

A stylized, dark red graphic of a building with a gabled roof and arched windows, positioned on the left side of the slide.

Welcome Counselors & Educators

*Early Enrollment Partnership Breakfast
Fall 2026*



WELCOME



Dr. Kesha Morant Williams
VP of Academic Affairs

AGENDA



- I. Early Enrollment 101
- II. The Year in Review
- III. Admissions Process
- IV. On Going Support
- V. Moving Forward and Next Steps
- VI. Q&A with former early enrollment students
- VII. Questions
- VIII. Optional Tour of Main Campus

A stylized, dark red graphic of a building with a triangular roof and arched windows, located on the left side of the slide.

Early Enrollment 101

WHAT IS EARLY ENROLLMENT?



- Senior year and first year of college
- All classes taken at TSCT
- Full time student



WHY EARLY ENROLLMENT?

- Reach the end goal faster
- Change of courses
- Change of scenery
- Change of pace

PROGRAMS OF STUDY



- Advanced Welding and Fabrication (50)
- Architecture
- Automotive (50)
- Business Administration
- Cabinetmaking and Wood
- Carpentry (50)
- Civil Engineering Construction
- Collision Repair
- Computer Integrated Machining
- Computer Network Systems Administration (50)
- Computer Software Engineering (50)
- Diesel
- Electrical (50)
- Electro-mechanical (50)
- Electronic Engineering
- Graphic Communications and Print
- HVAC-R (50)
- Masonry
- Mechanical Engineering
- Plumbing
- Residential Remodeling (50)
- Water and Environmental
- Welding (50)



THE AVERAGE DAY

- **Block Schedule**
 - 4-5 major courses
 - 5 days a week
 - 4-4.5 hours a day
 - 2-3 academic courses
 - 1 -3 days a week
 - 50 minutes - 2.5 hours
 - Courses can occur between 7:30 a.m. and 4:30 p.m.
 - On campus and in person courses = ideal

SAMPLE EARLY ENROLLMENT SCHEDULE



	Sun	Mon	Tue	Wed	Thu	Fri	Sat
7am							
8am		ENG-106-F		ENG-106-F			
9am							
10am		MATH-137-I		MATH-137-I			
11am							
12pm		ELEC-117-PM	ELEC-117-PM	ELEC-117-PM	ELEC-117-PM	ELEC-117-PM	
1pm							
2pm							
3pm		ELEC-113-PM	ELEC-113-PM	ELEC-107-PM	ELEC-113-PM	ELEC-113-PM	
4pm		ELEC-107-PM	ELEC-107-PM	ELEC-120-PM	ELEC-107-PM	ELEC-107-PM	
5pm		ELEC-120-PM	ELEC-120-PM		ELEC-120-PM	ELEC-120-PM	
6pm							
7pm							

THINGS FOR APPLICANTS TO CONSIDER



- Transportation
 - Student responsibility
 - Parking permits
- Living on campus
 - Not an option
 - Commuting only
- Athletics and Extracurriculars
 - Not an option at TSCT
 - Unable to make accommodations and alterations to schedule for high school athletics
- IEPs and Accommodations
 - IEPs do not follow the EE to college
 - Accommodations do
- Cost
 - Overall cost
 - Textbooks and tools

THINGS FOR APPLICANTS TO CONSIDER



- Connection to the high school
- College expectations
- Missing class
- Communication



The Year in Review

*2025-2026 Application
Cycle*



- 158 applications started
- 102 applications submitted
- 61 decisions issued

- 37 offers
- 4 declined offers
- 1 deferred offer
- 32 accepted

- 29 denials



- 37 offers made
- Average GPA = 3.14



The Admissions Process



ADMISSIONS CRITERIA

- 2.5 GPA
- [Application](#)
- **Fee Waiver**
 - Fall 2027 code
 - EE2027
- **Reference forms**
 - [Teacher](#) - Reference form link!
 - [Counselor](#) - Reference form link!



ADDITIONAL CRITERIA

- Within 4 credits of graduation
- Strong attendance



APPLICATION TIMELINE

- Application opens - Opened September 1!
- Deadline to apply and submit supporting documents - February 1
- Deadline to complete testing - March 5
- Offers - mid March
- Denials
 - For those who complete testing or capacity... mid March
 - Once transcript is received, if below 2.5



SCENARIOS: 2.5 GPA OR HIGHER

- [Apply](#)
- Submit supporting materials
- Receive notification of testing
- Complete test
- Monitor email for update
 - Retest
 - Review
- Await enrollment decision



SCENARIOS: 2.5 GPA OR BELOW

- Apply
- Submit supporting materials
 - Once transcript received... denial communication



TESTING

- College Success
 - Math, reading and writing
- Untimed
- Retest
- [Accommodations](#)
- In person



ENROLLMENT OUTCOMES

- Denials
 - GPA
 - Upon transcript receipt
 - Test scores
 - Mid March
 - Capacity
 - Mid March
- Offers
 - Mid March

ADDITIONAL INFORMATION



- 2 spots per 25 students in a section
 - Students cannot request placement in a.m. or p.m. section
- 18 credit hours per semester
- In person, daytime courses
- Schedules are created by the college for the student
 - Coordination with high school contact to meet high school requirements and college requirements



The Cost



THE COST

- Students receive a 50% tuition waiver
- 2026-2027 Cost
 - \$9,450 standard tuition
 - \$4,725 Early Enroller
 - Meal plans are full price - if student elects
 - \$4,022 5-Day meal plan
- Some districts contribute to student's overall cost
- 2nd year tuition is full price

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Moving Forward & On-going Support

MOVING FORWARD



- In school visits or dual enrollment nights
- [Early enrollment information sessions](#) - Link to info sessions!
- Identifying qualified students
- Proactive efforts and awareness
- Future MOUs



ON-GOING SUPPORTS

- Mini orientation
- Monthly group meetings
- Academic Coaches
- Watermark Retention System
- First year orientation
 - June and August sessions

CONTACT INFORMATION

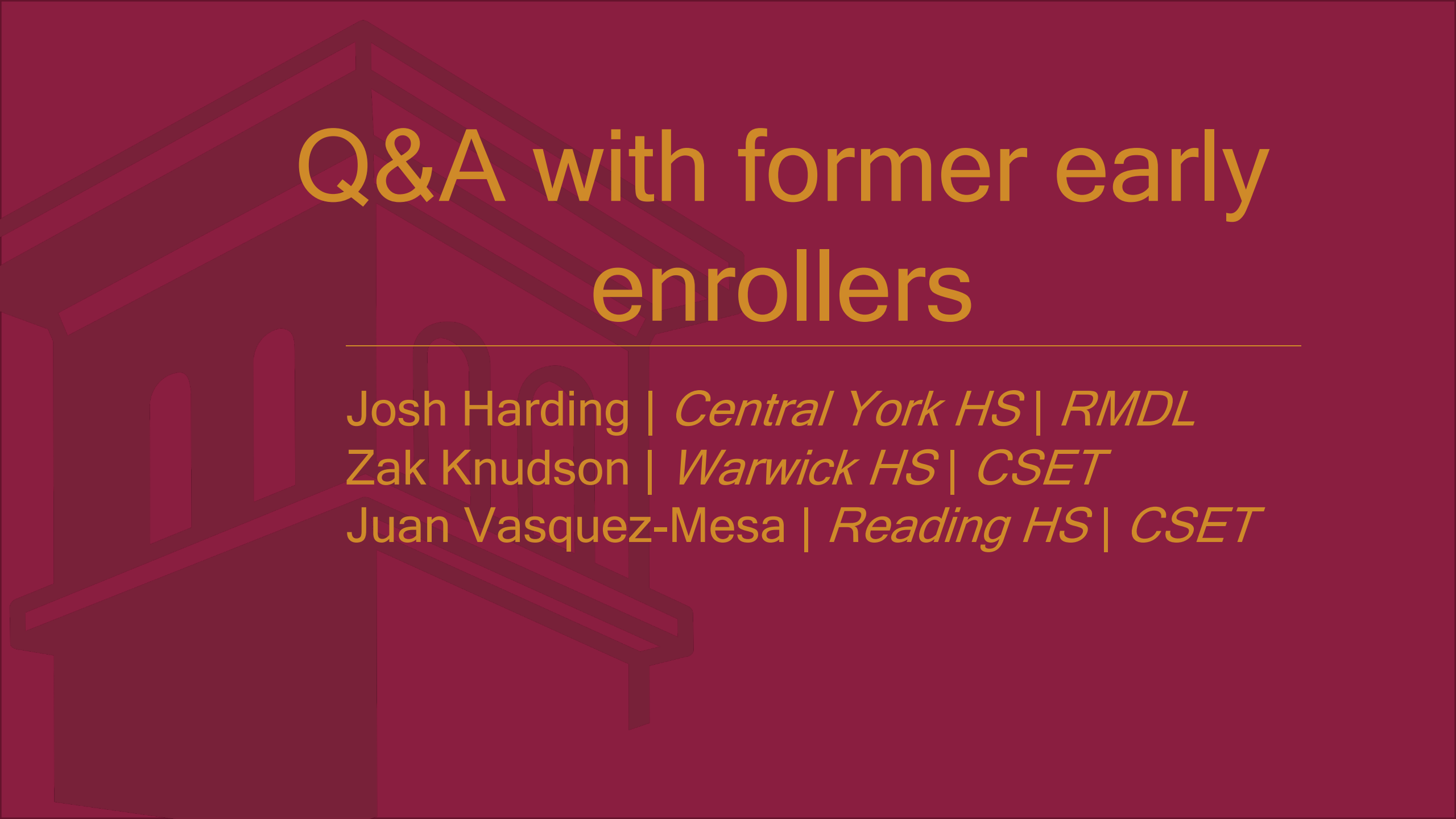


How to reach the team:

Megan Dancause

Director of Admissions

Dancause@stevenscollege.edu



Q&A with former early enrollers

Josh Harding | *Central York HS | RMDL*

Zak Knudson | *Warwick HS | CSET*

Juan Vasquez-Mesa | *Reading HS | CSET*



- What was the most valuable part of completing your senior year of high school on a college campus, and how did it prepare you for college-level expectations?
- Can you share an experience, program, or resource that helped you feel supported and successful during your transition from high school to college?
- What did you enjoy most about being both a high school student and a college student at the same time?
- Looking back, what advice would you give to high school students who are considering completing their senior year through the TSCT program?
- How has your experience in the TSCT program influenced your academic, career, or personal goals, and what would you want high school educators to know about its impact on students?



Questions

A stylized, dark red illustration of a building facade is positioned on the left side of the slide. It features a series of arched windows and a balcony with a railing. The building is rendered in a simplified, geometric style.

Walking tour of main campus
