Pathways to Literacy Leadership Pacing Guide

This AIM Pathways course is designed for district leaders and administrators seeking to create an organizational vision for effective literacy instruction. The course prepares participants to lead change, implementing systems-based approaches to support teachers as they put evidence-based practices to work in their classrooms. This course offers 30 hours of CEUs and 3 graduate credits are available for transfer with our partner, Arcadia University. It is also aligned to the International Dyslexia Association's Knowledge and Practice Standards for Teachers of Reading. To learn more about this course, please visit the AIM Institute webpage HERE.

The asynchronous coursework can be completed at your own pace, however, the pacing guide below recommends pacing to help you stay on track and be fully prepared for each live session. These live community-of-practice sessions are pre-scheduled and guided by an AIM facilitator. The sessions are to encourage the application and discussion of the content in the course.

- WY DOE Cohort 3 - Wednesdays 4-5 PM MT

Date of Access to AIM Pathways Platform: Wednesday, November 4, 2026

Session	Focus	Date	Time	Pre-Session Coursework	
Pre Course*	Pre Course Exam	Complete Asynchronously by: Wednesday, November 11, 2026			
VCoP#1	Application of Sections 1-2	December 9, 2026	4:00 - 5:00 PM MT	Sections 1-2	~3+ hours
VCoP#2	Application of Sections 3-4	January 13, 2027	4:00 - 5:00 PM MT	Sections 3-4	~5+ hours
VCoP#3	Application of Sections 5-7	February 24, 2027	4:00 - 5:00 PM MT	Sections 5-7	~6+ hours
VCoP#4	Application of Sections 8-10	April 7, 2027	4:00 - 5:00 PM MT	Sections 8-10	~6+ hours
Post Course*	Post Course Exam	Complete Asynchronously by: April 14, 2027			

* - Asynchronous

Arcadia University graduate credit applications accepted up to 1 year after course completion - https://www.arcadia.edu/aim-institute-learning-research/

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