Grade Conversion Chart: The first two columns of the chart below are from the International Baccalaureate Organization. These provide descriptors of the quality of work, depth of understanding, active engagement, responsibility for learning, and level of critical and creative thinking that are associated with a student's Criterion Levels Total (CLT). The third column translates CLTs into letter grades.

CLT	Descriptor	Transcript Grade Equivalent
40	Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations. Consistently displays active engagement and responsibility for learning.	A+
39		
38		
37		A
36		
35	Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and real world situations, often with independence. Usually displays active engagement and responsibility for learning.	A-
34		
33		
32		B+
31		
30		
29	Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations and, with support, some unfamiliar real-world situations. Usually displays active engagement and responsibility for learning.	B
28		
27		
26		B-
25		
24		
23	Produces good-quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations. Sometimes displays active engagement and responsibility for learning.	C+
22		
21		C
20		
19	**↑ PROFICIENT ↑**	C-
18	(No score lower than a 3. No more than two 3s. Minimum passing score = 4+4+4+3+3.)	
17	Produces work of inconsistent quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations. Sometimes displays active learning skills.	NY (Not Yet)
16		
15		
14		
13		
12		
11	Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills. Rarely displays active learning skills.	
10		
9		
8		
0-7	Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and contexts. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills. Rarely displays active learning skills.	