



TABLE OF CONTENTS

ROLL CALL	Page 2
APPROVAL OF MINUTES	Page 2
PRESENTATIONS	Page 2
PUBLIC COMMENT	Page 2
CORRESPONDENCE	Page 2
REPORTS	Page 2
COMMITTEE REPORTS:	
OPERATIONS/COMMUNITY AWARENESS	Page 3
CURRICULUM/POLICY	Page 3-4
FINANCE/PERSONNEL	Page 4-6
EXECUTIVE SESSION	Page 6
COMMITTEE REPORTS: (continued)	
FINANCE/PERSONNEL (continued)	Page 7-8
NEW BUSINESS	Page 9
OLD BUSINESS	Page 9
ADJOURNMENT	Page 9



The regular session meeting of the East Greenwich Township Board of Education was held on the above date, duly advertised in accordance with the Open Public Meetings Act, N.J.S.A. 10:4-8(d). Notice of this meeting was posted in the East Greenwich Township Municipal Building, each school in the district, the advertised on the district website. The meeting was called to order at 7:00 p.m. by President Schonewise. Following the flag salute, a moment of silent reflection was observed.

ROLL CALL:

Roll call was taken with the following members present: Acharya, Bialick, Black, DeGeorge, Flynn, and Schonewise. Absent: Becker and O'Brien. Member Reiss arrives at 7:05 p.m. Also present were the Superintendent, the Business Administrator, and five (5) members of the public.

APPROVAL OF MINUTES:

On motion by Acharya, second by Black, and carried by unanimous voice vote, the following minutes were approved:

- Regular Session and Executive Session of June 17, 2026

Member Reiss arrives at 7:05 p.m.

PRESENTATIONS:

- The Superintendent provided a presentation to the Board highlighting recent school business and activities.
- A representative from Home & School updated the public and the Board on Home & School activities.

PUBLIC COMMENT:

No public comments were shared.

CORRESPONDENCE:

- Letter of request for an intermittent leave of absence from S.B., Director of Technology, referred to personnel.
- Letter of request for an intermittent leave of absence from L.K., Part-time Instructional Aide, referred to personnel.
- Letter of request for a leave of absence from B.S., BSI Teacher, referred to personnel.
- Letter of request for an extended leave of absence from J.V., Classroom Teacher, referred to personnel.
- Letter of resignation from K.B., Permanent Substitute, referred to personnel.
- Letter of resignation from E.B., Comprehensive Mental Health Specialist, referred to personnel.
- Letter of resignation from R.F., Permanent Substitute, referred to personnel.
- Letter of resignation from V.L., Beyond the Bell Site Leader, referred to personnel.
- Letter of resignation from A.L. Physical Therapist, referred to personnel.
- Letter of resignation from D.L., Preschool Aide, referred to personnel.
- Letter of resignation from S.O., LDTC, referred to personnel.
- Letter of resignation from P.W., Part-time Receptionist, referred to personnel.
- Letter of retirement from A.M., Classroom Teacher, referred to personnel.

REPORTS:

(Attachment – 1)

- Principal's report for review.
- Director of Student Services' report for review.
- Director of Curriculum & Instruction's report for review.



COMMITTEE REPORTS:

OPERATIONS/COMMUNITY AWARENESS:

- The Jeffrey Clark School held an evacuation drill on June 4, 2026 at 9:45 a.m., fire drills on June 11, 2026 at 9:30 a.m. and July 8, 2026 at 10:35 a.m., and a shelter-in-place drill on July 21, 2026 at 9:45 a.m. The drills were supervised by the Principal.
- The Samuel Mickle School held a fire drill on June 4, 2026 at 2:15 p.m. and July 1, 2026 at 2:01 p.m., an evacuation drill on June 10, 2026 at 8:50 a.m., and a shelter-in-place drill on July 9, 2026 at 2:39 p.m. The drills were supervised by the Principal and Assistant Principal.

CURRICULUM/POLICY:

On motion by Acharya, second by Reiss, and carried by unanimous voice vote, the Board approved to suspend Bylaw 0131 that requires two readings and adopt P/R5516 Student Use of Internet Enabled Devices with one reading to have the Policy and Regulation in place for September 2026; the action suspending Bylaw 0131 shall only be in effect for the adoption of P/R5516.

On motion by Acharya, second by Reiss, and carried by unanimous voice vote, the Board adopted P/R5516 Student Use of Internet Enabled Devices. **(Attachment – 2)**

On motion by Acharya, second by Reiss, and carried by unanimous voice vote, the Board approved the first reading of the following policies and regulations: **(Attachment – 3)**

P2363	Bring Your Own Device (Abolished)	R2200	Curriculum Content (Abolished)
P0173	Duties of Public School Accountant	P2411	Career Education and Academic Counseling
P0174	Legal Services	R2411	Guidance Counseling (Abolished)
P0177	Professional Services	P0162	Notice of Board Meetings
P/R1570	Internal Controls	P0162.01	Legal Notices (New)
P1620	Administrative Employment Contracts	P1643	Family Leave
P/R6111	Special Education Medicaid Initiative (SEMI) Program	P2260	Equity in School & Classroom Practices
P6220	Budget Preparation	R2460.3	Additional/Compensatory Special Education & Related Services (Abolished)
R6220	Budget Preparation	P5561	Use of Physical Restraint & Seclusion Techniques for Students with Disabilities
P0143	Board Member Election & Appointment	P6112	Reimbursement of Federal & Other Grant Expenditures
P1636.01	Notification of Promotion, New Job, & Transfer Opportunities (New)	R6115.01	Federal Awards/Funds Internal Controls – Allowability of Costs
P1648.15	Recordkeeping for Healthcare Settings in School Buildings – COVID-19 (Abolished)	P6115.02	Federal Awards/Funds Internal Controls –Mandatory Disclosures
P2422	Statutory Curricular Requirements	P6311	Contracts for Goods & Services Funded by Federal Grants
P1230	Superintendent's Duties	P8561	Procurement Procedures for School Nutrition Programs
P2200	Curriculum		

On motion by Acharya, second by DeGeorge, and carried by unanimous voice vote, the Board approved the following:

- Professional development workshops:

Name	Workshop	Location	Date(s)	Cost
Emery Brown	Advanced Skills Institute	Virtual	7/7/26 & 7/8/26	\$274
	Integrating Play Therapy	Marlton	7/10/26	\$200
Hayley Kellar	Ukeru Training	Woodbury	7/31/26	\$662
Jessica Loggia	The Leader's Compass	Monroe Twp. & Virtual	July 2026 – January 2027	\$925
Alyssa Wortelman	Community of Practice for Autism	Trenton	Oct 2026 – March 2027	\$0
Lisa Giorgianni	Visible Learning Institute	Collingswood	10/8/26	\$549pp
Jessica Loggia				
Melissa Goodstein	ESI-3 Overview	Virtual	9/17/26	\$99
	PIC Seminar	Glassboro & Virtual	October 2026	\$1,820
	TPOT Reliability Training	Virtual	11/18/26-11/20/26	\$300

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COMMITTEE REPORTS: (continued)

CURRICULUM/POLICY: (continued)

Name	Workshop	Location	Date(s)	Cost
Lynn Kelley	NJASCD Fall Conference		10/15/26 & 10/16/26	\$450
Caroline Capasso Susan Curtis	Autism & Early Literacy	Trenton	10/27/26	\$0
Erica Furfari	Learning Lab: Autism & Literacy	Virtual	10/27/26	\$0
Bethanne Barousse Kristen Lombardo	HIB Law Update	Trenton	2/2/27	\$125pp
Meaghan Sullivan	Community of Practice	Virtual	Oct 2026 – May 2027	\$0

On motion by Acharya, second by DeGeorge, and carried by unanimous voice vote, the Board approved the following for the 2026-27 school year: **(Attachment – 4)**

- East Greenwich Township School District Professional Development Plan
- Jeffrey Clark School Professional Development Plan
- Samuel Mickle School Professional Development Plan
- District Grading Policy
- Existing curriculum guides for grade levels PK-6:

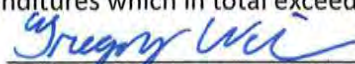
Language Arts	Social Studies(K-5)	EG Harmony	Art	Music
Math	Social Studies (6)	English Language Learners	Health & PE	STEAM
Science	Preschool	Take Flight & SOAR	Library	World Cultures

FINANCE/PERSONNEL:

On motion by Flynn, second by Acharya, and carried by unanimous roll call vote, the Board approved the following:

Member Flynn abstains on all payments to Amazon Capital Services. (Bill List Attachment – 5)

- Payment of bills for June 2026: \$1,285,425.39
- Electronic Checks for June 2026:
Custodial Account \$1,802,587.12
- Payment of bills for July 2026:
Custodian Account \$459,615.47
Cafeteria Account \$40,292.43
Enterprise Account \$92,071.94
- Cafeteria Refund Checks for July 2026: \$1,921.57
- Electronic Checks for July 2026:
Custodian Account \$262,266.52
- Payment of bills for August 26, 2026:
Custodian Account \$818,319.76
Cafeteria Account \$11,044.12
Enterprise Account \$47,202.70
- Cafeteria and Beyond the Bell Profit & Loss Statement for June & July 2026. **(Attachment – 6)**
- Line item transfers approved by the Superintendent for June & July 2026.
(Transfer List Attachment along with Transfer Status Report Attachment – 7)
- Financial Reports A-148, Report of the Board Secretary, and A-149 Bank Reconciliation Report from the Superintendent for May & June 2026. **(Attachment – 8)**
- Board Secretary's Certification as follows:
Pursuant to N.J.A.C. 6A:23A-16.10(c)3, I certify that as of July 31, 2026, no line item account has encumbrances or expenditures which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.


Board Secretary/Business Administrator

8/26/2026
Date



COMMITTEE REPORTS: (continued)

FINANCE/PERSONNEL: (continued)

• Financial Obligations Certification:

Pursuant to N.J.A.C. 6A:23A-16.10(c)4, we certify that as of June 30, 2026, after review of the Board Secretary's Report and Bank Reconciliation Report from the Superintendent, and upon consultation with the appropriate district officials, that, to the best of our knowledge, no major account or fund has been over-expended in violation of N.J.A.C. 6A:23A-16.10(c)4 and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

ROLL CALL VOTE:	Yea – 7(6)	Nay – 0	Absent – 2	Abstain – 0(1)
<u>Y</u> Anand Acharya	<u>Y</u> Amanda Black		<u>A</u> Jodie O'Brien	
<u>A</u> Lori Becker	<u>Y</u> Dana DeGeorge		<u>Y</u> Everett Reiss	
<u>Y</u> Cristin Bialick	<u>Y/Abstain</u> Jeffrey Flynn		<u>Y</u> Mark Schonewise	

On motion by Flynn, second by Acharya, and carried by unanimous roll call vote, the Board approved the following:

- Agreement with **Kingsway Learning Center** for student SID#3114917695 to provide an evaluation at a cost of \$800 for the 2025-26 SY.
- Agreement with **Benecard Services, LLC** to provide fixed rate insured prescription drug management services for the 2026-27 SY.
- Tuition contracts with **Gloucester County Special Services School District** for the 2026-27 ESY program for student SID#7301301796, student SID#9037881830, student SID#8527836759, student SID#7660751467, student SID#1245702189, student SID#8135562889, and student SID#2883504547 at a cost of \$4,870 per student.
- One-on-one teacher assistant agreements with **Gloucester County Special Services School District** for the 2026-27 ESY program for student SID#7301301796, student SID#8527836759, student SID#7660751467, and student SID#1245702189 at a cost of \$3,980 per student.
- Tuition contracts with **Kingsway Learning Center** for the 2026-27 SY for student SID#8395042809 and student SID#3114917695 with a tuition cost of \$81,998.70 per student and an extraordinary services cost of \$39,900.00 per student.
- Educational Services contract with **NJ Commission for the Blind & Visually Impaired** for student SID#4793543893 and student SID#7282751234 for the 2026-27 SY at a cost of \$2,668, per student.
- Tuition contract with **Salem County Special Services School District** for the 2026-27 SY ESY program for student SID# 4320639165D with a tuition cost of \$2,662.88 and an extraordinary services cost of \$1,092.94.
- Awarding of Transportation Bid 27-001 Student Transportation Services – to/from school for the 2026-2027 school year as follows:

Route	Vendor	Yearly Cost
EGPS1	BR Williams	\$ 80,884.08
EGPS2	BR Williams	\$ 80,884.08
EGPS3	BR Williams	\$ 80,884.08
EGPS4	BR Williams	\$ 80,884.08
EGPS5	BR Williams	\$ 80,884.08

- The 2026-2027 Transportation Contract renewal with **Holcomb, LLC** to provide to/from school transportation for an annual estimated contract cost of \$198,192.60.
- The 2026-2027 Jointure Transportation Agreement with **Kingsway Regional School District** to provide to/from school transportation for an annual estimated contract cost of \$969,408.
- The purchase of the following with **CDW Government, LLC** through the ESCNJ Co-op #65MCESCCP: chrome books for \$42,430, laptops for \$32,570.70, and smartboards for \$49,450.
- The purchase of preschool room education supplies from **Becker's School Supplies** through NJ State Contract #17-FOOD-00249 Library and School Supplies in the amount \$64,052.96 paid through Preschool Education Aid.

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COMMITTEE REPORTS: (continued)

FINANCE/PERSONNEL: (continued)

- The purchase of math and reading curriculum materials through **Curriculum Associates, Inc.** at a cost of \$87,363.88.
- Service agreement with **Waste Management** for non-hazardous waste removal for the 2026-27 SY, at a monthly cost of \$2,690.60.
- The construction proposal with **W.J. Gross, Inc.** through the NJ State approved CCESC Co-Op #66CCEPS Contract #FY23-01 for the paving of a preschool play area at the Jeffrey Clark School at a cost of \$48,705.

ROLL CALL VOTE:			Yea – 7	Nay – 0	Absent – 2
<u>Y</u>	Anand Acharya	<u>Y</u>	Amanda Black	<u>A</u>	Jodie O'Brien
<u>A</u>	Lori Becker	<u>Y</u>	Dana DeGeorge	<u>Y</u>	Everett Reiss
<u>Y</u>	Cristin Bialick	<u>Y</u>	Jeffrey Flynn	<u>Y</u>	Mark Schonewise

On motion by Flynn, second by Acharya, and carried by unanimous voice vote, the Board approved the acknowledgement of the following:

- The authorization of the submission of the IDEA application for the FY 2027 and the acceptance of the grant award of these funds upon the subsequent approval of the FY 2027 IDEA application as listed:
IDEA Basic \$237,432 IDEA Preschool \$13,684
- The authorization of the submission of the ESEA application for the FY 2027, and the acceptance of the grant award of these funds upon the subsequent approval of the FY 2027 ESEA application as listed:
Title I Part A - \$38,416 Title II Part A - \$17,862 Title IV Part A - \$10,000
- Salaries to be funded through the federal grant as listed:
ESEA Title I – Alison Gentile \$11,810 ESEA Title I – Kelly Koloski \$11,810

On motion by Flynn, second by Acharya, and carried by unanimous voice vote, the Board approved the Penns Grove-Carneys Point Regional School District Joint Purchasing Agreement for Ice Cream, Milk, Juice, and Dairy, and Baked Goods and the acceptance of the following bid results through the joint purchasing agreement for the 2026-27 school year: **(Attachment – 9)**

EXECUTIVE SESSION:

On motion by Flynn, second by DeGeorge, and carried by unanimous voice vote, the Board approved the following resolution:

WHEREAS, the Open Public Meetings Act, N.J.S.A.10:4-11, permits the Board of Education to meet in closed session to discuss certain matters.

BE IT THEREFORE RESOLVED, that the East Greenwich Township Board of Education adjourns to closed session to discuss the following known items:

- 1) Personnel

BE IT FURTHER RESOLVED, that the East Greenwich Township Board of Education reserves the right to discuss such other matters rendered confidential by law should the need arise; and

BE IT FURTHER RESOLVED, the minutes of this closed session be made public when the need for confidentiality no longer exists.

The Board convened in Executive Session at 7:32 p.m. The following members were present: Acharya, Bialick, Black, DeGeorge, Flynn, O'Brien, Reiss, and Schonewise. Absent: Becker. Also present were the Superintendent and the Business Administrator.

On motion by Acharya, second by Reiss, and carried by unanimous voice vote, the Board reconvened in public session at 7:54 p.m.



COMMITTEE REPORTS: (continued)

FINANCE/PERSONNEL: (continued)

On motion by Flynn, second by Acharya, and carried by unanimous roll call vote, on recommendation of the Superintendent, the Board approved the following:

- The hiring of the following for the 2026-27 school year with salary determined in accordance with the collective bargaining agreement or non-represented salary guides, pending teaching certifications, physical exam, drug screening, tuberculosis test, and background checks:

Rheanna Bittle	Full-Year Interim Classroom Teacher	BA, Step 1
Alyssa DiPaolo	0.8 Permanent Substitute Teacher	
Kylie Emick	Part-time Instructional Aide	Step 1
Aubre Farace	Part-time Receptionist	
Nicole Finnegan	Classroom Teacher	BA, Step 15
Samantha Hauss	Part-time Instructional Aide	Step 1
Linzi Jones	0.6 School Social Worker	MA, Step 2
Emily Keane	Preschool Teacher	MA, Step 6
Madison LeVine	Special Education Teacher	MA+15, Step 8
Theresa Marolt	Part-time Receptionist	
Victoria Porter	School Psychologist	MA+30, Step 3
Sarah Rieger	Preschool Instructional Aide	Step 1
Lara Shubert	Supervisory Aide	Step 1
Tazreen Uddin	0.8 Permanent Substitute Teacher	
Apryle Veilleux	0.8 Permanent Substitute Teacher	
Charles Wisely	Custodian II	Step 1
London Hayes	Beyond the Bell Aide	
Kailah Ward	Beyond the Bell Aide	
Riley Dawson	Beyond the Bell Provider	
Jenny Le	Beyond the Bell Provider	
Samantha Vickerman	Beyond the Bell Provider	

- The appointment of the following for the 2026-27 school year:
 - Gabriel Archer as Beyond the Bell Site Leader, from Beyond the Bell Provider 1
 - Alana Ferrell to Preschool 0.8 Permanent Substitute Teacher, from JCS 0.8 Permanent Substitute Teacher
 - Robert Hatalovsky to Full-time Special Education Aide, from 0.8 Permanent Substitute Teacher
 - Melissa Goodstein to Preschool Instructional Coach/Preschool Intervention Referral Specialist, from Preschool Teacher
 - Marita Marcionese to Comprehensive Mental Health Specialist, from School Psychologist
 - Linda Tomlin to Business Office Secretary, from Part-time Receptionist, effective July 13, 2026
 - Erica Kilgus as the Preschool Team Leader, in place of Melissa Goodstein
 - Alexa Kopczynski as Art Club Co-Advisor, 30-39 meetings
- The hiring of interim teacher positions, until the return of the regular employee from absence or June 30, 2027, whichever is sooner, at the substitute rate for 20 days followed by a rate of \$175 per day for days 21-40, followed by the Step 1 per diem rate, determined by the Collective Bargaining Agreement, pending teaching certifications, tuberculosis test, and background checks:

Brett Anderson	Long-term Substitute Teacher	BA, Step 1
Alyssa DiPaolo	Long-term Substitute Teacher	BA, Step 1

- The hiring of substitutes for the 2026-27 school year, pending teaching certifications, tuberculosis test, and background checks:

Donald Caputi	Substitute Custodian
Maria Pia DeVito	Substitute Teacher



COMMITTEE REPORTS: (continued)

FINANCE/PERSONNEL: (continued)

Zachary Kaminski	Substitute Custodian
Abigail McCool	ESY Instructional Aide
Deborah Michel	Substitute Cafeteria

- The approval of the following for the 2026-27 SY:
 - Summer work appointments (**Attachment – 10**)
- The transfer of the following:
 - Cassandra Wright from Jeffrey Clark School Psychologist to Samuel Mickle School Psychologist, effective September 1, 2026
 - Diane O'Malley from Samuel Mickle School Physical Education Teacher to District Physical Education Teacher, effective September 1, 2026.
 - Brian Greenwood from SMS Custodian/Maintenance to JCS Custodian/Maintenance
 - Ryan Fiore from JCS Custodian/Maintenance to SMS Custodian/Maintenance
- Rescind the offer of employment to Jeannie Landgraf, Permanent Substitute Teacher.
- Mary Moul to be a volunteer in the Jeffrey Clark School library during the 2026-27 SY.
- The following revised job descriptions: Director of Beyond the Bell and Comprehensive Mental Health Specialist. (**Attachment – 11**)

ROLL CALL VOTE:	Yea – 7	Nay – 0	Absent – 2
<u>Y</u> Anand Acharya	<u>Y</u> Amanda Black		<u>A</u> Jodie O'Brien
<u>A</u> Lori Becker	<u>Y</u> Dana DeGeorge		<u>Y</u> Everett Reiss
<u>Y</u> Cristin Bialick	<u>Y</u> Jeffrey Flynn		<u>Y</u> Mark Schonewise

On motion by Flynn, second by Acharya, and carried by unanimous roll call vote, the Board approved the following:

- The request for an intermittent leave of absence from Shaun Bailey, effective July 28, 2026 through June 30, 2027, covered under FMLA/NJFLA.
- The request for an intermittent leave of absence from Loni Klecko, Part-time Instructional Aide, effective September 1, 2026 through June 30, 2027, covered under FMLA/NJFLA.
- The request for a leave of absence from Brittany Silver, BSI Teacher, effective September 1, 2026 through September 8, 2026, covered under FMLA/NJFLA.
- The request for an extended unpaid leave of absence from Jennifer Vadino, Classroom Teacher, for the 2026-2027 school year.
- The resignation of Keri Boone, 0.8 Permanent Substitute Teacher, effective July 23, 2026, will remain on substitute list.
- The resignation of Emery Brown, Comprehensive Mental Health Specialist, effective September 2, 2026.
- The resignation of Rebecca Furber, 0.8 Permanent Substitute Teacher & Long-term Substitute Teacher, effective August 21, 2026.
- The resignation of Vincent Laurelli, Beyond the Bell Site Leader, effective August 6, 2026, will remain on the Beyond the Bell substitute list.
- The resignation of Adam Lee, Physical Therapist, effective June 30, 2026.
- The resignation of Dana Longo, Preschool Aide, effective August 10, 2026.
- The resignation of Stephanie Owens, LDTC, effective September 19, 2026.
- The resignation of Patricia Weiss, Part-time Receptionist, effective June 30, 2026.
- The retirement of Alice Meeks, Classroom Teacher, effective August 1, 2026.

ROLL CALL VOTE:	Yea – 7	Nay – 0	Absent – 2
<u>Y</u> Anand Acharya	<u>Y</u> Amanda Black		<u>A</u> Jodie O'Brien
<u>A</u> Lori Becker	<u>Y</u> Dana DeGeorge		<u>Y</u> Everett Reiss
<u>Y</u> Cristin Bialick	<u>Y</u> Jeffrey Flynn		<u>Y</u> Mark Schonewise



NEW BUSINESS:

- NJSBA Workshop will be October 19, 2026-October 22, 2026 in Atlantic City.

On motion by DeGeorge, second by Black, and carried by unanimous voice vote, the Board approved the following:
(Attachment – 13)

- The District Mentoring Program
- The Staff Handbook
- The Parent/Student Handbook
- The Preschool Handbook
- The Supervisory Aide Handbook
- The Beyond the Bell Handbook
- The Substitute Teacher Handbook
- The Gifted & Talented Program Handbook
- The district's Code of Conduct
- District Goals
- 2025-2028 Technology Plan
- The Emergency Response Template
- Memorandum of Agreement (MOA) between the East Greenwich Township Police Department and the East Greenwich Township Board of Education.

OLD BUSINESS:

On motion by Acharya, second by Flynn, and carried by unanimous voice vote, the Board approved the following:
(Attachment – 14)

- Safe Supportive Schools Clayton Model Pilot Program MOA for the 2026-27 SY.
- The Comprehensive Equity Plan Statement of Assurance for the 2026-27 SY.

ADJOURNMENT:

There being no further business, on motion by Black, second by Bialick, and carried by unanimous voice vote, the meeting was adjourned at 7:59 p.m.

Gregory Wilson
School Business Administrator/Board Secretary

Jeffrey Clark School

Principal's Update

Mrs. Jessica Loggia

August 2026

Total Enrollment: 505

Preschool	143	Beginners	96
First Grade	126	Second Grade	140

August 2026 Jeffrey Clark Updates

- The Jeffrey Clark building is almost complete with its full summer cleaning and ready for the 2026-2027 school year because of our dedicated custodial staff.
- We are welcoming a handful of new staff members into our district! It is an exciting time to get to know some new faces and provide a warm welcome to the EG community! We held our New Staff and Teacher Orientation on August 18th through August 20th.
- Our Fishtank, science curriculum, phonics and world cultures committees worked hard under the direction of Mrs. Giorgianni. We are eager to enter our third year with iReady and our second year with our ELA curriculum, Fishtank. Thankfully, due to the dedication and diligence of our staff and Mrs. Giorgianni, we are well-prepared to start the year strong!
- The Jeffrey Clark School hosted a successful few weeks of ESY/WIN programming.
- Members of our Clark staff participated in professional committees, such as Climate and Safety and Code of Conduct Committee, to help us prepare for the school year.
- Our building master schedule and individual teaching schedules are complete for the 2026-2027 school year.
- Student class lists are complete for the upcoming school year.
- Our professional development goals for the upcoming year include elaborating on new information, tracking student progress, and one teacher-selected goal.
- A Secure Drill was conducted on July 21st.
- A fire drill was conducted on July 8th.
- Our Open House and Medication Drop Off dates will occur on August 20th from 4:00-5:30 PM and August 25th from 10:30-12:00 PM.
- We hosted two virtual parent information sessions for both Preschool and Beginners on August 24th. It was heavily attended by our incoming parents and families.
- On September 2nd, we will welcome our Preschool and Beginner students into the building for a class visit and meet and greet with their teachers.
- The Jeffrey Clark School students and staff are ready to come back for a wonderful 2026-2027 school year!

RESPECT * KINDNESS * RESPONSIBILITY * ACCEPTANCE * INTEGRITY * PERSEVERANCE

Samuel Mickle School

Principal's Update

Mrs. Bethanne Barousse

August 2026

Total Enrollment: 648

Grade 3

131

Grade 5

181

Grade 4

160

Grade 6

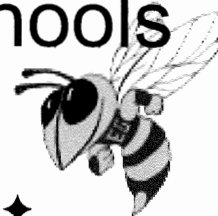
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Mickle Updates

- Summer work is continuing and the final phases of scheduling, class rostering, building preparation, new student registration, and various summer work efforts are being completed in preparation of the 2026-2027 school year.
- Summer programming (including WIN and ESY) concluded on July 23. It was wonderful to see our Clark and Mickle students engaging in various academic and social learning sessions with staff over the summer.
- Summer Open House and Medication Drop-Off building tours occurred on Thursday, August 20 and Tuesday, August 25. Students and parents were able to visit Samuel Mickle, meet the principal, assistant principal, and school counselor, and complete a self-guided tour. Student medications and required medication administration documents were also dropped off on these dates.
- In accordance with the NJ Office of School Preparedness and Emergency Planning, school drills are required to be held over the summer months. At Samuel Mickle, fire evacuation drills were held on July 1, 2026 and August 13, 2026, a Hold safety drill was held on July 9, 2026, and a Secure safety drill was held on August 12, 2026.
- This summer, various committees met to revise existing curriculum documents based on our first year implementation of Fishtank Learning. The focus of the work was to ensure that all curriculum documents reflect the most recent Fishtank unit revisions and grade-level Target Tasks were updated to align with these revisions. The Science Committee used feedback from colleagues and insights from classroom implementation to make revisions. The committee worked to better align science units with Fishtank, creating stronger cross-curricular connections and opportunities for students to build knowledge across content areas.
- Master schedules and teacher schedules have been developed for the 2026-2027 school year. Schedules continue to reflect a focus on whole-group and small-group instruction, as well as collaborative time between staff for planning purposes.
- The Samuel Mickle School Professional Development Plan was developed in order to provide this year's focus on: (1) tracking student progress to allow students and teachers to see progress made and how it relates to academic success and (2) organizing students to practice and deepen their knowledge of the lesson's learning goal. Both goals provide a central focus of enhancing student success in the classroom by visual tracking of formative growth over time and a shift from whole-class guided practice to small groups where students ask questions, talk through steps, and give each other feedback.
- We are proud to introduce our new Student Break Space, "The Hive"! This dedicated space will provide students with an engaging environment where they can take purposeful breaks, regulate, and prepare to return to learning. We are incredibly grateful to our Home and School Association and the members of our community who helped make this space possible through last year's Boosterthon. Their generosity and support continue to have a meaningful impact on our students!
- We look forward to the return of our students and instructional staff in the coming weeks! Staff will engage in two full district in-service days of professional learning on September 1 and 2. We are eager to welcome our Mickle students back for the first day of school on September 3.

East Greenwich Township Schools

Office of the Child Study Team



◆ A Place for Learning ◆ A Commitment to Excellence ◆

559 Kings Highway, Mickleton, New Jersey 08056

Referrals Made to the CST between June 16, 2026-August 24, 2026

Grade	Referral Date
PS	8/13
PS	8/17
PS	8/17
PS	8/17

Total Month Referrals = 4

YTD Referrals = 4

Evaluations Completed by CST between June 16, 2026-August 24, 2026

Educational	2
Speech/Language	4
Psychological	2
Social History	0

Total Evaluations completed = 6

Meetings held between: June 16, 2026-August 24, 2026

Initial Determination	1
Annual Review	
Reevaluation	
Eligibility	4
Amendment	
Parent	
Revision	1

Total Meetings held = 6

Curriculum and Instruction Office Report



Submitted by:

Mrs. Lisa Giorgianni, Director of Curriculum and Instruction

Regional Curriculum Meetings/Training:

- All regional curriculum meetings for the 2026-2027 school year are being scheduled and will resume in the new school year.

Observations:

- The 2026-2027 school year observation calendar is being developed for the school year.

Testing/Benchmarking:

- The district assessment calendar for 2026-2027 is being finalized. Assessments include NJSLA-Adaptive, Aimsweb, i-Ready Inform Diagnostic (Math & Reading), Fountas & Pinnell, and OLSAT.
- Guidance documents support staff with the administration process.

Curriculum and Instruction Updates for 2026-2027:

- The B-4 Fishtank ELA Committee spent two sessions this summer reviewing and refining the curriculum based on our first-year experiences implementing Fishtank ELA. This work focused on ensuring all curriculum documents accurately reflect the most recent Fishtank unit revisions, particularly Units 3 and beyond. Additionally, we updated grade-level Target Tasks to align with these revisions and incorporated arts integration opportunities into grades Beginners through Grade 2. Teacher feedback, classroom experiences, and a commitment to maintaining alignment between instructional resources and the New Jersey Student Learning Standards drove the revisions.
- This summer, the Science Committee for grades B-4 used colleague feedback and insights from classroom implementation to revise and strengthen the science curriculum. The committee worked to better align science units with our new ELA resource, Fishtank, creating stronger cross-curricular connections and opportunities for students to build knowledge across content areas. Grade-level teams reviewed the scope and sequence to ensure a logical progression of concepts and made revisions to improve instructional coherence. At the lesson level, teachers aimed to create additional hands-on and collaborative learning experiences to increase student engagement.
- The Phonics Pilot Committee met to reflect on the full-year implementation of the Heggerty and UFLI pilots in Kindergarten through Grade 2 classrooms. Pilot teachers shared their experiences, highlighting both the successes and challenges they encountered while implementing the resources. These discussions provided valuable insight into instructional practices, student engagement, and the level of support needed to sustain successful instruction moving forward. Following the teacher reflections, the committee conducted a comprehensive

analysis of student performance data using Aimsweb and i-Ready diagnostic assessments. After reviewing the outcomes, the committee determined that the available data did not demonstrate sufficient evidence to support expanding the phonics pilot districtwide at this time. All B-2 general education classrooms will continue using Foundations.

- This summer's WIN program was a success! Our WIN students worked with our WIN teachers to reinforce core math and ELA skills. We are proud of their hard work and dedication throughout the summer.
- New Staff Orientation took place from August 18th to 20th, 2026. Administration and selected teachers/staff provided meaningful training sessions to support these new positions. This was a wonderful opportunity to support staff and prepare for the 2026-2027 school year.

Future Planning and Preparation:

- Spring 2026 NJSLA-Adaptive results have not been provided to districts because it is a new assessment administered on the Cambium platform for the first time. This summer, the New Jersey Department of Education and Cambium convened committees to determine performance-level descriptors and conduct standards setting (2023 ELA and Math New Jersey Student Learning Standards) to determine cut scores. Two of our district members were fortunate to be selected to participate in this important work: Mrs. Lisa Girogianni, Director of Curriculum and Instruction, and Jami Centrella, sixth-grade ELA teacher. Currently, districts across the state are waiting to hear from the NJDOE on projected timelines pending state-level board approval.
- The leadership team is planning meaningful professional development sessions to support staff with the instructional goals for the 2026-2027 school year.

POLICY GUIDE

STUDENTS

5516/page 1 of 6

Student Use of Internet-Enabled Devices

Jul 26

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[See POLICY ALERT Nos. 190, 207, 234, and 238]

5516 STUDENT USE OF INTERNET-ENABLED DEVICES

The Board of Education prohibits student use of internet-enabled devices on school grounds during the school day in accordance with N.J.S.A. 18A:36-40b. The Board adopts this Policy and Regulation 5516 pursuant to N.J.S.A. 18A:36-40b. and the guidelines developed by the Commissioner of Education concerning student use of internet-enabled devices during regular school hours, on a school bus, or during school-sponsored events when the student is under the direct supervision of a teaching staff member or employee of the Board.

For the purpose of this Policy and Regulation 5516:

1. "Bell-to-bell" means the timeframe when the bell rings at the start of the school day until the dismissal bell rings at the end of the academic day. Bell-to-bell includes time in between class periods and lunch.
2. "Digital citizenship" means the development of thoughtful, empathetic citizens who can wrestle with important ethical questions at the intersection of technology and humanity. Model digital citizens focus on using technology to make communities better, engage respectfully online with others, and leverage technology to amplify voices and perspectives. They are careful to determine the validity of online sources of information and are always respectful of ideas different than their own.
3. "District-managed tools" means school-issued technology or platforms used for educational purposes (e.g., laptops, tablets, learning management systems, etc.).
4. "Internet-enabled device" means any device capable of connecting to the internet and accessing online content (e.g., smartphones, tablets, smartwatches, smart glasses, etc.), including social media applications. An internet-enabled device does not include an internet-enabled device provided by the Board when used for educational purposes.



POLICY GUIDE

STUDENTS

5516/page 2 of 6

Student Use of Internet-Enabled Devices

5. "Non-internet-enabled device" means a basic communication device that is not capable of connecting to the internet or enabling the user to access content on the internet (e.g., basic flip-style cell phones, two-way radio/walkie-talkie, etc.).
6. "School grounds" means and includes land, portions of land, structures, buildings, and vehicles, not to include school buses, owned, operated, or used for the provision of academic or extracurricular programs sponsored by the district or community provider and structures that support these buildings, such as school wastewater treatment facilities, generating facilities, and other central facilities including, but not limited to, kitchens and maintenance shops. "School grounds" also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building, or facility used solely for school administration. "School grounds" also includes other facilities as defined in N.J.A.C. 6A:26-1.2; playgrounds; and other recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land.

A student's use of an internet-enabled device on a school bus or during school-sponsored events when the student is under the direct supervision of a teaching staff member or employee of the Board will be in accordance with the age-appropriate and grade-level differentiated requirements outlined in Regulation 5516.

District-issued technology and sponsored platforms are permitted to be used in classrooms for educational purposes. The district may use existing information technology systems to proactively establish and monitor restrictions to the district's network. The district may utilize device management software to restrict or monitor student browsing on school-issued devices or from devices connecting to the district's Wi-Fi. **If the district chooses to use software or other technology to block students' use of their internet-enabled devices, the district may collaborate with the local municipality to determine that there are no safety or security concerns.** The Board shall notify students and parents about the monitoring practices in Policy and Regulation 2361.



POLICY GUIDE

STUDENTS

5516/page 3 of 6

Student Use of Internet-Enabled Devices

The Board shall assume no responsibility for the security of or damage to a student's internet-enabled device brought onto school grounds. If a student brings an internet-enabled device to school, the internet-enabled device must remain off and may be required to be stored in a storage system as indicated in Regulation 5516. An internet-enabled device required to be stored in a district storage system shall be password protected by the student so only the student owner of the internet-enabled device can use the internet-enabled device.

The district shall provide instruction aligned to the New Jersey Student Learning Standards (NJSLS) on Digital Citizenship and shall ensure classroom instructional time is entirely free of internet-enabled devices. Teachers shall not incorporate students' personal technology into lesson plans. All digital engagement shall occur through district-managed tools and devices.

The district shall communicate behavioral expectations for student use of internet-enabled devices to students and their parent(s) and reinforce these behavioral expectations throughout the school year. Communication of this Policy and Regulation 5516 may include, but not be limited to, school-wide notifications, signage, and reinforcement as part of classroom routines.

The district shall comply with all applicable State and Federal laws that protect the rights of students with disabilities or health related needs, including, but not limited to, the Individuals with Disabilities Act (IDEA) and Section 504 of the Rehabilitation Act of 1973.

Students shall be permitted to use their internet-enabled device on school grounds during the school day, on the school bus, and at school-sponsored events in the following circumstances in accordance with N.J.S.A. 18A:36-40b.:

1. To fulfill accommodations provided in a student's individualized education program (IEP);
2. To support the implementation of a 504 Plan;
3. To implement a student health plan established to monitor or address a student's health condition (upon submission by a parent of documentation from a healthcare professional indicating that the use of an internet-enabled device is necessary for the health or well-being of the student);



POLICY GUIDE

STUDENTS

5516/page 4 of 6

Student Use of Internet-Enabled Devices

4. For translation services;
5. For a student caregiver who is routinely responsible for the care or well-being of a family member;
6. When no reasonable alternative to the use of the internet-enabled device for a specific purpose exists (upon authorization by the Superintendent, Principal, or designee);
7. When required by law; and
8. In the event of an emergency.

The ~~Superintendent~~ ~~Principal~~ or designee will inform students and parents of their right to request an internet-enabled device accommodation. The parent(s) shall submit a written request to the ~~Superintendent~~ ~~Principal~~ or designee. The written request shall include, but not be limited to, supporting documentation from the student's physician, child study team, and/or any other documentation as required by the ~~Superintendent~~ ~~Principal~~ or designee as to why the student requires an internet-enabled device accommodation. The ~~Superintendent~~ ~~Principal~~ or designee shall inform the parent(s) of the approval or denial of the written request for an internet-enabled device accommodation within five school days of receiving the written request. The ~~Superintendent~~ ~~Principal~~ or designee shall base such an accommodation determination on documented **educational**, medical, developmental, **accessibility**, or other needs **or specific purposes** and review them on a regular basis.

[Optional

A supervising staff member may submit a request for an internet-enabled device accommodation for their students to use their internet-enabled device for a specific purpose. The supervising staff member shall submit the written request to the Superintendent or designee at least ____ school days before the anticipated date of use and shall include, but not be limited to, supporting documentation as to why no reasonable alternatives exist for a student to use an internet-enabled device; the students who will be granted the accommodation; and the date of the activity. The Superintendent or designee shall inform the supervising staff member of the approval or denial of the written request for an internet-enabled device accommodation within ____ school days of receiving the written request.]

*No -
not consistent
with current
practices*



POLICY GUIDE

STUDENTS

5516/page 5 of 6

Student Use of Internet-Enabled Devices

The ~~Superintendent~~ **Principal** or designee may involve school nurses, case managers, and IEP/504 coordinators in planning for and implementing internet-enabled device accommodations. Staff responsible for implementation shall have ready access to documentation of the accommodation and shall ensure their enforcement strategies minimize disruption. The district shall develop and disseminate clear procedures to ensure staff implement internet-enabled device accommodations confidentially. Staff training may be necessary to recognize and honor valid internet-enabled device accommodations without drawing unnecessary attention to the student. Staff shall treat students with an internet-enabled device accommodation with sensitivity and dignity. As appropriate, the district may develop one-page "internet-enabled device use summaries" for staff to ensure awareness while maintaining student confidentiality.

Pursuant to N.J.A.C. 6A:16-5.1, the district has developed and implemented comprehensive plans, procedures, and mechanisms that provide for safety and security in the district's schools. School safety plans include thoughtful integration of internet-enabled device procedures during emergencies or perceived threats. The district has incorporated clear expectations into school safety plans, emergency drill protocols, and staff professional development.

In the event of an unplanned emergency closure that prevents students from retrieving stored internet-enabled devices, the district shall develop and communicate a clear, centralized protocol for retrieving stored internet-enabled devices safely and efficiently once the school building is accessible.

In the event of a family emergency or for non-emergency communication, families shall contact the school's main office directly rather than reaching out to students during the school day. District staff will then follow local notification procedures to ensure the student receives the information in a timely and appropriate manner.

When a student leaves school grounds, whether for an open lunch period, internship, or other purpose, the student may be permitted to use their internet-enabled device. However, upon returning to school grounds, the student's internet-enabled device must be stored for the remainder of the school day in accordance with Regulation 5516.



POLICY GUIDE

STUDENTS

5516/page 6 of 6

Student Use of Internet-Enabled Devices

The district shall ensure students, parents, and school staff members are aware of this Policy and Regulation 5516 and understand how this Policy and Regulation 5516 apply to them. The Board shall include information about this Policy and Regulation 5516 in student handbooks.

District staff shall apply clear, age-appropriate consequences and use strategies to redirect students who attempt to use internet-enabled devices. Discipline and consequences shall be addressed in Regulation 5516.

No student enrolled as a student of an elementary or secondary school, knowingly and without the express written permission of the Board, its delegated authority, or any Principal, shall bring or possess any remotely activated paging device on any property used for school purposes, at any time and regardless of whether school is in session or others are present pursuant to N.J.S.A. 2C:33-19.

N.J.S.A. 2C:33-19.

N.J.S.A. 18A:36-40a.; 18A:36-40b.

Guidance for Schools on Student Use of Internet-Enabled Devices,
New Jersey Department of Education, January 2026

**Guidance for Schools on Student Use of Internet-Enabled Devices,
Frequently Asked Questions**

Adopted:



REGULATION GUIDE

STUDENTS

R 5516/page 1 of 26

Student Use of Internet-Enabled Devices

Jul 26

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[See **POLICY ALERT** Nos. 190, 207, 234, and 238]

R 5516 STUDENT USE OF INTERNET-ENABLED DEVICES

The following age-appropriate and grade level differentiated provisions shall govern student use of internet-enabled devices on school grounds during the school day.

A. Kindergarten through Grade 6

1. Students in Kindergarten through grade 6 are prohibited from using an internet-enabled device on school grounds during the school day.
2. Students in Kindergarten through grade 6 shall store their internet-enabled device using the following storage options for internet-enabled devices during the school day. It is the student's responsibility to turn off the internet-enabled device and have the internet-enabled device password protected to prevent any unauthorized use of the device.

[Select One or More Options Below – Storage System]

- ___ a. A locked pouch system – Upon entry to school, internet-enabled devices shall be placed into secure pouches which allow students to carry their internet-enabled devices but prevent their use. At the end of the school day, a school staff member will unlock each pouch and allow students to retrieve their internet-enabled devices.
- ___ b. A school locker or bin system – Upon entry to school, a school staff member will collect and store the internet-enabled devices in assigned lockers or bins. Students shall retrieve their internet-enabled devices at the end of the school day when the school staff member unlocks the storage unit.



REGULATION GUIDE

STUDENTS

R 5516/page 2 of 26

Student Use of Internet-Enabled Devices

___ c. In-class storage stations – Upon entry to school, students are expected to store their internet-enabled devices in a teacher-managed system for the entire school day and retrieve them at dismissal. These storage stations may be locked or unlocked and include options such as numbered pockets/shelves, caddies, or lockers.

X d. A student storage system – Each student who brings an internet-enabled device to school is expected to turn off their internet-enabled device and store it in their backpack, locker, or other bag throughout the entire school day.

___ e. _____

___ f. _____

___ g. _____]

[Select One Option Below – School Buses

___ 3. Students in Kindergarten through grade ___ shall be permitted to use their internet-enabled device on a school bus on their way to school at the start of the school day or on their way home from school at the end of the school day.

X 3. Students in Kindergarten through grade 6 are prohibited from using their internet-enabled device on a school bus on their way to school or on their way home from school at the end of the school day.

___ 3. _____

_____]

Current Practice

Current Practice



REGULATION GUIDE

STUDENTS

R 5516/page 3 of 26

Student Use of Internet-Enabled Devices

[Select One Option Below – Before and After the Regular School Day on School Grounds]

- ☒ 4. Students in Kindergarten through grade 6 shall be permitted to use their internet-enabled device on school grounds before the start of the regular school day and on school grounds after the regular school day.
- ☐ 4. Students in Kindergarten through grade ____ are prohibited from using their internet-enabled device on school grounds before the start of the regular school day and on school grounds after the regular school day.]

[Select One Option Below – School-Sponsored Events Off School Grounds During the School Day]

- ☒ 5. Students in Kindergarten through grade 6 shall be permitted to use their internet-enabled device during school-sponsored events off school grounds during the school day while under the direct supervision of a school staff member or employee of the Board (e.g. field trip) **after determining no reasonable alternative to the use of the internet-enabled device at school-sponsored events off school grounds during the school day exists only with the authorization approval of the Superintendent Principal or designee.**
- ☐ 5. Students in Kindergarten through grade ____ are prohibited from using their internet-enabled device during school-sponsored events off school grounds during the school day while under the direct supervision of a school staff member or employee of the Board (e.g. field trip).]

[Select One Option Below – School-Sponsored Events Outside of the School Day]

- ☒ 6. Students in Kindergarten through grade 6 shall be permitted to use their internet-enabled device during school-sponsored events taking place outside of the school



REGULATION GUIDE

STUDENTS

R 5516/page 4 of 26

Student Use of Internet-Enabled Devices

day when students are under the direct supervision of a school staff member or employee of the Board (e.g., afterschool club meeting, sport team practice/game, etc.) ~~only with the approval of the Principal or designee.~~

- ___ 6. Students in Kindergarten through grade ___ are prohibited from using their internet-enabled device during school-sponsored events taking place outside of the school day when students are under the direct supervision of a school staff member or employee of the Board (e.g., afterschool club meeting, sport team practice/game, etc.). The supervising school staff member or employee of the Board may establish the storage method to be used for a student's internet-enabled device during school-sponsored events taking place outside of the school day when students are under the direct supervision of a school staff member or employee of the Board.
- a. If the supervising school staff member establishes a storage method, it is the student's responsibility to turn off the internet-enabled device and have the internet-enabled device password protected to prevent any unauthorized use of the internet-enabled device.

___ 6. _____

_____]

[Select One Option Below – Use of Non-Internet-Enabled Devices

~~7.~~

Students in Kindergarten through grade 6 shall be permitted to use non-internet-enabled devices under the direct supervision of a school staff member or employee of the Board.



REGULATION GUIDE

STUDENTS

R 5516/page 5 of 26

Student Use of Internet-Enabled Devices

✓ 7. Students in Kindergarten through grade 6 are prohibited from using non-internet-enabled devices.]

8. Discipline

a. School staff members shall apply clear, age-appropriate consequences and use strategies to redirect students who use internet-enabled devices in violation of this Regulation and Policy 5516.

(1) First Offense in a School Year

- (a) The internet-enabled device shall be taken from the student by a school staff member or employee of the Board and turned in to the Principal or designee's office for the remainder of the school day.
- (b) It is the student's responsibility to turn off the internet-enabled device and have the internet-enabled device password protected to prevent any unauthorized use of the internet-enabled device before turning the internet-enabled device in to the school staff member or employee of the Board.
- (c) The student will be permitted to pick up the internet-enabled device in the Principal or designee's office at the end of the school day.
- (d) ~~The student will have the internet-enabled device returned upon signing an acknowledgment of their first offense in a school year in violation of this Regulation and Policy 5516.~~



REGULATION GUIDE

STUDENTS

R 5516/page 6 of 26

Student Use of Internet-Enabled Devices

- (e) The following discipline will be imposed on a student for a first offense in a school year in violation of the provisions in this Regulation and Policy 5516:

Written Warning

(2) Second Offense in a School Year

- (a) The internet-enabled device shall be taken from the student by the school staff member or employee of the Board and turned in to the Principal or designee's office for the remainder of the school day.
- (b) It is the student's responsibility to turn off the internet-enabled device and have the internet-enabled device password protected to prevent any unauthorized use of the internet-enabled device before turning the internet-enabled device in to the school staff member or employee of the Board.
- (c) The internet-enabled device must be picked up at the Principal or designee's office by a parent at the end of the school day.
- (d) If the parent cannot pick up the internet-enabled device by the end of the school day, the parent may pick up the internet-enabled device before the end of the next or any subsequent school day.
- ~~(e) The parent shall be required to sign for receipt of the internet-enabled device with notice provided of a second offense in a school year for their child.~~



REGULATION GUIDE

STUDENTS

R 5516/page 7 of 26

Student Use of Internet-Enabled Devices

- (f) The following discipline will be imposed on a student for a second offense in a school year in violation of the provisions in this Regulation and Policy 5516:

~~Loss of Privilege~~

Detention- Lunch or Recess

(3) Third Offense in a School Year

- (a) The internet-enabled device shall be taken from the student by the school staff member or employee of the Board and turned in to the Principal or designee's office for the remainder of the school day.
- (b) It is the student's responsibility to turn off the internet-enabled device and have the internet-enabled device password protected to prevent any unauthorized use of the internet-enabled device before turning the internet-enabled device in to the school staff member or employee of the Board.
- (c) The internet-enabled device must be picked up at the Principal or designee's office by a parent at the end of the school day.
- (d) If the parent cannot pick up the internet-enabled device by the end of the school day, the parent may pick up the internet-enabled device before the end of the next or any subsequent school day.
- (e) The parent shall be required to sign for receipt of the internet-enabled device with notice provided of a third offense in a school year for their child.



REGULATION GUIDE

STUDENTS

R 5516/page 8 of 26

Student Use of Internet-Enabled Devices

- (f) The following discipline will be imposed on a student for a third offense in a school year in violation of the provisions in this Regulation and Policy 5516:

After school detention

(4) Fourth Offense in a School Year

- (a) The internet-enabled device shall be taken from the student by the school staff member or employee of the Board and turned in to the Principal or designee's office for the remainder of the school day.
- (b) It is the student's responsibility to turn off the internet-enabled device and have the internet-enabled device password protected to prevent any unauthorized use of the internet-enabled device before turning the internet-enabled device in to the school staff member or employee of the Board.
- (c) The internet-enabled device must be picked up at the Principal or designee's office by a parent at the end of the school day.
- (d) If the parent cannot pick up the internet-enabled device by the end of the school day, the parent may pick up the internet-enabled device before the end of the next or any subsequent school day.
- (e) The parent shall be required to sign for receipt of the internet-enabled device with notice provided of a fourth offense in a school year for their child.



REGULATION GUIDE

STUDENTS

R 5516/page 9 of 26

Student Use of Internet-Enabled Devices

- (f) The following discipline will be imposed on a student for a fourth offense in a school year in violation of the provisions in this Regulation and Policy 5516:

Afterschool detention
2 days

[Optional]

- (5) A student who violates the provisions of this Regulation and Policy 5516 more than four times during a school year shall, for the remainder of the school year, be prohibited from bringing an internet-enabled device on school grounds during the school day, on a school bus before and after school, or while participating in school-sponsored programs which include, but are not limited to: during before and after school programs; during co-curricular activities; during extra-curricular activities, and during intramurals and interscholastic games and practices.

- (a) The following discipline will be imposed on a student for bringing their internet-enabled device to school after being prohibited to have their internet-enabled device on school grounds:

Suspension

B.
Adopted:



2363 BRING YOUR OWN DEVICE POLICY (ABOLISHED)
East Greenwich Township School District

Bring Your Own Device Policy (BYOD)

All school district students and parents shall review this policy and associated technology guidelines before students utilize any personally owned devices. The school district reserves the right to restrict student use of personally owned devices on school property and at school-sponsored events.

PURPOSE

The East Greenwich Township School District is committed to moving students and staff forward in a 21st century learning environment. As part of this plan, the East Greenwich Township School District will allow students to use their own technology devices during the school day to enhance productivity and learning. *With classroom teacher approval*, students may use their own devices in the classroom to enhance learning.

The East Greenwich Township School District has recently adopted a Bring Your Own Device (BYOD) policy for the schools in our district. This policy will allow students to bring many of their own technology devices to school. We will now be incorporating the use of *such* items as iPads, Kindles, Nooks, and similar e-reader, electronic devices for educational purposes only.

The use of privately-owned technology by a student in the educational program during the school day must be approved by the student's parent or legal guardian *and* the school teaching staff member responsible for supervising and/or providing the student's instructional program. All reading material must be downloaded at home, and by allowing a student to bring these devices to school, the parent is acknowledging that they approve of his/her reading materials. While the school may review the content on these electronic devices, they are not responsible for the selection of that material. All content included on these electronic devices must be appropriate for school. The discipline code will be followed if a student has content on his/her electronic device that is deemed inappropriate for school.

*Similar to other personally owned items, the district is not liable for the loss, damage, misuse, or theft of personally owned devices brought to school.



This notification is to inform and guide you through this new opportunity. Please note that students are never required to bring in outside technology to school. All students will continue to be able to utilize our school equipment. No student will be left out of the instruction process.

The *Bring Your Own Device (BYOD)* policy reflects the changing nature of technology in all the schools, especially concerning mobile devices. We recognize that technology is always changing and evolving. Because of this situation, our policy will be revisited each year to allow for possible board approved changes to this policy.

EXPECTATIONS

*For the purpose of this policy, *Throughout the school day begins when the students board the school bus or are dropped off by their parents at school and ends when the students are dropped off by the school bus or their parents pick them up at school. Students cannot not use their electronic devices at any time while riding the school bus.*

Any student choosing to use a privately owned electronic device in the East Greenwich Township School District must complete and submit the attached *Bring Your Own Device Policy Agreement* to his/her homeroom teacher.

2. All information related to privately owned electronic device(s) that is requested by this form will be submitted by the student prior to bringing the device to school. All students must adhere to the East Greenwich Township School District's "Acceptable Use Policy". This policy can be found on the school website under the "Parents" tab and then under "District Policies".
3. No internet access is allowed at any time on privately owned electronic devices throughout the school day. These devices include: cell phones, iPADS, electronic tablets, Nooks, Kindles and similar e-reader, electronic devices. Students are prohibited from accessing the internet using private 3G or 4G subscriptions through their own internet service provider. Students must disable internet access on their electronic device (if possible).
4. Students cannot use the audio, video, or image capture capability (pictures), throughout the school day. Please remind your child that many students do not have permission to be photographed.



5. Students will only use appropriate reading applications on their device. Playing a game on these devices is not permitted throughout the school day.
6. Students are not to call, text message, email, or electronically communicate with others from their personal device. This includes other students, parents, guardians, friends and family during the school day.
7. Students must use the password feature (if possible) on their electronic device. In the event that a student believes that his/her password has been compromised, he/she should immediately reset his/her password and notify the parent/guardian and teacher.
8. The privately owned electronic device owner is the only person allowed to use the device.
9. No students shall share passwords or other personal logon information (Device sharing is prohibited).
10. Portable electronic devices are vulnerable to loss and theft. A privately owned electronic device should be engraved or otherwise permanently marked with owner information.
11. Cell phone only devices should always be off and never be taken out of the students' book bags at any time throughout the school day.
12. Other privately owned electronic devices such as: IPADS, electronic tablets, Nooks, Kindles and similar electronic devices must remain off or in the students' book bags unless the teacher directs the students to use them.
13. Students are prohibited from taking these privately owned electronic devices out of their book bags when they go to the bathroom, hallway, nurse, lunch, recess (indoor and outdoor) or while riding the school bus.
14. These privately owned electronic devices can only be used in the classroom when a teacher is present. Teacher permission is necessary for student use of a privately owned electronic device in the classroom. Students will only use appropriate technology at the teacher's discretion. The teacher may request at any time for privately owned devices to be put away. Failure to do so may result in disciplinary action.



15. Students who bring a privately owned device to school are personally responsible for the equipment and all software installed on that device. Devices are brought to school at the students' and parents' own risk. In the unlikely event that a privately owned device is lost, stolen or damaged, the East Greenwich Township School District is not responsible for any financial or data loss. The student is responsible for the physical security of the equipment when it is not being used.
16. The East Greenwich Township School District will not repair personally owned devices.
17. The East Greenwich Township School District will not provide software to any device that we do not own.
18. The use of the privately owned electronic device is solely limited to support and enhance instructional activities currently occurring in the classroom environment.
19. Under the provisions of the BYOD program, parents who choose to allow students to use their own technology and students who bring personal technology to school do so knowing that it will diminish their expectation of privacy regarding their personal electronic device while at school. The school reserves the right to search a privately owned electronic device in accordance with applicable laws, policies and procedures outlined in the MOA between the school district and East Greenwich Twp. Police Department if there is reasonable suspicion that the student has violated East Greenwich Township School District policies, administrative procedures, school rules or engaged in other misconduct while using the device. If there is violation of school or division, local, state and/or federal laws while using a personal electronic device throughout the school day, appropriate disciplinary and/or legal action as specified in the student handbook and conduct code, school board policy as well as local, state and/or federal law will be administered at the appropriate time.

For privately owned electronic devices being used in District facilities, the East Greenwich Township School District reserves the right to:

- ☐ Monitor all activity.
- ☐ Make determinations on whether specific uses of the electronic device are consistent with the East Greenwich School District's Acceptable Use Policy.
- ☐ Deem what is appropriate use.



FREQUENTLY ASKED QUESTIONS

STUDENTS

Question: *I brought my personal device to class but my teacher said I had to put it away. Can I still use it?*

Answer: *The teacher has authority over classroom procedures. You may only use your device when your teacher gives you permission to do so.*

Question: *I need to print something. Is this allowed?*

Answer: *No, personal devices will not be able to print to district printers.*

Question: *My device was stolen at school. Who should I contact about this?*

Answer: *Bringing your own technology device to school can be useful but some risks are involved as well. It is good practice to record the device's model and serial number in case of theft. The East Greenwich Township School District is not responsible for the theft or damage done to the device. If a theft occurs, you should contact a school administrator to make him/her aware of the situation so it will be handled the same way as any other theft.*

Question: *Am I still held accountable for the Acceptable Use Policy I signed at the beginning of the school year even though this is my own personal device?*

Answer: *Yes, the Acceptable Use Policy for the East Greenwich Township School District remains in effect even when you are using your own device. Disobeying the terms of the Acceptable Use Policy would be a student code of conduct violation and would be dealt with by school administration.*

Question: *Will there be a penalty to my grade if I do not have my own device?*

Answer: *No, devices are never required. Therefore, a grade cannot be taken.*

Question: *Will I be able to access the school network drive where I store all of my work?*

Answer: *No, at this time all drives on the East Greenwich Township School District servers are not accessible on personal devices.*

PARENTS

Question: *Is my child required to have a device?*

Answer: *No, students will have access to district owned computers throughout the building.*

Question: *What steps can I take if my child's device is stolen or damaged?*

Answer: *The East Greenwich Township School District is not responsible for any damage or theft of student owned equipment. Keeping track of the device's serial number, model and type will be helpful to help locate a lost device. Theft or vandalism of any kind should be reported immediately to the school administration so he/she can take the appropriate steps. Damage or theft is still the responsibility of the owner.*

Question: *What are the school/classroom rules for using cell phones?*

Answer: *Students are not permitted to take their cell phones out of their book bags at any time during the school day. Cell phones must remain off throughout the school day.*

STAFF



Question: *Who should I contact if one of my student's personal electronic devices is damaged or stolen?*

Answer: *Any theft issues should be handled as you normally would. The East Greenwich Township School District is not responsible for any damage or theft of student-owned technology tools. It would be good to remind students to keep a record of the device's serial number just in case a theft occurs.*

VIOLATIONS

Students shall not use electronic devices at any time or place for: (a) activities which disrupt the educational environment; (b) illegal activities in violation of state or federal laws or regulations; (c) unethical activities, such as cheating on assignments or tests; (d) immoral or inappropriate activities, including but not limited to inappropriate text messaging; (e) activities which threaten, humiliate, harass, or intimidate others; (f) activities in violation of Board or school policies and procedures relating to student conduct and harassment; or (g) activities which invade the privacy of others. Such student misuses will be dealt with as serious school violations and immediate and appropriate disciplinary action will be imposed, including, but not limited to, suspension and expulsion from school.

Additionally, the taking, disseminating, transferring, or sharing of obscene, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise (commonly called texting, sexting or emailing, etc.) may constitute a crime under state and/or federal law. A student taking lewd, or otherwise illegal images or photographs will be subject to the disciplinary procedures of the school district; and reported to law enforcement or other appropriate state or federal agencies, which may result in arrest, criminal prosecution.

Electronic devices used in violation of this policy may be confiscated by school personnel and returned to the parent/guardian at an appropriate time. If an electronic device is confiscated, the electronic device shall be taken to the school's main office to be identified, placed in a secure area, and then returned to the student's parent/guardian.

Students not following expectations for use of personal devices will face school disciplinary measures including but not limited to the privilege to utilize personal devices in school for a period of time commensurate with the infraction. This period of time could be as long as losing his/her BYOD privilege for the remainder of the school year or longer.

We look forward to the educational opportunities that BYOD will bring to our students and staff and understand that there will be some challenges with full



implementation of the policy along the way. Your suggestions and feedback are always welcome. Thank you for your understanding and reinforcement of the initial procedures and expectations for this initiative.

East Greenwich Township School District Bring Your Own Device Policy Agreement (BYOD)

Any parent who wishes that their child use a personally owned electronic device within the East Greenwich Township School District must read and sign this agreement and submit to the classroom teacher.

REINFORCEMENT

1. The student takes full responsibility for his/her electronic device and keeps it with him/her at all times. The school is not responsible for the security of the device.
2. The student is responsible for the proper care of their personal electronic device, including any costs of repair, replacement or any modifications needed to use the electronic device at school.
3. The school reserves the right to inspect a student's personal electronic device contents if there is reason to believe that school division policies or local, state and/or federal laws have been violated.
4. Violations of any Board policies, administrative procedures or school rules involving a student's personally owned electronic device may result in the loss of use of the electronic device in school and/or disciplinary action.
5. Students may only use their electronic device when their teacher gives them permission to do so. The student must also comply with the teachers' request to shut down the electronic device or close the screen.
6. The student may not use the electronic devices to record, transmit or post photos or video of a person or persons.
7. The student should only use their device to access relevant files.
8. **The use of 3G & 4G wireless connections is not allowed.**
9. It is the student's responsibility to notify the teacher and the school's main office if the electronic device brought to school changes during the school year.



POLICY

EAST GREENWICH BOARD OF EDUCATION

Program
2363/Page 8 of 8
BRING YOUR OWN DEVICE POLICY

10. In the event that a student believes that his/her password has-been compromised, he/she should immediately reset his/her password and notify parent/guardian and teacher.

East Greenwich Township School District

Bring Your Own Device Policy Agreement (BYOD)

PLEASE RETURN TO YOUR CHILD'S HOMEROOM TEACHER AND

RETAIN THE INFORMATION IN THIS POLICY.

Student's name _____ Homeroom Teacher _____

Parent's name _____ Student's Grade _____

Electronic Device _____

Brand Name _____ Model No. _____

Serial No. _____ Description _____

I understand and will abide by the **Bring Your Own Device (BYOD)** policy and guidelines. I further understand that any violation of the above may result in the loss of the electronic device privileges as well as other disciplinary action.

Student's Signature

Date

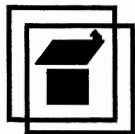
As a parent, I understand that my child will be responsible for abiding by the **Bring Your Own Device (BYOD)** policy and guidelines. I have read and discussed this policy with him/her, and he/she understands the responsibility he/she has in the use of their personal electronic device.

Parent's Signature

Date

Date Adopted: 21 January 2015





**NEW JERSEY
POLICY ALERT**
Policy Alert and Support System

No. 235
July 2025

A. N.J.A.C. 6A:23A – Fiscal Accountability, Efficiency, and Budgeting Procedures

P 0173	Duties of Public School Accountant (Revised)
P 0174	Legal Services (M) (Revised)
P 0177	Professional Services (M) (Revised)
P & R 1570	Internal Controls (M) (Revised)
P 1620	Administrative Employment Contracts (M) (Revised)
P & R 6111	Special Education Medicaid Initiative (SEMI) Program (M) (Revised)
P 6220	Budget Preparation (M) (Revised)
R 6220	Budget Preparation (Revised)

B. General Policy and Regulation Updates

P 0143	Board Member Election and Appointment (Revised)
P 1636.01	Notification of Promotion, New Job, and Transfer Opportunities (New)
P 1648.15	Recordkeeping for Healthcare Settings In School Buildings – Covid-19 (M) (Abolished)
P 2422	Statutory Curricular Requirements (M) (Revised)

This POLICY ALERT replaces, adds, and/or abolishes Policy and/or Regulation Guides in the following sections: 0000, 1000, 2000, 5000, and 6000.

Please note the comments below are organized as follows:

0000 NAME OF POLICY AND/OR REGULATION



NEW JERSEY POLICY ALERT Policy Alert and Support System

This paragraph describes the reason(s) why a new or revised Policy or Regulation Guide is being proposed. Guides are categorized as **MANDATED**, **RECOMMENDED**, or **SUGGESTED**.

- Policy and Regulation Guides recommended as **MANDATED** are those Guides designated with a “**M**” in the upper right-hand corner and are required by Federal and/or State law; monitoring/audit requirements; agency guidance; high level of importance to a school district’s operations; and/or to protect the health and safety of students and staff.
- **RECOMMENDED** Policy and Regulation Guides are those Guides Boards should adopt based on best practices, even though not mandated.
- **SUGGESTED** Policy and Regulation Guides may be revised and adopted to meet local district needs.
- Any local revisions to **MANDATED** Policy and Regulation Guides should be reviewed by the school district to ensure any mandated provisions of these Guides are not impacted by any local revisions.

The Policy and Regulation Guides provided in this Policy Alert should be used to update the Policy and Regulation Manuals of the school district. If a district’s manual(s) contain Policy or Regulation Guides provided in this Policy Alert, they should be updated for a district’s manual(s) to remain current and in compliance with law. It does not matter whether or not the Policy or Regulation Guide is **MANDATED**, all Policies and Regulations in a district’s manual(s) that are included in this Policy Alert should be reviewed for Board adoption and inclusion in a district’s manual(s).

Subscribers to Strauss Esmay’s Policy Alert & Support System (PASS) receive new and/or revised Policy and Regulation Guides in paper copy and are available through download from Strauss Esmay’s website, www.straussesmay.com. For your convenience, the revised Policy and Regulation Guides have changes indicated by ~~strike-throughs~~ to denote required text deletions and **bolded text** to indicate new material. The **Policy Alerts** tab on Strauss Esmay’s website contains three different folders: the first titled “Alert One Word Document” with ~~strike-throughs~~ and **bolded text**; the second titled “Alert One Word Document - NO BOLDS OR STRIKES FOR EDITORS” with ~~strike-throughs~~ and **bolded text** removed for a clean document for those who use our DISTRICTOnline Program; and the third titled “Alert One Word Document with Letterhead.” Policy and Regulation Guides enclosed in this mailing are double sided as a paper conservation measure.



**NEW JERSEY
POLICY ALERT**
Policy Alert and Support System

A. N.J.A.C. 6A:23A – Fiscal Accountability, Efficiency, and Budgeting Procedures

The entire Chapter, N.J.A.C. 6A:23A – Fiscal Accountability, Efficiency, and Budgeting Procedures, was recently revised and adopted by the State Board of Education. The revisions in N.J.A.C. 6A:23A affect many policies and regulations. Therefore, over the course of the next few Policy Alerts, Strauss Esmay will provide revised Policy and Regulation Guides that need to be updated due to the revisions in N.J.A.C. 6A:23A.

P 0173 – Duties of Public School Accountant (Revised)

Sections of N.J.A.C. 6A:23A-16.2 address the role and responsibilities of the licensed public school accountant. Bylaw Guide 0173 has been revised to include the administrative code sections, by reference, that outline the responsibilities and requirements of the accountant and the Board. The other revisions in the updated administrative code do not require any changes in the practice or implementation of Bylaw Guide 0173.

Bylaw Guide 0173 is **RECOMMENDED**

P 0174 – Legal Services (M) (Revised)

N.J.A.C. 6A:23A-5.2 addresses procedures to ensure the prudent use of legal services by employees and Board members and has minor revisions. Bylaw Guide 0174 has been revised to incorporate these revisions that do not change the implementation of the requirements in Bylaw Guide 0174. Bylaw Guide 0174 is mandated because N.J.A.C. 6A:23A-5.2(a) requires each Board of Education to establish by policy a strategy to minimize the cost of professional services, including legal fees.

Bylaw Guide 0174 is **MANDATED**

P 0177 – Professional Services (M) (Revised)

N.J.A.C. 6A:23A-5.2 requires each Board of Education to establish by policy a strategy to minimize the cost of professional services. Bylaw Guide 0177 incorporates the minor revisions that were made in the updated administrative code regarding the awarding of contracts for professional services. Bylaw Guide 0177 is mandated because it is required by N.J.A.C. 6A:23A-5.2.

Bylaw Guide 0177 is **MANDATED**

P 1570 – Internal Controls (M) (Revised)

R 1570 – Internal Controls (M) (Revised)

N.J.A.C. 6A:23A-6.4 through N.J.A.C. 6A:23A-6.8 address the requirements for each school district, as a condition of receiving State aid, to establish specific policies and procedures on internal controls designed to provide management with reasonable assurance the school district's goals and objectives will be met and will meet the requirements of the administrative code. The revisions in these



NEW JERSEY POLICY ALERT Policy Alert and Support System

administrative code sections have been incorporated into Policy and Regulation Guides 1570. Policy and Regulation Guides 1570 are mandated because N.J.A.C. 6A:23A-6.4(a) requires each school district to establish policies and procedures on the internal controls in N.J.A.C. 6A:23A-6.4 through N.J.A.C. 6A:23A-6.8. In addition, Regulation Guide 1570 must also be adopted by the Board.

Policy Guide 1570 is **MANDATED**
Regulation Guide 1570 is **MANDATED**

P 1620 – Administrative Employment Contracts (M) (Revised)

N.J.A.C. 6A:23A-3.1 addresses the requirements of the Executive County Superintendent's review and approval of employment contracts for Superintendents, Assistant Superintendents, and School Business Administrators. The revisions in the recently adopted administrative code have been incorporated into Policy Guide 1620. Policy Guide 1620 is mandated because the review and approval provisions in the administrative code are required under the Governance Indicators in the current QSAC DPRs.

Policy Guide 1620 is **MANDATED**

P 6111 – Special Education Medicaid Initiative (SEMI) Program (M) (Revised)

R 6111 – Special Education Medicaid Initiative (SEMI) Program (M) (Revised)

N.J.A.C. 6A:23A-5.3 addresses every school district's requirement, with the exception of a waiver being granted, to take appropriate steps to maximize participation in the Special Education Medicaid Initiative (SEMI) Program. The revised administrative code required only minor revisions in Policy Guide 6111 with more substantive revisions in Regulation Guide 6111. Regulation Guide 6111 provides additional details for a district seeking a waiver of the requirements of N.J.A.C. 6A:23A-5.3 and several additional program requirements. The requirements in Policy Guide 6111 are significant as non-compliance could result in withholding of State aid as per N.J.A.C. 6A:23A-5.3(h). Policy and Regulation Guides 6111 are mandated because N.J.A.C. 6A:23A-5.3(e)1 requires each school district to implement a policy and procedures concerning the effective and efficient administration of the SEMI reimbursement program consistent with N.J.A.C. 6A:23A-5.3.

Policy Guide 6111 is **MANDATED**
Regulation Guide 6111 is **MANDATED**

P 6220 – Budget Preparation (M) (Revised)

R 6220 – Budget Preparation (Revised)

N.J.A.C. 6A:23A-8.1 included revisions regarding budget preparation that have been incorporated into Policy Guide 6220. The revised administrative code does not change the current budget preparation and budget submission requirements. Regulation Guide 6220 provides a basic procedure for the school district budget development process. The only revisions in Regulation Guide 6220 are assigning the budget preparation process to the Superintendent and the School Business Administrator/Board Secretary. The internal budgetary procedures used in the school district are not



NEW JERSEY POLICY ALERT Policy Alert and Support System

governed by any statute or administrative code; therefore, a district may revise these procedures to meet local needs. Policy Guide 6220 is mandated as the QSAC DPR's – Fiscal Indicators section requires the provisions listing the statutory and administrative code requirements of budget development. Regulation Guide 6220 is recommended because it reflects the internal process used to develop the budget.

Policy Guide 6220 is **MANDATED**
Regulation Guide 6220 is **RECOMMENDED**

B. General Policy and Regulation Updates

P 0143 – Board Member Election and Appointment (Revised)

Bylaw Guide 0143 addresses the legal requirements for the election and appointment of Board members to a Board of Education to fill a vacancy. Strauss Esmay has revised Bylaw Guide 0143 to add an optional section that applies to the process in which county vocational school districts (CVSD) appoint Board members to their Board in the event of a vacancy. N.J.S.A. 18A:54-16 et seq. references N.J.S.A. 40A:9-12.1 which outlines the rules for how to fill a vacancy on a CVSD Board. CVSDs should now select the optional language in Bylaw Guide 0143 titled [**Applicable for County Vocational School Districts Only**] as it follows the requirements outlined in N.J.S.A. 40A:9-12.1. Bylaw Guide 0143 is recommended for CVSD as it outlines legally required procedures for filling vacancies on a CVSD Board.

For all Type II districts with an elected Board and regional school district Boards, Bylaw Guide 0143 has been revised to better align with N.J.S.A. 18A:12-15 which addresses the rules for filling a vacancy on those types of Boards.

Bylaw Guide 0143 is **RECOMMENDED**

P 1636.01 – Notification of Promotion, New Job, and Transfer Opportunities (New)

Policy Guide 1636.01 was written to address N.J.S.A. 34:6B-23 which requires employers (including Boards of Education) to make reasonable efforts to announce, post, or otherwise make known opportunities for promotion that are advertised internally within the district or externally on internet-based advertisements, postings, printed flyers, or other similar advertisements to all current employees in the affected department(s) of the employer's business prior to making a promotion decision. Policy Guide 1636.01 outlines the requirements in N.J.S.A. 34:6B-23. Policy Guide 1636.01 is recommended as districts are now required to follow the procedure outlined in N.J.S.A. 34:6B-23 when hiring for an open or new position.

Policy Guide 1636.01 is **RECOMMENDED**

P 1648.15 – Recordkeeping for Healthcare Settings in School Buildings – Covid-19 (M) (Abolished)

The United States Department of Labor – Occupational Safety and Health Administration (OSHA) recently placed an enforcement stay on the COVID-19 Recordkeeping and Reporting Requirements



NEW JERSEY POLICY ALERT Policy Alert and Support System

under 29 CFR 1910.502. After reaching out to the New Jersey Department of Health – Department of Occupational Health, their office confirmed the State of New Jersey would no longer be enforcing these recordkeeping and reporting requirements for COVID-19. Policy Guide 1648.15 should be abolished by districts as it is no longer in effect.

Policy Guide 1648.15 is **ABOLISHED**

P 2422 – Statutory Curricular Requirements (M) (Revised)

Policy Guide 2422 has been revised to include the statutory curricular requirement (N.J.S.A. 18A:35-4.44) which mandates instruction on the history and contributions of Asian Americans and Pacific Islanders in an appropriate place in the curriculum for students in grades Kindergarten through twelve as part of the district's implementation of the NJSLS in social studies. In addition, the title of Policy Guide 2422 has been revised to "Statutory Curricular Requirements" as many of the requirements listed in Policy Guide 2422 are statutory requirements and are referred to as statutory curricular requirements in the QSAC DPRs. Some of these statutory curricular requirements are required to be incorporated into the NJSLS for comprehensive health and physical education. However, the recent additional statutory curricular requirements are included in areas other than health and physical education.

The United States Supreme Court released a decision dated June 28, 2025 in *Mahmoud v Taylor* granting a preliminary injunction finding a Maryland County Board of Education's introduction of LGBTQ+ storybooks, along with a decision by the Board to not permit a parent to opt-out their child from instruction involving these storybooks based on religious beliefs, places an unconstitutional burden on the parents' rights to the free exercise of their religion. While this case works its way through the Federal Court system, the Supreme Court ordered the Board to notify parents in advance whenever one of the storybooks in question or any other similar book is to be used in classroom instruction and to allow the parents to have their children excused from that instruction.

The Supreme Court's preliminary injunction will be in effect while this lawsuit proceeds. This preliminary injunction addresses a complex legal issue that will likely generate strong differences of opinions within a community. Therefore, it is recommended a district develop a protocol, in consultation with the Board and Board Attorney, that addresses the Supreme Court's preliminary injunction. Should the Supreme Court or the Circuit Court governing New Jersey issue a final ruling on this issue or if the New Jersey Attorney General or Department of Education provides guidance to school districts on this issue that is not consistent with New Jersey's current religious objection/opt-out statute, N.J.S.A. 18A:35-4.7 as stated in Policy Guide 2422, Strauss Esmay will revise Policy Guide 2422 accordingly.

Policy Guide 2422 is mandated because the QSAC DPRs require some of the statutory requirements be included in Policy Guide language under the Instruction and Program Indicators section.

Policy Guide 2422 is **MANDATED**



**NEW JERSEY
POLICY ALERT**
Policy Alert and Support System

No. 237
April 2026

A. N.J.A.C. 6A:8 – Standards and Assessment

P 1230	Superintendent's Duties (M) (Revised)
P 2200	Curriculum (M) (Revised)
R 2200	Curriculum Content (M) (Abolished)
P 2411	Career Education and Academic Counseling (M) (Revised)
R 2411	Guidance Counseling (M) (Abolished)

B. General Policy and Regulation Guide Updates

P 0162	Notice of Board Meetings (Revised)
P 0162.01	Legal Notices (M) (New)
P 1643	Family Leave (M) (Revised)
P 2260	Equity in School and Classroom Practices (M) (Revised)
R 2460.30	Additional/Compensatory Special Education and Related Services (M) (Abolished)
P 5561	Use of Physical Restraint and Seclusion Techniques for Students with Disabilities (M) (Revised)
P 6112	Reimbursement of Federal and Other Grant Expenditures (M) (Revised)
R 6115.01	Federal Awards/Funds Internal Controls – Allowability of Costs (M) (Revised)
P 6115.02	Federal Awards/Funds Internal Controls – Mandatory Disclosures (M) (Revised)
P 6311	Contracts for Goods or Services Funded by Federal Grants (M) (Revised)
P 8561	Procurement Procedures for School Nutrition Programs (M) (Revised)

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**NEW JERSEY
POLICY ALERT**
Policy Alert and Support System

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NEW JERSEY POLICY ALERT Policy Alert and Support System

A. N.J.A.C. 6A:8 – Standards and Assessment

The entire Chapter N.J.A.C. 6A:8 – Standards and Assessment was recently updated and adopted by the State Board of Education. The revisions to N.J.A.C. 6A:8 affect several Policy and Regulation Guides. Therefore, beginning with Policy Alert 237 and over the next few Policy Alerts, Strauss Esmay will provide Policy and Regulation Guides that need to be updated as a result of the revisions in N.J.A.C. 6A:8.

P 1230 – Superintendent’s Duties (M) (Revised)

Policy Guide 1230 addresses the job responsibilities of the Superintendent of Schools, which are assigned by the Board to the Superintendent in a job description. Strauss Esmay’s job description is general in nature because most Boards have locally developed a Superintendent’s job description. Policy Guide 1230 has been revised with minor updates. A district that has its own locally developed job description adopted by the Board does not need to consider this Policy Guide 1230. The Board-approved job description for the Superintendent of Schools position should be in the district’s job description manual with all job descriptions or in the Policy Manual. Policy Guide 1230 is mandated because a Board-approved job description is an essential component for the required evaluation process.

Policy Guide 1230 is **MANDATED**

P 2200 – Curriculum (M) (Revised)

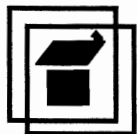
R 2200 – Curriculum Content (M) (Abolished)

Policy and Regulation Guides 2200 have been combined into a **rewritten** Policy Guide 2200. N.J.A.C. 6A:8-3.1 and Policy Guide 2200 describe a Board’s responsibility for the design and delivery of curriculum and instruction needed to address the New Jersey Student Learning Standards (NJSLS). N.J.A.C. 6A:8-3.1(a)3. requires Boards to make all approved curriculum pacing guides and citations for core instructional materials publicly available to offer greater transparency for families and communities. In addition, N.J.A.C. 6A:8-3.1(b)2. requires districts to provide students with access to advanced coursework. The rewritten Policy Guide 2200 should replace a Board’s existing Policy 2200 as the rewritten Guide aligns with N.J.A.C. 6A:8-3.1. Therefore, the existing Regulation 2200 should be abolished as the provisions in Regulation Guide 2200 are now included in the revised Policy Guide 2200. There is no statutory or administrative code requirement for a Board to adopt a curriculum policy. The authorizing administrative code and Policy Guide 2200 include many important curriculum-related requirements. Policy Guide 2200 is mandated because QSAC District Performance Review – Instruction and Program indicators require the adoption of a policy on curriculum.

Policy Guide 2200 is **MANDATED**

Regulation Guide 2200 is **ABOLISHED**

P 2411 – Career Education and Academic Counseling (M) (Revised)



NEW JERSEY POLICY ALERT Policy Alert and Support System

R 2411 – Guidance Counseling (M) (Abolished)

N.J.A.C. 6A:8-3.2 – Career Education and Counseling has been relocated with minor revisions to N.J.A.C. 6A:8-6.1 and has been retitled Career Education and Academic Counseling. N.J.A.C. 6A:8-6.1 requires Boards to offer high school students the opportunity to more actively explore career interests by participating in work-based learning experiences aligned to the NJSLS. Policy Guide 2411 has been **rewritten** to align with the recently adopted N.J.A.C. 6A:8-6.1 and 6A:8-6.2 and includes the policy language required by the Comprehensive Equity Plan (CEP) Needs Assessment – Section C. The existing Regulation Guide 2411 should be abolished as the updated Policy Guide 2411 includes all of the requirements of N.J.A.C. 6A:8-6.1 and 6A:8-6.2. Sections D. and E. of Policy Guide 2411 are optional and only applicable to districts that have any of the grade levels nine through twelve. Policy Guide 2411 is mandated as it includes the language required in the CEP Needs Assessment Section C. – Equity in Guidance Programs and Services.

Policy Guide 2411 is **MANDATED**
Regulation Guide 2411 is **ABOLISHED**

B. General Policy and Regulation Guide Updates

P 0162 – Notice of Board Meetings (Revised)

P.L. 2025, Chapter 72 was approved adding new statutes, N.J.S.A. 35:3-1. through 35:3-5., which address the publishing or advertising of a legal notice. N.J.S.A. 35:3-1. through 35:3-5. provide that whenever a public entity (Board of Education) as defined in the statute is required by law or by order or rule of any court to publish or advertise a legal notice, the public entity is to publish or advertise the legal notice on the public entity's official internet website. The Board's official internet website is to be accessible and available to the public free of charge, and a direct hyperlink to legal notices published on the Board's official internet website is to be conspicuously placed on the Board's internet homepage. Therefore, a Board no longer needs to provide legal notices to legal newspapers. Strauss Esmay has developed a new Bylaw Guide 0162.01 – Legal Notices that provides all the requirements of the new statutes that are applicable for all legal notices. Bylaw Guide 0162 has been revised to remove the requirement that legal notices be provided to newspapers and indicates all legal notices shall be provided in accordance with N.J.S.A. 35:3-1. through 35:3-5. and the new Bylaw Guide 0162.01.

Bylaw Guide 0162 is **RECOMMENDED**

P 0162.01 – Legal Notices (M) (New)

P.L. 2025, Chapter 72 was approved adding new statutes, N.J.S.A. 35:3-1. through 35:3-5., which address the publishing or advertising of a legal notice. N.J.S.A. 35:3-1. through 35:3-5. provide that whenever a public entity (Board of Education), as defined in the statute is required by law or by order or rule of any court to publish or advertise a legal notice, the public entity is to publish or advertise the legal notice on the public entity's official internet website. Below are the most important provisions in these new statutes:



NEW JERSEY POLICY ALERT Policy Alert and Support System

1. The Board's official internet website is to be accessible and available to the public free of charge, and a direct hyperlink to legal notices published on the Board's official internet website is to be conspicuously placed on the Board's internet homepage;
2. The Board is required to display a legal notice on its legal notices webpage for at least one week, or other time period as required by law, before transferring it to the archive;
3. A Board is required to maintain an internet archive of legal notices that are no longer displayed, which are required to be kept for at least one year. In accordance with N.J.S.A. 35:3-2., a local government unit is not required to maintain an archive until July 1, 2026; and
4. The Secretary of State is required to establish an internet webpage which includes the hyperlinks to the legal notices webpage of each public entity in the State and the Board is required to submit its hyperlink to the Secretary of State.

N.J.S.A. 35:3-2. requires a Board to establish a direct hyperlink conspicuously placed on its official internet website homepage and begin publishing or advertising legal notices effective March 1, 2026 on the Board's website. Therefore, it would appear legal notices that have been provided to newspapers prior to March 1, 2026 would not need to be republished or readvertised. Bylaw Guide 0162.01 is mandated because Board action taken at a Board meeting that is not in compliance with N.J.S.A. 35:3-1. through 35:3-5. could have significant consequences.

Bylaw Guide 0162.01 is **MANDATED**

P 1643 – Family Leave (M) (Revised)

P.L. 2025, c.279 was recently approved, revising the New Jersey Family Leave Act (NJFLA) in two significant areas. The newly passed revisions to NJFLA reduce the time period in which an employee must be employed with their employer prior to qualifying for NJFLA. Previously, an employee had to be employed with their employer for twelve months prior to being able to request NJFLA leave. However, under the revised law, an employee only has to be employed by their employer for three months to qualify to utilize NJFLA. The second significant revision to NJFLA impacts the number of hours an employee has to work during the immediately preceding twelve-month period, starting from the date their NJFLA leave is set to commence. Previously, the employee had to work 1,000 "base hours" during the immediately preceding twelve-month period. However, under the revised law, the employee only has to work 250 "base hours" during the immediately preceding twelve-month period. At this time, there have been no revisions to the Family Medical Leave Act (FMLA) that impact Policy Guide 1643.

The revisions to NJFLA will have a considerable impact on districts as the "hours worked" and "time employment" eligibility requirements to take leave have been significantly reduced, which will lead to an increase in NJFLA leave eligible school staff. Strauss Esmay is always available by telephone or email to discuss any specific issues regarding NJFLA, FMLA, or other policy and



NEW JERSEY POLICY ALERT Policy Alert and Support System

regulation questions. Strauss Esmay's "Frequently Asked Questions Regarding NJFLA and FMLA" has been updated and is available for download under the "Policy Alerts" tab, "Other Downloads" on our website at www.straussesmay.com.

NJFLA and FMLA require a district to provide staff members with notice of their rights under each family leave law. Sections A.8.b. and B.11.a.(3) of Policy Guide 1643 state Policy Guide 1643 satisfies the Board's notice requirement to staff members. Strauss Esmay recommends a district post Policy Guide 1643 on the district's website and provide a hard copy or an electronic copy to each staff member annually prior to the beginning of the school year and/or upon an employee's initial employment in the district during the school year.

NJFLA and FMLA require a Board to comply with the requirements under both laws, and due to the complexity of these laws, Policy Guide 1643 is mandated.

There are only two pages of Policy Guide 1643 included in this Alert as the two pages included are the only two that have revisions. The entire Policy Guide 1643 is available with the revisions included in this Alert on the website under the Policy Alerts Tab.

Policy Guide 1643 is **MANDATED**

P 2260 – Equity in School and Classroom Practices (M) (Revised)

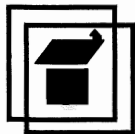
Policy Guide 2260 has been revised to include the provisions of N.J.A.C. 6A:7-1.7(c), which were originally located in the abolished Regulation Guide 2411. Policy Guide 2260 now includes the entire code section N.J.A.C. 6A:7-1.7, which must be included in a Board-approved policy to satisfy the requirements of the Comprehensive Equity Plan (CEP). Policy Guide 2260 is mandated and must be adopted by the Board in order to comply with the CEP.

Policy Guide 2260 is **MANDATED**

R 2460.30 – Additional/Compensatory Special Education and Related Services (M) (Abolished)

Regulation Guide 2460.30 was developed to address the provisions of N.J.S.A. 18A:46-6.3., which was enacted in response to the COVID-19 pandemic. N.J.S.A. 18A:46-6.3. required Boards of Education to offer up to one year of additional or compensatory special education and related services, including transition services to students with disabilities, if a determination was made by the student's IEP team and the student's parent that the student required additional or compensatory special education services. The statute stated these requirements would not extend after the 2023-2024 school year and as a result, the provisions of Regulation Guide 2460.30 are no longer effective; therefore, Regulation Guide 2460.30 should be abolished.

Regulation Guide 2460.30 is **ABOLISHED**



NEW JERSEY POLICY ALERT Policy Alert and Support System

P 5111.13 – Eligibility of Resident/Nonresident Students – Choice School District (M) (New) R 5111.13 – Eligibility of Resident/Nonresident Students – Choice School District (M) (New)

Policy and Regulation Guides 5111 address the residency requirements for students to enroll in a district and align with N.J.S.A. 18A and N.J.A.C. 6A:22. Policy Guide 5111 has an entire section dedicated to addressing the enrollment of nonresident students in a district. However, Boards participating in the Interdistrict Public School Choice (Choice) program have different rules regarding nonresident students than Boards that do not participate in the Choice program. Strauss Esmay has developed Policy Guide 5111.13 to provide Boards participating in the Choice program a Policy Guide that addresses all of the statutory and regulatory requirements of residency and enrollment in a choice district, without any inapplicable language addressing nonresident students in nonchoice districts. Districts participating in the Choice program should refer to Policy Guide 5117 for the rules regarding nonresident students enrolling in their district.

Regulation Guide 5111.13 has identical language to Regulation 5111 and Regulation Guide 5111.13 should replace a choice district's existing Regulation 5111, so that the Policy and Regulation Guides addressing this topic have matching numbers.

Any district participating in the Choice program should abolish their current Policy and Regulation 5111 and replace them with Policy and Regulation Guides 5111.13 to avoid any inconsistency between the district's Policy and Regulation 5111.13 and the Choice program requirements. Policy and Regulation Guides 5111.13 are mandated and must be adopted by a Board participating in the Choice program as N.J.A.C. 6A:22-2.1(a) requires a Board to adopt written policies and procedures to address student residency.

Only districts participating in the Interdistrict Public School Choice program should adopt Policy and Regulation Guides 5111.13.

Policy Guide 5111.13 is **MANDATED**
Regulation Guide 5111.13 is **MANDATED**

P 5111.4 – Admissions for Vocational Schools (M) (New)

Strauss Esmay developed Policy Guide 5111.4 to address the need for county vocational school districts (CVSD) to have their own admissions policy Board-approved in accordance with N.J.A.C. 6A:19-2.3(b). CVSDs have less restrictions and broader discretion in deciding who to enroll in their programs than their sending school districts.

A CVSD that has a locally developed admissions policy in Policy 5111 should relocate those provisions to the new Policy Guide 5111.4 and abolish Policy 5111. In the event a CVSD does not have a formal admissions policy, the CVSD should memorialize a formal admissions policy and include such admissions policy in Policy Guide 5111.4. Strauss Esmay's Policy Guide 5111 is not applicable to a CVSD and should be abolished.



NEW JERSEY POLICY ALERT Policy Alert and Support System

Policy Guide 5111.4 has a short introductory paragraph that refers to the statute and code addressing CVSD admissions and provides space for the CVSD to insert its own locally developed admissions policy.

A CVSD should not have Regulation 5111 adopted. If a CVSD does have Strauss Esmay's Regulation 5111 adopted, it should be abolished as the rules prescribed in Regulation 5111 do not apply to a CVSD.

Policy Guide 5111.4 is mandated because N.J.A.C. 6A:19-2.3(b) requires a CVSD to admit students based on "Board-approved policies and procedures."

Only county vocational school districts should adopt Policy Guide 5111.4.

Policy Guide 5111.4 is **MANDATED**

P 5561 – Use of Physical Restraint and Seclusion Techniques for Students with Disabilities (M) (Revised)

N.J.S.A. 18A:46-13.4. through 13.7. addresses the use of restraint and seclusion techniques on students with disabilities. The New Jersey Department of Education Office of Special Education published their annual "Implementation of Required Policies and Procedures for Eligibility Under IDEA Part B" with a minor revision. The revision mandates the Superintendent or designee report all incidents of restraint and seclusion through the Student Safety Data System (SSDS). Therefore, Policy Guide 5561 has been revised to incorporate this change. A Board of Education may choose to not allow the use of restraint and seclusion for students with disabilities as per the New Jersey Department of Education Office of Special Education's "Implementation of Required Policies and Procedures for Eligibility Under IDEA Part B." Policy Guide 5561 provides the district an option whether to allow for the use of restraint and seclusion. However, if the Board allows restraint and seclusion for students with disabilities, Policy and Regulation Guides 5561 are mandated. Policy and Regulation Guides 5561 are mandated pursuant to N.J.S.A. 18A:46-13.4. through 13.7. and to be in compliance with QSAC monitoring requirements.

Policy Guide 5561 is **MANDATED**

P 6112 – Reimbursement of Federal and Other Grant Expenditures (M) (Revised)

R 6115.01 – Federal Awards/Funds Internal Controls – Allowability of Costs (M) (Revised)

P 6115.02 – Federal Awards/Funds Internal Controls – Mandatory Disclosures (M) (Revised)

P 6311 – Contracts for Goods or Services Funded by Federal Grants (M) (Revised)

Several districts have had the New Jersey Department of Education Office of Fiscal Accountability and Compliance (OFAC) conduct audits of their processes regarding the use of Title I Federal grant funds. After working extensively over several months with the first district that contacted Strauss Esmay regarding the audit, Strauss Esmay is now releasing the following revised Policy and Regulation Guides: Policy Guides 6112; 6115.02; 6311; and Regulation Guide 6115.01. These Policy and Regulation Guides have been submitted to and approved by OFAC monitors. Strauss



NEW JERSEY POLICY ALERT Policy Alert and Support System

Esmay has provided these Guides to several districts who have been subsequently audited for Title I Federal grant funds allocation and they have been accepted by OFAC monitors in each instance.

Policy Guides 6112, 6115.02, and 6311 all have minor revisions that were required by the monitors. However, Regulation Guide 6115.01 was completely rewritten to meet the monitoring requirements. Based on the OFAC audit, Policy Guides 6112; 6115.02; 6311; and Regulation Guide 6115.01 are mandated for districts that receive Federal funds and should be adopted by the Board.

Policy Guide 6112 is **MANDATED**
Regulation Guide 6115.01 is **MANDATED**
Policy Guide 6115.02 is **MANDATED**
Policy Guide 6311 is **MANDATED**

P 8561 – Procurement Procedures for School Nutrition Programs (M) (Revised)

The New Jersey Department of Agriculture (NJDA) is conducting audits of districts to verify compliance with the Federal regulations regarding procurement procedures for United States Department of Agriculture (USDA) School Nutrition Programs. The NJDA is requiring districts to adopt an updated Policy Guide 8561 on procurement procedures to align with their updated model policy “School Nutrition Programs Procurement Procedures for School Food Authorities” Form 326, dated October 2025, which was provided to those districts that were audited. Policy Guide 8561 is aligned with the September 2018 model policy. However, because of recent monitoring requirements, Policy Guide 8561 has been revised to align with the NJDA’s October 2025 model policy. Typically, Strauss Esmay would wait until an official document was published by the authorizing agency (NJDA) before releasing a new Policy Guide to align with the newly published document. However, since NJDOE monitors are requiring districts to be in compliance with the NJDA’s October 2025 model policy, we believe it is appropriate to release this update prior to the authorizing agency publishing their update.

Policy Guide 8561 is in compliance with the USDA and NJDA and their October 2025 model policy and is only mandated for a district that participates in any Federal School Nutrition Program, including, but not limited to, the National School Lunch Program and School Breakfast Program.

Policy Guide 8561 is **MANDATED**



East Greenwich Township School District Professional Development Plan (PDP) 2026-2027

District Name	Superintendent Name	Plan Begin/End Dates
East Greenwich School District	Andrea Evans	September 2026-June 2027

1: Professional Learning (PL) Goals

PL Goal No.	Goals	Identified Group	Rationale/Sources of Evidence
1	In alignment with Marzano, Domain 1, DQ 1, Element 2: <i>Tracking Student Progress</i> , continue to build our district and teaching staff's capacity to track student progress on learning goals using a formative approach to assessment.	Teaching Staff	- Goal 1 is aligned with the Marzano teacher evaluation model framework and directly addresses District Professional Learning Goal 1, focusing on Domain 1, DQ 1, Element 2: <i>Tracking Student Progress</i>. - The East Greenwich Township School District's focus remains on providing a high-quality, rigorous education to all students. In 2024 and 2025, East Greenwich School implemented new Math and ELA curricular resources - iReady Mathematics and Fishtank ELA. Goal 1 focuses on monitoring student outcomes to ensure that students develop an understanding of foundational concepts. Educators will use assessment data and progress-monitoring tools embedded to regularly track student growth, identify areas of need, and make informed instructional decisions that support student achievement. - Building on a shared foundation and instructional practice in pacing as outlined in curriculum documents, instructional revisions and enhancements are evaluated based on end-of-year outcomes in proficiency and growth (Spring 2026). This informs continued progress. - Math <i>Proficiency</i> on iReady Diagnostic, Spring 2026: B-67%; 1-54%; 2-48%; 3-66.9%; 4-50.6%; 5-50.6%; 6-61.4% - Math <i>Growth</i> on iReady Diagnostic, Spring 2026: B-114%; 1-124%; 2-127%; 3-108%; 4-100%; 5-111%; 6-186% - ELA <i>Proficiency</i> on iReady Diagnostic, Spring 2026: B-76%; 1-56%; 2-56%; 3-66.2%; 4-74.4%; 5-68.2%; 6- 83.2% - ELA <i>Growth</i> on iReady Diagnostic, Spring 2026: B-112%; 1-111%; 2-136%; 3-108%; 4-135%; 5-131%; 6-246% - An analysis of standardized testing data from 2018 to the present shows a decrease in student achievement in ELA and Math in Grades 3, 4, and 5 (ELA



			proficiency: 71% in 2018 to 63% in 2025; Math proficiency: 66% in 2018 to 62% in 2025). NJSLA-A Spring 2026 results are still pending. • With various benchmarks (e.g., Aimsweb, iReady, and F&P) and state assessments (e.g., NJSLA-A, DLM, WIDA) available, the emphasis is on leveraging these data in meaningful, actionable ways to enhance student learning with purposeful planning. • Effective data analysis and application in the classroom will enable more precise interventions, improving student performance. • Using the iObservation tool aligned with instructional staff's evaluation, 89% of the Jeffrey Clark Staff and 86% of the Samuel Mickle Staff received a rating of "applying." This will be a continued focus area in the 2026-2027 school year.
2	In alignment with Marzano, Domain 1, DQ 2, Element 11: <i>Elaborating on New Information</i> , continue to engage students in lessons and activities that go beyond what was explicitly taught.	All Jeffrey Clark Staff	• Goal 2 aligns with the Marzano teacher evaluation model and directly addresses District Professional Learning Goal 2, focusing on Domain 1, Element 11: <i>Elaborating on New Information</i>. • With the recent implementation of a knowledge-building ELA program and a math resource that emphasizes productive struggle and academic discourse, teachers will gain support to expand their use of questioning strategies to deepen student thinking. Students are increasingly expected to explain and defend their inferences using evidence, both orally and in written formats. • Using the iObservation tool aligned with instructional staff's evaluation, 86% of the Jeffrey Clark staff who were evaluated on this element received a rating of "applying." This will be a continued focus area in the 2026-2027 school year.
3	In alignment with Marzano, Domain 1, DQ 3, Element 15: <i>Organizing students to Practice and Deepen Knowledge</i> , continue to use grouping in ways that facilitate practicing and deepening knowledge.	All Samuel Mickle Staff	• Goal 3 is aligned with the Marzano teacher evaluation model framework and directly addresses District Professional Learning Goal 2, focusing on Domain 1, DQ 3, Element 15: <i>Organizing students to Practice and Deepen Knowledge</i>. • The desired effect of goal 3 is that all teachers intentionally use small-group instruction to respond to student needs through targeted remediation, extension, and enrichment. Small-group instruction will provide opportunities for students to deepen their understanding, address areas of need, receive additional practice opportunities, and engage in challenging learning experiences through purposeful instructional strategies. • Using the iObservation tool aligned with instructional staff's evaluations, 69% of the Samuel Mickle staff who were evaluated on this element received a rating of "applying." This will be a continued focus area in the 2026-2027 school year.



2: Professional Learning Activities

PL Goal No	Initial Activities	Follow-up Activities (as appropriate)
1	Data Warehousing: The district will leverage data warehousing platforms (Linkit, iReady, Aimsweb, TIDE-NJSLA-A>CRS) to track current assessment results and any available historical data. Marzano Training Refresher: Sessions that revisit Marzano’s instructional strategies and best practices to reinforce and update educators’ understanding. • Administrative Team (August 24, 2026) • Teaching Staff (September 2026) Summer Curriculum Planning: Summer curriculum committees revised the Fishtank ELA (Grades B-4: June 23 & 24) and Science (Grades B-4: July 8 & 9) curriculum documents and pacing guides to reflect first-year implementation experiences with Fishtank, incorporating program updates and student outcomes as reflected in benchmarking. Collaboration with I&RS Teams, Team Leaders, BSI Teachers, SCIP Committee, and Leadership Team: Engaging in collaborative efforts with various educational teams to align strategies, share insights, and support the overall effectiveness of instructional programs.	Professional Development Workshops: • <u>In-District Workshops:</u> Comprehensive workshops led by program-specific professionals ○ iReady: OEL courses and Coaching Cycle • <u>Turnkey Workshops:</u> Deliver comprehensive workshops led by trained staff to foster growth among all instructional personnel and ensure sustainability within the district. ○ iReady: Standards-Mastery Module Observation Pre and Post-Conference: Scheduled discussions before and after classroom observations to review goals, strategies, and feedback for continuous improvement. Professional Learning Opportunities: Leverage faculty and team meetings to focus on targeted, differentiated, and data-informed instruction, enhancing instructional practices and outcomes. • Jeffrey Clark Faculty Meetings • Samuel Mickle Faculty Meetings Professional Learning Communities: Implementation across all grade levels, B-6, will foster ongoing collaboration among teachers to share best practices and provide a space to analyze and track student data to improve student performance and target professional growth.
2	Marzano Training Refresher: Sessions that revisit Marzano’s instructional strategies and best practices to reinforce and update educators’ understanding. • Administrative Team (August 24, 2026) • Teaching Staff (September 2026) Summer Curriculum Planning: Summer curriculum committees revised the Fishtank ELA (Grades B-4: June 23 & 24) and Science (Grades B-4: July 8 & 9) curriculum documents and pacing guides to reflect first-year implementation experiences with	Professional Development Workshops: • <u>In-District Workshops:</u> Comprehensive workshops led by program-specific professionals ○ Fishtank Leadership Series - Phase 2 trainings (September 2026- Supporting Teachers with Writing Task Internalization, October 2026- Supporting Teachers to Execute Writing Routines, and January 2026-Supporting Teachers to Use a Writing Rubric). ○ On-Demand Professional Learning Fishtank Modules: ■ Module 6: Setting a Vision for Writing Instruction



	Fishtank, incorporating program updates and student outcomes as reflected in benchmarking. Collaboration with I&RS Teams, Team Leaders, BSI Teachers, SCIP Committee, and Leadership Team: Engaging in collaborative efforts with various educational teams to align strategies, share insights, and support the overall effectiveness of instructional programs.	■ Module 7: Getting the Most Out of a Fishtank Writing Lesson ○ AI in Education: Tools, Training, & Policy ● Turnkey Workshops: Deliver comprehensive workshops led by trained staff to foster growth among all instructional personnel and ensure sustainability within the district. Observation Pre and Post-Conference: Scheduled discussions before and after classroom observations to review goals, strategies, and feedback for continuous improvement. Professional Learning Opportunities: Leverage faculty and team meetings to focus on targeted, differentiated, and data-informed instruction, enhancing instructional practices and outcomes. ● Jeffrey Clark Faculty Meetings ● Samuel Mickle Faculty Meetings Professional Learning Communities: Implementation across all grade levels, B-6, will foster ongoing collaboration among teachers to share effective practices for helping students elaborate on and deepen their understanding of new information. Such as during reading routines (teacher read aloud, shared reading, partner reading, independent reading, and small group reading) ● Administrative reading and application of best practices in PLCs: ○ <i>Learning By Doing (Fourth Edition)</i> by Dufour, DuFour, Eaker, Many, Mattos, and Muhammad ○ <i>Revisiting Professional Learning Communities at Work</i> by DuFour, DuFour, Eaker, Mattos, Muhammad
3	Marzano Training Refresher: Sessions that revisit Marzano’s instructional strategies and best practices to reinforce and update educators’ understanding. ● Administrative Team (August 24, 2026) ● Teaching Staff (September 2026) Summer Curriculum Planning: Summer curriculum committees revised the Fishtank ELA (Grades B-4: June 23 & 24) and Science (Grades B-4: July 8 & 9) curriculum documents and pacing guides to reflect first-year implementation experiences with Fishtank, incorporating program updates and student outcomes as reflected in benchmarking. In addition, small group instructional models were updated to reflect instructional priorities and available resources.	Professional Development Workshops: ● In-District Workshops: Comprehensive workshops led by program-specific professionals ○ Literacy workshop focused on differentiation and small group instructional practices with Anne Peel for Grades 3-6 (October 2026) ○ Dyslexia Training with Cheri Tartaglione, who is Orton-Gillingham trained for Grades B-3 (February 2027) ○ Mathematical Instructional Strategies and Manipulative Best Practices for Grades 2-6 with Karen Heinz (February 2027) ○ AI in Education: Tools, Training, & Policy



Collaboration with I&RS Teams, Team Leaders, BSI Teachers, SCIP Committee, and Leadership Team: Engaging in collaborative efforts with various educational teams to align strategies, share insights, and support the overall effectiveness of instructional programs.	● Turnkey Workshops: Deliver comprehensive workshops led by trained staff to foster growth among all instructional personnel and ensure sustainability within the district. Observation Pre and Post-Conference: Scheduled discussions before and after classroom observations to review goals, strategies, and feedback for continuous improvement. Professional Learning Opportunities: Leverage faculty and team meetings to focus on targeted, differentiated, and data-informed instruction, enhancing instructional practices and outcomes. ● Jeffrey Clark Faculty Meetings ● Samuel Mickle Faculty Meetings Professional Learning Communities: Implementation across all grade levels, B-6, will foster ongoing collaboration among teachers to share effective small-group instructional practices and resources, while providing structured opportunities to analyze and track student data to make informed grouping and instructional decisions, improve student outcomes, and identify targeted areas for professional growth. ● Administrative reading and application of best practices in PLCs: ○ <i>Learning By Doing (Fourth Edition)</i> by Dufour, DuFour, Eaker, Many, Mattos, and Muhammad ○ <i>Revisiting Professional Learning Communities at Work</i> by DuFour, DuFour, Eaker, Mattos, Muhammad
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3: PD Required by Statute or Regulation

State-mandated PD Activities
See the attached link here.

4: Resources and Justification

Resources
● Teaching Staff ● Consultant fees ● Professional development days, staff meetings, and team meetings time



- PLC Meetings
- SCIP Committee meeting
- Leadership Team
- Team Leaders
- Committee Members
- I&RS Team
- BSI Team

Justification

The objectives of this professional development plan are intentionally designed to strengthen standards-driven instruction by focusing on tracking student progress, elaborating on new information, and organizing students to practice and deepen their knowledge. The plan emphasizes the use of ongoing assessment and data to monitor student growth, make responsive instructional decisions, and provide targeted support based on individual student needs. Teachers will also engage students in opportunities to connect, extend, and elaborate on new learning while intentionally organizing students to apply, practice, and deepen their understanding through meaningful tasks and collaborative learning experiences. Each objective is directly aligned with our district's evaluation tool, the Marzano Framework, ensuring coherence between instructional improvement and performance expectations. Through dedicated professional development time, structured collaboration, expert consultation, and ongoing instructional support, this plan will build instructional capacity across our schools and promote continuous growth in student learning and teaching practices.

Signature:

Superintendent Signature

Date



Jeffrey Clark School Professional Development Plan 2026-2027

District Name	School Name	Principal Name	Plan Begin/End Dates
East Greenwich Township	Jeffrey Clark School	Jessica Loggia	September 2026-June 2027

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	Strengthen instructional practices by helping students elaborate on new knowledge through higher-order thinking, discussion, and meaningful application of learning in alignment with Marzano Domain 1, Design Question 2, Element 11: <i>Elaborating on New Information</i> .	Teaching Staff	• During the 2025–2026 school year, teachers strengthened their ability to intentionally plan lessons within units and implement instructional strategies that supported students in processing new information. • As instructional practices continue to mature, the next step is to deepen student thinking by engaging learners in opportunities to elaborate on new knowledge through discussion, comparison, explanation, justification, and application. • classroom observations, team meeting discussions, and student work analysis indicate opportunities to increase student discourse, higher-order questioning, and opportunities for students to explain, justify, and apply their thinking. While students are successfully engaging with high-quality curriculum resources, instructional observations demonstrate a need to shift from teacher-directed learning to increased student cognitive engagement through purposeful discussion, inquiry, and elaboration of new knowledge. • Fishtank Learning, i-Ready Classroom Mathematics, Creative Curriculum, and Teaching Strategies GOLD all provide opportunities for students to engage in academic conversations, inquiry, and authentic problem solving. • Preschool students naturally elaborate on learning through language-rich play, questioning, dramatic play, investigations, and reflection with peers and adults.



			● Increasing student discourse and cognitive engagement will support stronger conceptual understanding while improving students' ability to explain their thinking.
2	Strengthen instructional practices through the intentional monitoring and tracking of student progress in order to adjust instruction, provide timely feedback, and ensure continuous student growth.—aligned with Marzano Domain 1, Design Question 1, Element 2: <i>Tracking Student Progress</i> .	Teaching Staff	● Analysis of AIMSweb, i-Ready Diagnostics, Teaching Strategies GOLD, and classroom formative assessment data demonstrates positive student growth while highlighting opportunities to strengthen the use of ongoing progress monitoring to inform instructional decisions. Teacher reflection documents from 2025-2026 professional development data reflection indicate a need for more consistent use of formative assessment, flexible grouping, and timely instructional adjustments to ensure all students make continuous progress toward grade-level expectations. ● Effective instruction requires teachers to consistently gather evidence of student learning throughout instruction—not simply at the end of a unit. ● Teachers will continue developing systems for monitoring student progress using formative assessment, student conferencing, learning goals, success criteria, observation, and data analysis. ● Building-wide data from AIMSweb, i-Ready, Teaching Strategies GOLD, classroom formative assessments, and walkthrough evidence will inform instructional decisions. ● Teachers will use student evidence to determine intervention needs, enrichment opportunities, flexible grouping, and instructional pacing. ● Preschool teachers will continue using authentic observational assessment through Teaching Strategies GOLD while aligning instruction to developmental progressions. ● Monitoring progress increases student ownership by helping students understand learning goals, reflect on their growth, and identify next steps.



3	Increase equitable access to high-quality Tier I instruction through inclusive instructional practices that promote productive struggle, student independence, and implementation of the Least Restrictive Environment (LRE), ensuring all students engage in rigorous learning experiences with appropriate levels of support while maintaining high expectations for achievement.	Teaching Staff	• Classroom walkthroughs, collaborative planning conversations, benchmark assessment data, and analysis of classroom performance indicate opportunities to strengthen inclusive instructional practices while maintaining rigorous expectations for all learners. Instructional observations suggest that students frequently receive significant adult support and scaffolding, limiting opportunities for productive struggle, perseverance, and independent problem solving. Continued professional learning will focus on increasing equitable access to Tier I instruction through Universal Design for Learning, appropriate accommodations, and instructional practices that promote student independence while maintaining high expectations. • This goal supports the district's commitment to providing equitable access to rigorous, grade-level instruction for all students through implementation of inclusive instructional practices. • Effective inclusive practices ensure students receive the supports they need to access instruction without reducing the cognitive demand of learning experiences. Appropriate interventions should increase access to learning while preserving rigorous expectations and student ownership. • Classroom observations, walkthrough data, collaborative planning, and student performance data indicate opportunities to strengthen instructional practices that promote student independence and productive struggle. Teachers frequently provide significant scaffolds, prompts, and assistance that, while well-intentioned, may unintentionally reduce opportunities for students to engage in critical thinking, problem-solving, and independent application of skills. • Productive struggle is an essential component of learning. Students develop perseverance, confidence, executive functioning skills, and conceptual understanding when they are provided opportunities to grapple with appropriately
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		challenging tasks while receiving timely, responsive support rather than immediate answers. ● Across preschool through second grade, productive struggle looks developmentally different but remains equally important. Preschool students benefit from opportunities to solve social problems, negotiate during play, persist through challenging tasks, communicate ideas, and independently apply previously learned skills. Kindergarten through second-grade students continue developing independence through rigorous questioning, collaborative problem solving, academic discourse, and opportunities to explain and justify their thinking. ● Strengthening collaboration among general education teachers, special education teachers, related service providers, interventionists, instructional coaches, and administrators will ensure students receive appropriate supports while increasing independence and meaningful participation within Tier I instruction. Opportunities for collaboration will be conducted during staff meetings and team meetings in professional learning communities (PLCs). ● Classroom walkthroughs, collaborative planning meetings, instructional coaching, and student achievement data will be utilized throughout the year to monitor implementation and identify opportunities to strengthen equitable instructional practices. ● Strengthening inclusive instructional practices that promote productive struggle will increase student independence, engagement, confidence, academic achievement, and meaningful participation while fostering a school culture that values high expectations, perseverance, and growth for every learner.
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2: Professional Learning Activities



PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	Provide ongoing professional learning on Marzano's instructional element Elaborating on New Information, emphasizing developmentally appropriate instructional practices that encourage students to make connections, explain thinking, solve problems, and apply new learning. Professional learning topics may include: • Open-ended questioning techniques across PreK-2 • Purposeful teacher language that extends student thinking • Facilitating productive academic conversations • Think-Pair-Share and partner talk routines • Interactive read-aloud discussions • Inquiry-based learning experiences • Learning through purposeful play • Multiple representations of thinking • Student explanation and justification • Oral language development • Vocabulary expansion Continue implementation support for: • Creative Curriculum • Fishtank Learning • i-Ready Classroom Mathematics • Teaching Strategies GOLD • AIMSweb Collaborate with the Preschool Instructional Coach/PIRS, Director of Curriculum and Instruction, Team Leaders, BSI Teachers, I&RS Team, and Leadership Team to ensure instructional practices are vertically aligned across preschool through second grade.	Utilize faculty meetings, grade-level PLCs, and collaborative planning meetings to analyze student work demonstrating elaborative thinking. Teachers will intentionally plan opportunities for students to: • explain their thinking • justify answers • compare ideas • make predictions • solve authentic problems • reflect upon learning Administration and instructional coach will conduct walkthroughs focused on: • quality of teacher questioning • student-to-student conversations • opportunities for student explanation • evidence of purposeful play and inquiry • cognitive engagement Student interviews will be conducted during walkthroughs using developmentally appropriate questioning to determine whether students can explain what they are learning and make connections to prior experiences. Preschool teachers will collaborate with the Preschool Instructional Coach to intentionally embed elaborative questioning throughout studies, investigations, centers, and play experiences. Beginner through second-grade teachers will collaborate during PLCs to design lessons that include opportunities for discussion, writing, drawing, modeling, and explanation.



	Model instructional strategies during faculty meetings that demonstrate how elaboration looks at each developmental level.	Teachers will participate in peer observations highlighting effective questioning techniques and student discourse. Walkthrough trends will be shared with staff throughout the year to celebrate effective practices and identify future professional learning needs.
2	• Provide ongoing professional learning focused on Marzano's instructional element Tracking Student Progress, emphasizing developmentally appropriate strategies for monitoring student learning throughout instruction. • Professional development topics may include: • Learning targets and success criteria • Authentic formative assessment • Effective teacher feedback • Observational assessment • Anecdotal documentation • Student conferencing • Goal setting • Student reflection • Flexible grouping • Progress monitoring cycles • Data-informed instructional decision making • Using formative assessment to adjust instruction • Monitoring student engagement and participation • Continue implementation support for Teaching Strategies GOLD, Creative Curriculum, Fishtank Learning, i-Ready Classroom Mathematics, AIMSweb, and district curriculum resources. • Collaborate with the Preschool Instructional Coach/PIRS, Director of Curriculum and Instruction, Team Leaders, BSI Teachers, I&RS Team, Child Study Team members, and Leadership Team to establish vertically aligned expectations for	• Utilize faculty meetings, grade-level PLCs, benchmark meetings, collaborative planning sessions, and instructional coaching cycles to analyze student evidence and determine instructional next steps. • Administration and instructional coaches will conduct classroom walkthroughs focused on: • Clearly communicated learning goals • Student understanding of learning targets • Ongoing formative assessment • Teacher feedback • Student reflection • Flexible grouping • Evidence of instructional adjustments based on student learning • Teachers will regularly utilize classroom observations, student work, performance tasks, benchmark data, anecdotal records, and formative assessments to monitor student growth and adjust instruction. • Preschool teachers will collaborate with the Preschool Instructional Coach/PIRS to analyze Teaching Strategies GOLD documentation, developmental progressions, anecdotal observations, and authentic assessment evidence to determine instructional next steps and plan intentional learning experiences. • Beginner through second-grade teachers will utilize AIMSweb, i-Ready Diagnostic data, curriculum-based assessments, classroom



	monitoring student progress across preschool through second grade. • Utilize faculty meetings to model effective formative assessment strategies and discuss how ongoing student evidence informs instructional planning. • Provide professional learning opportunities that support teachers in using student data to establish instructional priorities, create flexible groups, and determine appropriate intervention and enrichment opportunities.	observations, and student work to evaluate progress toward grade-level expectations and adjust instructional practices. • Student interviews conducted during walkthroughs will determine whether students understand what they are learning, how they know they are successful, and what they are working toward using developmentally appropriate language. • Teachers will engage students in age-appropriate reflection through conferences, learning folders, portfolios, visual progress trackers, student goal sheets, classroom discussions, and self-assessment opportunities. • Walkthrough trends, benchmark data, PLC reflections, and instructional coaching will be used throughout the year to celebrate effective instructional practices, identify areas for continued growth, and determine future professional learning priorities.
3	Provide ongoing professional learning focused on increasing equitable access to rigorous Tier I instruction through inclusive instructional practices that promote student independence and productive struggle. Professional development topics may include: • Universal Design for Learning (UDL) • Productive struggle and cognitive demand • Appropriate scaffolding and fading adult support • Executive functioning and self-regulation • Inquiry-based learning • Problem solving and mathematical discourse • Academic discourse and student explanation • Developmentally appropriate independence in preschool through second grade • Embedded supports within Tier I instruction	Utilize faculty meetings and grade-level PLCs to analyze instructional practices that increase student independence and maintain rigorous expectations for all learners. Administration will conduct classroom walkthroughs focused on: • Evidence of productive struggle • Student ownership of learning • Appropriate scaffolding • Student independence • Cognitive engagement • Universal Design for Learning • Flexible grouping • Student discourse • Differentiated instruction that maintains instructional rigor



- Co-planning and collaborative instructional design

Continue collaboration with the Preschool Instructional Coach/PIRS, Child Study Team, Director of Curriculum and Instruction, Team Leaders, BSI Teachers, I&RS Team, related service providers, and Leadership Team to strengthen inclusive instructional practices and increase student independence.

Review classroom walkthrough trends, student achievement data, grading practices, and intervention data to identify opportunities to increase instructional rigor while maintaining appropriate supports.

Utilize faculty meetings to model instructional strategies that encourage productive struggle, academic perseverance, student discourse, and independent problem solving.

- Develop and distribute monthly staff and family newsletters aligned to the building's professional learning goals to provide research-based instructional strategies, classroom examples, and practical activities that reinforce elaborating on new information, tracking student progress, productive struggle, student independence, and inclusive instructional practices. Newsletters will strengthen the home-school partnership while promoting consistent instructional language and expectations across preschool through second grade.

Teachers will collaboratively analyze student work to determine whether classroom tasks require students to demonstrate independent thinking, reasoning, and application of learning rather than relying on excessive teacher support.

Preschool teachers will collaborate with the Preschool Instructional Coach/PIRS to intentionally design play experiences, investigations, and classroom routines that encourage problem solving, language development, perseverance, and increasing independence.

Beginner through second-grade teachers will collaboratively examine instructional tasks, student work, and assessment practices to ensure accommodations increase access to learning while maintaining grade-level expectations.

Student interviews conducted during walkthroughs will assess students' confidence, understanding of learning goals, ability to explain their thinking, and willingness to persevere through challenging learning experiences.

PLCs will analyze student engagement, grading practices, assessment evidence, and instructional supports to determine whether classroom practices accurately reflect student understanding and maintain high expectations for all learners.

Walkthrough trends, student achievement data, grading patterns, and staff reflections will be utilized throughout the year to identify effective practices, celebrate growth, and determine future professional learning priorities.

3: Essential Resources



PL Goal 1 No.	Resources	Other Implementation Considerations
1	Leadership Team Teaching Staff Team Leaders I&RS Team BSI Team	• Dedicated common planning time and team meetings for collaboration regarding strategies to establish and align content standards to lessons and unit plans. • Utilize I&RS team to ensure alignment between I&RS goals and targeted learning goals that incorporate the updated NJSLs and alignment with the district scope and sequence. • Utilize collaboration opportunities for teachers to work with Principal, Director of Curriculum and Instruction, and grade level teams to determine areas of growth, explore academic resources, and revise curriculum where necessary. • Solicit feedback from Team Leaders and ScIP team pertaining to areas of additional professional learning needs.
2	Leadership Team Teaching Staff Team Leaders I&RS Team BSI Team	• Dedicated common planning time and team meetings for collaboration regarding strategies in establishing a student-centered classroom and processing new information teaching strategies. • Teachers will analyze data in their classroom to inform instruction and ensure that practices are being effectively utilized. • Coordinate trimester meetings with the Director of Curriculum and Instruction and BSI teachers to evaluate student performance within the tiers. • Evaluate individual students progress toward goal attainment at monthly I&RS meetings.
3	Leadership Team Teaching Staff Preschool Instructional Coach/Preschool Intervention and Referral Specialist (PIC/PIRS)	• Dedicated collaborative planning time will be provided for general education teachers, special education teachers, interventionists, related service providers, and instructional coaches to design rigorous learning experiences that provide



Child Study Team
Related Service Providers
BSI Teachers
I&RS Team
Team Leaders

- equitable access while promoting student independence and productive struggle.
- Preschool through second-grade teams will vertically align expectations for productive struggle, student independence, and instructional rigor to ensure consistent experiences for students as they transition across grade levels.
 - Professional Learning Communities will analyze student work, classroom tasks, grading practices, and student engagement to evaluate whether instructional supports appropriately maintain grade-level expectations and encourage independent thinking.
 - Administration will utilize classroom walkthroughs to provide actionable feedback related to productive struggle, cognitive engagement, student ownership, and inclusive instructional practices.
 - Building leadership will regularly review grading trends, intervention outcomes, student achievement data, and walkthrough evidence to evaluate the effectiveness of instructional supports and identify opportunities to strengthen equitable access to rigorous instruction.
 - Faculty meetings and professional learning opportunities will emphasize the importance of maintaining high expectations while designing instruction that encourages perseverance, resilience, problem-solving, and independent application of learning.
 - Collaborative reflection among classroom teachers, special education teachers and instructional support staff will ensure that accommodations and scaffolds are intentionally designed to increase access to learning while gradually promoting student independence and reducing unnecessary adult support.

4: Progress Summary

PL Goal	Notes on Plan Implementation	Notes on Goal Attainment
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No.		
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Signature:

Principal Signature

Date



Samuel Mickle School Professional Development Plan 2026-2027

District Name	School Name	Principal Name	Plan Begin/End Dates
East Greenwich Township	Samuel Mickle School	Bethanne Barousse	September 2026-June 2027

1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	In correlation with Marzano, Domain 1, DQ 1, Element 2: <i>Tracking Student Progress</i> , continue to build our district and teaching staff's capacity to ensure that practices are in place to systematically monitor and record mastery of learning goals over time.	Teaching Staff	- Goal 1 is aligned with the Marzano teacher evaluation model framework and directly addresses District Professional Learning Goal 1, aligning with focus element Domain 1, DQ 1, Element 2: <i>Tracking Student Progress</i>. - The focus of the East Greenwich Township School District continues to be on providing a quality and rigorous education to all students. With the introduction of i-Ready Mathematics in 2024 and Fishtank Learning in 2025, small group teacher-led instruction continues to be a critical component of student success. Daily small group instruction allows both teachers and students to examine increases in knowledge towards the learning goal and helps identify progress to determine next steps. - Tracking student progress allows students and teachers to see progress made and how it relates to academic success. Students are able to set personal learning goals so learning becomes more the responsibility of the student. Teachers are able to quickly assess progress being made and adjust instruction. - An analysis of iObservation data showed that 10% of the 84 teachers observations conducted in the 2025-2026 yielded results below 'Applying' in this domain. High quality teacher observation feedback continues to be a key focus area in the 2026-2027 school year. - The desired effect of Goal 1 is to have students see their growth and how it relates to bigger goals, which will ultimately yield successful student results. In addition, it allows the teacher to stay invested and continue to increase their own effectiveness by analyzing trends in student data.



2	In correlation with Marzano, Domain 1, DQ 2, Element 15: <i>Organizing Students to Practice and Deepen Knowledge</i>, continue to effectively group students for learning that is deliberate, organized, and maximizes opportunities for students to deepen their learning.	Teaching Staff	• Goal 2 is aligned with the Marzano teacher evaluation model framework and directly addresses District Professional Learning Goal 2, aligning with focus element Domain 1, DQ 2, Element 15: <i>Organizing Students to Practice and Deepen Knowledge</i>. • An analysis of standardized testing data from 2018 to present show a decrease in student achievement in both ELA and Math in Grades 3, 4, and 5 (71% in 2018 to 63% in 2025 in ELA proficiency, 66% in 2018 to 62% in 2025 in Math proficiency). • Although small groups are part of East Greenwich School District's instructional model, focus on intentional grouping in the 2026-2027 school year will allow students more opportunity to reflect and apply content and work closely with their classroom teacher through small group instruction to expand their current knowledge or experiment with new knowledge. • The desired effect of Goal 2 is that all teachers intentionally and purposefully organize students into groups to practice and deepen their knowledge and monitor the extent to which students assess their learning. The goal is for teachers to group students in a manner that meets the needs of individual students(s) - heterogeneous grouping, homogeneous grouping, ability grouping, formal grouping, informal grouping, base grouping, etc.
3	Strengthen Tier 1 instruction in Math and ELA by building teacher leadership and creating meaningful vertical alignment from Grades 3 to 6 through the implementation of Professional Learning Communities.	Teaching Staff	• Goal 3 focuses on bolstering Tier 1 instruction in both ELA and Math through the implementation of Professional Learning Communities so teams can set grade-level goals, analyze student work, examine common assessment data, and plan instruction together. • The success of PLCs is grounded in educational research showing that continuous, data-driven teacher collaboration directly improves instructional practices and raises student achievement (DuFour and DuFour). • Findings of the Spring 2026 Data Dive Presentation, conducted among district administration, highlighted Tier 1 instruction as a priority area. Spring 2026 i-Ready assessment data demonstrated a need for focus on 'Approaching' students in Grades 4 and 5 in both ELA and Math: ◦ 34% of Grade 4 students are Early On Grade Level/One Grade Level Below on Spring 2026 i-Ready ELA Diagnostic, leaving almost ¼ of students behind grade-level expectations. ◦ 50% of Grade 4 students are Early On Grade Level/One Grade Level Below on Spring 2026



		○ i-Ready Math Diagnostic, leaving almost 1/2 of students behind grade-level expectations. ○ 70% of Grade 5 students are Early On Grade Level/One Grade Level Below on Spring 2026 i-Ready ELA Diagnostic, leaving almost 3/4 of students behind grade-level expectations. ○ 47% of Grade 5 students are Early On Grade Level/One Grade Level Below on Spring 2026 i-Ready Diagnostic, leaving over 1/2 of students behind grade-level expectations. ● The implementation of PLCs supports the district and school professional development goals (Goal 1 and Goal 2) for the 2026-2027 school year by allowing teacher teams the capacity to identify problems of practice, establish SMART goals, and make data-informed changes that positively influence teaching and learning.
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2: Professional Learning Activities

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	● Provide ongoing professional learning, training, and development focused on ways to support teachers in effectively tracking student progress and apply them to instruction. ● <i>Fishtank Learning</i>: Fishtank Leader Development - Phase 2 trainings (September 2026, October 2026, and January 2027), ELA Curriculum Revision Committee (June 23 and 24, 2026) and Science Curriculum Revision Committee (due to Fishtank updates - July 8 and 9, 2026). ● Marzano Training Refresher (August 24, 2026) ● Collaboration with Team Leaders, BSI Teachers, I&RS Team, and Leadership Team.	● The implementation of Professional Learning Communities in all grade levels, 3-6, will foster ongoing collaboration among teachers to share best practices and allow teachers a space to analyze and track student data to improve student performance and target professional growth. ● Utilize faculty meetings, grade-level, and team meetings as opportunities to provide professional learning opportunities focused on ways to support teachers in tracking student progress, analyzing data, creating learning groups, etc. ● Revised lesson plan format for the 2026-2027 school year - ensure lesson plans reflect small group goals/learning objectives and student assessment (formal and informal). ● Provide professional learning opportunities focused on tracking student progress and data-led instruction to progress teachers' understanding of effective instruction. ● Continued support, training, and coaching of staff through district PD and workshops. ● Administration will conduct pre-and post-observation conferences in which individual methods of tracking student progress are discussed



		(self-assessment rubrics, data binders, KWL charts, student charting their grades/goals, etc.) • Utilize classroom walkthroughs and observations to view Goal 1 in action; provide actionable feedback, whenever necessary. • Provide Marzano training to teaching staff to ensure appropriate understanding of Marzano focus elements. • Possible implementation of Intervention Manger (LinkIt!) and possible PD on developing progress monitoring assessments and standards mastery usage (BSI) and using the forms to input data (B-4).
2	• Provide ongoing professional learning, training, and development focused on ways to provide teachers with strategies on strengthening small group instruction/organizing students to deepen knowledge. PD topic(s) may include: ○ Intervention Manager (LinkIt!) ○ Karen Heintz multi-part workshop - working with individual teachers on best classroom instructional practices ○ i-Ready OEL courses on grouping students based on benchmark data • Introduction to PLCs/SMART Goal Staff Training (September 2, 2026) • Marzano Training Refresher (August 24, 2026) • Collaboration with Team Leaders, BSI Teachers, I&RS Team, and Leadership Team.	• The implementation of Professional Learning Communities in all grade levels, 3-6, will foster ongoing collaboration among teachers to share best practices for student grouping and allow teachers a space to analyze and track student data to influence their grouping(s). • Revised lesson plan format for the 2026-2027 school year - ensure lesson plans reflect small group learning with emphasis on: organized, defined groups, delivery of content, rehearsed activities, relating to NJSLs/content being learned, etc. • Utilize faculty meetings, grade-level, and team meetings to provide professional learning opportunities on ways to support teachers in implementing effective small grouping instruction. • Administration will attend team meetings to support teachers' focus on organizing students to maximize their learning. • Utilize BSI and I&RS teams to ensure alignment between BSI and I&RS goals and targeted learning goals in small groups that incorporate strategies to help students process new information. • Provide Marzano training to teaching staff to ensure appropriate understanding of Marzano focus elements.



3	• Provide ongoing professional learning, training, and development focused on ways to support staff in their Professional Learning Communities. • Provide teachers with professional development on PLCs, particularly on student-centered approaches to teaching and learning, the development SMART goals, and intentional data analysis to yield positive results. • Introduction to PLCs/SMART Goal Staff Training (September 2, 2026) • Collaboration with Team Leaders, BSI Teachers, I&RS Team, and Leadership Team.	• The implementation of Professional Learning Communities in all grade levels, 3-6, will foster ongoing collaboration among teachers to share best practices and allow teachers a space to analyze and track student data to improve student performance and target professional growth. • Utilize faculty meetings, grade-level, and team meetings as opportunities to provide professional learning opportunities focused on ways to support teachers in tracking student progress, analyzing data, creating learning groups, etc. • Administrative reading and application of best practices in PLCs: ◦ <i>Learning By Doing</i> (Fourth Edition) by Dufour, DuFour, Eaker, Many, Mattos, and Muhammad ◦ <i>Revisiting Professional Learning Communities at Work</i> by DuFour, DuFour, Eaker, Mattos, Muhammad • Solicit feedback from staff pertaining to areas of additional needs and attend team meetings to provide professional learning opportunities focused on Tier 1 strategies to support students.
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3: Essential Resources

PL Goal No.	Resources	Other Implementation Considerations
1	Leadership Team Teaching Staff Team Leaders I&RS Team BSI Team	• Dedicated common planning time and team meetings for collaboration regarding PLC specific goals to establish goals, analyze student data/track student progress, and discuss research-based methods to apply the data to teaching. • Utilize I&RS team to ensure alignment between I&RS goals and classroom learning goals that incorporate data and individual student progress. • Utilize collaborative PLC time to work with Director of Curriculum and Instruction and grade level teams to determine areas of growth, explore academic resources, and revise curriculum or teaching where necessary. • Solicit feedback from PLC teams, Team Leaders and ScIP team pertaining to areas of additional professional learning needs.



2	Leadership Team Teaching Staff Team Leaders I&RS Team BSI Team	• Dedicated common planning time and team meetings for collaboration regarding strategies in using student data and outcomes to track student progress and organize students to practice and deepen knowledge. • Teachers will analyze data in their classroom to inform instruction and ensure that practices are being effectively utilized. • Coordinate trimester meetings with the Director of Curriculum and Instruction and BSI teachers to evaluate student performance within the tiers. • Evaluate individual students progress toward goal attainment at monthly I&RS meetings.
3	Leadership Team Teaching Staff Team Leaders I&RS Team BSI Team	• Coordinate trimester meetings with the Director of Curriculum and Instruction and BSI teachers to evaluate student performance within the tiers. • Utilize collaborative PLC time to work with Director of Curriculum and Instruction and grade level teams to determine areas of growth, explore academic resources, and revise curriculum or teaching where necessary. • Evaluate individual students progress toward goal attainment at monthly I&RS meetings. • Utilize collaboration opportunities for teachers and counselors to determine barriers to student success and concerted efforts to meet student needs.

4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment



Signature:

Principal Signature

Date

**East Greenwich Township
School District
District Grading Policy
2026-2027**

What makes up a trimester grade?

A **trimester** grade is composed of graded work recorded in Realtime™ from the following three categories: Primary Assessments, Secondary Assessments, Supportive Assessments.

How are grades assigned in Grades 1-6?

Grade	Numerical Band
A	92-100
B	83-91
C	74-82
D	65-73
F	0-64

How much weight is assigned to each grading category in Grades 1-6?

English Language Arts, Mathematics, Science, Social Studies

In grades 1-6, how many grades are required for each grading category and what types of assignments are found in each category?

Category	Rationale and Sample	Minimum Requirements
Summative/ Primary Assessments	Purpose: Summative assessments evaluate mastery/comprehension of a period of instruction. Examples Grades B-6: Tests (ex. chapter tests, unit tests, ELA content assessments, ELA cold read assessments), writing assignments, performance-based assessments (ex.: Math in Action), major projects (school- based), extensive labs	Grades B-4 English Language Arts- minimum of 4 Math minimum of 3 Science minimum of 2 Social Studies minimum of 2
		Grades 5-6 English Language Arts minimum of 4 Math minimum of 3 Science minimum of 4 Social Studies minimum of 4
Formative/ Secondary Assessments	Purpose: Secondary assessments provide formative or ongoing assessment to guide instruction. Examples Grades B-6: Quizzes (ex. ELA Target Tasks in grades 2-4), graded practice, STEAM lesson rubric, minor written responses, journal entries, outlines, smaller home-based projects	Grades B-4 English Language Arts minimum of 4 Math minimum of 4 Science minimum of 3 Social Studies minimum of 3
		Grades 5-6 English Language Arts minimum of 4 Math minimum of 4 Science minimum of 4
Practice/ Supportive Assessments	Purpose: Supportive assessments reinforce instruction with practice opportunities. Examples Grades B-6: Homework, guided practice (ex.: target tasks in grades B-1), spelling quizzes in grades 3-4, center work, binder/notebook checks	Grades B-4 English Language Arts minimum of 6 Math minimum of 6 Science minimum of 4 Social Studies minimum of 4
		Grades 5-6 English Language Arts minimum of 10 Math minimum of 10 Science minimum of 6 Social Studies minimum of 6

What are the procedures for primary assessments?

- Primary assessments will be spread throughout the trimester.
- At least one primary assessment will be graded and added to the grade book prior to mid-trimester.
- One week notification will be given to parents & students for primary assessments.
- Primary assessments will be similar or the same by grade/subject.
- Science and Social Studies study guides will be provided to students one week prior to a primary assessment. Parents should ask to see this study guide should they desire to help their child study for the assessment.

A primary assessment grade will only be assigned after an item analysis is conducted. Should a question be incorrectly answered by more than 50% or more of the students, that item will count towards the assigned grade, but will be re-taught and be a tested item again on the next assessment. Students will be notified of such items when the corrected test is given back.

All projects and writing assessments will be graded with a rubric. Students and parents will have access to the rubric.

Students' writing pieces will be sent home for your review. Please sign and return the writing piece to school. All writing pieces will be kept in school until the end of the year, when your child will select 4 pieces for his or her portfolio. All other pieces will be sent home at the end of the year.

The lowest possible grade reported is a "50" unless a child is found to be cheating or no attempt is made to complete assignments/assessments.

- If a grade is calculated below a 50, (although not recorded in gradebook,) the teacher will contact the parent. If a child is caught cheating or no attempt is made to complete an assignment or assessment, the parent will also be contacted.

At the end of each trimester, Honor Roll is calculated in grades 3-6. English Language Arts,

Math, Science and Social Studies averages are used in Honor Roll calculations; special area grades are not included in the calculation. Students may earn Superintendent's List (A averages) or Principal's List (A and B averages).

How are grades assigned in Beginners and Special Areas?

In Beginners and Special Areas (Art, Library, Music, Physical Education, World Language), a standards based report card is used.

Grade	Meaning	Numerical Band
M	Masters the Standard	92-100
W	Working Towards Standard	74-91
N	Not Meeting Standard	0-73

In Beginners, how are students' grades determined for English Language Arts, Math, Science and Social Studies?

Our Beginner students receive a standards-based report card. Each subject area, English Language Arts, Math, Science and Social Studies, will contain a list of skills and standards, and students will receive a grade to reflect his or her progress on each skill.

In Special Areas, how are students' grades determined?

Students receive trimester grades only. Students' trimester grades are based on a trimester rubric which incorporates skills and effort. Portfolios consisting of a compilation of work for each student serve as the baseline for the assignment of the grade.

Start date 6/1/2026 End date 6/30/2026

Chk#	Date	Rec date	Code	Vendor name (Comment)	Check amount
018336	12/17/25	01/31/26	0551	BR WILLIAMS, INC.	0.00
018527	03/18/26	03/31/26	0551	BR WILLIAMS, INC.	0.00
018596	04/15/26	04/30/26	0551	BR WILLIAMS, INC.	0.00
018701	06/01/26	06/30/26	0960	BENECARD SERVICES	63,938.61
018702	06/01/26	06/30/26	0959	SCHOOL HEALTH INSURANCE FUND	285,762.00
018703	06/17/26		0392	4IMPRINT, INC	590.60
018704	06/17/26	06/30/26	0499	AMAZON BUSINESS	385.62
018705	06/17/26		0385	ATLANTIC CITY ELECTRIC	5,532.53
018706	06/17/26		0188	BODNO, LLC	72.97
018707	06/17/26	06/30/26	2501	BROOKFIELD SCHOOLS	7,470.19
018708	06/17/26	06/30/26	1121	BUCKEYE CLEANING CENTER	351.84
018709	06/17/26	06/30/26	0258	CASA PAYROLL	1,688.50
018710	06/17/26		0914	CASA REPORTING SERVICE	538.00
018711	06/17/26		0654	CDW GOVERNMENT	4,725.00
018712	06/17/26		0998	CECIL CREEK FARM	320.00
018713	06/17/26	06/30/26	2843	CINTAS CORPORATION #100	1,345.05
018714	06/17/26	06/30/26	1007	CM3 BUILDING SOLUTIONS	6,438.74
018715	06/17/26	06/30/26	2634	COLEMAN ELECTRIC INC.	306.09
018716	06/17/26	06/30/26	0904	COMCAST BUSINESS	1,048.30
018717	06/17/26	06/30/26	2854	COMPUTER SOLUTIONS, INC	765.00
018718	06/17/26	06/30/26	X089	DIRECT ENERGY BUSINESS	15,155.37
018719	06/17/26	06/30/26	1993	E2E EXCHANGE, LLC	625.00
018720	06/17/26	06/30/26	8601	EG TWP SCHOOLS CAFETERIA	660.00
018721	06/17/26		2846	ESS, LLC	14,943.35
018722	06/17/26	06/30/26	2834	ANDREA EVANS	515.03

Start date 6/1/2026 End date 6/30/2026

Chk#	Date	Rec date	Code	Vendor name (Comment)	Check amount
018723	06/17/26		0836	FOUNDATION FOR EDUCUATIONAL ADMIN.	125.00
018724	06/17/26 06/30/26		0283	GATTUSO'S AUTO SERVICE	1,993.39
018725	06/17/26 06/30/26		1628	GCSSSD	64,249.41
018726	06/17/26		0383	GRAINGER, INC.	44.25
018727	06/17/26		0339	HEINEMANN PUBLISHING	208.73
018728	06/17/26		0833	HOLCOMB TRANSPORTATION, LLC	21,260.20
018729	06/17/26 06/30/26		2856	HollyDELL SCHOOLS	18,569.88
018730	06/17/26 06/30/26		1061	IID SIGNS	391.25
018731	06/17/26 06/30/26		1108	JW PEPPER	39.99
018732	06/17/26		1450	THERESA KALAIPOS	852.30
018733	06/17/26		1331	KINGSWAY LEARNING CENTER	15,542.16
018734	06/17/26 06/30/26		1079	KINGSWAY REGIONAL HS DISTRICT	93,788.90
018735	06/17/26 06/30/26		0435	NJSchoolJobs.com	500.00
018736	06/17/26 06/30/26		2242	ORIENTAL TRADING CO. INC	372.02
018737	06/17/26		0832	PARAPLUS TRANSLATIONS	171.55
018738	06/17/26 06/30/26		0986	PEACH COUNTRY TRACTOR	159.66
018739	06/17/26		0212	PEARSON	218.00
018740	06/17/26		2027	PLATT'S FARM MARKET	57.00
018741	06/17/26 06/30/26		2052	POSITIVE PROMOTIONS	270.45
018742	06/17/26 06/30/26		0169	QUEST DIAGNOSTICS INC	111.45
018743	06/17/26 06/17/26		Void 0227	RAYMOND GEDDES & CO., INC.	0.00
018744	06/17/26		0678	RICOH USA, INC	6,582.71
018745	06/17/26		1120	RS BERKELEY INC	136.79
018746	06/17/26 06/30/26		0852	SA COMMUNALE CO., INC	2,740.00
018747	06/17/26 06/30/26		0312	SAFEGUARD BUSINESS SYSTEMS	483.36

Start date 6/1/2026 End date 6/30/2026

Chk#	Date	Rec date	Code	Vendor name (Comment)	Check amount
018748	06/17/26	06/30/26	1562	SOUTH JERSEY GAS COMPANY	7,620.95
018749	06/17/26	06/30/26	1139	SOUTH PACIFIC ISLAND DANCERS	1,300.00
018750	06/17/26	06/30/26	0126	STAPLES ADVANTAGE	280.92
018751	06/17/26	06/30/26	O585	STAR PEDIATRIC HOME CARE AGENCY	7,978.75
018752	06/17/26	06/30/26	1093	THERAPY SOURCE INC	8,508.50
018753	06/17/26		0535	TJM PROMOS	341.00
018754	06/17/26	06/30/26	M112	TORTUGAS SOLAR LLC	22,284.86
018755	06/17/26	06/30/26	2422	TRI-COUNTY PEST CONTROL, INC.	190.00
018756	06/17/26	06/30/26	1643	TUSTIN WATER SOLUTIONS LLC	245.00
018757	06/17/26	06/30/26	0604	VERIZON WIRELESS	413.10
018758	06/17/26		1094	VRC COMPANIES, LLC / DBA PROSHED SECURITY	90.20
018759	06/17/26		2833	WM CORPORATE SERVICES, INC.	4,944.40
018760	06/17/26	06/30/26	2855	WEINER LAW GROUP, LLP	2,442.00
018761	06/17/26	06/30/26	1142	WEISS HARDWARE	80.73
018762	06/17/26	06/30/26	0145	XTEL COMMUNICATIONS, INC.	4,131.19
018766	06/30/26		0551	BR WILLIAMS, INC.	26,802.00
018767	06/17/26		0227	RAYMOND GEDDES & CO., INC. (Reissue of CK# 0	237.61
018770	06/30/26		0499	AMAZON BUSINESS	446.26
018771	06/30/26		0385	ATLANTIC CITY ELECTRIC	9,217.72
018772	06/30/26		0551	BR WILLIAMS, INC.	85,572.00
018773	06/30/26		0914	CASA REPORTING SERVICE	532.00
018774	06/30/26		1007	CM3 BUILDING SOLUTIONS	6,245.00
018775	06/30/26		2854	COMPUTER SOLUTIONS, INC	765.00
018776	06/30/26		X089	DIRECT ENERGY BUSINESS	486.43
018777	06/30/26		1166	EAST GREENWICH TOWNSHIP	81,571.62

Start date 6/1/2026

End date 6/30/2026

Chk#	Date	Rec date	Code	Vendor name (Comment)	Check amount
018778	06/30/26		1628	GCSSSD	43,839.93
018779	06/30/26		0488	KROLL ASSOCIATES, INC.	2,200.00
018780	06/30/26		0425	NATIONAL ART AND SCHOOL SUPPLY	35.90
018781	06/30/26		702	PENN POWER SYSTEMS	2,994.03
018782	06/30/26		0423	SHI INTERNATIONAL CORP.	7,283.84
018783	06/30/26		0481	SOUTH JERSEY PAPER PRODUCTS / DBA SUPPLY	41,860.81
018784	06/30/26		M112	TORTUGAS SOLAR LLC	27,040.96
018785	06/30/26		2103	WILSON LANGUAGE TRAINING CORP	159.84
019202	06/30/26		0630	B&H PHOTO AND VIDEO	849.95
019203	06/30/26		0531	BECKERS SCHOOL SUPPLIES	1,083.88
019204	06/30/26		1020	BEHAVIOR THERAPY ASSOCIATES	500.00
019205	06/30/26	06/30/26	Void 0551	BR WILLIAMS, INC.	0.00
019206	06/30/26		2501	BROOKFIELD SCHOOLS	1,794.00
019207	06/30/26		0258	CASA PAYROLL	826.75
019208	06/30/26		0914	CASA REPORTING SERVICE	528.00
019209	06/30/26		0654	CDW GOVERNMENT	15,061.39
019210	06/30/26		2843	CINTAS CORPORATION #100	234.41
019211	06/30/26		1007	CM3 BUILDING SOLUTIONS	10,855.00
019212	06/30/26		0456	DYNAMIC LEARNING EXPERIENCES	523.00
019213	06/30/26		1166	EAST GREENWICH TOWNSHIP	683.02
019214	06/30/26		2846	ESS, LLC	1,078.70
019215	06/30/26		1628	GCSSSD	50,297.05
019216	06/30/26		1140	HEATHER HANSEN	2,492.37
019217	06/30/26		0833	HOLCOMB TRANSPORTATION, LLC	12,756.12
019218	06/30/26		0463	IMPERIAL DADE	27,660.78

Start date 6/1/2026

End date 6/30/2026

Chk#	Date	Rec date	Code	Vendor name (Comment)	Check amount
019219	06/30/26		0445	INSTITUTE FOR MULTI-SENSORY EDUCATION	1,750.00
019220	06/30/26		1331	KINGSWAY LEARNING CENTER	800.00
019221	06/30/26		1079	KINGSWAY REGIONAL HS DISTRICT	43,738.98
019222	06/30/26		1681	LAKESHORE LEARNING MATERIALS	3,170.55
019223	06/30/26		0619	MEDFORD FAMILY PSYCHIATRY LLC	575.00
019224	06/30/26		0928	NJ ADVANCE MEDIA	100.00
019225	06/30/26		0529	NORTHEAST PLUMBING SERVICES, LLC	970.00
019226	06/30/26		0986	PEACH COUNTRY TRACTOR	10,754.00
019227	06/30/26		2778	PETTY CASH - GREGORY WILSON	59.75
019228	06/30/26		0199	PROFESSIONAL MEDICAL STAFFING	976.00
019229	06/30/26		0507	SCARINCI HOLLENBECK	408.00
019230	06/30/26		1391	SCHOOL SPECIALTY, LLC	199.62
019231	06/30/26		0423	SHI INTERNATIONAL CORP.	2,080.00
019232	06/30/26		1562	SOUTH JERSEY GAS COMPANY	6,064.83
019233	06/30/26		0126	STAPLES ADVANTAGE	469.04
019234	06/30/26		0585	STAR PEDIATRIC HOME CARE AGENCY	5,330.00
019235	06/30/26		1093	THERAPY SOURCE INC	8,742.25
019236	06/30/26		M112	TORTUGAS SOLAR LLC	23,461.32
019237	06/30/26		0604	VERIZON WIRELESS	825.58
019238	06/30/26		1094	VRC COMPANIES, LLC / DBA PROSHED SECURITY	240.74
019239	06/30/26		2833	WM CORPORATE SERVICES, INC.	4,306.20
019240	06/30/26		2855	WEINER LAW GROUP, LLP	2,574.00
019241	06/30/26		1142	WEISS HARDWARE	282.84
019242	06/30/26		0231	GREGORY WILSON	133.48

Start date 6/1/2026

End date 6/30/2026

Chk#	Date	Rec date	Code	Vendor name (Comment)	Check amount
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Fund Totals

11	GENERAL CURRENT EXPENSE	\$1,116,900.24
12	CAPITAL OUTLAY	\$14,751.00
20	SPECIAL REVENUE FUNDS	\$153,774.15

Total for all checks within selected fund range	\$1,285,425.39
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124 Checks	2 Voids	Total for all checks listed (Inc. Prior YR)	\$1,285,425.39
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Prepared and submitted by:



Board Secretary



Date

Start date 6/1/2026

End date 6/30/2026

Chk#	Date	Rec date	Code	Vendor name (Comment)	Check amount
B38104	06/30/26	06/30/26	1059	AGENCY ACCOUNT	40,118.18
B38105	06/30/26	06/30/26	0225	DCRP	4,232.86
B38106	06/30/26	06/30/26	1091	EGTSD PRESCHOOL GRANT LOCAL SHARE	219,394.00
F38103	06/30/26	06/30/26	PAY	Payroll	1,538,842.08

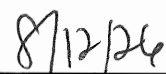
Fund Totals

11	GENERAL CURRENT EXPENSE	\$1,690,524.72
20	SPECIAL REVENUE FUNDS	\$112,062.40
	Total for all checks within selected fund range	\$1,802,587.12
4 Checks	0 Voids	Total for all checks listed (Inc. Prior YR) \$1,802,587.12

Prepared and submitted by:



Board Secretary



Date

Start date 7/1/2026

End date 7/31/2026

Chk#	Date	Rec date	Code	Vendor name (Comment)	Check amount
018763	07/08/26	07/31/26	0960	BENECARD SERVICES	79,145.47
018764	07/08/26	07/31/26	2094	GCSSDJIF	37,429.00
018765	07/08/26	07/31/26	0959	SCHOOL HEALTH INSURANCE FUND	343,041.00

Fund Totals

11 GENERAL CURRENT EXPENSE \$459,615.47

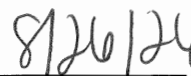
Total for all checks within selected fund range \$459,615.47

3 Checks 0 Voids Total for all checks listed (Inc. Prior YR) \$459,615.47

Prepared and submitted by:



Board Secretary



Date

East Greenwich Township School District Cafeteria
June 2026

Check #	Vendor	Amount
5801	East Greenwich Township Schools BOE(Payroll)	\$ 26,701.77
5802	Petty cash	\$ 39.18
5803	Tri County Pest	\$ 50.00
5804	Kleen Air	\$ 1,115.00
5805	Mullica Hill Pretzel Factory	\$ 126.00
5806	Cicontes Pizza	\$ 1,640.00
5807	Hypoint Dairy Farms	\$ 833.67
5808	Deluxe Bakery	\$ 526.26
5809	Bank of America-UsFood	\$ 9,260.55
		<u>\$40,292.43</u>

I CERTIFY THAT I HAVE EXAMINED THE BILLS COVERED BY NO: 5801-5809 AND FOUND THEM TO BE IN ORDER FOR PAYMENT IN ACCORDANCE WITH BOARD OF EDUCATION POLICY AND N.J.S. 18A:19-4 SEQ.

Finance Committee

8/26/2026

BEYOND THE BELL -June 2026

Check #	Vendor	Amount
735	AMC Theatres	\$1,104.66
736	Mister Softee	\$200.00
737	NJ Snake Man	\$565.00
747	East Greenwich Township Board c f Education	\$86,499.65
748	East Greenwich Cafeteria	\$2,184.95
749	Amazon	\$33.98
750	Spiritwear Express	\$1,093.70
751	Holcomb	\$390.00

Total

\$92,071.94

I CERTIFY THAT I HAVE EXAMINED THE BILLS COVERED BY NO.

CHECK NUMBERS 735-737, 747-751

AND FOUND THEM TO BE IN ORDER FOR PAYMENT
IN ACCORDANCE WITH BOARD OF EDUCATION POLICY AND
N.J.S.A 18A:19-4 et seq.

Finance Committee

EAST GREENWICH TOWNSHIP SCHOOLS				
2025-2026 6TH GRADE MySchoolbucks Account REFUNDS				
Date	name	child name	check #	amount
7/23/2026	parents/guardian	Ahmed, Aiyza	5811	\$11.70
	parents/guardian	burkhardt kenneth	5812	\$9.35
	parents/guardian	Carle, Kenzie	5813	\$10.65
	parents/guardian	Cenci, Charlee	5814	\$56.90
	parents/guardian	christian, Dakota	5815	\$8.20
	parents/guardian	Cosentino, joseph & Kayla	5816	\$69.90
	parents/guardian	Dorisio Natalie	5817	\$72.35
	parents/guardian	Donahue Bryce	5818	\$20.70
	parents/guardian	Dunn, Lincoln	5819	\$14.00
	parents/guardian	Etienne, Eunice/Mickey Aubrey	5821	\$40.10
	parents/guardian	Ferla Merry & Summer	5822	\$12.45
	parents/guardian	Feudale, Nathaniel	5823	\$6.75
	parents/guardian	Fennimore, Francesca	5824	\$16.40
	parents/guardian	Francis, Michael	5825	\$19.85
	parents/guardian	Frey, Daniel	5826	\$53.30
	parents/guardian	Getsinger, Liam	5827	\$19.72
	parents/guardian	Gloeckner Maxwell	5828	\$30.15
	parents/guardian	Giordano Olivia	5829	\$51.35
	parents/guardian	Harbaugh Zachary	5830	\$22.80
	parents/guardian	Harmon Sekani	5831	\$9.00
	parents/guardian	Helder Reese	5832	\$5.85
	parents/guardian	Hedrick Savannah	5833	\$9.20
	parents/guardian	Huang Magann, Suzanne	5834	\$29.05
	parents/guardian	Jordan, Aria	5835	\$70.60
	parents/guardian	Kean, Zaden	5836	\$43.60
	parents/guardian	Kolinoski Charlotte/channing	5837	\$66.10
	parents/guardian	Koniecki Gavin	5838	\$7.70
	parents/guardian	Lanerd Alexandria	5839	\$18.80
	parents/guardian	Lattimer Kiernan	5840	\$141.05
	parents/guardian	Leshik Aaron	5841	\$5.75
	parents/guardian	Lieberum Kyle	5842	\$10.65
	parents/guardian	Logan Colin	5843	\$49.42
	parents/guardian	Lopez, Sophia	5844	\$80.00
	parents/guardian	Luciano Katherine	5845	\$11.30
	parents/guardian	Lubin Sarah	5848	\$16.80
	parents/guardian	Mazur, Cooper	5849	\$8.15
	parents/guardian	Manfre, Lily	5850	\$38.70
	parents/guardian	Martin, Aquinnah	5851	\$43.50
	parents/guardian	Masciangelo Bella	5852	\$11.95
	parents/guardian	Matthews Emerson	5853	\$6.50
	parents/guardian	McDonald Bryce	5854	\$25.97
	parents/guardian	McNally Ella	5855	\$55.45
	parents/guardian	Murphy Trevor	5856	\$221.12
	parents/guardian	Nicoletti Gianna	5857	\$20.10

	parents/guardian	Oravetz Matteo	5858	\$28.60
	parents/guardian	Panagopoulos Konstantinos	5859	\$6.40
	parents/guardian	Pacells Molly	5860	\$24.85
	parents/guardian	Pham William	5861	\$25.75
	parents/guardian	Phillips Isabella	5862	\$14.30
	parents/guardian	Pomykacz Khya	5863	\$27.85
	parents/guardian	Roberts Paul	5864	\$5.25
	parents/guardian	Rodgers Bryce	5865	\$45.65
	parents/guardian	Saxenmeyer Xavier	5866	\$9.15
	parents/guardian	Santiago Harper	5867	\$8.15
	parents/guardian	Smith Kennedy	5868	\$18.95
	parents/guardian	Skupien Kaitlyn	5869	\$5.55
	parents/guardian	Solot Luna	5870	\$5.95
	parents/guardian	Stewart Kayla	5871	\$13.55
	parents/guardian	Stockton Logan	5872	\$29.10
	parents/guardian	Sosa Julian	5873	\$17.30
	parents/guardian	Taylor Easton	5874	\$8.84
	parents/guardian	Thompson Amelia	5875	\$31.00
	parents/guardian	Tomczak Maggie	5876	\$10.20
	parents/guardian	Tworzyanski Greyson	5877	\$10.90
	parents/guardian	Webster Ariel	5878	\$15.30
	parents/guardian	Woodland Juliana	5879	\$6.05
				\$1,921.57

Start date 7/1/2026

End date 7/31/2026

Chk#	Date	Rec date	Code	Vendor name (Comment)	Check amount
B38230	07/31/26	07/31/26	1059	AGENCY ACCOUNT	13,203.37
B38231	07/31/26	07/31/26	0225	DCRP	118.51
F38229	07/31/26	07/31/26	PAY	Payroll	248,944.64

Fund Totals

11 GENERAL CURRENT EXPENSE \$260,032.64

20 SPECIAL REVENUE FUNDS \$2,233.88

Total for all checks within selected fund range \$262,266.52

3 Checks 0 Voids Total for all checks listed (Inc. Prior YR) \$262,266.52

Prepared and submitted by:

Board Secretary

Date

Start date 8/1/2026

End date 8/31/2026

Chk#	Date	Rec date	Code	Vendor name (Comment)	Check amount
018768	08/03/26		0960	BENECARD SERVICES	70,748.71
018769	08/03/26		0959	SCHOOL HEALTH INSURANCE FUND	328,769.00
018786	08/11/26		0605	ADVANTAGE SECURITY INC	1,081.56
018787	08/11/26		0499	AMAZON BUSINESS	1,067.23
018789	08/11/26		1110	B SAFE INC	906.06
018790	08/11/26		0842	BETHANNE BAROUSSE	300.00
018791	08/11/26		0531	BECKERS SCHOOL SUPPLIES	554.61
018792	08/11/26		0626	BRAINPOP	5,494.80
018793	08/11/26		2501	BROOKFIELD SCHOOLS	12,932.20
018794	08/11/26		0258	CASA PAYROLL	623.25
018795	08/11/26		0654	CDW GOVERNMENT	1,499.60
018796	08/11/26		2843	CINTAS CORPORATION #100	1,157.68
018797	08/11/26		1007	CM3 BUILDING SOLUTIONS	2,290.00
018798	08/11/26		2851	CMRS-FP	4,500.00
018799	08/11/26		2634	COLEMAN ELECTRIC INC.	2,355.00
018800	08/11/26		0904	COMCAST BUSINESS	1,452.30
018801	08/11/26		2854	COMPUTER SOLUTIONS, INC	1,546.00
018802	08/11/26		0441	COREPOINT NETWORKS	1,000.00
018803	08/11/26		1446	CURRICULUM ASSOCIATES, INC	6,088.74
018804	08/11/26		2484	DURAND SCHOOL	24,152.45
018805	08/11/26		1207	EASTERN ACOUSTICS	136.50
018806	08/11/26		0304	EDUCATIONAL DATA SERVICES, INC	520.00
018807	08/11/26		1695	ERCO CEILINGS, INC	459.36
018808	08/11/26		2846	ESS, LLC	1,377.97
018809	08/11/26		0781	ACTIVE INTERNET TECHNOLOGIES	7,753.00

Start date 8/1/2026 End date 8/31/2026

Chk#	Date	Rec date	Code	Vendor name (Comment)	Check amount
018811	08/11/26		0836	FOUNDATION FOR EDUCUATIONAL ADMIN.	150.00
018812	08/11/26		2852	FRANCOTYP-POSTALIA, INC	304.56
018813	08/11/26		0652	FRONTLINE TECHNOLOGIES GROUP	15,744.78
018814	08/11/26		2856	HollyDELL SCHOOLS	34,986.88
018815	08/11/26		0663	INSTRUCTIONAL EMPOWERMENT, INC. / DBA MAR	4,870.00
018816	08/11/26		0175	LEARNING A-Z	900.00
018817	08/11/26		0133	JESSICA LOGGIA	300.00
018818	08/11/26		0861	MATH TEACHERS PRESS, INC.	488.40
018819	08/11/26		0902	ANDREW METTLER	300.00
018820	08/11/26		0503	MICROBURST TECHNOLOGIES	320.00
018821	08/11/26		0650	NETWORKS & MORE!, INC	5,305.24
018822	08/11/26		0432	NEWSELA, INC.	2,790.00
018823	08/11/26		0280	NJ ASSOCIATION OF DESIGNATED PERSONS	150.00
018824	08/11/26		1102	NJASA	2,216.00
018825	08/11/26		1084	NJSBA	9,254.55
018826	08/11/26		0317	NJSBG	700.00
018827	08/11/26		0435	NJSchoolJobs.com	2,450.00
018828	08/11/26		0609	ORBIT SOFTWARE	2,750.00
018829	08/11/26		0212	PEARSON	6,393.75
018830	08/11/26		0169	QUEST DIAGNOSTICS INC	293.75
018831	08/11/26		8299	REALTIME	29,547.46
018832	08/11/26		0629	REXEL USA / DBA WARSHAUER ELECTRIC SUPPLY	688.62
018833	08/11/26		1162	ROWAN UNIVERSITY	1,820.00
018834	08/11/26		2371	SCHOOL MATES	664.00
018835	08/11/26		1391	SCHOOL SPECIALTY, LLC	541.26

Start date 8/1/2026 End date 8/31/2026

Chk#	Date	Rec date	Code	Vendor name (Comment)	Check amount
018836	08/11/26		0126	STAPLES ADVANTAGE	2,778.88
018837	08/11/26		0585	STAR PEDIATRIC HOME CARE AGENCY	4,945.00
018838	08/11/26		0297	STRAUSS ESMAY ASSOCIATES, LLP	4,915.00
018839	08/11/26		0247	TEACHING STRATEGIES INC	19,244.68
018840	08/11/26		1094	VRC COMPANIES, LLC / DBA PROSHED SECURITY	100.91
018841	08/11/26		2833	WM CORPORATE SERVICES, INC.	4,345.50
018842	08/11/26		0438	WB MASON	6,698.40
018843	08/11/26		2103	WILSON LANGUAGE TRAINING CORP	7,398.00
018844	08/11/26		0448	WIRELESS COMMUNICATIONS	4,586.00
018845	08/11/26		0145	XTEL COMMUNICATIONS, INC.	4,092.65
018846	08/11/26		1141	ZOY BOOKS	149.99
018847	08/11/26		1090	FISHTANK LEARNING	12,705.00
018848	08/11/26		1212	ASCD	129.00
018849	08/26/26		0392	4IMPRINT, INC	330.56
018850	08/26/26		0499	AMAZON BUSINESS	2,147.05
018851	08/26/26		1212	ASCD	534.65
018852	08/26/26		0385	ATLANTIC CITY ELECTRIC	9,610.57
018853	08/26/26		1110	B SAFE INC	1,690.55
018854	08/26/26		0148	BARNES & NOBLE - DEPTFORD	70.37
018855	08/26/26		0801	BROOKES PUBLISHING CO.	242.95
018856	08/26/26		0258	CASA PAYROLL	582.00
018857	08/26/26		2843	CINTAS CORPORATION #100	774.57
018858	08/26/26		1007	CM3 BUILDING SOLUTIONS	2,697.17
018859	08/26/26		0904	COMCAST BUSINESS	1,452.30
018860	08/26/26		0400	COOPER UNIV HOSPITAL EAP	5,250.00

Start date 8/1/2026 End date 8/31/2026

Chk#	Date	Rec date	Code	Vendor name (Comment)	Check amount
018861	08/26/26		1446	CURRICULUM ASSOCIATES, INC	25,555.00
018862	08/26/26		0676	DISCOUNT SCHOOL SUPPLY	24.82
018863	08/26/26		1164	ENDURANCE FLOORING	3,685.00
018864	08/26/26		2032	FUN & FUNCTION	328.95
018865	08/26/26		1058	GOPHER SPORTS	642.66
018866	08/26/26		0383	GRAINGER, INC.	265.48
018867	08/26/26		0009	LEARNING WITHOUT TEARS	92.23
018868	08/26/26		0695	LinkIt!	31,880.60
018869	08/26/26		0928	NJ ADVANCE MEDIA	100.00
018870	08/26/26		1197	NJPSA	6,510.00
018871	08/26/26		0212	PEARSON	672.64
018872	08/26/26		0199	PROFESSIONAL MEDICAL STAFFING	2,971.75
018873	08/26/26		0678	RICOH USA, INC	5,200.52
018874	08/26/26		0312	SAFEGUARD BUSINESS SYSTEMS	870.79
018875	08/26/26		1391	SCHOOL SPECIALTY, LLC	598.27
018876	08/26/26		1562	SOUTH JERSEY GAS COMPANY	5,808.24
018877	08/26/26		0126	STAPLES ADVANTAGE	1,617.69
018878	08/26/26		0581	STS OF NJ	300.00
018879	08/26/26		M112	TORTUGAS SOLAR LLC	23,120.54
018880	08/26/26		2422	TRI-COUNTY PEST CONTROL, INC.	330.00
018881	08/26/26		2855	WEINER LAW GROUP, LLP	1,551.00
018882	08/26/26		1142	WEISS HARDWARE	1,458.21
018883	08/26/26		0145	XTEL COMMUNICATIONS, INC.	4,076.65
018884	08/26/26		0409	ZANER BLOSER, INC	491.70

Start date 8/1/2026

End date 8/31/2026

Chk#	Date	Rec date	Code	Vendor name (Comment)	Check amount
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Fund Totals

11 GENERAL CURRENT EXPENSE \$779,191.77

20 SPECIAL REVENUE FUNDS \$39,127.99

Total for all checks within selected fund range \$818,319.76

99 Checks 0 Voids Total for all checks listed (Inc. Prior YR) \$818,319.76

Prepared and submitted by:



Board Secretary



Date

East Greenwich Township School District Cafeteria
July 2026

Check #	Vendor	Amount
5880	Hobart	\$ 1,150.60
5881	Heartland School Solutions	\$ 2,536.00
5882	East Greenwich Township Schools BOE(Payroll)	\$ 6,448.63
5883	Petty cash	\$ 64.09
5884	Tri County Pest	\$ 50.00
5885	Bank of America-UsFood	\$ 794.80
		<u>\$11,044.12</u>

I CERTIFY THAT I HAVE EXAMINED THE BILLS COVERED BY NO: 5880-5885 AND FOUND THEM TO BE IN ORDER FOR PAYMENT IN ACCORDANCE WITH BOARD OF EDUCATION POLICY AND N.J.S. 18A:19-4 SEQ.

Finance Committee

8/26/2026

BEYOND THE BELL -July 2026

Check #	Vendor	Amount
738	Monster Mini Golf	\$810.00
739	The Funplex	\$1,212.00
740	Mister Softee	\$200.00
741	Adventure Aquarium	\$1,467.50
742	Edeleman Fossil Park	\$1,140.00
743	Elite Party Entertainment	\$168.00
744	Gigi's Water Ice	\$176.00
745	Bowlero	\$1,284.31
753	Holcomb	\$2,340.00
754	East Greenwich Township Board of Education	\$38,404.89

Total

\$47,202.70

I CERTIFY THAT I HAVE EXAMINED THE BILLS COVERED BY NO.

CHECK NUMBERS 738-745, 753-754

AND FOUND THEM TO BE IN ORDER FOR PAYMENT

IN ACCORDANCE WITH BOARD OF EDUCATION POLICY AND

N.J.S.A 18A:19-4 et seq.

Finance Committee

**EAST GREENWICH TOWNSHIP SCHOOL CAFETERIA
PROFIT AND LOSS STATEMENT FOR THE MONTH OF June 2026**

Total Operating Days	12	Total Pupil Lunches Served	5,030
Average Daily Participation	420	Average Daily Attendance	1,310
% Participation	32%	Total Adult Lunches Served	105

Jeffrey Clark	32%	Samuel Mickle	32%
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<u>OPERATING COST</u>	<u>Food</u>	<u>Supplies</u>	<u>TOTAL</u>
Opening Inventory	\$ 10,419.74	\$ 4,218.52	\$ 14,638.26
Purchases	\$ 11,435.90	\$ 950.58	\$ 12,386.48
Closing Inventory	\$ 6,451.81	\$ 4,299.66	\$ 10,751.47
 Cost for Food & Supplies	 \$ 15,403.83	 \$ 869.44	 \$ 16,273.27
Purchased Services(Pest Control)			\$ 50.00
Labor Cost			\$ 23,378.55
Miscellaneous Expense			\$ 1,154.18
 TOTAL OPERATING COST			 \$ 40,856.00

<u>MONTHLY SALES</u>	
Pupil Lunch	\$ 14,588.00
Pupil Ala Carte	\$ 10,619.07
Adult Sales	\$ 635.53
Miscellaneous (Co-op rebate)	
Interest Revenue	\$ 64.16
Lunch Sales	\$ 25,906.76
Government Subsidy	\$ 6,653.84
Beyond the Bell Sales	\$ 2,184.95
Summer EBT Admin Cost Reimb	
TOTAL MONTHLY SALES	\$ 34,745.55
MONTHLY PROFIT/LOSS	\$ (6,110.45)

Yearly Cash Sales	\$ 502,408.78
Yearly Expenses	\$ 542,860.03
Cumulative Profit	\$ (40,451.25)

<u>CASH REPORT</u>	
Opening Balance	121,349.34
Electronic Payments Received	\$ 21,671.62
Cash Deposits	\$ 3,377.85
Interest	\$ 64.16
Government Subsidy/Rebates	\$ 23,855.21
BTB Received	\$ 2,022.81
Prior Year Cancelled Refund Checks	
Total Cash Received	\$ 50,991.65
Refund Checks Disbursements	
Total Check Disbursements	\$ 65,943.33
Ending Balance	\$ 106,397.66

EAST GREENWICH TOWNSHIP SCHOOL CAFETERIA
PROFIT AND LOSS STATEMENT FOR THE MONTH OF July 2026

Total Operating Days	0	Total Pupil Lunches Served	-
Average Daily Participation	0	Average Daily Attendance	-
% Participation	0%	Total Adult Lunches Served	-

Jeffrey Clark	0%	Samuel Mickle	0%
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<u>OPERATING COST</u>	<u>Food</u>	<u>Supplies</u>	<u>TOTAL</u>
Opening Inventory	\$ 6,451.81	\$ 4,299.66	\$ 10,751.47
Purchases	\$ -	\$ -	\$ -
Closing Inventory	\$ 6,451.81	\$ 4,299.66	\$ 10,751.47
Cost for Food & Supplies	\$ -	\$ -	\$ -
Purchased Services(Pest Control)			\$ 50.00
Labor Cost			\$ 6,448.63
Miscellaneous Expense			\$ 4,544.52
TOTAL OPERATING COST			\$ 11,043.15

<u>MONTHLY SALES</u>		
Pupil Lunch		
Pupil Ala Carte		
Adult Sales		
Miscellaneous (Co-op rebate)		
Interest Revenue	\$ 64.16	
Lunch Sales	\$ 64.16	
Government Subsidy	\$ -	
Beyond the Bell Sales	\$ -	
Summer EBT Admin Cost Reimb		
TOTAL MONTHLY SALES		\$ 64.16
MONTHLY PROFIT/LOSS		\$ (10,978.99)

Yearly Cash Sales	\$ 64.16
Yearly Expenses	\$ 11,043.15
Cumulative Profit	\$ (10,978.99)

CASH REPORT		
Opening Balance		106,397.66
Electronic Payments Received	\$ 1,603.50	
Cash Deposits	\$ -	
Interest	\$ 45.96	
Government Subsidy/Rebates	\$ 6,653.84	
BTB Received	\$ -	
Prior Year Cancelled Refund Checks		
Total Cash Received		\$ 8,303.30
Refund Checks Disbursements		
Total Check Disbursements		\$ 40,293.40
Ending Balance		\$ 74,407.56

EAST GREENWICH TOWNSHIP SCHOOLS
BEYOND THE BELL PROGRAM
Profit and Loss Statement
For the Month of June 2026

Income

Cash Sales	31,963.09
Refund	
Return Deposit	(515.00)

Total Sales	31,448.09
-------------	------------------

Cost

Labor	86,499.65
Supplies	1,127.68
Food	2,184.95
Entertainment	1,869.66
Transportation	390.00

Total Expenses	92,071.94
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Monthly Profit	<u>(60,623.85)</u>
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Yearly Cash Sales	420,310.08
Yearly Expenses	509,972.19
Cumulative Profit	<u>(89,662.11)</u>

CASH REPORT

Opening Balance	267,675.30
Cash Received	31,448.09
Cash Disbursed	<u>(\$52,305.00)</u>
End of Month Balance	<u>246,818.39</u>

EAST GREENWICH TOWNSHIP SCHOOLS
BEYOND THE BELL PROGRAM
Profit and Loss Statement
For the Month of July 2026

Income

Cash Sales	56,971.00
Refund	
Return Deposit	(370.00)

Total Sales	56,601.00
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Cost

Labor	38,404.89
Supplies	
Food	
Entertainment	6,457.81
Transportation	2,340.00

Total Expenses	47,202.70
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Monthly Profit	9,398.30
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Yearly Cash Sales	56,601.00
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Yearly Expenses	47,202.70
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Cumulative Profit	9,398.30
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CASH REPORT

Opening Balance	246,818.39
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Cash Received	56,601.00
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Cash Disbursed	(\$97,057.09)
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End of Month Balance	206,362.30
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Month / Year: **Jun 30, 2026**

Line	Budget Category	Account	(col 1)	(col 2)	(col 3)	(col 4)	(col 5)	(col 6)	(col 7)	(col 8)
			Original Budget	Revenues Allowed NJAC - 6A: 23A-13.3(d)	Original Budget For 10% Calc	Maximum Transfer Amount	YTD Net Transfers to / (from)	% Change of Transfers YTD	Remaining Allowable Balance From	Remaining Allowable Balance To
			Data	Data	Col1+Col2	Col3 * .1	6/30/2026 + or - Data	Col5/Col3	Col4+Col5	Col4-Col5
03200	TOTAL REGULAR PROGRAMS - INSTRUCTION	11-1XX-100-XXX	6,459,990	7,324	6,467,314	646,731	(208,737)	-3.23%	437,994	855,469
10300 11160	Total Special Education - Instruction, Total Basic	11-2XX-100-XXX	3,922,557	0	3,922,557	392,256	166,610	4.25%	558,866	225,645
12160 40580	Skills/Remedial – Instruct., Total Bilingual Education –	11-000-216, 217								
41080	Instruction, Total Undistributed Expend – Speech, OT,, Total Undist. Expend. – Other Supp. Serv									
15180	TOTAL VOCATIONAL PROGRAMS	11-3XX-100-XXX	0	0	0	0	0	0.00%	0	0
17100 17600	Total School-Sponsored Co/Extra Curricul, Total	11-4XX-X00-XXX	0	0	0	0	0	0.00%	0	0
19620 20620	School-Sponsored Athletics – Instr, Total Before/After School									
21620 22620	Programs, Total Summer School, Total Instructional									
23620 25100	Alternative Educatio, Total Other Supplemental/At-Risk Program, Total Other Alternative Education Progra, Total Other Instructional Programs - Ins									
27100	Total Community Services Programs/Operat	11-800-330-XXX	2,000	0	2,000	200	0	0.00%	200	200
29180	Total Undistributed Expenditures - Instr	11-000-100-XXX	903,935	0	903,935	90,394	(37,169)	-4.11%	53,225	127,563
29680 30620	Total Undistributed Expenditures – Atten, Total Undistributed	11-000-211, 213,	1,387,936	0	1,387,936	138,794	6,128	0.44%	144,921	132,666
41660 42200	Expenditures – Healt, Total Undist. Expend. – Guidance, Total	218, 219, 222								
43620	Undist. Expend. – Child Study Team, Total Undist. Expend. – Edu. Media Serv.									
43200 44180	Total Undist. Expend. – Improvement of I, Total Undist. Expend. – Instructional St	11-000-221, 223	348,570	0	348,570	34,857	0	0.00%	34,857	34,857
45300	Support Serv. - General Admin	11-000-230-XXX	538,060	0	538,060	53,806	30,000	5.58%	83,806	23,806
46160	Support Serv. - School Admin	11-000-240-XXX	619,506	0	619,506	61,951	59,000	9.52%	120,951	2,951
47200 47620	Total Undist. Expend. – Central Services, Total Undist. Expend. – Admin. Info. Tec	11-000-25X-XXX	427,371	0	427,371	42,737	7,000	1.64%	49,737	35,737
51120	Total Undist. Expend. – Oper. & Maint. O	11-000-26X-XXX	2,194,815	1,776	2,196,591	219,659	37,169	1.69%	256,828	182,490
52480	Total Undist. Expend. – Student Transpor	11-000-270-XXX	1,997,284	0	1,997,284	199,728	0	0.00%	199,728	199,728
71260	TOTAL PERSONNEL SERVICES –EMPLOYEE	11-XXX-XXX-2XX	4,415,800	0	4,415,800	441,580	(60,001)	-1.36%	381,579	501,581
72020	Total Undistributed Expenditures – Food	11-000-310-XXX	0	0	0	0	0	0.00%	0	0
72120	Transfer of Property Sale Proceeds Res.	11-000-520-934	0	0	0	0	0	0.00%	0	0
72160	Increase in Sale/Lease-back Reserve	10-605	0	0	0	0	0	0.00%	0	0
72180	Interest Earned on Maintenance Reserve	10-606	0	0	0	0	0	0.00%	0	0
72200	Increase in Maintenance Reserve	10-606	0	0	0	0	0	0.00%	0	0
72220	Increase in Current Expense Emergency Re	10-607	0	0	0	0	0	0.00%	0	0
72240 72245	Interest Earned on Current Exp. Emergenc, Increase in Bus	10-607	0	0	0	0	0	0.00%	0	0
72246 72247	Adv. Res. for Fuel Costs, Increase in IMPACT Aid Reserve (General), Increase in IMPACT Aid Reserve (Capital)									
72260	TOTAL GENERAL CURRENT EXPENSE		23,217,824	9,100	23,226,924	2,322,692	0	0.00%	2,322,692	2,322,692

District: **East Greenwich Board of Ed**

Monthly Transfer Report NJ

Month / Year: **Jun 30, 2026**

08/12/26

Line	Budget Category	Account	(col 1)	(col 2)	(col 3)	(col 4)	(col 5)	(col 6)	(col 7)	(col 8)
			Original Budget	Revenues Allowed NJAC - 6A: 23A-13.3(d)	Original Budget For 10% Calc	Maximum Transfer Amount	YTD Net Transfers to / (from)	% Change of Transfers YTD	Remaining Allowable Balance From	Remaining Allowable Balance To
			Data	Data	Col1+Col2	Col3 * .1	6/30/2026 + or - Data	Col5/Col3	Col4+Col5	Col4-Col5
75880	TOTAL EQUIPMENT	12-XXX-XXX-73X	110,000	3,708	113,708	11,371	0	0.00%	11,371	11,371
76260	Total Facilities Acquisition and Constr	12-000-4XX-XXX	97,615	0	97,615	9,762	0	0.00%	9,762	9,762
76320	Capital Reserve – Transfer to Capital Pr	12-000-4XX-931	0	0	0	0	0	0.00%	0	0
76340	Capital Reserve – Transfer to Debt Servi	12-000-4XX-933	0	0	0	0	0	0.00%	0	0
76360	Increase in Capital Reserve	10-604	0	0	0	0	0	0.00%	0	0
76380 76385	Interest Deposit to Capital Reserve, IMPACT Aid Reserve (Cap) Tr to Cap Proj	10-604	0	0	0	0	0	0.00%	0	0
76400	TOTAL CAPITAL OUTLAY		207,615	3,708	211,323	21,132	0	0.00%	21,132	21,132
83080	TOTAL SPECIAL SCHOOLS	13-XXX-XXX-XXX	0	0	0	0	0	0.00%	0	0
84000 84005	Transfer of Funds to Charter Schools, Transfer of Funds to Renaiss Schools	10-000-100-56X	0	0	0	0	0	0.00%	0	0
84020	General Fund Contrib. to School-based Bu	10-000-520-930	0	0	0	0	0	0.00%	0	0
84060	GENERAL FUND GRAND TOTAL		23,425,439	12,808	23,438,247	2,343,825	0	0.00%	2,343,825	2,343,825

Gregory Wilson

School Business Administrator Signature

8/12/26

Date

Start date 7/1/2025

Period date

6/1/2026

End date 6/30/2026

Expenditure

		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 11 GENERAL CURRENT EXPENSE						
11-000-213-100-06-0	PERSONAL SERVICES - SALARIES	\$189,717.00	\$0.00	\$10,742.78	\$200,459.78	5.7%
260	- - - - - Monthly Transfers		06/30/26	\$10,742.78		
11-000-213-100-06-E	PERSONAL SERVICES - SALARIES	\$4,500.00	\$0.00	(\$4,071.00)	\$429.00	-90.5%
260	- - - - - Monthly Transfers		06/30/26	(\$4,071.00)		
11-000-213-100-06-S	PERSONAL SERVICES - SALARIES	\$4,900.00	\$0.00	(\$4,900.00)	\$0.00	-100.%
260	- - - - - Monthly Transfers		06/30/26	(\$4,900.00)		
11-000-213-390-06-0	OTHER PROF/TECH SERV	\$7,000.00	\$0.00	(\$1,771.78)	\$5,228.22	-25.3%
260	- - - - - Monthly Transfers		06/30/26	(\$1,771.78)		
11-000-216-104-06-0	SALARIES-OTHER PROF	\$597,333.00	(\$73,000.00)	(\$42,127.79)	\$482,205.21	-19.3%
260	- - - - - Monthly Transfers		06/30/26	(\$42,127.79)		
11-000-216-104-06-S	SALARIES-OTHER PROF	\$10,500.00	\$0.00	(\$8,565.20)	\$1,934.80	-81.6%
260	- - - - - Monthly Transfers		06/30/26	(\$8,565.20)		
11-000-216-320-06-0	PURCH PROF/EDUC SRV	\$50,000.00	\$29,700.00	\$8,564.80	\$88,264.80	76.5%
260	- - - - - Monthly Transfers		06/30/26	\$8,564.80		
11-000-217-106-06-0	OTHER SALARIES FOR INSTRUCTION	\$237,066.00	\$0.00	\$459.17	\$237,525.17	0.2%
260	- - - - - Monthly Transfers		06/30/26	\$459.17		
11-000-217-106-06-S	OTHER SALARIES FOR INSTRUCTION	\$8,250.00	\$0.00	(\$459.17)	\$7,790.83	-5.6%
260	- - - - - Monthly Transfers		06/30/26	(\$459.17)		
11-000-219-104-06-0	SALARIES-OTHER PROF	\$473,305.00	(\$30,000.00)	\$42,127.79	\$485,432.79	2.6%
260	- - - - - Monthly Transfers		06/30/26	\$42,127.79		
11-000-219-105-06-0	SALARIES-SECR/CLER	\$47,900.00	\$0.00	\$231.04	\$48,131.04	0.5%
260	- - - - - Monthly Transfers		06/30/26	\$231.04		
11-000-219-105-06-S	SALARIES-SECR/CLER	\$1,400.00	\$0.00	(\$231.04)	\$1,168.96	-16.5%
260	- - - - - Monthly Transfers		06/30/26	(\$231.04)		
11-000-221-102-06-0	Salaries of Supervisor of Inst	\$103,500.00	\$0.00	\$104.00	\$103,604.00	0.1%
260	- - - - - Monthly Transfers		06/30/26	\$104.00		
11-000-221-105-06-0	Salaries-Secr/Cler	\$48,443.00	\$0.00	\$234.10	\$48,677.10	0.5%
260	- - - - - Monthly Transfers		06/30/26	\$234.10		
11-000-221-105-06-s	Salaries-Secr/Cler	\$1,400.00	\$0.00	(\$338.10)	\$1,061.90	-24.2%
260	- - - - - Monthly Transfers		06/30/26	(\$338.10)		
11-000-222-104-06-0	SALARIES-OTHER PROF	\$159,393.00	\$0.00	\$5,247.00	\$164,640.00	3.3%
260	- - - - - Monthly Transfers		06/30/26	\$5,247.00		
11-000-222-104-06-S	SALARIES-OTHER PROF	\$3,500.00	\$0.00	(\$3,500.00)	\$0.00	-100.%
260	- - - - - Monthly Transfers		06/30/26	(\$3,500.00)		
11-000-222-177-06-0	SAL TECHNOLOGY COORD	\$55,618.00	\$0.00	\$267.92	\$55,885.92	0.5%
260	- - - - - Monthly Transfers		06/30/26	\$267.92		
11-000-222-340-01-0	PURCHASED TECHNICAL SERVICES	\$6,500.00	\$0.00	(\$1,747.00)	\$4,753.00	-26.9%
260	- - - - - Monthly Transfers		06/30/26	(\$1,747.00)		

Start date 7/1/2025

Period date

6/1/2026

End date 6/30/2026

Expenditure

			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 11 GENERAL CURRENT EXPENSE							
11-000-222-610-01-0	GENERAL SUPPLIES		\$2,500.00	\$0.00	(\$267.92)	\$2,232.08	-10.7%
260	- - - - -	Monthly Transfers		06/30/26	(\$267.92)		
11-000-223-104-06-0	SALARIES-OTHER PROF		\$91,227.00	\$0.00	\$550.00	\$91,777.00	0.6%
260	- - - - -	Monthly Transfers		06/30/26	\$550.00		
11-000-223-110-06-0	OTHER SALARIES		\$20,000.00	(\$3,705.70)	(\$550.00)	\$15,744.30	-21.3%
260	- - - - -	Monthly Transfers		06/30/26	(\$550.00)		
11-000-230-104-06-0	SALARIES-OTHER PROF		\$168,264.00	\$0.00	\$3,235.85	\$171,499.85	1.9%
260	- - - - -	Monthly Transfers		06/30/26	\$3,235.85		
11-000-230-105-06-0	SALARIES-SECR/CLER		\$65,596.00	\$0.00	\$314.96	\$65,910.96	0.5%
260	- - - - -	Monthly Transfers		06/30/26	\$314.96		
11-000-230-339-06-0	OTHER PROFESSIONAL SERVICES		\$18,000.00	\$7,000.00	(\$3,662.94)	\$21,337.06	18.5%
260	- - - - -	Monthly Transfers		06/30/26	(\$3,662.94)		
11-000-230-585-06-0	BOE OTHER PURCH SERV		\$9,000.00	\$3,500.00	\$112.13	\$12,612.13	40.1%
260	- - - - -	Monthly Transfers		06/30/26	\$112.13		
11-000-240-103-06-0	SALARIES-PRINC/ASST		\$404,441.00	\$51,000.00	(\$16,080.48)	\$439,360.52	8.6%
260	- - - - -	Monthly Transfers		06/30/26	(\$16,080.48)		
11-000-240-105-06-0	SALARIES-SECR/CLER		\$173,265.00	\$0.00	\$16,080.48	\$189,345.48	9.3%
260	- - - - -	Monthly Transfers		06/30/26	\$16,080.48		
11-000-251-104-06-0	SALARIES-OTHER PROF		\$134,879.00	\$0.00	\$130.12	\$135,009.12	0.1%
260	- - - - -	Monthly Transfers		06/30/26	\$130.12		
11-000-251-105-06-S	SALARIES-SECR/CLER		\$3,000.00	\$0.00	(\$130.12)	\$2,869.88	-4.3%
260	- - - - -	Monthly Transfers		06/30/26	(\$130.12)		
11-000-261-420-01-0	CLEANING/REPAIR/MAIN		\$137,500.00	\$56,100.00	\$1,866.58	\$195,466.58	42.2%
260	- - - - -	Monthly Transfers		06/30/26	\$1,866.58		
11-000-261-420-02-0	CLEANING/REPAIR/MAIN		\$137,500.00	\$10,569.00	\$523.98	\$148,592.98	8.1%
260	- - - - -	Monthly Transfers		06/30/26	\$523.98		
11-000-262-110-06-0	OTHER SALARIES		\$589,207.00	\$0.00	(\$19,300.00)	\$569,907.00	-3.3%
260	- - - - -	Monthly Transfers		06/30/26	(\$19,300.00)		
11-000-262-340-06-0	PURCHASED TECHNICAL SERVICES		\$160,000.00	\$0.00	\$19,300.00	\$179,300.00	12.1%
260	- - - - -	Monthly Transfers		06/30/26	\$19,300.00		
11-000-262-420-06-0	CLEANING/REPAIR/MAIN		\$10,000.00	\$5,276.00	\$2,158.58	\$17,434.58	74.3%
260	- - - - -	Monthly Transfers		06/30/26	\$2,158.58		
11-000-262-610-06-0	GENERAL SUPPLIES		\$112,795.00	\$0.00	\$1,075.55	\$113,870.55	1.0%
260	- - - - -	Monthly Transfers		06/30/26	\$1,075.55		
11-000-262-621-06-0	NATURAL GAS		\$200,000.00	\$0.00	(\$4,075.55)	\$195,924.45	-2.0%
260	- - - - -	Monthly Transfers		06/30/26	(\$4,075.55)		
11-000-262-622-06-0	ELECTRICITY		\$465,000.00	\$0.00	\$3,000.00	\$468,000.00	0.6%
260	- - - - -	Monthly Transfers		06/30/26	\$3,000.00		

Start date 7/1/2025

Period date

6/1/2026

End date 6/30/2026

Expenditure

			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 11 GENERAL CURRENT EXPENSE							
11-000-263-420-06-0	CLEANING/REPAIR/MAIN		\$10,000.00	\$0.00	(\$4,549.14)	\$5,450.86	-45.5%
260	- - - - -	Monthly Transfers		06/30/26	(\$4,549.14)		
11-000-270-160-06-0	SAL TRANS REGULAR		\$29,965.00	\$0.00	\$2,780.04	\$32,745.04	9.3%
260	- - - - -	Monthly Transfers		06/30/26	\$2,780.04		
11-000-270-503-06-0	AID IN LIEU -NONPUBL		\$120,000.00	\$0.00	(\$6,277.57)	\$113,722.43	-5.2%
260	- - - - -	Monthly Transfers		06/30/26	(\$6,277.57)		
11-000-270-511-06-0	CON TRN REG VENDORS		\$154,485.00	\$106,811.71	\$113,461.02	\$374,757.73	142.6%
260	- - - - -	Monthly Transfers		06/30/26	\$113,461.02		
11-000-270-513-06-0	CON TRN REG JOINT		\$1,075,213.00	(\$193,495.71)	\$34,036.51	\$915,753.80	-14.8%
260	- - - - -	Monthly Transfers		06/30/26	\$34,036.51		
11-000-270-514-06-0	CON TRN SPC VENDORS		\$149,246.00	(\$3,508.45)	(\$144,000.00)	\$1,737.55	-98.8%
260	- - - - -	Monthly Transfers		06/30/26	(\$144,000.00)		
11-000-291-220-06-0	SOCIAL SEC CONTRIB		\$250,000.00	\$0.00	\$9,238.21	\$259,238.21	3.7%
260	- - - - -	Monthly Transfers		06/30/26	\$9,238.21		
11-000-291-242-06-0	OTHER RETIREMNT ERIIP		\$75,000.00	\$0.00	(\$9,238.21)	\$65,761.79	-12.3%
260	- - - - -	Monthly Transfers		06/30/26	(\$9,238.21)		
11-000-291-270-06-0	HEALTH BENEFITS		\$3,558,800.00	(\$43,000.00)	(\$17,205.98)	\$3,498,594.02	-1.7%
260	- - - - -	Monthly Transfers		06/30/26	(\$17,205.98)		
11-000-291-290-06-0	OTHER EMPLOYEE BEN.		\$200,000.00	\$0.00	\$17,205.08	\$217,205.08	8.6%
260	- - - - -	Monthly Transfers		06/30/26	\$17,205.08		
11-110-100-101-06-0	SALARIES OF TEACHERS		\$814,605.00	(\$33,000.00)	(\$30,000.00)	\$751,605.00	-7.7%
260	- - - - -	Monthly Transfers		06/30/26	(\$30,000.00)		
11-110-100-101-06-S	SALARIES OF TEACHERS		\$17,500.00	\$9,000.00	\$2,687.16	\$29,187.16	66.8%
260	- - - - -	Monthly Transfers		06/30/26	\$2,687.16		
11-120-100-101-06-0	SALARIES OF TEACHERS		\$3,677,246.00	(\$123,000.00)	(\$50,019.00)	\$3,504,227.00	-4.7%
260	- - - - -	Monthly Transfers		06/30/26	(\$50,019.00)		
11-120-100-101-06-S	SALARIES OF TEACHERS		\$94,000.00	\$10,000.00	\$10,401.22	\$114,401.22	21.7%
260	- - - - -	Monthly Transfers		06/30/26	\$10,401.22		
11-130-100-101-06-0	SALARIES OF TEACHERS		\$993,995.00	\$0.00	(\$20,000.00)	\$973,995.00	-2.0%
260	- - - - -	Monthly Transfers		06/30/26	(\$20,000.00)		
11-130-100-101-06-S	SALARIES OF TEACHERS		\$22,750.00	\$11,000.00	\$4,193.26	\$37,943.26	66.8%
260	- - - - -	Monthly Transfers		06/30/26	\$4,193.26		
11-190-100-440-06-C	RENTALS		\$20,000.00	\$5,341.48	\$1,211.85	\$26,553.33	32.8%
260	- - - - -	Monthly Transfers		06/30/26	\$1,211.85		
11-190-100-440-06-M	RENTALS		\$37,000.00	(\$5,341.48)	\$635.44	\$32,293.96	-12.7%
260	- - - - -	Monthly Transfers		06/30/26	\$635.44		
11-190-100-500-06-C	OTHER PURCHASED SERVICES		\$75,000.00	(\$28,138.55)	(\$1,847.29)	\$45,014.16	-40.0%
260	- - - - -	Monthly Transfers		06/30/26	(\$1,847.29)		

Start date 7/1/2025

Period date

6/1/2026

End date 6/30/2026

Expenditure

			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 11 GENERAL CURRENT EXPENSE							
11-204-100-101-06-S	SALARIES OF TEACHERS		\$5,250.00	\$0.00	\$587.44	\$5,837.44	11.2%
260	- - - - -	Monthly Transfers		06/30/26	\$587.44		
11-204-100-106-06-0	OTHER SALARIES FOR INSTRUCTION		\$146,090.00	(\$15,447.78)	(\$587.44)	\$130,054.78	-11.%
260	- - - - -	Monthly Transfers		06/30/26	(\$587.44)		
11-212-100-101-06-S	SALARIES OF TEACHERS		\$1,750.00	\$3,400.00	\$687.44	\$5,837.44	233.6%
260	- - - - -	Monthly Transfers		06/30/26	\$687.44		
11-212-100-106-06-0	OTHER SALARIES FOR INSTRUCTION		\$16,679.00	\$128,606.00	(\$687.44)	\$144,597.56	766.9%
260	- - - - -	Monthly Transfers		06/30/26	(\$687.44)		
11-213-100-101-06-0	SALARIES OF TEACHERS		\$957,619.00	\$127,381.00	\$88,086.77	\$1,173,086.77	22.5%
260	- - - - -	Monthly Transfers		06/30/26	\$88,086.77		
11-213-100-101-06-S	SALARIES OF TEACHERS		\$20,125.00	\$17,000.00	\$3,736.97	\$40,861.97	103.%
260	- - - - -	Monthly Transfers		06/30/26	\$3,736.97		
11-213-100-106-06-0	OTHER SALARIES FOR INSTRUCTION		\$113,444.00	(\$22,000.00)	(\$9,085.08)	\$82,358.92	-27.4%
260	- - - - -	Monthly Transfers		06/30/26	(\$9,085.08)		
11-216-100-101-06-S	SALARIES OF TEACHERS		\$3,500.00	\$0.00	\$786.14	\$4,286.14	22.5%
260	- - - - -	Monthly Transfers		06/30/26	\$786.14		
11-216-100-106-06-0	OTHER SALARIES FOR INSTRUCTION		\$145,552.00	(\$17,000.00)	\$2,408.67	\$130,960.67	-10.%
260	- - - - -	Monthly Transfers		06/30/26	\$2,408.67		
11-216-100-610-06-0	GENERAL SUPPLIES		\$5,000.00	\$0.00	(\$3,194.81)	\$1,805.19	-63.9%
260	- - - - -	Monthly Transfers		06/30/26	(\$3,194.81)		
11-230-100-101-06-0	SALARIES OF TEACHERS		\$780,252.00	\$0.00	(\$2,518.36)	\$777,733.64	-0.3%
260	- - - - -	Monthly Transfers		06/30/26	(\$2,518.36)		
11-230-100-101-06-S	SALARIES OF TEACHERS		\$15,750.00	\$8,000.00	\$2,518.36	\$26,268.36	66.8%
260	- - - - -	Monthly Transfers		06/30/26	\$2,518.36		
Total for Just Accounts Listed			\$18,498,215.00	(\$952.48)	\$0.00	\$18,497,262.52	-0%

Start date 7/1/2025

Period date

6/1/2026

End date 6/30/2026

Expenditure

			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 20 SPECIAL REVENUE FUNDS							
20-218-100-101-06-0	Preschool Edu Salaries Teacher		\$514,692.00	\$0.00	\$46,852.04	\$561,544.04	9.1%
261	- - - - -	Monthly Transfer Preschool		06/30/26	\$46,852.04		
20-218-100-101-06-S	Salaries of Substitute Teacher		\$16,000.00	\$2,500.00	\$2,872.94	\$21,372.94	33.6%
261	- - - - -	Monthly Transfer Preschool		06/30/26	\$2,872.94		
20-218-100-106-06-0	Preschool Edu Salaries Others		\$208,248.00	\$0.00	(\$6,985.83)	\$201,262.17	-3.4%
261	- - - - -	Monthly Transfer Preschool		06/30/26	(\$6,985.83)		
20-218-100-106-06-s	Other Sub Salaries		\$13,202.00	(\$2,500.00)	(\$5,806.56)	\$4,895.44	-62.9%
261	- - - - -	Monthly Transfer Preschool		06/30/26	(\$5,806.56)		
20-218-100-600-06-0	Preschool Edu Supplies		\$163,012.00	\$16,000.00	\$446.93	\$179,458.93	10.1%
261	- - - - -	Monthly Transfer Preschool		06/30/26	\$446.93		
20-218-200-102-06-0	Preschool Edu Salaries Supervi		\$25,875.00	\$0.00	\$20.92	\$25,895.92	0.1%
261	- - - - -	Monthly Transfer Preschool		06/30/26	\$20.92		
20-218-200-103-06-0	Preschool Edu Salaries Prog Di		\$37,099.00	\$0.00	\$3,302.47	\$40,401.47	8.9%
261	- - - - -	Monthly Transfer Preschool		06/30/26	\$3,302.47		
20-218-200-104-06-0	Preschool Edu Salaries Other		\$80,139.00	\$0.00	(\$21,482.79)	\$58,656.21	-26.8%
261	- - - - -	Monthly Transfer Preschool		06/30/26	(\$21,482.79)		
20-218-200-176-06-0	Salaries of Master Teachers		\$67,699.00	\$0.00	\$609.70	\$68,308.70	0.9%
261	- - - - -	Monthly Transfer Preschool		06/30/26	\$609.70		
20-218-200-200-06-0	Preschool Edu Employee Benefit		\$476,983.00	(\$16,000.00)	(\$19,829.82)	\$441,153.18	-7.5%
261	- - - - -	Monthly Transfer Preschool		06/30/26	(\$19,829.82)		
20-231-100-101-06-0	SALARIES OF TEACHERS		\$19,431.00	\$4,109.00	(\$505.00)	\$23,035.00	18.5%
268	20-231-200-200-06-0	Grant Adjustment		06/30/26	(\$505.00)		
20-231-200-200-06-0	EMPLOYEE BENEFITS		\$12,954.00	\$1,791.00	\$505.00	\$15,250.00	17.7%
268	20-231-100-101-06-0	Grant Adjustment		06/30/26	\$505.00		
Total for Just Accounts Listed			\$1,635,334.00	\$5,900.00	\$0.00	\$1,641,234.00	0%

Month / Year: **Jul 31, 2026**

Line	Budget Category	Account	(col 1)	(col 2)	(col 3)	(col 4)	(col 5)	(col 6)	(col 7)	(col 8)
			Original Budget	Revenues Allowed NJAC - 6A: 23A-13.3(d)	Original Budget For 10% Calc	Maximum Transfer Amount	YTD Net Transfers to / (from)	% Change of Transfers YTD	Remaining Allowable Balance From	Remaining Allowable Balance To
			Data	Data	Col1+Col2	Col3 * .1	7/31/2026 + or - Data	Col5/Col3	Col4+Col5	Col4-Col5
03200	TOTAL REGULAR PROGRAMS - INSTRUCTION	11-1XX-100-XXX	6,109,027	0	6,109,027	610,903	0	0.00%	610,903	610,903
10300 11160	Total Special Education - Instruction, Total Basic	11-2XX-100-XXX	4,150,003	0	4,150,003	415,000	0	0.00%	415,000	415,000
12160 40580	Skills/Remedial – Instruct., Total Bilingual Education –	11-000-216, 217								
41080	Instruction, Total Undistributed Expend – Speech, OT,, Total Undist. Expend. – Other Supp. Serv									
15180	TOTAL VOCATIONAL PROGRAMS	11-3XX-100-XXX	0	0	0	0	0	0.00%	0	0
17100 17600	Total School-Sponsored Co/Extra Curricul, Total	11-4XX-X00-XXX	0	0	0	0	0	0.00%	0	0
19620 20620	School-Sponsored Athletics – Instr, Total Before/After School									
21620 22620	Programs, Total Summer School, Total Instructional									
23620 25100	Alternative Educatio, Total Other Supplemental/At-Risk Program, Total Other Alternative Education Progra, Total Other Instructional Programs - Ins									
27100	Total Community Services Programs/Operat	11-800-330-XXX	2,000	0	2,000	200	0	0.00%	200	200
29180	Total Undistributed Expenditures - Instr	11-000-100-XXX	1,205,507	0	1,205,507	120,551	0	0.00%	120,551	120,551
29680 30620	Total Undistributed Expenditures – Atten, Total Undistributed	11-000-211, 213,	1,412,523	0	1,412,523	141,252	0	0.00%	141,252	141,252
41660 42200	Expenditures – Healt, Total Undist. Expend. – Guidance, Total	218, 219, 222								
43620	Undist. Expend. – Child Study Team, Total Undist. Expend. – Edu. Media Serv.									
43200 44180	Total Undist. Expend. – Improvement of I, Total Undist. Expend. – Instructional St	11-000-221, 223	347,380	0	347,380	34,738	0	0.00%	34,738	34,738
45300	Support Serv. - General Admin	11-000-230-XXX	539,775	0	539,775	53,978	0	0.00%	53,978	53,978
46160	Support Serv. - School Admin	11-000-240-XXX	625,451	0	625,451	62,545	0	0.00%	62,545	62,545
47200 47620	Total Undist. Expend. – Central Services, Total Undist. Expend. – Admin. Info. Tec	11-000-25X-XXX	441,385	0	441,385	44,139	0	0.00%	44,139	44,139
51120	Total Undist. Expend. – Oper. & Maint. O	11-000-26X-XXX	2,212,782	1,266	2,214,048	221,405	0	0.00%	221,405	221,405
52480	Total Undist. Expend. – Student Transpor	11-000-270-XXX	1,890,540	0	1,890,540	189,054	0	0.00%	189,054	189,054
71260	TOTAL PERSONNEL SERVICES –EMPLOYEE	11-XXX-XXX-2XX	4,961,460	0	4,961,460	496,146	0	0.00%	496,146	496,146
72020	Total Undistributed Expenditures – Food	11-000-310-XXX	0	0	0	0	0	0.00%	0	0
72120	Transfer of Property Sale Proceeds Res.	11-000-520-934	0	0	0	0	0	0.00%	0	0
72160	Increase in Sale/Lease-back Reserve	10-605	0	0	0	0	0	0.00%	0	0
72180	Interest Earned on Maintenance Reserve	10-606	0	0	0	0	0	0.00%	0	0
72200	Increase in Maintenance Reserve	10-606	0	0	0	0	0	0.00%	0	0
72220	Increase in Current Expense Emergency Re	10-607	0	0	0	0	0	0.00%	0	0
72240 72245	Interest Earned on Current Exp. Emergenc, Increase in Bus	10-607	0	0	0	0	0	0.00%	0	0
72246 72247	Adv. Res. for Fuel Costs, Increase in IMPACT Aid Reserve (General), Increase in IMPACT Aid Reserve (Capital)									
72260	TOTAL GENERAL CURRENT EXPENSE		23,897,833	1,266	23,899,099	2,389,910	0	0.00%	2,389,910	2,389,910

District: **East Greenwich Board of Ed**

Monthly Transfer Report NJ

Page 2 of 2

Month / Year: **Jul 31, 2026**

08/12/26

Line	Budget Category	Account	(col 1)	(col 2)	(col 3)	(col 4)	(col 5)	(col 6)	(col 7)	(col 8)
			Original Budget	Revenues Allowed NJAC - 6A: 23A-13.3(d)	Original Budget For 10% Calc	Maximum Transfer Amount	YTD Net Transfers to / (from)	% Change of Transfers YTD	Remaining Allowable Balance From	Remaining Allowable Balance To
			Data	Data	Col1+Col2	Col3 * .1	7/31/2026 + or - Data	Col5/Col3	Col4+Col5	Col4-Col5
75880	TOTAL EQUIPMENT	12-XXX-XXX-73X	100,000	0	100,000	10,000	0	0.00%	10,000	10,000
76260	Total Facilities Acquisition and Constr	12-000-4XX-XXX	97,615	12,225	109,840	10,984	0	0.00%	10,984	10,984
76320	Capital Reserve – Transfer to Capital Pr	12-000-4XX-931	0	0	0	0	0	0.00%	0	0
76340	Capital Reserve – Transfer to Debt Servi	12-000-4XX-933	0	0	0	0	0	0.00%	0	0
76360	Increase in Capital Reserve	10-604	0	0	0	0	0	0.00%	0	0
76380 76385	Interest Deposit to Capital Reserve, IMPACT Aid Reserve (Cap) Tr to Cap Proj	10-604	0	0	0	0	0	0.00%	0	0
76400	TOTAL CAPITAL OUTLAY		197,615	12,225	209,840	20,984	0	0.00%	20,984	20,984
83080	TOTAL SPECIAL SCHOOLS	13-XXX-XXX-XXX	0	0	0	0	0	0.00%	0	0
84000 84005	Transfer of Funds to Charter Schools, Transfer of Funds to Renaiss Schools	10-000-100-56X	0	0	0	0	0	0.00%	0	0
84020	General Fund Contrib. to School-based Bu	10-000-520-930	0	0	0	0	0	0.00%	0	0
84060	GENERAL FUND GRAND TOTAL		24,095,448	13,491	24,108,939	2,410,894	0	0.00%	2,410,894	2,410,894



School Business Administrator Signature


Date

Start date 7/1/2026

Period date

7/1/2026

End date 7/31/2026

Expenditure

			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 11 GENERAL CURRENT EXPENSE							
11-000-100-565-06-0	TUITION-CNTY SSD,D/S		\$617,416.00	\$0.00	(\$149,000.00)	\$468,416.00	-24.1%
4	- - - - -	Monthly Transfers		07/31/26	(\$149,000.00)		
11-000-100-566-06-0	TUITION-PRIV-IN NJ		\$588,091.00	\$0.00	\$149,000.00	\$737,091.00	25.3%
4	- - - - -	Monthly Transfers		07/31/26	\$149,000.00		
11-000-219-320-06-0	PURCH PROF/EDUC SRV		\$26,000.00	\$0.00	(\$2,521.92)	\$23,478.08	-9.7%
4	- - - - -	Monthly Transfers		07/31/26	(\$2,521.92)		
11-000-219-320-06-C	PURCH PROF/EDUC SRV		\$0.00	\$0.00	\$2,521.92	\$2,521.92	0.0%
4	- - - - -	Monthly Transfers		07/31/26	\$2,521.92		
11-000-221-320-06-0	PURCH PROF/EDUC SRV		\$18,000.00	\$0.00	(\$930.00)	\$17,070.00	-5.2%
4	- - - - -	Monthly Transfers		07/31/26	(\$930.00)		
11-000-221-890-06-0	MISCELLANEOUS EXPENDITURES		\$0.00	\$0.00	\$930.00	\$930.00	0.0%
4	- - - - -	Monthly Transfers		07/31/26	\$930.00		
11-000-240-103-06-0	SALARIES-PRINC/ASST		\$0.00	\$0.00	\$419,145.00	\$419,145.00	0.0%
5	11-000-240-104-06-0	Budget Entry Correction		07/01/26	\$419,145.00		
11-000-240-104-06-0	SALARIES-OTHER PROF		\$419,145.00	\$0.00	(\$419,145.00)	\$0.00	-100.0%
5	11-000-240-103-06-0	Budget Entry Correction		07/01/26	(\$419,145.00)		
11-000-261-420-01-0	CLEANING/REPAIR/MAIN		\$162,500.00	\$0.00	\$1,266.00	\$163,766.00	0.8%
1	- - - - -	* CARRY OVER *		07/01/26	\$1,266.00		
11-000-262-520-06-0	INSURANCE		\$40,000.00	\$0.00	(\$800.00)	\$39,200.00	-2.0%
4	- - - - -	Monthly Transfers		07/31/26	(\$800.00)		
11-000-262-590-06-0	MISCEL. PURCH. SERV.		\$1,000.00	\$0.00	\$800.00	\$1,800.00	80.0%
4	- - - - -	Monthly Transfers		07/31/26	\$800.00		
11-000-270-390-06-0	OTHER PROF/TECH SERV		\$1,500.00	\$0.00	\$1,700.00	\$3,200.00	113.3%
4	- - - - -	Monthly Transfers		07/31/26	\$1,700.00		
11-000-270-503-06-0	AID IN LIEU -NONPUBL		\$80,000.00	\$0.00	(\$1,700.00)	\$78,300.00	-2.1%
4	- - - - -	Monthly Transfers		07/31/26	(\$1,700.00)		
11-204-100-101-06-E	SALARIES OF TEACHERS		\$22,000.00	\$0.00	(\$7,500.00)	\$14,500.00	-34.1%
4	- - - - -	Monthly Transfers		07/31/26	(\$7,500.00)		
11-204-100-106-06-E	OTHER SALARIES FOR INSTRUCTION		\$1,500.00	\$0.00	\$1,500.00	\$3,000.00	100.0%
4	- - - - -	Monthly Transfers		07/31/26	\$1,500.00		
11-215-100-101-06-E	SALARIES OF TEACHERS		\$0.00	\$0.00	\$4,000.00	\$4,000.00	0.0%
4	- - - - -	Monthly Transfers		07/31/26	\$4,000.00		
11-215-100-106-06-E	OTHER SALARIES FOR INSTRUCTION		\$0.00	\$0.00	\$2,000.00	\$2,000.00	0.0%
4	- - - - -	Monthly Transfers		07/31/26	\$2,000.00		
Total for Just Accounts Listed			\$1,977,152.00	\$0.00	\$1,266.00	\$1,978,418.00	0%

Start date 7/1/2026

Period date

7/1/2026

End date 7/31/2026

Expenditure

		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 12 CAPITAL OUTLAY						
12-000-400-450-06-0	Construction Services	\$50,000.00	\$0.00	\$12,225.00	\$62,225.00	24.5%
1	- - - - - * CARRY OVER *		07/01/26	\$12,225.00		
Total for Just Accounts Listed		\$50,000.00	\$0.00	\$12,225.00	\$62,225.00	24%

Start date 7/1/2026

Period date

7/1/2026

End date 7/31/2026

Expenditure

		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
Fund 20 SPECIAL REVENUE FUNDS						
20-218-400-732-06-0	Preschool Edu Non-Instr Equip	\$136,300.00	\$0.00	\$6,157.74	\$142,457.74	4.5%
1	- - - - - * CARRY OVER *		07/01/26	\$6,157.74		
Total for Just Accounts Listed		\$136,300.00	\$0.00	\$6,157.74	\$142,457.74	5%

**Report of the Secretary to the Board of Education
East Greenwich Board of Ed**

**Page 1 of 66
08/12/26 13:36**

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 10 GENERAL FUND

Assets and Resources

Assets:

101	Cash in bank		\$3,334,358.38
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$2,548,517.50
Accounts Receivable:			
132	Interfund	\$75,770.39	
141	Intergovernmental - State	\$815,519.03	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$891,289.42
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$21,902,210.00	
302	Less Revenues	(\$21,900,994.63)	\$1,215.37

Total assets and resources **\$6,775,380.67**

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 10 GENERAL FUND

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	(\$61,864.58)
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		(\$61,864.58)

**Report of the Secretary to the Board of Education
East Greenwich Board of Ed**

**Page 3 of 66
08/12/26 13:36**

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 10 GENERAL FUND

Fund Balance:

Appropriated:

753,754	Reserve for Encumbrances	\$1,954,389.23
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Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$613,268.48
604	Add: Increase in Capital Reserve	\$0.00
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00
		\$613,268.48
762	Reserve for Adult Education	\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00
605	Add: Increase in Sale/Leaseback Reserve	\$0.00
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00
		\$0.00
764	Maintenance Reserve Account - July 1	\$470,490.20
606	Add: Increase in Maintenance Reserve	\$0.00
310	Less: Bud. w/d from Maintenance Reserve	\$0.00
		\$470,490.20
765	Tuition Reserve Account - July 1	\$71,920.00
311	Less: Bud. w/d from Tuition Reserve	\$0.00
		\$71,920.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$71,950.41
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00
		\$71,950.41
755	Reserve for Bus Advertising - July 1	\$0.00
610	Add: Increase in Bus Advertising Reserve	\$0.00
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00
		\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00
611	Add: Increase in Federal Impact Aid (General)	\$0.00
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00
		\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00
		\$0.00
769	Unemployment Fund - July 1	\$0.00
	Add: Increase in Unemployment Fund	\$0.00
678	Less: Bud. w/d from Unemployment Fund	\$0.00
		\$0.00
750-752,76x	Other reserves	\$0.00
601	Appropriations	\$23,438,247.14
602	Less: Expenditures (\$19,777,329.12)	
	Less: Encumbrances (\$1,941,581.09)	(\$21,718,910.21)
	Total appropriated	\$4,901,355.25

Unappropriated:

770	Fund balance, July 1	\$3,471,927.14
771	Designated fund balance	\$0.00
303	Budgeted fund balance	(\$1,536,037.14)

Total fund balance	\$6,837,245.25
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Total liabilities and fund equity	<u>\$6,775,380.67</u>
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**Report of the Secretary to the Board of Education
East Greenwich Board of Ed**

**Page 4 of 66
08/12/26 13:36**

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 10 GENERAL FUND

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$23,438,247.14	\$21,718,910.21	\$1,719,336.93
Revenues	(\$21,902,210.00)	(\$21,900,994.63)	(\$1,215.37)
Subtotal	<u>\$1,536,037.14</u>	<u>(\$182,084.42)</u>	<u>\$1,718,121.56</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	(\$613,268.48)	\$613,268.48
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,536,037.14</u>	<u>(\$795,352.90)</u>	<u>\$2,331,390.04</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,536,037.14</u>	<u>(\$795,352.90)</u>	<u>\$2,331,390.04</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	(\$470,490.20)	\$470,490.20
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,536,037.14</u>	<u>(\$1,265,843.10)</u>	<u>\$2,801,880.24</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	(\$71,950.41)	\$71,950.41
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,536,037.14</u>	<u>(\$1,337,793.51)</u>	<u>\$2,873,830.65</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,536,037.14</u>	<u>(\$1,337,793.51)</u>	<u>\$2,873,830.65</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,536,037.14</u>	<u>(\$1,337,793.51)</u>	<u>\$2,873,830.65</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,536,037.14</u>	<u>(\$1,337,793.51)</u>	<u>\$2,873,830.65</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$1,536,037.14</u>	<u>(\$1,337,793.51)</u>	<u>\$2,873,830.65</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$1,536,037.14</u>	<u>(\$1,337,793.51)</u>	<u>\$2,873,830.65</u>

Prepared and submitted by :

Gregory Wilson

Board Secretary

8/12/26

Date

Report of the Secretary to the Board of Education
East Greenwich Board of Ed

Page 5 of 66
08/12/26 13:36

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 10 GENERAL FUND

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00370	SUBTOTAL – Revenues from Local Sources	15,331,104	0	15,331,104	15,328,468	Under	2,636
00520	SUBTOTAL – Revenues from State Sources	6,567,205	0	6,567,205	6,567,358		(153)
00570	SUBTOTAL – Revenues from Federal Sources	3,901	0	3,901	5,169		(1,268)
Total		21,902,210	0	21,902,210	21,900,995		1,215
Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
03200	TOTAL REGULAR PROGRAMS - INSTRUCTION	6,459,990	(118,676)	6,341,314	5,196,503	671,535	473,276
10300	Total Special Education - Instruction	1,927,406	213,987	2,141,393	1,969,868	103,454	68,071
11160	Total Basic Skills/Remedial – Instruct.	802,002	6,000	808,002	722,099	84,182	1,721
27100	Total Community Services Programs/Operat	2,000	0	2,000	1,256	0	744
29180	Total Undistributed Expenditures - Instr	903,935	(37,169)	866,766	747,619	69,532	49,615
30620	Total Undistributed Expenditures – Healt	223,317	0	223,317	190,789	12,808	19,720
40580	Total Undistributed Expend – Speech, OT,	664,333	(43,000)	621,333	492,545	102,131	26,658
41080	Total Undist. Expend. – Other Supp. Serv	528,816	(50,987)	477,829	381,169	40,594	56,066
41660	Total Undist. Expend. – Guidance	300,003	0	300,003	257,106	26,420	16,477
42200	Total Undist. Expend. – Child Study Team	614,605	(36,000)	578,605	549,665	219	28,722
43200	Total Undist. Expend. – Improvement of I	195,343	3,706	199,049	164,628	11,909	22,513
43620	Total Undist. Expend. – Edu. Media Serv.	250,011	0	250,011	207,436	19,231	23,344
44180	Total Undist. Expend. – Instructional St	153,227	(3,706)	149,521	111,319	10,473	27,729
45300	Support Serv. - General Admin	538,060	30,000	568,060	399,659	65,344	103,058
46160	Support Serv. - School Admin	619,506	59,000	678,506	579,945	24,291	74,270
47200	Total Undist. Expend. – Central Services	341,917	7,000	348,917	279,990	30,293	38,633
47620	Total Undist. Expend. – Admin. Info. Tec	85,454	0	85,454	78,711	6,743	0
51120	Total Undist. Expend. – Oper. & Maint. O	2,194,815	38,945	2,233,760	1,696,493	351,681	185,586
52480	Total Undist. Expend. – Student Transpor	1,997,284	(0)	1,997,284	1,452,366	289,610	255,309
71260	TOTAL PERSONNEL SERVICES –EMPLOYEE	4,415,800	(60,000)	4,355,800	4,146,145	4,171	205,483
75880	TOTAL EQUIPMENT	110,000	3,708	113,708	77,138	16,962	19,608
76260	Total Facilities Acquisition and Constr	97,615	0	97,615	74,880	0	22,735
Total		23,425,439	12,808	23,438,247	19,777,329	1,941,581	1,719,337

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 10 GENERAL FUND

Revenues:				Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00100	10-1210	Local Tax Levy		15,291,104	0	15,291,104	15,291,104		0
00300	10-1__	Unrestricted Miscellaneous Revenues		40,000	0	40,000	37,364	Under	2,636
00420	10-3121	Categorical Transportation Aid		1,109,729	0	1,109,729	1,109,729		0
00430	10-3131	Extraordinary Aid		0	0	0	153		(153)
00440	10-3132	Categorical Special Education Aid		1,733,740	0	1,733,740	1,733,740		0
00460	10-3176	Equalization Aid		3,480,662	0	3,480,662	3,480,662		0
00470	10-3177	Categorical Security Aid		243,074	0	243,074	243,074		0
00500	10-3__	Other State Aids		0	0	0	0		0
00540	10-4200	Medicaid Reimbursement		3,901	0	3,901	5,169		(1,268)
Total				21,902,210	0	21,902,210	21,900,995		1,215

Expenditures:				Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
02040	11-105-100-935	Local Contribution – Transfer to Special		219,394	0	219,394	0	0	219,394
02080	11-110-___-101	Kindergarten – Salaries of Teachers		832,105	(24,000)	808,105	679,612	95,217	33,276
02100	11-120-___-101	Grades 1-5 – Salaries of Teachers		3,771,246	(113,000)	3,658,246	3,142,803	402,119	113,324
02120	11-130-___-101	Grades 6-8 – Salaries of Teachers		1,016,745	11,000	1,027,745	881,004	145,269	1,472
02500	11-150-100-101	Salaries of Teachers		3,000	0	3,000	1,365	0	1,635
02540	11-150-100-320	Purchased Professional – Educational Ser		10,000	0	10,000	1,843	0	8,157
03020	11-190-1__-320	Purchased Professional – Educational Ser		15,000	0	15,000	8,346	1,300	5,354
03040	11-190-1__-340	Purchased Technical Services		44,000	0	44,000	31,028	5,078	7,894
03060	11-190-1__-[4-5]	Other Purchased Services (400-500 series		197,000	(41,266)	155,734	138,635	2,891	14,208
03080	11-190-1__-610	General Supplies		350,000	48,590	398,590	311,867	19,661	67,062
03100	11-190-1__-640	Textbooks		1,000	0	1,000	0	0	1,000
03120	11-190-1__-8__	Other Objects		500	0	500	0	0	500
04500	11-204-100-101	Salaries of Teachers		227,197	(76,516)	150,681	134,104	16,293	284
04520	11-204-100-106	Other Salaries for Instruction		153,090	(12,077)	141,013	124,682	15,689	642
04600	11-204-100-610	General Supplies		6,000	0	6,000	1,594	0	4,406
04620	11-204-100-640	Textbooks		500	0	500	0	0	500
06500	11-212-100-101	Salaries of Teachers		78,974	69,676	148,650	133,957	14,509	184
06520	11-212-100-106	Other Salaries for Instruction		18,079	127,206	145,285	127,180	18,105	0
06600	11-212-100-610	General Supplies		12,500	0	12,500	1,956	331	10,213
06620	11-212-100-640	Textbooks		1,000	0	1,000	0	0	1,000
07000	11-213-100-101	Salaries of Teachers		977,744	157,329	1,135,073	1,102,023	0	33,050
07020	11-213-100-106	Other Salaries for Instruction		120,444	(29,000)	91,444	75,449	14,551	1,444
07100	11-213-100-610	General Supplies		10,000	0	10,000	6,506	1	3,493
08000	11-215-100-101	Salaries of Teachers		0	1,404	1,404	1,404	0	0
08500	11-216-100-101	Salaries of Teachers		162,926	0	162,926	141,198	21,642	85
08520	11-216-100-106	Other Salaries for Instruction		153,952	(24,035)	129,917	119,218	2,333	8,366
08600	11-216-100-6__	General Supplies		5,000	0	5,000	597	0	4,403
11000	11-230-100-101	Salaries of Teachers		796,002	8,000	804,002	718,444	84,154	1,404
11100	11-230-100-610	General Supplies		6,000	(2,000)	4,000	3,655	27	317
27040	11-800-330-6__	Supplies and Materials		2,000	0	2,000	1,256	0	744

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 10 GENERAL FUND

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
29080	11-000-100-565	Tuition to CSSD & Regular Day Schools	300,318	66,041	366,359	289,767	63,152	13,440
29100	11-000-100-566	Tuition to Priv. School for the Disabled	591,448	(91,041)	500,407	457,851	6,381	36,175
29160	11-000-100-569	Tuition – Other	12,169	(12,169)	0	0	0	0
30500	11-000-213-1__	Salaries	205,317	0	205,317	183,538	12,808	8,971
30540	11-000-213-3__	Purchased Professional and Technical Ser	7,000	0	7,000	3,443	0	3,558
30560	11-000-213-[4-5]	Other Purchased Services (400-500 series	100	0	100	0	0	100
30580	11-000-213-6__	Supplies and Materials	10,000	0	10,000	3,660	0	6,340
30600	11-000-213-8__	Other Objects	900	0	900	149	0	752
40500	11-000-216-1__	Salaries	607,833	(73,000)	534,833	415,129	84,872	34,833
40520	11-000-216-320	Purchased Professional – Educational Ser	50,000	29,700	79,700	71,014	17,251	(8,565)
40540	11-000-216-6__	Supplies and Materials	6,500	(200)	6,300	6,102	8	189
40560	11-000-216-8__	Other Objects	0	500	500	300	0	200
41000	11-000-217-1__	Salaries	245,316	0	245,316	211,148	25,918	8,250
41020	11-000-217-320	Purchased Professional – Educational Ser	275,000	(50,987)	224,013	168,449	14,675	40,888
41040	11-000-217-6__	Supplies and Materials	8,500	0	8,500	1,572	0	6,928
41500	11-000-218-104	Salaries of Other Professional Staff	254,003	0	254,003	226,974	26,420	609
41560	11-000-218-320	Purchased Professional – Educational Ser	21,000	0	21,000	20,500	0	500
41580	11-000-218-390	Other Purchased Professional & Technical	9,500	0	9,500	7,669	0	1,831
41620	11-000-218-6__	Supplies and Materials	15,500	0	15,500	1,963	0	13,537
42000	11-000-219-104	Salaries of Other Professional Staff	523,305	(36,000)	487,305	480,270	0	7,035
42020	11-000-219-105	Salaries of Secretarial and Clerical Ass	49,300	0	49,300	44,120	0	5,180
42060	11-000-219-320	Purchased Professional – Educational Ser	26,000	0	26,000	15,097	1	10,903
42140	11-000-219-592	Misc. Purch. Svc. (400-500 series O/than	1,500	0	1,500	0	0	1,500
42160	11-000-219-6__	Supplies and Materials	13,000	0	13,000	8,688	218	4,094
42180	11-000-219-8__	Other Objects	1,500	0	1,500	1,490	0	10
43000	11-000-221-102	Salaries of Supervisor of Instruction	103,500	0	103,500	94,971	8,529	0
43040	11-000-221-105	Salaries of Secretarial & Clerical Assis	49,843	0	49,843	44,621	3,379	1,843
43060	11-000-221-110	Other Salaries	19,000	3,706	22,706	22,706	0	0
43100	11-000-221-320	Purchased Prof. – Educational Services	20,000	0	20,000	0	0	20,000
43160	11-000-221-6__	Supplies and Materials	3,000	(930)	2,070	1,400	0	670
43180	11-000-221-8__	Other Objects	0	930	930	930	0	0
43500	11-000-222-1__	Salaries	162,893	0	162,893	144,551	14,842	3,500
43520	11-000-222-177	Salaries of Technology Coordinators	55,618	0	55,618	51,229	4,389	0
43540	11-000-222-3__	Purchased Professional and Technical Ser	13,000	0	13,000	0	0	13,000
43560	11-000-222-[4-5]	Other Purchased Services (400-500 series	500	0	500	0	0	500
43580	11-000-222-6__	Supplies and Materials	18,000	0	18,000	11,656	0	6,344
44020	11-000-223-104	Salaries of Other Professional Staff	91,227	0	91,227	82,504	8,723	0
44060	11-000-223-110	Other Salaries	20,000	(3,706)	16,294	8,482	0	7,812
44080	11-000-223-320	Purchased Professional – Educational Ser	16,500	0	16,500	10,528	0	5,972
44120	11-000-223-[4-5]	Other Purch. Services (400-500 series)	24,000	0	24,000	9,805	1,750	12,445
44140	11-000-223-6__	Supplies and Materials	1,500	0	1,500	0	0	1,500

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 10 GENERAL FUND

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
45000	11-000-230-1__	Salaries	235,360	0	235,360	214,660	19,200	1,500
45040	11-000-230-331	Legal Services	70,000	5,000	75,000	8,934	43,846	22,220
45060	11-000-230-332	Audit Fees	42,000	5,616	47,616	42,616	0	5,000
45080	11-000-230-334	Architectural/Engineering Services	5,000	(616)	4,384	0	0	4,384
45100	11-000-230-339	Other Purchased Professional Services	18,000	7,000	25,000	4,915	0	20,085
45140	11-000-230-530	Communications/Telephone	90,000	8,582	98,582	69,786	0	28,795
45160	11-000-230-585	BOE Other Purchased Services	9,000	3,500	12,500	11,301	774	425
45180	11-000-230-590	Misc Purch Services (400-500 series, O/T	46,700	(3,500)	43,200	29,582	149	13,469
45200	11-000-230-610	General Supplies	7,000	0	7,000	4,248	1,249	1,503
45220	11-000-230-630	BOE In-House Training/Meeting Supplies	1,500	0	1,500	421	0	1,079
45260	11-000-230-890	Miscellaneous Expenditures	5,500	0	5,500	3,778	125	1,597
45280	11-000-230-895	BOE Membership Dues and Fees	8,000	4,418	12,418	9,418	0	3,000
46000	11-000-240-103	Salaries of Principals/Assistant Princip	404,441	51,000	455,441	380,899	23,542	51,000
46040	11-000-240-105	Salaries of Secretarial and Clerical Ass	178,865	0	178,865	171,562	0	7,303
46080	11-000-240-3__	Purchased Professional and Technical Ser	3,000	5,000	8,000	1,971	0	6,029
46100	11-000-240-[4-5]	Other Purchased Services (400-500 series	8,200	0	8,200	5,196	7	2,998
46120	11-000-240-6__	Supplies and Materials	15,000	0	15,000	12,291	742	1,968
46140	11-000-240-8__	Other Objects	10,000	3,000	13,000	8,027	0	4,973
47000	11-000-251-1__	Salaries	256,917	0	256,917	230,204	23,713	3,000
47020	11-000-251-330	Purchased Professional Services	20,000	0	20,000	7,925	2,825	9,250
47040	11-000-251-340	Purchased Technical Services	45,000	5,000	50,000	31,594	3,756	14,650
47060	11-000-251-592	Misc. Purch. Services (400-500 Series, O	12,500	(630)	11,870	2,780	0	9,090
47100	11-000-251-6__	Supplies and Materials	6,000	1,000	7,000	5,356	0	1,644
47180	11-000-251-890	Other Objects	1,500	1,630	3,130	2,130	0	1,000
47500	11-000-252-1__	Salaries	85,454	0	85,454	78,711	6,743	0
48520	11-000-261-420	Cleaning, Repair, and Maintenance Servic	275,000	66,669	341,669	238,368	94,542	8,759
48540	11-000-261-610	General Supplies	10,000	(8,000)	2,000	0	0	2,000
49000	11-000-262-1__	Salaries	653,207	0	653,207	568,773	78,611	5,822
49020	11-000-262-107	Salaries of Non-Instructional Aides	188,813	(6,000)	182,813	145,136	26,397	11,280
49040	11-000-262-3__	Purchased Professional and Technical Ser	160,000	0	160,000	98,775	4,730	56,495
49060	11-000-262-420	Cleaning, Repair, and Maintenance Svc.	30,000	(9,724)	20,276	15,430	3,769	1,076
49120	11-000-262-490	Other Purchased Property Services	1,000	0	1,000	0	0	1,000
49140	11-000-262-520	Insurance	40,000	(4,300)	35,700	24,883	0	10,817
49160	11-000-262-590	Miscellaneous Purchased Services	1,000	300	1,300	1,170	0	130
49180	11-000-262-610	General Supplies	112,795	0	112,795	40,555	71,100	1,140
49200	11-000-262-621	Energy (Natural Gas)	200,000	0	200,000	170,462	1,038	28,500
49220	11-000-262-622	Energy (Electricity)	465,000	0	465,000	364,225	61,898	38,877
49280	11-000-262-8__	Other Objects	40,000	0	40,000	26,565	9,435	4,000
50040	11-000-263-420	Cleaning, Repair, and Maintenance Svc.	10,000	0	10,000	0	0	10,000
50060	11-000-263-610	General Supplies	8,000	0	8,000	2,150	160	5,690
52020	11-000-270-160	Sal. For Pupil Trans (Bet Home & Sch) -	29,965	0	29,965	28,975	990	0

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 10 GENERAL FUND

Expenditures:				Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
52120	11-000-270-390	Other Purchased Prof. and Technical Serv		1,500	1,560	3,060	3,060	0	0
52200	11-000-270-503	Contract Serv.–Aid in Lieu Pyrmts–Non-Pub		120,000	0	120,000	38,362	0	81,638
52260	11-000-270-511	Contract Services (Bet. Home & Sch) -Ven		154,485	106,812	261,297	247,271	14,010	16
52300	11-000-270-513	Contr Serv (Bet. Home & Sch) – Joint Agr		1,075,213	(193,496)	881,717	767,489	85,277	28,952
52320	11-000-270-514	Contract Serv. (Sp Ed Stds) - Vendors		149,246	(3,508)	145,738	1,035	0	144,703
52340	11-000-270-515	Contract Serv. (Sp Ed Stds) – Joint Agre		466,875	88,632	555,507	366,175	189,333	0
71000	11-000-291-210	Group Insurance		27,000	(17,000)	10,000	0	0	10,000
71020	11-000-291-220	Social Security Contributions		250,000	0	250,000	223,120	0	26,880
71060	11-000-291-241	Other Retirement Contributions - PERS		235,000	0	235,000	226,965	0	8,035
71080	11-000-291-242	Other Retirement Contributions - ERIP		75,000	0	75,000	36,352	4,171	34,477
71160	11-000-291-260	Workmen’s Compensation		50,000	0	50,000	46,403	0	3,597
71180	11-000-291-270	Health Benefits		3,558,800	(43,000)	3,515,800	3,495,296	0	20,504
71200	11-000-291-280	Tuition Reimbursement		20,000	0	20,000	0	0	20,000
71220	11-000-291-290	Other Employee Benefits		200,000	0	200,000	118,009	0	81,991
75500	12-000-100-73_	Undistributed Expenditures - Instruction		80,000	(1,962)	78,038	73,430	0	4,608
75720	12-000-262-73_	Undist. Expend. – Custodial Services		15,000	0	15,000	0	0	15,000
75760	12-000-266-73_	Undist. Expend. – Security		15,000	5,670	20,670	3,708	16,962	0
76080	12-000-400-450	Construction Services		50,000	0	50,000	27,265	0	22,735
76210	12-000-400-896	Assessment for Debt Service on SDA Fundi		47,615	0	47,615	47,615	0	0
Total				23,425,439	12,808	23,438,247	19,777,329	1,941,581	1,719,337

Report of the Secretary to the Board of Education
East Greenwich Board of Ed

Page 10 of 66
08/12/26 13:36

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 20 SPECIAL REVENUE FUNDS

Assets and Resources

Assets:

101	Cash in bank		\$656,782.87
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$2,346,514.04	
302	Less Revenues	(\$1,947,314.20)	\$399,199.84

Total assets and resources **\$1,055,982.71**

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 20 SPECIAL REVENUE FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$85.90
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$5,760.77
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$5,846.67

**Report of the Secretary to the Board of Education
East Greenwich Board of Ed**

**Page 12 of 66
08/12/26 13:36**

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 20 SPECIAL REVENUE FUNDS

Fund Balance:

Appropriated:

753,754	Reserve for Encumbrances	\$291,512.29
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Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$0.00
604	Add: Increase in Capital Reserve	\$0.00
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00
762	Reserve for Adult Education	\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00
605	Add: Increase in Sale/Leaseback Reserve	\$0.00
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00
606	Add: Increase in Maintenance Reserve	\$0.00
310	Less: Bud. w/d from Maintenance Reserve	\$0.00
765	Tuition Reserve Account - July 1	\$0.00
311	Less: Bud. w/d from Tuition Reserve	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00
610	Add: Increase in Bus Advertising Reserve	\$0.00
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00
611	Add: Increase in Federal Impact Aid (General)	\$0.00
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00
769	Unemployment Fund - July 1	\$0.00
	Add: Increase in Unemployment Fund	\$0.00
678	Less: Bud. w/d from Unemployment Fund	\$0.00
750-752,76x	Other reserves	\$0.00

601	Appropriations	\$2,504,081.66
602	Less: Expenditures (\$1,727,441.38)	
	Less: Encumbrances (\$132,074.79)	(\$1,859,516.17)
	Total appropriated	\$936,077.78

Unappropriated:

770	Fund balance, July 1	\$271,625.88
771	Designated fund balance	\$0.00
303	Budgeted fund balance	(\$157,567.62)

Total fund balance	\$1,050,136.04
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Total liabilities and fund equity	<u>\$1,055,982.71</u>
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Report of the Secretary to the Board of Education
East Greenwich Board of Ed

Page 13 of 66
08/12/26 13:36

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 20 SPECIAL REVENUE FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$2,504,081.66	\$1,859,516.17	\$644,565.49
Revenues	(\$2,346,514.04)	(\$1,947,314.20)	(\$399,199.84)
Subtotal	<u>\$157,567.62</u>	<u>(\$87,798.03)</u>	<u>\$245,365.65</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$157,567.62</u>	<u>(\$87,798.03)</u>	<u>\$245,365.65</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$157,567.62</u>	<u>(\$87,798.03)</u>	<u>\$245,365.65</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$157,567.62</u>	<u>(\$87,798.03)</u>	<u>\$245,365.65</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$157,567.62</u>	<u>(\$87,798.03)</u>	<u>\$245,365.65</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$157,567.62</u>	<u>(\$87,798.03)</u>	<u>\$245,365.65</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$157,567.62</u>	<u>(\$87,798.03)</u>	<u>\$245,365.65</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$157,567.62</u>	<u>(\$87,798.03)</u>	<u>\$245,365.65</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$157,567.62</u>	<u>(\$87,798.03)</u>	<u>\$245,365.65</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$157,567.62</u>	<u>(\$87,798.03)</u>	<u>\$245,365.65</u>

Prepared and submitted by :



Board Secretary



Date

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 20 SPECIAL REVENUE FUNDS

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00745	Total Revenues from Local Sources	125,000	0	125,000	0	Under	125,000
00770	Total Revenues from State Sources	1,661,126	9,782	1,670,908	1,668,727	Under	2,181
00830	Total Revenues from Federal Sources	260,058	71,154	331,212	278,587	Under	52,625
0083A	Other	219,394	0	219,394	0	Under	219,394
Total		2,265,578	80,936	2,346,514	1,947,314		399,200
Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
84200	Student Activity Fund	125,000	0	125,000	0	0	125,000
85120	Total Instruction	915,154	16,000	931,154	884,763	36,812	9,579
86380	Total Support Services	865,366	(8,030)	857,336	396,320	95,263	365,752
87040	Total Facilities Acquisition and Constr	100,000	151,468	251,468	156,812	0	94,656
88135	Nonpublic Teacher STEM Grant	0	7,912	7,912	7,912	0	0
88740	Total Federal Projects	260,058	71,154	331,212	281,634	0	49,578
Total		2,265,578	238,504	2,504,082	1,727,441	132,075	644,565

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 20 SPECIAL REVENUE FUNDS

Revenues:	Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00737 20-1760 Student Activity Fund Revenue	125,000	0	125,000	0	Under	125,000
00760 20-3218 Preschool Education Aid	1,661,126	0	1,661,126	1,661,126		0
00762 20-3212 Nonpublic Teacher STEM Grant	0	9,782	9,782	7,601	Under	2,181
00775 20-441[1-6] Title I	32,385	5,900	38,285	21,182	Under	17,103
00780 20-445[1-5] Title II	11,752	23,770	35,522	0	Under	35,522
00790 20-447[1-4] Title IV	8,500	1,500	10,000	10,000		0
00805 20-442[0-9] I.D.E.A. Part B (Handicapped)	207,421	39,984	247,405	247,405		0
00835 20-5200 Transfers from Operating Budget – Presch	219,394	0	219,394	0	Under	219,394
Total	2,265,578	80,936	2,346,514	1,947,314		399,200

Expenditures:	Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
84200 20-475-___-___ Student Activity Fund	125,000	0	125,000	0	0	125,000
85000 20-218-100-101 Salaries of Teachers	530,692	2,500	533,192	522,519	9,623	1,049
85020 20-218-100-106 Other Salaries for Instruction	221,450	(2,500)	218,950	187,787	25,357	5,807
85080 20-218-100-6___ General Supplies	163,012	16,000	179,012	174,457	1,831	2,724
86000 20-218-200-102 Salaries of Supervisors of Instruction	25,875	0	25,875	23,738	2,137	0
86020 20-218-200-103 Salaries of Program Directors	37,099	0	37,099	36,081	1,018	0
86040 20-218-200-104 Salaries of Other Professional Staff	80,139	0	80,139	52,725	27,414	0
86120 20-218-200-176 Salaries of Master Teachers	67,699	0	67,699	61,409	6,290	0
86140 20-218-200-200 Personnel Services – Employee Benefits	476,983	(16,000)	460,983	129,258	0	331,725
86200 20-218-200-329 Purchased Professional – Educational Ser	30,000	7,970	37,970	13,943	0	24,028
86240 20-218-200-420 Cleaning, Repair & Maintenance Services	10,000	0	10,000	0	0	10,000
86280 20-218-200-511 Contr. Trans. Serv. (Bet. Home & Sch)	137,571	0	137,571	79,166	58,405	0
87020 20-218-400-732 Noninstructional Equipment	100,000	151,468	251,468	156,812	0	94,656
88135 20-481-___-___ Nonpublic Teacher STEM Grant	0	7,912	7,912	7,912	0	0
88500 20-___-___-___ Title I	32,385	5,900	38,285	23,035	0	15,250
88520 20-___-___-___ Title II	0	16,864	16,864	1,194	0	15,670
88560 20-___-___-___ Title IV	8,500	1,500	10,000	10,000	0	0
88620 20-___-___-___ I.D.E.A. Part B (Handicapped)	207,421	39,984	247,405	247,405	0	0
88700 20-___-___-___ Other	11,752	6,906	18,658	0	0	18,658
Total	2,265,578	238,504	2,504,082	1,727,441	132,075	644,565

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 30 CAPITAL PROJECTS FUNDS

Assets and Resources

Assets:

101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00

Total assets and resources **\$0.00**

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 30 CAPITAL PROJECTS FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$0.00

**Report of the Secretary to the Board of Education
East Greenwich Board of Ed**

**Page 18 of 66
08/12/26 13:36**

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 30 CAPITAL PROJECTS FUNDS

Fund Balance:

Appropriated:

753,754	Reserve for Encumbrances	\$0.00
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Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00

Unappropriated:

770	Fund balance, July 1	\$0.00	
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$0.00
	Total liabilities and fund equity		<u>\$0.00</u>

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 30 CAPITAL PROJECTS FUNDS

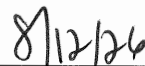
Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :



Board Secretary



Date

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 30 CAPITAL PROJECTS FUNDS

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 40 DEBT SERVICE FUNDS

Assets and Resources

Assets:			
101	Cash in bank		\$2.91
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premiums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.50
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00
Resources:			
301	Estimated Revenues	\$1,140,813.00	
302	Less Revenues	(\$1,140,813.00)	\$0.00
Total assets and resources			<u>\$3.41</u>

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 40 DEBT SERVICE FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$0.00

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 40 DEBT SERVICE FUNDS

Fund Balance:

Appropriated:

753,754	Reserve for Encumbrances		\$0.00
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Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00

601	Appropriations		\$1,140,813.00
602	Less: Expenditures	(\$1,140,812.50)	
	Less: Encumbrances	\$0.00	(\$1,140,812.50)
	Total appropriated		\$0.50

Unappropriated:

770	Fund balance, July 1	\$2.91
771	Designated fund balance	\$0.00
303	Budgeted fund balance	\$0.00

Total fund balance	\$3.41
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Total liabilities and fund equity	<u>\$3.41</u>
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Report of the Secretary to the Board of Education
East Greenwich Board of Ed

Page 24 of 66
08/12/26 13:36

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 40 DEBT SERVICE FUNDS

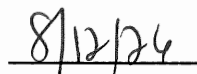
Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$1,140,813.00	\$1,140,812.50	\$0.50
Revenues	(\$1,140,813.00)	(\$1,140,813.00)	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>(\$0.50)</u>	<u>\$0.50</u>

Prepared and submitted by :



Board Secretary



Date

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 40 DEBT SERVICE FUNDS

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00885	Total Revenues from Local Sources	1,140,813	0	1,140,813	1,140,813		0
	Total	1,140,813	0	1,140,813	1,140,813		0
Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
89660	Total Regular Debt Service	1,140,813	0	1,140,813	1,140,813	0	1
	Total	1,140,813	0	1,140,813	1,140,813	0	1

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 40 DEBT SERVICE FUNDS

Revenues:			Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00860	40-1210	Local Tax Levy	1,140,813	0	1,140,813	1,140,813		0
Total			1,140,813	0	1,140,813	1,140,813		0

Expenditures:			Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
89600	40-701-510-834	Interest on Bonds	315,813	0	315,813	315,813	0	1
89620	40-701-510-910	Redemption of Principal	825,000	0	825,000	825,000	0	0
Total			1,140,813	0	1,140,813	1,140,813	0	1

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 60 Enterprise Fund

Assets and Resources

Assets:

101	Cash in bank		\$121,349.34
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$1,759.13	
141	Intergovernmental - State	\$240.77	
142	Intergovernmental - Federal	\$4,594.35	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$6,594.25

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$20,562.31
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00

Total assets and resources

\$148,505.90

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 60 Enterprise Fund

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$26,020.04
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$5,680.83
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$1,925.23
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$33,626.10

**Report of the Secretary to the Board of Education
East Greenwich Board of Ed**

**Page 29 of 66
08/12/26 13:36**

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 60 Enterprise Fund

Fund Balance:

Appropriated:				
753,754	Reserve for Encumbrances			\$0.00
Reserved Fund Balance:				
761	Capital Reserve Account - July 1		\$0.00	
604	Add: Increase in Capital Reserve		\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs		\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs		\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service		\$0.00	\$0.00
762	Reserve for Adult Education			\$0.00
763	Sale/Leaseback Reserve Account - July 1		\$0.00	
605	Add: Increase in Sale/Leaseback Reserve		\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve		\$0.00	\$0.00
764	Maintenance Reserve Account - July 1		\$0.00	
606	Add: Increase in Maintenance Reserve		\$0.00	
310	Less: Bud. w/d from Maintenance Reserve		\$0.00	\$0.00
765	Tuition Reserve Account - July 1		\$0.00	
311	Less: Bud. w/d from Tuition Reserve		\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1		\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve		\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve		\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1		\$0.00	
610	Add: Increase in Bus Advertising Reserve		\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve		\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1		\$0.00	
611	Add: Increase in Federal Impact Aid (General)		\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)		\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1		\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)		\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)		\$0.00	\$0.00
769	Unemployment Fund - July 1		\$0.00	
	Add: Increase in Unemployment Fund		\$0.00	
678	Less: Bud. w/d from Unemployment Fund		\$0.00	\$0.00
750-752,76x	Other reserves			\$20,562.31
601	Appropriations		\$0.00	
602	Less: Expenditures	\$0.00		
	Less: Encumbrances	\$0.00	\$0.00	\$0.00
	Total appropriated			\$20,562.31
Unappropriated:				
770	Fund balance, July 1			\$94,317.49
771	Designated fund balance			\$0.00
303	Budgeted fund balance			\$0.00
	Total fund balance			\$114,879.80
	Total liabilities and fund equity			<u>\$148,505.90</u>

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 60 Enterprise Fund

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :



Board Secretary



Date

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 60 Enterprise Fund

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 61 Enterprise

Assets and Resources

Assets:

101	Cash in bank		\$267,675.30
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00

Total assets and resources

\$267,675.30

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 61 Enterprise

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$34,971.72
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$34,971.72

Report of the Secretary to the Board of Education
East Greenwich Board of Ed

Page 34 of 66
08/12/26 13:36

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 61 Enterprise

Fund Balance:

Appropriated:

753,754	Reserve for Encumbrances	\$0.00
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Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$0.00
604	Add: Increase in Capital Reserve	\$0.00
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00
762	Reserve for Adult Education	\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00
605	Add: Increase in Sale/Leaseback Reserve	\$0.00
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00
606	Add: Increase in Maintenance Reserve	\$0.00
310	Less: Bud. w/d from Maintenance Reserve	\$0.00
765	Tuition Reserve Account - July 1	\$0.00
311	Less: Bud. w/d from Tuition Reserve	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00
610	Add: Increase in Bus Advertising Reserve	\$0.00
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00
611	Add: Increase in Federal Impact Aid (General)	\$0.00
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00
769	Unemployment Fund - July 1	\$0.00
	Add: Increase in Unemployment Fund	\$0.00
678	Less: Bud. w/d from Unemployment Fund	\$0.00
750-752,76x	Other reserves	\$0.00
601	Appropriations	\$0.00
602	Less: Expenditures	\$0.00
	Less: Encumbrances	\$0.00
	Total appropriated	\$0.00

Unappropriated:

770	Fund balance, July 1	\$232,703.58
771	Designated fund balance	\$0.00
303	Budgeted fund balance	\$0.00

Total fund balance	\$232,703.58
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Total liabilities and fund equity	\$267,675.30
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Starting date 7/1/2025 Ending date 5/31/2026 Fund: 61 Enterprise

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :



Board Secretary



Date

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 61 Enterprise

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 62 62

Assets and Resources

Assets:			
101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premiums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00
Resources:			
301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00
Total assets and resources			<u>\$0.00</u>

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 62 62

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$0.00

**Report of the Secretary to the Board of Education
East Greenwich Board of Ed**

**Page 39 of 66
08/12/26 13:36**

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 62 62

Fund Balance:

Appropriated:

753,754	Reserve for Encumbrances	\$0.00
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Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00

Unappropriated:

770	Fund balance, July 1	\$0.00	
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00

Total fund balance	\$0.00
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Total liabilities and fund equity	<u>\$0.00</u>
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Report of the Secretary to the Board of Education
East Greenwich Board of Ed

Page 40 of 66
08/12/26 13:36

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 62 62

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by : Gregory Wilson
Board Secretary

8/12/26
Date

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 62 62

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 70 70

Assets and Resources

Assets:			
101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00
Resources:			
301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00
Total assets and resources			<u>\$0.00</u>

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 70 70

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$0.00

**Report of the Secretary to the Board of Education
East Greenwich Board of Ed**

**Page 44 of 66
08/12/26 13:36**

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 70 70

Fund Balance:

Appropriated:

753,754	Reserve for Encumbrances	\$0.00
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Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00

Unappropriated:

770	Fund balance, July 1	\$0.00	
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00

Total fund balance	\$0.00
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Total liabilities and fund equity	<u>\$0.00</u>
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Starting date 7/1/2025 Ending date 5/31/2026 Fund: 70 70

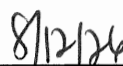
Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :



Board Secretary



Date

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 70 70

**Report of the Secretary to the Board of Education
East Greenwich Board of Ed**

**Page 47 of 66
08/12/26 13:36**

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 80 TRUST FUNDS

Assets and Resources

Assets:

101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$19,870,358.76

Resources:

301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00

Total assets and resources

\$19,870,358.76

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 80 TRUST FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$19,870,358.76
Total liabilities		\$19,870,358.76

**Report of the Secretary to the Board of Education
East Greenwich Board of Ed**

**Page 49 of 66
08/12/26 13:36**

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 80 TRUST FUNDS

Fund Balance:

Appropriated:

753,754	Reserve for Encumbrances	\$0.00
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Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$0.00
604	Add: Increase in Capital Reserve	\$0.00
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00
762	Reserve for Adult Education	\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00
605	Add: Increase in Sale/Leaseback Reserve	\$0.00
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00
606	Add: Increase in Maintenance Reserve	\$0.00
310	Less: Bud. w/d from Maintenance Reserve	\$0.00
765	Tuition Reserve Account - July 1	\$0.00
311	Less: Bud. w/d from Tuition Reserve	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00
610	Add: Increase in Bus Advertising Reserve	\$0.00
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00
611	Add: Increase in Federal Impact Aid (General)	\$0.00
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00
769	Unemployment Fund - July 1	\$0.00
	Add: Increase in Unemployment Fund	\$0.00
678	Less: Bud. w/d from Unemployment Fund	\$0.00
750-752,76x	Other reserves	\$0.00
601	Appropriations	\$0.00
602	Less: Expenditures	\$0.00
	Less: Encumbrances	\$0.00
	Total appropriated	\$0.00

Unappropriated:

770	Fund balance, July 1	\$0.00
771	Designated fund balance	\$0.00
303	Budgeted fund balance	\$0.00

Total fund balance

\$0.00

Total liabilities and fund equity

\$19,870,358.76

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 80 TRUST FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :

Board Secretary

Date

Gregory Wilson

8/12/26

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 80 TRUST FUNDS

Report of the Secretary to the Board of Education
East Greenwich Board of Ed

Page 52 of 66
08/12/26 13:36

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 90 AGENCY FUNDS

Assets and Resources

Assets:			
101	Cash in bank		\$559,737.37
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$2,880.53	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$2,880.53
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00
Resources:			
301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00
Total assets and resources			<u>\$562,617.90</u>

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 90 AGENCY FUNDS

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$91,705.49
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$75,911.84
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$0.00
Total liabilities		\$167,617.33

**Report of the Secretary to the Board of Education
East Greenwich Board of Ed**

**Page 54 of 66
08/12/26 13:36**

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 90 AGENCY FUNDS

Fund Balance:

Appropriated:

753,754	Reserve for Encumbrances	\$0.00
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Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$193,188.37
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$193,188.37

Unappropriated:

770	Fund balance, July 1	\$201,812.20	
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00

Total fund balance	\$395,000.57
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Total liabilities and fund equity	<u>\$562,617.90</u>
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Starting date 7/1/2025 Ending date 5/31/2026 Fund: 90 AGENCY FUNDS

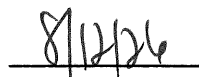
Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :



Board Secretary



Date

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 90 AGENCY FUNDS

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 95 Student Activity

Assets and Resources

Assets:

101	Cash in bank		\$34,546.04
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$0.00

Resources:

301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00

Total assets and resources

\$34,546.04

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 95 Student Activity

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$2,000.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$20,313.98
Total liabilities		\$22,313.98

**Report of the Secretary to the Board of Education
East Greenwich Board of Ed**

**Page 59 of 66
08/12/26 13:36**

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 95 Student Activity

Fund Balance:

Appropriated:

753,754	Reserve for Encumbrances			\$0.00
Reserved Fund Balance:				
761	Capital Reserve Account - July 1		\$0.00	
604	Add: Increase in Capital Reserve		\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs		\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs		\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service		\$0.00	\$0.00
762	Reserve for Adult Education			\$0.00
763	Sale/Leaseback Reserve Account - July 1		\$0.00	
605	Add: Increase in Sale/Leaseback Reserve		\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve		\$0.00	\$0.00
764	Maintenance Reserve Account - July 1		\$0.00	
606	Add: Increase in Maintenance Reserve		\$0.00	
310	Less: Bud. w/d from Maintenance Reserve		\$0.00	\$0.00
765	Tuition Reserve Account - July 1		\$0.00	
311	Less: Bud. w/d from Tuition Reserve		\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1		\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve		\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve		\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1		\$0.00	
610	Add: Increase in Bus Advertising Reserve		\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve		\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1		\$0.00	
611	Add: Increase in Federal Impact Aid (General)		\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)		\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1		\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)		\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)		\$0.00	\$0.00
769	Unemployment Fund - July 1		\$0.00	
	Add: Increase in Unemployment Fund		\$0.00	
678	Less: Bud. w/d from Unemployment Fund		\$0.00	\$0.00
750-752,76x	Other reserves			\$0.00
601	Appropriations		\$0.00	
602	Less: Expenditures	\$0.00		
	Less: Encumbrances	\$0.00	\$0.00	\$0.00
	Total appropriated			\$0.00

Unappropriated:

770	Fund balance, July 1			\$12,232.06
771	Designated fund balance			\$0.00
303	Budgeted fund balance			\$0.00

Total fund balance **\$12,232.06**

Total liabilities and fund equity **\$34,546.04**

**Report of the Secretary to the Board of Education
East Greenwich Board of Ed**

**Page 60 of 66
08/12/26 13:36**

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 95 Student Activity

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :

Gregory Wilson

Board Secretary

8/12/26

Date

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 95 Student Activity

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 99 Long Term Debt

Assets and Resources

Assets:			
101	Cash in bank		\$0.00
102-106	Cash Equivalents		\$0.00
108	Impact Aid Reserve (General)		\$0.00
109	Impact Aid Reserve (Capital)		\$0.00
111	Investments		\$0.00
112	Unamortized Premums on Investments		\$0.00
113	Unamortized Discounts on Investments		\$0.00
114	Interest Receivable on Investments		\$0.00
115	Accrued Interest on Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$0.00
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
161	Bond Proceeds Receivable		\$0.00
171	Inventories for Consumption		\$0.00
172	Inventories for Resale		\$0.00
181	Prepaid Expenses		\$0.00
191	Deposits		\$0.00
192	Deferred Expenditures		\$0.00
199, xxx	Other Current Assets		\$12,233,109.66
Resources:			
301	Estimated Revenues	\$0.00	
302	Less Revenues	\$0.00	\$0.00
Total assets and resources			<u>\$12,233,109.66</u>

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 99 Long Term Debt

Liabilities and Fund Equity

Liabilities:

401	Interfund Loans Payable	\$0.00
402	Interfund Accounts Payable	\$0.00
411	Intergovernmental Accounts Payable - State	\$0.00
412	Intergovernmental Accounts Payable - Federal	\$0.00
413	Intergovernmental Accounts Payable - Other	\$0.00
421	Accounts Payable	\$0.00
422	Judgments Payable	\$0.00
431	Contracts Payable	\$0.00
451	Loans Payable	\$0.00
471	Payroll Deductions and Withholdings	\$0.00
481	Deferred Revenues	\$0.00
580	Unemployment Trust Fund Liability	\$0.00
499, xxx	Other Current Liabilities	\$12,233,109.66
Total liabilities		\$12,233,109.66

**Report of the Secretary to the Board of Education
East Greenwich Board of Ed**

**Page 64 of 66
08/12/26 13:36**

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 99 Long Term Debt

Fund Balance:

Appropriated:

753,754	Reserve for Encumbrances	\$0.00
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Reserved Fund Balance:

761	Capital Reserve Account - July 1	\$0.00	
604	Add: Increase in Capital Reserve	\$0.00	
307	Less: Bud. w/d Cap. Reserve Eligible Costs	\$0.00	
309	Less: Bud. w/d Cap. Reserve Excess Costs	\$0.00	
317	Less: Bud. w/d cap. Reserve Debt Service	\$0.00	\$0.00
762	Reserve for Adult Education		\$0.00
763	Sale/Leaseback Reserve Account - July 1	\$0.00	
605	Add: Increase in Sale/Leaseback Reserve	\$0.00	
308	Less: Bud w/d Sale/Leaseback Reserve	\$0.00	\$0.00
764	Maintenance Reserve Account - July 1	\$0.00	
606	Add: Increase in Maintenance Reserve	\$0.00	
310	Less: Bud. w/d from Maintenance Reserve	\$0.00	\$0.00
765	Tuition Reserve Account - July 1	\$0.00	
311	Less: Bud. w/d from Tuition Reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July 1	\$0.00	
607	Add: Increase in Cur. Exp. Emer. Reserve	\$0.00	
312	Less: Bud. w/d from Cur. Exp. Emer. Reserve	\$0.00	\$0.00
755	Reserve for Bus Advertising - July 1	\$0.00	
610	Add: Increase in Bus Advertising Reserve	\$0.00	
315	Less: Bud. w/d from Bus Advertising Reserve	\$0.00	\$0.00
756	Federal Impact Aid (General) - July 1	\$0.00	
611	Add: Increase in Federal Impact Aid (General)	\$0.00	
318	Less: Bud. w/d from Federal Impact Aid (Gen.)	\$0.00	\$0.00
757	Federal Impact Aid (Capital) - July 1	\$0.00	
612	Add: Increase in Federal Impact Aid (Capital)	\$0.00	
319	Less: Bud. w/d from Federal Impact Aid (Cap.)	\$0.00	\$0.00
769	Unemployment Fund - July 1	\$0.00	
	Add: Increase in Unemployment Fund	\$0.00	
678	Less: Bud. w/d from Unemployment Fund	\$0.00	\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	\$0.00	
	Less: Encumbrances	\$0.00	\$0.00
	Total appropriated		\$0.00
Unappropriated:			
770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		\$0.00
	Total liabilities and fund equity		<u>\$12,233,109.66</u>

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 99 Long Term Debt

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$0.00	\$0.00
Revenues	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Capital Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Sale/Leaseback Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Maintenance Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Emergency Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Tuition Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Bus Advertising Reserve Account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (General):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Change in Federal Impact Aid (Capital):			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$0.00</u>	<u>\$0.00</u>

Prepared and submitted by :

Board Secretary

Date

Gregory Wilson

8/12/26

Starting date 7/1/2025 Ending date 5/31/2026 Fund: 99 Long Term Debt
