

Thriving Schools Integrated Assessment

Organization: New Heights Charter School

Last Updated: 2026-03-24

ADVANCING CORE POLICIES AND PRACTICES

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School coordination team to integrate health and learning	CORE-S1	To what extent does your school have a team that coordinates the integration of health and learning?	Fully in place	2022-02-23	-	
School continuous improvement process to advance health and learning	CORE-S2	To what extent does your school use a continuous improvement process to advance policies and practices regarding health and learning?	Mostly in place	2022-02-23	-	
Integrating health into school improvement plans	CORE-S3	To what extent does your school integrate health into your school improvement plan?	Fully in place	2022-02-23	-	
Trauma-informed approach to school policies on health and learning	CORE-S4	To what extent does your school use a trauma-informed approach to implement policies and practices regarding health and learning?	Fully in place	2022-02-23	-	
School commitment to EDI	CORE-S5	To what extent has your school made a public commitment to advance equity, diversity, and inclusion (EDI)?	Mostly in place	2022-02-23	-	
Embedding EDI into school policies on health and learning	CORE-S6	To what extent does your school ensure equity, diversity, and inclusion (EDI) are embedded into policies and practices regarding health and learning?	Mostly in place	2022-02-23	-	
School continuous improvement process to advance EDI	CORE-S7	To what extent does your school use a continuous improvement process to advance equity, diversity, and inclusion (EDI)?	Mostly in place	2022-02-23	-	
Gathering input on school EDI policies	CORE-S8	To what extent does your school gather input on your policies and practices regarding equity, diversity, and inclusion (EDI)?	Fully in place	2022-02-23	-	
School accountability measures to address disparities	CORE-S9	To what extent does your school address disparities in student achievement and health outcomes?	Fully in place	2022-02-23	-	

INCREASING FAMILY AND COMMUNITY ENGAGEMENT

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School coordination team for family and community engagement	FCE-S1	To what extent does your school have a team that coordinates the implementation of policies and practices regarding family and community engagement?	Fully in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Caregiver participation in school improvement	FCE-S2	To what extent does your school offer support for families and caregivers to participate in school improvement efforts?	Mostly in place	2022-02-23	-	
Trauma-informed approach for school policies on family and community engagement	FCE-S3	To what extent does your school use a trauma-informed approach to implement policies and practices regarding family and community engagement?	Mostly in place	2022-02-23	-	
School continuous improvement process to advance family and community engagement	FCE-S4	To what extent does your school use a continuous improvement process to advance policies and practices regarding family and community engagement?	Mostly in place	2022-02-23	-	
School-level professional learning on family and community engagement	FCE-S5	To what extent does your school offer professional learning related to family and community engagement?	Mostly in place	2022-02-23	This year's goals	
School support for social drivers of health	FCE-S6	To what extent does your school collaborate with families and caregivers to identify needs related to social drivers of health?	Fully in place	2022-02-23	-	
School collaboration to support family and community engagement	FCE-S7	To what extent does your school have a process in place to collaborate with community organizations to support family and community engagement?	Fully in place	2022-02-23	-	
Gathering input on school family and community engagement policies	FCE-S8	To what extent does your school gather input on policies and practices regarding family and community engagement?	Fully in place	2022-02-23	-	
School communication about community-based supports	FCE-S9	To what extent does your school communicate with families and caregivers about community-based supports available to them?	Fully in place	2026-03-24	Done	
School resources to support student success	FCE-S10	To what extent does your school offer resources for families and caregivers to support student success?	Fully in place	2022-02-23	-	
Gathering input on school nutrition and food access policies	NFA-S6	To what extent does your school gather input on your policies and practices regarding nutrition and food access?	Fully in place	2022-02-23	-	
School communication about nutrition and food access	NFA-S7	To what extent does your school communicate with the school community about your policies and practices regarding nutrition and food access?	Fully in place	2022-02-23	-	
School nutrition education for caregivers	NFA-S15	To what extent does your school provide nutrition education opportunities for families and caregivers?	Fully in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Facilities open outside of school hours	PEA-S14	To what extent are your school's facilities open outside of school hours?	Fully in place	2022-02-23	-	
School collaboration to support physical activity	PEA-S15	To what extent does your school have a process in place to collaborate with community organizations to support physical activity for students?	Fully in place	2022-02-23	-	
School active transportation initiatives	PEA-S16	To what extent does your school support active transportation initiatives?	Mostly in place	2022-02-23	-	
School-level professional learning on trauma-informed approaches	SEH-S4	To what extent does your school offer professional learning on trauma-informed approaches?	Fully in place	2022-02-23	-	
Gathering caregiver input on school social-emotional health policies	SEH-S9	To what extent does your school gather input from families and caregivers on policies and practices regarding social-emotional health?	Fully in place	2022-02-23	-	
Collaboration with caregivers for students receiving social-emotional behavioral interventions	SEH-S21	To what extent does your school collaborate with families and caregivers of students who receive social-emotional behavioral (SEB) interventions?	Fully in place	2022-02-23	-	
Collaboration with providers for students receiving mental health supports	SEH-S22	To what extent does your school collaborate with the community-based health providers of students receiving mental health supports?	Fully in place	2022-02-23	-	
Implementation of supportive disciplinary practices	SEH-S23	To what extent does your school implement supportive disciplinary practices?	Fully in place	2022-02-23	-	
School collaboration to support the district tobacco-free policy	TOB-S5	To what extent does your school have a process in place to collaborate with community organizations to support implementation of the district tobacco-free policy?	Fully in place	2022-02-28	Done	
Collaboration with providers for school health services	SHS-S6	To what extent does your school have a process in place to collaborate with community-based health providers to support school health services?	Fully in place	2022-02-23	-	
Gathering input on school policies on school health services	SHS-S7	To what extent does your school gather input on your policies and practices regarding school health services?	Fully in place	2022-02-23	-	
School communication about school health services	SHS-S8	To what extent does your school communicate with your school community about your policies and practices regarding school health services?	Fully in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Collaboration with caregivers for students with health concerns	SHS-S14	To what extent do qualified staff collaborate with families and caregivers of students with health concerns?	Mostly in place	2022-02-23	-	
Referral pathway for students with health concerns	SHS-S16	To what extent does your school use a referral pathway for students with health concerns?	Fully in place	2022-02-23	-	

IMPROVING NUTRITION AND FOOD ACCESS

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School coordination team for nutrition and food access	NFA-S1	To what extent does your school have a team that coordinates the implementation of policies and practices regarding nutrition and food access?	Fully in place	2022-02-23	-	
Trauma-informed approach for school policies on nutrition and food access	NFA-S2	To what extent does your school use a trauma-informed approach to implement policies and practices regarding nutrition and food access?	Fully in place	2022-02-23	-	
School continuous improvement process to advance nutrition and food access	NFA-S3	To what extent does your school use a continuous improvement process to advance policies and practices regarding nutrition and food access?	Mostly in place	2022-02-23	-	
School-level professional learning on nutrition and food access	NFA-S4	To what extent does your school offer professional learning on school nutrition services and food access?	Fully in place	2022-02-23	-	
School collaboration to support nutrition and food access	NFA-S5	To what extent does your school have a process in place to collaborate with community organizations to support nutrition and food access?	Fully in place	2022-02-23	-	
Gathering input on school nutrition and food access policies	NFA-S6	To what extent does your school gather input on your policies and practices regarding nutrition and food access?	Fully in place	2022-02-23	-	
School communication about nutrition and food access	NFA-S7	To what extent does your school communicate with the school community about your policies and practices regarding nutrition and food access?	Fully in place	2022-02-23	-	
School strategies to maximize school meal program participation	NFA-S8	To what extent does your school implement strategies to maximize participation in school meal programs?	Fully in place	2022-02-23	-	
School stigma mitigation for school meal programs	NFA-S9	To what extent does your school mitigate stigma associated with school meal programs?	Fully in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School ensures access to drinking water	NFA-S10	To what extent does your school ensure access to drinking water?	Fully in place	2022-02-23	-	
Adequate school meal times	NFA-S11	To what extent does your school provide students with adequate time to eat school meals?	Fully in place	2022-02-23	-	
Promoting a healthy cafeteria environment	NFA-S12	To what extent does your school promote a healthy cafeteria environment?	Fully in place	2022-02-23	-	
School prohibitions on using food as a reward	NFA-S13	To what extent does your school prohibit the use of food as a reward?	Fully in place	2025-03-09	Done	
School implementation of farm to school activities	NFA-S14	To what extent does your school implement farm to school activities?	Fully in place	2022-02-23	-	
School nutrition education for caregivers	NFA-S15	To what extent does your school provide nutrition education opportunities for families and caregivers?	Fully in place	2022-02-23	-	
School-level collaboration for student nutrition education	NFA-S16	To what extent do nutrition services staff and teachers at your school collaborate to provide nutrition education opportunities for students?	Fully in place	2022-02-23	-	
School support for social drivers of health	FCE-S6	To what extent does your school collaborate with families and caregivers to identify needs related to social drivers of health?	Fully in place	2022-02-23	-	
School collaboration to support family and community engagement	FCE-S7	To what extent does your school have a process in place to collaborate with community organizations to support family and community engagement?	Fully in place	2022-02-23	-	
School communication about community-based supports	FCE-S9	To what extent does your school communicate with families and caregivers about community-based supports available to them?	Fully in place	2026-03-24	Done	
School standards for sold foods	LWP-S4	To what extent does your school implement standards for foods and beverages sold to students during the school day?	Fully in place	2022-02-23	-	
School standards for provided foods	LWP-S5	To what extent does your school implement standards for foods and beverages provided, but not sold, to students during the school day?	Fully in place	2022-02-23	-	
School standards for food marketing	LWP-S6	To what extent does your school ensure marketing and advertising of food and beverages on school campus during the school day is limited to only foods and beverages that meet the Smart Snacks in School nutrition standards?	Fully in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School-level professional learning on trauma-informed approaches	SEH-S4	To what extent does your school offer professional learning on trauma-informed approaches?	Fully in place	2022-02-23	-	
School-level professional learning on supportive disciplinary practices	SEH-S5	To what extent does your school offer professional learning on supportive disciplinary practices?	Fully in place	2022-02-23	-	
Addressing triggers	SEH-S11	To what extent does your school address triggers in the learning environment?	Mostly in place	2022-02-23	-	
Positive motivation methods for student learning	SEH-S13	To what extent does your school use positive methods to motivate student learning?	Fully in place	2022-02-23	-	

IMPLEMENTING LOCAL SCHOOL WELLNESS POLICY

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School coordination team for district wellness policy	LWP-S1	To what extent does your school have a team that coordinates implementation of the district wellness policy?	Fully in place	2022-02-23	-	
Measuring district wellness policy progress	LWP-S2	To what extent does your school measure progress made in implementing the district wellness policy?	Fully in place	2025-04-06	Done	
School continuous improvement process for district wellness policy	LWP-S3	To what extent does your school use a continuous improvement process to coordinate implementation of the district wellness policy?	Mostly in place	2022-02-23	-	
School standards for sold foods	LWP-S4	To what extent does your school implement standards for foods and beverages sold to students during the school day?	Fully in place	2022-02-23	-	
School standards for provided foods	LWP-S5	To what extent does your school implement standards for foods and beverages provided, but not sold, to students during the school day?	Fully in place	2022-02-23	-	
School standards for food marketing	LWP-S6	To what extent does your school ensure marketing and advertising of food and beverages on school campus during the school day is limited to only foods and beverages that meet the Smart Snacks in School nutrition standards?	Fully in place	2022-02-23	-	
School resources to support student success	FCE-S10	To what extent does your school offer resources for families and caregivers to support student success?	Fully in place	2022-02-23	-	
School strategies to maximize school meal program participation	NFA-S8	To what extent does your school implement strategies to maximize participation in school meal programs?	Fully in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School ensures access to drinking water	NFA-S10	To what extent does your school ensure access to drinking water?	Fully in place	2022-02-23	-	
Adequate school meal times	NFA-S11	To what extent does your school provide students with adequate time to eat school meals?	Fully in place	2022-02-23	-	
Promoting a healthy cafeteria environment	NFA-S12	To what extent does your school promote a healthy cafeteria environment?	Fully in place	2022-02-23	-	
School prohibitions on using food as a reward	NFA-S13	To what extent does your school prohibit the use of food as a reward?	Fully in place	2025-03-09	Done	
School implementation of farm to school activities	NFA-S14	To what extent does your school implement farm to school activities?	Fully in place	2022-02-23	-	
School nutrition education for caregivers	NFA-S15	To what extent does your school provide nutrition education opportunities for families and caregivers?	Fully in place	2022-02-23	-	
School-level collaboration for student nutrition education	NFA-S16	To what extent do nutrition services staff and teachers at your school collaborate to provide nutrition education opportunities for students?	Fully in place	2022-02-23	-	
Providing health education	HED-S7	To what extent does your school provide health education?	Mostly in place	2022-02-23	This year's goals	
School health education curriculum requirements	HED-S8	To what extent do health education teachers use a sequential health education curriculum at your school?	Mostly in place	2022-02-23	-	
Opportunities to practice health education skills	HED-S9	To what extent do your school's health education teachers provide opportunities for students to practice the skills needed to maintain and improve their health?	Mostly in place	2024-04-10	-	
Providing physical education	PEA-S8	To what extent does your school provide physical education?	Fully in place	2022-02-23	-	
School physical education curriculum requirements	PEA-S9	To what extent do physical education teachers use a sequential physical education curriculum at your school?	Mostly in place	2022-02-23	This year's goals	
Inclusion in physical education	PEA-S10	To what extent does the school ensure inclusion of students with special health care needs in physical education classes?	Fully in place	2022-02-23	-	
Opportunities for student physical activity	PEA-S11	To what extent are all students provided opportunities for physical activity during the school day?	Fully in place	2022-02-23	-	
Inclusion in physical activity	PEA-S12	To what extent does the school ensure inclusion of students with special health care needs in physical activity opportunities?	Fully in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Physical activity and disciplinary practices	PEA-S13	To what extent does your school address physical activity and disciplinary practices?	Fully in place	2025-03-09	Done	
Facilities open outside of school hours	PEA-S14	To what extent are your school's facilities open outside of school hours?	Fully in place	2022-02-23	-	
School active transportation initiatives	PEA-S16	To what extent does your school support active transportation initiatives?	Mostly in place	2022-02-23	-	
School offers opportunities for staff physical activity	SWB-S12	To what extent does your school offer physical activity/fitness programs opportunities for staff?	Mostly in place	2024-04-10	This year's goals	
School healthy meeting standards	SWB-S13	To what extent does your school implement healthy meeting standards?	Fully in place	2022-02-23	-	

ENRICHING HEALTH EDUCATION

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School coordination team for health education	HED-S1	To what extent does your school have a team that coordinates the implementation of policies and practices regarding health education?	Fully in place	2022-02-23	-	
Trauma-informed approach for school policies on health education	HED-S2	To what extent does your school use a trauma-informed approach to implement policies and practices regarding health education?	Fully in place	2022-02-23	-	
School continuous improvement process to advance health education	HED-S3	To what extent does your school use a continuous improvement process to advance policies and practices regarding health education?	Mostly in place	2022-02-23	-	
School-level professional learning on health education	HED-S4	To what extent does your school offer professional learning on health education?	Fully in place	2022-02-23	-	
Gathering input on school health education policies	HED-S5	To what extent does your school gather input on your policies and practices regarding health education?	Mostly in place	2022-02-23	-	
School communication about health education	HED-S6	To what extent does your school communicate with the school community about your policies and practices regarding health education?	Fully in place	2022-02-23	-	
Providing health education	HED-S7	To what extent does your school provide health education?	Mostly in place	2022-02-23	This year's goals	
School health education curriculum requirements	HED-S8	To what extent do health education teachers use a sequential health education curriculum at your school?	Mostly in place	2022-02-23	-	
Opportunities to practice health education skills	HED-S9	To what extent do your school's health education teachers provide opportunities for students to practice the skills needed to maintain and improve their health?	Mostly in place	2024-04-10	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School implementation of farm to school activities	NFA-S14	To what extent does your school implement farm to school activities?	Fully in place	2022-02-23	-	
School-level collaboration for student nutrition education	NFA-S16	To what extent do nutrition services staff and teachers at your school collaborate to provide nutrition education opportunities for students?	Fully in place	2022-02-23	-	
School-level professional learning on trauma-informed approaches	SEH-S4	To what extent does your school offer professional learning on trauma-informed approaches?	Fully in place	2022-02-23	-	
School-level professional learning on supportive disciplinary practices	SEH-S5	To what extent does your school offer professional learning on supportive disciplinary practices?	Fully in place	2022-02-23	-	
School-level professional learning on positive behavior	SEH-S6	To what extent does your school offer professional learning on positive behavior?	Fully in place	2022-02-23	-	
Calming spaces	SEH-S14	To what extent do your school's learning environments have designated calming spaces available for student use when needed?	Fully in place	2022-02-23	-	
Implementation of supportive disciplinary practices	SEH-S23	To what extent does your school implement supportive disciplinary practices?	Fully in place	2022-02-23	-	
School staff collaboration for student health and safety	SHS-S12	To what extent do qualified staff collaborate with other school staff to promote student health and safety?	Fully in place	2022-02-23	-	

BOLSTERING PHYSICAL EDUCATION AND ACTIVITY

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School coordination team for physical education and physical activity	PEA-S1	To what extent does your school have a team that coordinates the implementation of policies and practices regarding physical education and physical activity?	Fully in place	2022-02-23	-	
Trauma-informed approach for school policies on physical education and physical activity	PEA-S2	To what extent does your school use a trauma-informed approach to implement policies and practices regarding physical education and physical activity?	Fully in place	2026-03-24	Done	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School continuous improvement process to advance physical education and physical activity	PEA-S3	To what extent does your school use a continuous improvement process to advance policies and practices regarding physical education and physical activity?	Mostly in place	2022-02-23	-	
School-level professional learning on physical education	PEA-S4	To what extent does your school offer professional learning on physical education?	Fully in place	2022-02-23	-	
School-level professional learning on physical activity	PEA-S5	To what extent does your school offer professional learning for staff on integrating physical activity throughout the school day?	Fully in place	2022-02-23	-	
Gathering input on school physical education and physical activity policies	PEA-S6	To what extent does your school gather input on your policies and practices regarding physical education and physical activity?	Fully in place	2022-02-23	-	
School communication about physical education and physical activity	PEA-S7	To what extent does your school communicate with the school community about your policies and practices regarding physical education and physical activity?	Fully in place	2022-02-23	-	
Providing physical education	PEA-S8	To what extent does your school provide physical education?	Fully in place	2022-02-23	-	
School physical education curriculum requirements	PEA-S9	To what extent do physical education teachers use a sequential physical education curriculum at your school?	Mostly in place	2022-02-23	This year's goals	
Inclusion in physical education	PEA-S10	To what extent does the school ensure inclusion of students with special health care needs in physical education classes?	Fully in place	2022-02-23	-	
Opportunities for student physical activity	PEA-S11	To what extent are all students provided opportunities for physical activity during the school day?	Fully in place	2022-02-23	-	
Inclusion in physical activity	PEA-S12	To what extent does the school ensure inclusion of students with special health care needs in physical activity opportunities?	Fully in place	2022-02-23	-	
Physical activity and disciplinary practices	PEA-S13	To what extent does your school address physical activity and disciplinary practices?	Fully in place	2025-03-09	Done	
Facilities open outside of school hours	PEA-S14	To what extent are your school's facilities open outside of school hours?	Fully in place	2022-02-23	-	
School collaboration to support physical activity	PEA-S15	To what extent does your school have a process in place to collaborate with community organizations to support physical activity for students?	Fully in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School active transportation initiatives	PEA-S16	To what extent does your school support active transportation initiatives?	Mostly in place	2022-02-23	-	
School-level professional learning on trauma-informed approaches	SEH-S4	To what extent does your school offer professional learning on trauma-informed approaches?	Fully in place	2022-02-23	-	
School-level professional learning on supportive disciplinary practices	SEH-S5	To what extent does your school offer professional learning on supportive disciplinary practices?	Fully in place	2022-02-23	-	
School-level professional learning on positive behavior	SEH-S6	To what extent does your school offer professional learning on positive behavior?	Fully in place	2022-02-23	-	
Addressing triggers	SEH-S11	To what extent does your school address triggers in the learning environment?	Mostly in place	2022-02-23	-	
Calming spaces	SEH-S14	To what extent do your school's learning environments have designated calming spaces available for student use when needed?	Fully in place	2022-02-23	-	
Implementation of supportive disciplinary practices	SEH-S23	To what extent does your school implement supportive disciplinary practices?	Fully in place	2022-02-23	-	
School staff collaboration for student health and safety	SHS-S12	To what extent do qualified staff collaborate with other school staff to promote student health and safety?	Fully in place	2022-02-23	-	

STRENGTHENING SOCIAL-EMOTIONAL HEALTH AND LEARNING

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School coordination team for social-emotional health	SEH-S1	To what extent does your school have a team that coordinates the implementation of policies and practices regarding social-emotional health?	Fully in place	2022-02-23	-	
Trauma-informed approach for school policies on social-emotional health	SEH-S2	To what extent does your school use a trauma-informed approach to implement policies and practices regarding social-emotional health?	Fully in place	2022-02-23	-	
School continuous improvement process to advance social-emotional health	SEH-S3	To what extent does your school use a continuous improvement process to advance policies and practices regarding social-emotional health?	Fully in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School-level professional learning on trauma-informed approaches	SEH-S4	To what extent does your school offer professional learning on trauma-informed approaches?	Fully in place	2022-02-23	-	
School-level professional learning on supportive disciplinary practices	SEH-S5	To what extent does your school offer professional learning on supportive disciplinary practices?	Fully in place	2022-02-23	-	
School-level professional learning on positive behavior	SEH-S6	To what extent does your school offer professional learning on positive behavior?	Fully in place	2022-02-23	-	
School resource mapping to support social-emotional health	SEH-S7	To what extent does your school conduct resource mapping to support social-emotional health?	Fully in place	2022-02-23	-	
Gathering student input on school social-emotional health policies	SEH-S8	To what extent does your school gather input from students on policies and practices regarding social-emotional health?	Fully in place	2022-02-23	-	
Gathering caregiver input on school social-emotional health policies	SEH-S9	To what extent does your school gather input from families and caregivers on policies and practices regarding social-emotional health?	Fully in place	2022-02-23	-	
Student social-emotional well-being	SEH-S10	To what extent does your school promote student social-emotional well-being?	Fully in place	2022-02-23	-	
Addressing triggers	SEH-S11	To what extent does your school address triggers in the learning environment?	Mostly in place	2022-02-23	-	
Positive classroom climate	SEH-S12	To what extent does your school dedicate instructional time to cultivate a positive classroom climate?	Fully in place	2022-02-23	-	
Positive motivation methods for student learning	SEH-S13	To what extent does your school use positive methods to motivate student learning?	Fully in place	2022-02-23	-	
Calming spaces	SEH-S14	To what extent do your school's learning environments have designated calming spaces available for student use when needed?	Fully in place	2022-02-23	-	
School implementation of social-emotional learning	SEH-S15	To what extent does your school implement a social-emotional learning (SEL) curriculum?	Fully in place	2022-02-23	-	
Student identification for social-emotional behavioral interventions	SEH-S16	To what extent does your school identify students needing social-emotional behavioral (SEB) interventions?	Fully in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Referral pathway for social-emotional behavioral interventions	SEH-S17	To what extent does your school use a referral pathway for students identified as needing social-emotional behavioral (SEB) interventions?	Fully in place	2022-02-23	-	
Providing social-emotional behavioral interventions	SEH-S18	To what extent does your school provide social-emotional behavioral (SEB) interventions?	Fully in place	2022-02-23	-	
School ensures qualified staff for social-emotional behavioral interventions	SEH-S19	To what extent does your school ensure qualified staff are available to provide social-emotional behavioral (SEB) interventions?	Fully in place	2022-02-23	-	
Collaboration with students for social-emotional behavioral interventions	SEH-S20	To what extent does your school collaborate with students who receive social-emotional behavioral (SEB) interventions?	Fully in place	2022-02-23	-	
Collaboration with caregivers for students receiving social-emotional behavioral interventions	SEH-S21	To what extent does your school collaborate with families and caregivers of students who receive social-emotional behavioral (SEB) interventions?	Fully in place	2022-02-23	-	
Collaboration with providers for students receiving mental health supports	SEH-S22	To what extent does your school collaborate with the community-based health providers of students receiving mental health supports?	Fully in place	2022-02-23	-	
Implementation of supportive disciplinary practices	SEH-S23	To what extent does your school implement supportive disciplinary practices?	Fully in place	2022-02-23	-	
Approach for student-level behavioral crises	SEH-S24	To what extent does your school have a systematic approach when responding to student-level behavioral crises?	Fully in place	2022-02-23	-	
Multi-tiered system of support	SEH-S25	To what extent does your school use a multi-tiered system of support (MTSS) process for policies and practices regarding social-emotional health?	Fully in place	2022-02-23	-	
School support for social drivers of health	FCE-S6	To what extent does your school collaborate with families and caregivers to identify needs related to social drivers of health?	Fully in place	2022-02-23	-	
School collaboration to support family and community engagement	FCE-S7	To what extent does your school have a process in place to collaborate with community organizations to support family and community engagement?	Fully in place	2022-02-23	-	
School communication about community-based supports	FCE-S9	To what extent does your school communicate with families and caregivers about community-based supports available to them?	Fully in place	2026-03-24	Done	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Promoting a healthy cafeteria environment	NFA-S12	To what extent does your school promote a healthy cafeteria environment?	Fully in place	2022-02-23	-	
School staff collaboration for student health and safety	SHS-S12	To what extent do qualified staff collaborate with other school staff to promote student health and safety?	Fully in place	2022-02-23	-	

CULTIVATING STAFF WELL-BEING

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School coordination team for staff well-being	SWB-S1	To what extent does your school have a team that coordinates the implementation of policies and practices regarding staff well-being?	Mostly in place	2022-02-23	-	
Trauma-informed approach for school policies on staff well-being	SWB-S2	To what extent does your school use a trauma-informed approach to implement policies and practices regarding staff well-being?	Fully in place	2022-02-23	-	
School continuous improvement process to advance staff well-being	SWB-S3	To what extent does your school use a continuous improvement process to advance policies and practices regarding staff well-being?	Fully in place	2022-02-23	-	
School-level professional learning on staff well-being	SWB-S4	To what extent does your school offer professional learning on staff well-being?	Fully in place	2022-02-23	-	
School-level professional learning on positive work culture	SWB-S5	To what extent does your school offer professional learning on fostering positive work culture?	Fully in place	2022-02-23	-	
Gathering input on school staff well-being policies	SWB-S6	To what extent does your school gather input from staff on your policies and practices regarding staff well-being?	Fully in place	2022-02-23	-	
School conflict resolution process	SWB-S7	To what extent does your school have a conflict resolution process for staff?	Fully in place	2022-02-23	-	
Positive staff relationships promoted by school	SWB-S8	To what extent does your school promote opportunities for staff to establish positive relationships with each other?	Fully in place	2022-02-23	-	
School offers opportunities for staff gratitude	SWB-S9	To what extent does your school provide opportunities for staff to display gratitude toward each other?	Fully in place	2022-02-23	-	
Fostering positive work culture	SWB-S10	To what extent does your school foster positive work culture?	Fully in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Space in school for staff breaks	SWB-S11	To what extent does your school have spaces for staff to take breaks?	Mostly in place	2022-02-23	Done	
School offers opportunities for staff physical activity	SWB-S12	To what extent does your school offer physical activity/fitness programs opportunities for staff?	Mostly in place	2024-04-10	This year's goals	
School healthy meeting standards	SWB-S13	To what extent does your school implement healthy meeting standards?	Fully in place	2022-02-23	-	
School-level professional learning on trauma-informed approaches	SEH-S4	To what extent does your school offer professional learning on trauma-informed approaches?	Fully in place	2022-02-23	-	
Addressing triggers	SEH-S11	To what extent does your school address triggers in the learning environment?	Mostly in place	2022-02-23	-	

PROMOTING TOBACCO-FREE SCHOOLS

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School coordination team for the district tobacco-free policy	TOB-S1	To what extent does your school have a team that coordinates the implementation of the district tobacco-free policy?	Fully in place	2022-02-23	-	
Trauma-informed approach for school implementation of district tobacco-free policy	TOB-S2	To what extent does your school use a trauma-informed approach to implement the district tobacco-free policy?	Fully in place	2022-02-23	-	
School continuous improvement process to advance the district tobacco-free policy	TOB-S3	To what extent does your school use a continuous improvement process to coordinate the implementation of the district tobacco-free policy?	Mostly in place	2022-02-23	-	
Referral pathway for tobacco product and cessation programs	TOB-S4	To what extent does your school use a referral pathway for students identified as needing tobacco product education and tobacco cessation programs?	Fully in place	2025-03-31	Done	
School collaboration to support the district tobacco-free policy	TOB-S5	To what extent does your school have a process in place to collaborate with community organizations to support implementation of the district tobacco-free policy?	Fully in place	2022-02-28	Done	
Student engagement in the district tobacco-free policy	TOB-S6	To what extent does your school engage students in the implementation of the district tobacco-free policy?	Fully in place	2022-02-23	Done	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School communication about the district tobacco-free policy	TOB-S7	To what extent does your school communicate about the district tobacco-free policy?	Fully in place	2022-02-23	-	
School provides tobacco product education	TOB-S8	To what extent does your school provide school-based tobacco product education?	Fully in place	2022-02-23	-	
Supportive disciplinary practices for violations of the district tobacco-free policy	TOB-S9	To what extent does your school implement a graduated set of evidence-based supportive disciplinary practices to address student violations of the district tobacco-free policy?	Fully in place	2022-02-23	-	
School-level professional learning on trauma-informed approaches	SEH-S4	To what extent does your school offer professional learning on trauma-informed approaches?	Fully in place	2022-02-23	-	
School-level professional learning on supportive disciplinary practices	SEH-S5	To what extent does your school offer professional learning on supportive disciplinary practices?	Fully in place	2022-02-23	-	
Implementation of supportive disciplinary practices	SEH-S23	To what extent does your school implement supportive disciplinary practices?	Fully in place	2022-02-23	-	

SUPPORTING SCHOOL HEALTH SERVICES

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School coordination team for school health services	SHS-S1	To what extent does your school have a team that coordinates the implementation of policies and practices regarding school health services?	Fully in place	2022-02-23	-	
Trauma-informed approach for school policies on school health services	SHS-S2	To what extent does your school use a trauma-informed approach to implement policies and practices regarding school health services?	Fully in place	2022-02-23	-	
School continuous improvement process to advance school health services	SHS-S3	To what extent does your school use a continuous improvement process to advance policies and practices regarding school health services?	Fully in place	2022-02-23	-	
School-level professional learning on school health services	SHS-S4	To what extent does your school offer professional learning on school health services?	Fully in place	2022-02-23	-	
School resource mapping to support school health services	SHS-S5	To what extent does your school conduct resource mapping to support school health services?	Mostly in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Collaboration with providers for school health services	SHS-S6	To what extent does your school have a process in place to collaborate with community-based health providers to support school health services?	Fully in place	2022-02-23	-	
Gathering input on school policies on school health services	SHS-S7	To what extent does your school gather input on your policies and practices regarding school health services?	Fully in place	2022-02-23	-	
School communication about school health services	SHS-S8	To what extent does your school communicate with your school community about your policies and practices regarding school health services?	Fully in place	2022-02-23	-	
Qualified staff provide school health services	SHS-S9	To what extent do qualified staff provide school health services at your school?	Partially in place	2022-02-23	-	
Conducting physical health screenings	SHS-S10	To what extent does your school conduct physical health screenings?	Fully in place	2022-02-23	-	
Addressing chronic health conditions	SHS-S11	To what extent does your school address chronic health conditions among students?	Mostly in place	2022-02-23	-	
School staff collaboration for student health and safety	SHS-S12	To what extent do qualified staff collaborate with other school staff to promote student health and safety?	Fully in place	2022-02-23	-	
Addressing medical emergencies	SHS-S13	To what extent does your school address medical emergencies?	Mostly in place	2022-02-23	-	
Collaboration with caregivers for students with health concerns	SHS-S14	To what extent do qualified staff collaborate with families and caregivers of students with health concerns?	Mostly in place	2022-02-23	-	
Collaboration with students with health concerns	SHS-S15	To what extent do qualified staff collaborate with students regarding their health concerns?	Fully in place	2022-02-23	-	
Referral pathway for students with health concerns	SHS-S16	To what extent does your school use a referral pathway for students with health concerns?	Fully in place	2022-02-23	-	
School accountability measures to address disparities	CORE-S9	To what extent does your school address disparities in student achievement and health outcomes?	Fully in place	2022-02-23	-	
School support for social drivers of health	FCE-S6	To what extent does your school collaborate with families and caregivers to identify needs related to social drivers of health?	Fully in place	2022-02-23	-	
School collaboration to support family and community engagement	FCE-S7	To what extent does your school have a process in place to collaborate with community organizations to support family and community engagement?	Fully in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School communication about community-based supports	FCE-S9	To what extent does your school communicate with families and caregivers about community-based supports available to them?	Fully in place	2026-03-24	Done	
Facilities open outside of school hours	PEA-S14	To what extent are your school's facilities open outside of school hours?	Fully in place	2022-02-23	-	
School-level professional learning on trauma-informed approaches	SEH-S4	To what extent does your school offer professional learning on trauma-informed approaches?	Fully in place	2022-02-23	-	

REDUCING CHRONIC ABSENTEEISM

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School coordination team to integrate health and learning	CORE-S1	To what extent does your school have a team that coordinates the integration of health and learning?	Fully in place	2022-02-23	-	
School continuous improvement process to advance health and learning	CORE-S2	To what extent does your school use a continuous improvement process to advance policies and practices regarding health and learning?	Mostly in place	2022-02-23	-	
Integrating health into school improvement plans	CORE-S3	To what extent does your school integrate health into your school improvement plan?	Fully in place	2022-02-23	-	
Trauma-informed approach to school policies on health and learning	CORE-S4	To what extent does your school use a trauma-informed approach to implement policies and practices regarding health and learning?	Fully in place	2022-02-23	-	
School commitment to EDI	CORE-S5	To what extent has your school made a public commitment to advance equity, diversity, and inclusion (EDI)?	Mostly in place	2022-02-23	-	
Embedding EDI into school policies on health and learning	CORE-S6	To what extent does your school ensure equity, diversity, and inclusion (EDI) are embedded into policies and practices regarding health and learning?	Mostly in place	2022-02-23	-	
School continuous improvement process to advance EDI	CORE-S7	To what extent does your school use a continuous improvement process to advance equity, diversity, and inclusion (EDI)?	Mostly in place	2022-02-23	-	
Gathering input on school EDI policies	CORE-S8	To what extent does your school gather input on your policies and practices regarding equity, diversity, and inclusion (EDI)?	Fully in place	2022-02-23	-	
School accountability measures to address disparities	CORE-S9	To what extent does your school address disparities in student achievement and health outcomes?	Fully in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School support for social drivers of health	FCE-S6	To what extent does your school collaborate with families and caregivers to identify needs related to social drivers of health?	Fully in place	2022-02-23	-	
School collaboration to support family and community engagement	FCE-S7	To what extent does your school have a process in place to collaborate with community organizations to support family and community engagement?	Fully in place	2022-02-23	-	
School communication about community-based supports	FCE-S9	To what extent does your school communicate with families and caregivers about community-based supports available to them?	Fully in place	2026-03-24	Done	
School resources to support student success	FCE-S10	To what extent does your school offer resources for families and caregivers to support student success?	Fully in place	2022-02-23	-	
School strategies to maximize school meal program participation	NFA-S8	To what extent does your school implement strategies to maximize participation in school meal programs?	Fully in place	2022-02-23	-	
Measuring district wellness policy progress	LWP-S2	To what extent does your school measure progress made in implementing the district wellness policy?	Fully in place	2025-04-06	Done	
Providing health education	HED-S7	To what extent does your school provide health education?	Mostly in place	2022-02-23	This year's goals	
Opportunities to practice health education skills	HED-S9	To what extent do your school's health education teachers provide opportunities for students to practice the skills needed to maintain and improve their health?	Mostly in place	2024-04-10	-	
School-level professional learning on physical activity	PEA-S5	To what extent does your school offer professional learning for staff on integrating physical activity throughout the school day?	Fully in place	2022-02-23	-	
Providing physical education	PEA-S8	To what extent does your school provide physical education?	Fully in place	2022-02-23	-	
Inclusion in physical education	PEA-S10	To what extent does the school ensure inclusion of students with special health care needs in physical education classes?	Fully in place	2022-02-23	-	
Opportunities for student physical activity	PEA-S11	To what extent are all students provided opportunities for physical activity during the school day?	Fully in place	2022-02-23	-	
Inclusion in physical activity	PEA-S12	To what extent does the school ensure inclusion of students with special health care needs in physical activity opportunities?	Fully in place	2022-02-23	-	
Facilities open outside of school hours	PEA-S14	To what extent are your school's facilities open outside of school hours?	Fully in place	2022-02-23	-	
School active transportation initiatives	PEA-S16	To what extent does your school support active transportation initiatives?	Mostly in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School-level professional learning on trauma-informed approaches	SEH-S4	To what extent does your school offer professional learning on trauma-informed approaches?	Fully in place	2022-02-23	-	
School-level professional learning on supportive disciplinary practices	SEH-S5	To what extent does your school offer professional learning on supportive disciplinary practices?	Fully in place	2022-02-23	-	
School-level professional learning on positive behavior	SEH-S6	To what extent does your school offer professional learning on positive behavior?	Fully in place	2022-02-23	-	
Addressing triggers	SEH-S11	To what extent does your school address triggers in the learning environment?	Mostly in place	2022-02-23	-	
Positive classroom climate	SEH-S12	To what extent does your school dedicate instructional time to cultivate a positive classroom climate?	Fully in place	2022-02-23	-	
Positive motivation methods for student learning	SEH-S13	To what extent does your school use positive methods to motivate student learning?	Fully in place	2022-02-23	-	
School implementation of social-emotional learning	SEH-S15	To what extent does your school implement a social-emotional learning (SEL) curriculum?	Fully in place	2022-02-23	-	
Referral pathway for social-emotional behavioral interventions	SEH-S17	To what extent does your school use a referral pathway for students identified as needing social-emotional behavioral (SEB) interventions?	Fully in place	2022-02-23	-	
Implementation of supportive disciplinary practices	SEH-S23	To what extent does your school implement supportive disciplinary practices?	Fully in place	2022-02-23	-	
Approach for student-level behavioral crises	SEH-S24	To what extent does your school have a systematic approach when responding to student-level behavioral crises?	Fully in place	2022-02-23	-	
Multi-tiered system of support	SEH-S25	To what extent does your school use a multi-tiered system of support (MTSS) process for policies and practices regarding social-emotional health?	Fully in place	2022-02-23	-	
Supportive disciplinary practices for violations of the district tobacco-free policy	TOB-S9	To what extent does your school implement a graduated set of evidence-based supportive disciplinary practices to address student violations of the district tobacco-free policy?	Fully in place	2022-02-23	-	
Qualified staff provide school health services	SHS-S9	To what extent do qualified staff provide school health services at your school?	Partially in place	2022-02-23	-	
Conducting physical health screenings	SHS-S10	To what extent does your school conduct physical health screenings?	Fully in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Addressing chronic health conditions	SHS-S11	To what extent does your school address chronic health conditions among students?	Mostly in place	2022-02-23	-	
Referral pathway for students with health concerns	SHS-S16	To what extent does your school use a referral pathway for students with health concerns?	Fully in place	2022-02-23	-	

ADDRESSING SCHOOL DISCIPLINE

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School coordination team to integrate health and learning	CORE-S1	To what extent does your school have a team that coordinates the integration of health and learning?	Fully in place	2022-02-23	-	
School continuous improvement process to advance health and learning	CORE-S2	To what extent does your school use a continuous improvement process to advance policies and practices regarding health and learning?	Mostly in place	2022-02-23	-	
Integrating health into school improvement plans	CORE-S3	To what extent does your school integrate health into your school improvement plan?	Fully in place	2022-02-23	-	
Trauma-informed approach to school policies on health and learning	CORE-S4	To what extent does your school use a trauma-informed approach to implement policies and practices regarding health and learning?	Fully in place	2022-02-23	-	
School commitment to EDI	CORE-S5	To what extent has your school made a public commitment to advance equity, diversity, and inclusion (EDI)?	Mostly in place	2022-02-23	-	
Embedding EDI into school policies on health and learning	CORE-S6	To what extent does your school ensure equity, diversity, and inclusion (EDI) are embedded into policies and practices regarding health and learning?	Mostly in place	2022-02-23	-	
School continuous improvement process to advance EDI	CORE-S7	To what extent does your school use a continuous improvement process to advance equity, diversity, and inclusion (EDI)?	Mostly in place	2022-02-23	-	
Gathering input on school EDI policies	CORE-S8	To what extent does your school gather input on your policies and practices regarding equity, diversity, and inclusion (EDI)?	Fully in place	2022-02-23	-	
School accountability measures to address disparities	CORE-S9	To what extent does your school address disparities in student achievement and health outcomes?	Fully in place	2022-02-23	-	
School support for social drivers of health	FCE-S6	To what extent does your school collaborate with families and caregivers to identify needs related to social drivers of health?	Fully in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School collaboration to support family and community engagement	FCE-S7	To what extent does your school have a process in place to collaborate with community organizations to support family and community engagement?	Fully in place	2022-02-23	-	
School strategies to maximize school meal program participation	NFA-S8	To what extent does your school implement strategies to maximize participation in school meal programs?	Fully in place	2022-02-23	-	
Promoting a healthy cafeteria environment	NFA-S12	To what extent does your school promote a healthy cafeteria environment?	Fully in place	2022-02-23	-	
School prohibitions on using food as a reward	NFA-S13	To what extent does your school prohibit the use of food as a reward?	Fully in place	2025-03-09	Done	
Measuring district wellness policy progress	LWP-S2	To what extent does your school measure progress made in implementing the district wellness policy?	Fully in place	2025-04-06	Done	
School-level professional learning on physical activity	PEA-S5	To what extent does your school offer professional learning for staff on integrating physical activity throughout the school day?	Fully in place	2022-02-23	-	
Opportunities for student physical activity	PEA-S11	To what extent are all students provided opportunities for physical activity during the school day?	Fully in place	2022-02-23	-	
Physical activity and disciplinary practices	PEA-S13	To what extent does your school address physical activity and disciplinary practices?	Fully in place	2025-03-09	Done	
School-level professional learning on trauma-informed approaches	SEH-S4	To what extent does your school offer professional learning on trauma-informed approaches?	Fully in place	2022-02-23	-	
School-level professional learning on supportive disciplinary practices	SEH-S5	To what extent does your school offer professional learning on supportive disciplinary practices?	Fully in place	2022-02-23	-	
School-level professional learning on positive behavior	SEH-S6	To what extent does your school offer professional learning on positive behavior?	Fully in place	2022-02-23	-	
Addressing triggers	SEH-S11	To what extent does your school address triggers in the learning environment?	Mostly in place	2022-02-23	-	
Positive classroom climate	SEH-S12	To what extent does your school dedicate instructional time to cultivate a positive classroom climate?	Fully in place	2022-02-23	-	
Positive motivation methods for student learning	SEH-S13	To what extent does your school use positive methods to motivate student learning?	Fully in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Calming spaces	SEH-S14	To what extent do your school's learning environments have designated calming spaces available for student use when needed?	Fully in place	2022-02-23	-	
Referral pathway for social-emotional behavioral interventions	SEH-S17	To what extent does your school use a referral pathway for students identified as needing social-emotional behavioral (SEB) interventions?	Fully in place	2022-02-23	-	
Implementation of supportive disciplinary practices	SEH-S23	To what extent does your school implement supportive disciplinary practices?	Fully in place	2022-02-23	-	
Approach for student-level behavioral crises	SEH-S24	To what extent does your school have a systematic approach when responding to student-level behavioral crises?	Fully in place	2022-02-23	-	
Multi-tiered system of support	SEH-S25	To what extent does your school use a multi-tiered system of support (MTSS) process for policies and practices regarding social-emotional health?	Fully in place	2022-02-23	-	
Referral pathway for tobacco product and cessation programs	TOB-S4	To what extent does your school use a referral pathway for students identified as needing tobacco product education and tobacco cessation programs?	Fully in place	2025-03-31	Done	
Supportive disciplinary practices for violations of the district tobacco-free policy	TOB-S9	To what extent does your school implement a graduated set of evidence-based supportive disciplinary practices to address student violations of the district tobacco-free policy?	Fully in place	2022-02-23	-	
Qualified staff provide school health services	SHS-S9	To what extent do qualified staff provide school health services at your school?	Partially in place	2022-02-23	-	
Conducting physical health screenings	SHS-S10	To what extent does your school conduct physical health screenings?	Fully in place	2022-02-23	-	

FOSTERING POSITIVE SCHOOL CLIMATE AND CULTURE

Handle	Headline	Question	Response	Updated	Plan Status	Notes
EDI embedded into policies and practices regarding school climate and safety	SCC-S1	To what extent does your school ensure equity, diversity, and inclusion (EDI) are embedded into policies and practices regarding school climate and safety?	Mostly in place	2025-04-06	-	
Addressing disparities in student achievement and discipline	SCC-S2	To what extent does your school address disparities in student achievement and discipline?	Fully in place	2026-03-24	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Using trauma-informed approach to implement policies and practices regarding school climate and safety	SCC-S3	To what extent does your school use a trauma-informed approach to implement policies and practices regarding school climate and safety?	Fully in place	2026-03-24	-	
Continuous improvement process to advance policies and practices regarding school climate	SCC-S4	To what extent does your school use a continuous improvement process to advance policies and practices regarding school climate?	Fully in place	2026-03-24	-	
Professional learning on school climate and safety	SCC-S5	To what extent does your school offer professional learning on school climate and safety?	Fully in place	2026-03-24	-	
Gathering input on policies and practices regarding school climate and safety	SCC-S6	To what extent does your school gather input on your policies and practices regarding school climate and safety?	Fully in place	2026-03-24	-	
Communication about policies and practices regarding school climate and safety	SCC-S7	To what extent does your school communicate with the school community about your policies and practices regarding school climate and safety?	Fully in place	2026-03-24	-	
Securing the building	SCC-S8	To what extent does your school secure the building?	Fully in place	2026-03-24	-	
Preparing and responding to threats of violence	SCC-S9	To what extent does your school prepare and respond to threats of violence?	Fully in place	2026-03-24	-	
Preparing for emergencies	SCC-S10	To what extent is your school prepared for emergencies?	Fully in place	2026-03-24	-	
Maintaining a safe learning environment	SCC-S11	To what extent does your school maintain a safe learning environment?	Fully in place	2026-03-24	-	
Maintaining safe school grounds	SCC-S12	To what extent does your school maintain safe school grounds?	Fully in place	2026-03-24	-	
Using effective cleaning practices	SCC-S13	To what extent does your school use effective cleaning practices?	Fully in place	2026-03-24	-	
Physical environment outside of classrooms promotes student engagement	SCC-S14	To what extent does the physical environment outside of classrooms promote student engagement?	Fully in place	2026-03-24	-	
Ensuring all students feel welcome	SCC-S15	To what extent does your school ensure all students feel welcome?	Fully in place	2026-03-24	-	
Implementation of supportive disciplinary practices	SEH-S23	To what extent does your school implement supportive disciplinary practices?	Fully in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Approach for student-level behavioral crises	SEH-S24	To what extent does your school have a systematic approach when responding to student-level behavioral crises?	Fully in place	2022-02-23	-	
Multi-tiered system of support	SEH-S25	To what extent does your school use a multi-tiered system of support (MTSS) process for policies and practices regarding social-emotional health?	Fully in place	2022-02-23	-	
Physical activity and disciplinary practices	PEA-S13	To what extent does your school address physical activity and disciplinary practices?	Fully in place	2025-03-09	Done	
Providing health education	HED-S7	To what extent does your school provide health education?	Mostly in place	2022-02-23	This year's goals	
Supportive disciplinary practices for violations of the district tobacco-free policy	TOB-S9	To what extent does your school implement a graduated set of evidence-based supportive disciplinary practices to address student violations of the district tobacco-free policy?	Fully in place	2022-02-23	-	
Implementing a bullying prevention program	SCC-S16	To what extent does your school implement a bullying prevention program?	Fully in place	2026-03-24	-	
Using classroom arrangements to cultivate collaborative learning	SCC-S17	To what extent does your school use classroom arrangements to cultivate collaborative learning?	Fully in place	2026-03-24	-	
Positive classroom climate	SEH-S12	To what extent does your school dedicate instructional time to cultivate a positive classroom climate?	Fully in place	2022-02-23	-	
School implementation of social-emotional learning	SEH-S15	To what extent does your school implement a social-emotional learning (SEL) curriculum?	Fully in place	2022-02-23	-	
Student social-emotional well-being	SEH-S10	To what extent does your school promote student social-emotional well-being?	Fully in place	2022-02-23	-	
Positive motivation methods for student learning	SEH-S13	To what extent does your school use positive methods to motivate student learning?	Fully in place	2022-02-23	-	
Promoting a healthy cafeteria environment	NFA-S12	To what extent does your school promote a healthy cafeteria environment?	Fully in place	2022-02-23	-	
Addressing medical emergencies	SHS-S13	To what extent does your school address medical emergencies?	Mostly in place	2022-02-23	-	
School resources to support student success	FCE-S10	To what extent does your school offer resources for families and caregivers to support student success?	Fully in place	2022-02-23	-	
Positive staff relationships promoted by school	SWB-S8	To what extent does your school promote opportunities for staff to establish positive relationships with each other?	Fully in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
Fostering positive work culture	SWB-S10	To what extent does your school foster positive work culture?	Fully in place	2022-02-23	-	
Space in school for staff breaks	SWB-S11	To what extent does your school have spaces for staff to take breaks?	Mostly in place	2022-02-23	Done	

BUILDING STAFF CAPACITY

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School coordination team to integrate health and learning	CORE-S1	To what extent does your school have a team that coordinates the integration of health and learning?	Fully in place	2022-02-23	-	
School continuous improvement process to advance health and learning	CORE-S2	To what extent does your school use a continuous improvement process to advance policies and practices regarding health and learning?	Mostly in place	2022-02-23	-	
Integrating health into school improvement plans	CORE-S3	To what extent does your school integrate health into your school improvement plan?	Fully in place	2022-02-23	-	
Trauma-informed approach to school policies on health and learning	CORE-S4	To what extent does your school use a trauma-informed approach to implement policies and practices regarding health and learning?	Fully in place	2022-02-23	-	
School-level professional learning on family and community engagement	FCE-S5	To what extent does your school offer professional learning related to family and community engagement?	Mostly in place	2022-02-23	This year's goals	
School-level professional learning on nutrition and food access	NFA-S4	To what extent does your school offer professional learning on school nutrition services and food access?	Fully in place	2022-02-23	-	
School-level professional learning on health education	HED-S4	To what extent does your school offer professional learning on health education?	Fully in place	2022-02-23	-	
School-level professional learning on physical education	PEA-S4	To what extent does your school offer professional learning on physical education?	Fully in place	2022-02-23	-	
School-level professional learning on physical activity	PEA-S5	To what extent does your school offer professional learning for staff on integrating physical activity throughout the school day?	Fully in place	2022-02-23	-	
School-level professional learning on trauma-informed approaches	SEH-S4	To what extent does your school offer professional learning on trauma-informed approaches?	Fully in place	2022-02-23	-	

Handle	Headline	Question	Response	Updated	Plan Status	Notes
School-level professional learning on supportive disciplinary practices	SEH-S5	To what extent does your school offer professional learning on supportive disciplinary practices?	Fully in place	2022-02-23	-	
School-level professional learning on positive behavior	SEH-S6	To what extent does your school offer professional learning on positive behavior?	Fully in place	2022-02-23	-	
Addressing triggers	SEH-S11	To what extent does your school address triggers in the learning environment?	Mostly in place	2022-02-23	-	
School implementation of social-emotional learning	SEH-S15	To what extent does your school implement a social-emotional learning (SEL) curriculum?	Fully in place	2022-02-23	-	
School ensures qualified staff for social-emotional behavioral interventions	SEH-S19	To what extent does your school ensure qualified staff are available to provide social-emotional behavioral (SEB) interventions?	Fully in place	2022-02-23	-	
School-level professional learning on staff well-being	SWB-S4	To what extent does your school offer professional learning on staff well-being?	Fully in place	2022-02-23	-	
School-level professional learning on positive work culture	SWB-S5	To what extent does your school offer professional learning on fostering positive work culture?	Fully in place	2022-02-23	-	
School offers opportunities for staff gratitude	SWB-S9	To what extent does your school provide opportunities for staff to display gratitude toward each other?	Fully in place	2022-02-23	-	
Fostering positive work culture	SWB-S10	To what extent does your school foster positive work culture?	Fully in place	2022-02-23	-	
School-level professional learning on school health services	SHS-S4	To what extent does your school offer professional learning on school health services?	Fully in place	2022-02-23	-	
Addressing chronic health conditions	SHS-S11	To what extent does your school address chronic health conditions among students?	Mostly in place	2022-02-23	-	
School staff collaboration for student health and safety	SHS-S12	To what extent do qualified staff collaborate with other school staff to promote student health and safety?	Fully in place	2022-02-23	-	
Addressing medical emergencies	SHS-S13	To what extent does your school address medical emergencies?	Mostly in place	2022-02-23	-	
Referral pathway for students with health concerns	SHS-S16	To what extent does your school use a referral pathway for students with health concerns?	Fully in place	2022-02-23	-	