Reassigned Employees:

When the receiving LEA hires an employee that has been terminated, reassigned or transferred due to a reorganization the following shall occur:

Certificated

Consistent with California Education Code Section 44903.7, the reassignment, transfer, or new employment caused by the reorganization of special education programs pursuant to Chapter 797 of

the Statutes of 1980, shall not affect the seniority or classification of certificated employees already attained in any school district that undergoes the reorganization. These employees shall have the same status with respect to their seniority or classification with the new employer, including time served as probationary employees.

Classified

The reassignment of an employee, transfer of an employee, or new employment of an employee caused by the reorganization of special education programs does not affect the seniority or classification that a classified employee already attained in any school district that undergoes the reorganization. The employee has the same status with respect to his or her seniority or classification with the new employer, including time served as a probationary employee.

Salary placement for Transferred or Reassigned Employees

Certificated

The total number of years served as a certificated employee with the former district or county office shall be credited, year for year, for placement on the salary schedule of the new district or county office.

Classified

The total number of years served as a classified employee with the former school district or county office shall be credited, year for year, for placement on the salary schedule of the new school district or county office.

Disputes

All disputes within the SELPA over the transfer of special education programs will be addressed through the dispute resolution procedures described in the Governance section of the SELPA Local plan.

Legal Reference:

Education Codes 56207, 44903.7, 45120.2

Marin County SELPA - Nicasio School District Program Transfer Activities

Program Transfer in 2027 - 2028 School Year

Activity	Due Date	OSC Discussion/Action	Completed
Notification of Intent	Prior to June 30, 2026	October	Yes
Identification of Students	By October 1, 2026	N/A	Yes
Submission of Program Transfer Assurances	By October 1, 2026	N/A	Yes
Determination of Fiscal Impact (MCOE Base and Excess Cost)	Prior to January 1, 2027	Scheduled for November 4, 2026	No
Program Transfer Approval	On or Before February 1, 2027	Scheduled for January 13, 2027	No

Following receipt of the Nivasio School District Special Education Program Transfer: Program Transfer Assurances Plan, the following activities have taken place:

- Review of the 2026 - 2027 Adopted Regionalized Excess Cost Budget
- Review of the Program Transfer Revenue Transfer Formula for School-Age Students
- Review of the Facilities Plan facility calculation
- Review of Nicasio School District's Student List

This information will be compiled and utilized to inform discussion at the November 4, 2026 OSC Meeting related to the determination of fiscal impact of the proposed Program Transfer.

Annotation – Agenda Item 7.1
Operational Steering Committee
October 7, 2026

Agenda Item

7.1 Marin County SELPA Alternative Dispute Resolution Program

Item Type

Information

Summary of Key Issues

As a recipient of the California Department of Education Special Education Division Special Education Alternative Dispute Resolution (ADR) Grant, the Marin County SELPA provides meaningful training and implements ADR activities to resolve complaints and concerns of families and Local Educational Agencies regarding the implementation of IDEA, Part B and relevant state laws.

Summary of Previous OSC Action

None

Recommendation

None

Attachments to this Agenda Item

Attachment : Marin County SELPA Alternative Dispute Resolution Program Updates: July 1, 2025 – September 30, 2026



Marin County SELPA Alternative Dispute Resolution Program Update October 1, 2025 – September 30, 2026

The Marin County SELPA is committed to supporting families and school districts in solving problems and resolving conflicts by offering informal alternatives through Alternative Dispute Resolution (ADR) activities. As a recipient of the California Department of Education (CDE) ADR Grant funded through the IDEA Part B, the SELPA is responsible for training and implementing ADR activities to respond to and resolve local complaints and concerns regarding the implementation of the IDEA, Part B and relevant state laws.

ADR uses specific opportunities to open communication, promote understanding, and reach agreements that strengthen relationships between families and districts. Between October 1, 2025 – September 30, 2026, the Marin County SELPA engaged in sixty-seven (67) activities at the request of families and districts. The Marin County SELPA's ADR program consists of four components:

- Technical Assistance
- Phone Consultation to Parents and District Representatives
- Facilitated IEP Meetings
- Local Mediation Alternative Dispute Resolution Sessions

During the noted time, the Marin County SELPA's ADR program provided twenty-six (26) initial phone consultation sessions. These initial sessions offered families and districts an opportunity to express concerns related to the implementation of IDEA, Part B, gain clarity on state regulations and local policies, and identify appropriate next steps to resolve those concerns. In most cases, these initial consultations were followed by multiple additional sessions to further support understanding and guide the resolution process for both parents and district representatives.

Additionally, the SELPA provided technical assistance six (6) times to help clarify or demystify IEP or ADR processes or procedures so that teams could follow the appropriate steps to address issues, concerns or disputes.

When IEP-related matters arise that require formal discussion in an IEP team meeting, the SELPA may be contacted by either the family or the district to provide facilitation. During the noted time period, the SELPA facilitated seven (7) IEP meetings. Approximately one quarter of these meetings were conducted in multiple parts. In each case, a SELPA administrator supported the team by assisting with pre-meeting planning, guiding the facilitation process during the meeting, and providing a summary of agreed-upon action items afterward.

When disputes arise regarding IDEA Part B implementation, the SELPA offers local mediation. The ADR Coordinator manages intake and scheduling, aiming to hold sessions within fifteen days of request. During this timeframe, the SELPA provided twenty-seven (27) sessions, twenty-three (23) of which were successfully resolved, resulting in a resolution rate of approximately 85%.

To promote collaborative communication and a deeper understanding of IEP requirements, the SELPA provided a variety of workshops for educators, parents, and guardians during the 2025–2026 and the start of the 2026-27 school year. Educators and administrators attended sessions on IEP Meeting Facilitation, Navigating the Pages of the IEP, Special Education Caselaw and Guidance, and the Special Education Legal Lunch Series. Participants from the IEP Meeting Facilitation workshop also received Communication Coaching Sessions to support ongoing professional development. Parents and guardians took part in workshops focused on Present Levels of Performance, Services, Behavior Intervention Plans (BIPs), Placement, Navigating the Pages of the IEP, and Individual Transition Planning. In collaboration with the Special Education Advisory Committee (SEAC), the Marin County SELPA will continue offering workshops to families that highlight key IEP components and legal requirements under IDEA.

To further strengthen ADR services, the Marin County SELPA established a department-wide goal to develop a comprehensive continuum of ADR practices for member LEAs. This included defining ADR strategies and service tiers, developing formal written procedures, and creating accessible digital resources for families and districts. Implementation and communication of this continuum was completed in phases from September 2025 through May 2026, with final rollout and resource sharing through the Advisory Steering Committee and SEAC. These efforts reflect the Marin County SELPA's ongoing commitment to improving access, transparency, and resolution options for all community partners.

Annotation – Agenda Item 7.2
Operational Steering Committee
September 2, 2026

Agenda Item

7.2 Marin County SELPA Autism Demonstration Sites: Implementation & Sustainability Plan

Item Type

Information

Summary of Key Issues

None

Summary of Previous OSC Action

None

Recommendation

None

Attachments to this Agenda Item

Attachment: Marin County SELPA Autism Demonstration Sites: Implementation & Sustainability Plan

Marin County SELPA Autism Demonstration Sites: Implementation & Sustainability Plan



SELPA Autism Implementation Team (SAIT) Activities

Demonstration Site Development

During the first quarter of the 2026-27 school year, the SELPA Autism Implementation Team (SAIT) developed the foundational infrastructure necessary to support Demonstration Site visits and dissemination of effective practices. The following resources were created or amended to reflect current practices:

- Demonstration Site informational materials
- Site visit inquiry and registration forms
- Demonstration Site observation agreements and visitor protocols
- Demonstration Site visitor agenda and observation schedule
- Demonstration Site Evidence-Based Practice (EBP) Observation Checklist
- Implementation of resources and guidance materials

Demonstration Site Visits

Two Demonstration Site visits have been scheduled in Winter 2027. The structured visits will include:

- Introduction to the CAPTAIN framework;
- Review of classroom design and program structure;
- Overview of evidence-based practices;
- Classroom observations;
- Facilitated debrief and question-and-answer sessions; and
- Access to implementation resources and materials

Building Sustainable Systems

A major focus of the Demonstration Site initiative has been developing systems that will support long-term sustainability beyond the initial implementation period.

Key sustainability activities include:

- Adding a third SELPA CAPTAIN Cadre member
- Establishing regular coaching structures
- Developing internal implementation leaders
- Increasing participation of related service providers
- Creating shared resource repositories
- Supporting onboarding of new staff members
- Building district capacity through CAPTAIN-aligned implementation practices

Marin County SELPA Autism Demonstration Sites: Implementation & Sustainability Plan



District Autism Implementation Team (DAIT) Activities

The District Autism Implementation Team was established to support long-term implementation and sustainability of evidence-based practices within the Demonstration Site. Membership includes district leadership, general education teachers, special education staff, school administration, SELPA representatives, and implementation support personnel.

Evidence-Based Practice Training and Coaching

The Demonstration Site continues to implement a structured training and coaching model aligned with the CAPTAIN framework. The team successfully implemented and sustained two evidence-based practices during the previous school year and identified a third focus area for implementation during 2026-27 school year. Focus activities include:

- Ongoing classroom-based coaching cycles
- Monthly evidence-based practice training
- Fidelity monitoring of implementation
- Development of coaching feedback systems
- Expansion of implementation support in both special education and general education settings

Program Evaluation and Continuous Improvement

The SELPA Cadre are preparing for administration of the Autism Program Environment Rating Scale (APERS) during Spring 2027. Planned APERS activities include:

- Direct classroom observations
- Interviews with teachers, related service providers, and families
- Collaborative scoring and report development
- Program improvement planning based on results

APERS data will be used to identify strengths, monitor program quality, and guide future implementation efforts.

**Annotation – Agenda Item 7.3
Operational Steering Committee
September 2, 2026**

Agenda Item

7.3 Marin County SELPA Special Education Advisory Committee

Item Type

Information

Summary of Key Issues

None

Summary of Previous OSC Action

None

Recommendation

None

Attachments to this Agenda Item

Attachment: 2026 – 2027 Marin County SELPA Special Education Advisory Committee
Parent Workshop Series

Marin County SELPA

Parent Workshops Series 2026-2027

Alternative Pathways to a Diploma

January 14, 2027 11:30 - 12:30 pm (Virtual)

Understanding diploma options is an important part of planning for the future. This workshop will provide parents with an overview of the alternative pathways to a high school diploma available to students receiving special education services, including key requirements, available options, and important considerations. Parents will learn what questions to ask, how to collaborate effectively with the IEP team, and how to support informed decisions that align with their child's strengths, goals, and post-secondary plans. Parents will leave with greater knowledge, tools, and increased confidence to navigate this important stage of educational planning.

Behavior and the IEP

December 8, 2026 11:30 - 12:30 pm (Virtual)

Supporting positive behavior starts with understanding the tools and strategies that help students succeed. This workshop will introduce parents to key behavior concepts, positive behavior interventions, and the differences between discipline and behavior intervention. Parents will learn about Behavior Intervention Plans (BIPs), other behavioral supports, and important considerations for working with school teams.

Emotional Disabilities

October 28, 2026 11:30 - 12:30 pm (Virtual)

This parent training will help families understand how emotional disabilities may impact a child's learning, behavior, and school experience, and how special education can provide appropriate support. Parents will gain information about eligibility, IEP considerations, available services, and strategies for collaborating with school teams.

IEP Communication and Strategies

Fourth Thursday of Each Month, 11:00 - 12:00 pm (Virtual)

Seed of Partnership: Strengthening Partnerships for Students with Disabilities Webinar Series

This parent training series provides practical strategies for parents of students with IEPs to build positive, productive relationships and communicate effectively with members of their child's school team. Parents will learn how to prepare for IEP meetings and conversations, ask effective questions, communicate concerns and priorities, and collaborate with the team to support their child's educational success.

Marin County SELPA

Parent Workshops Series 2026-2027

IEP Journey: Referral and Assessment, IEP Process, and Post- IEP Meeting

The IEP Journey: Before, During, and After the Meeting

November 17, 2026 9:30 - 10:30 am (In Person, before SEAC Meeting)

January 19, 2026 12:00 - 1:00 pm (Virtual)

Meaningful participation in the special education process begins with understanding how it works. This workshop will help parents learn about key stages of special education, including referral and assessment, the IEP meeting, and what happens after the meeting. Parents will gain information about their rights, opportunities to provide meaningful input, and strategies for effective communication and collaboration with school teams.

Transition Milestones

Infant to School Age (Part C to B): January 7, 2027, 11:30 - 12:30 (Virtual)

Elementary to High School: March 4, 2027, 11:30-12:30 (Virtual)

High School to Transition/Post- Secondary: March 16, 2027: 6:00 - 7:30 pm (In-Person)

School transitions can bring both excitement and uncertainty. These workshops will help parents understand what to expect, what questions to ask, and how to prepare for each milestone in their child's educational journey. Parents will gain practical tips, learn what to expect, and discover how transitions may impact their child's IEP, services, supports, and independence. Parents will leave with practical information, increased confidence, and strategies to partner with schools and support their child's success



Marin County Office of Education
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San Rafael, CA 94903

REGISTER

