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Headteacher: Ms Helen Bridge BA MA

Dear Parent/Carer,

Year 7 English and Mathematics Teaching Groups

We would like to inform you about the teaching groups that have been established for Year 7 students in both English and Mathematics.

This year, students have been placed into teaching sets in both subjects to help ensure that they receive the appropriate level of challenge and support as they begin their secondary education. In Mathematics, sets have been informed by students' performance in the recent Year 7 assessment. In English, placement decisions were made using information provided by primary schools, including teacher assessments and transition data. Unfortunately, Key Stage 2 SATs results were not available at the time the English groups were organised.

It is important to understand that these sets are not fixed. We recognise that transition information and early assessments provide only part of the picture, and that students develop academically at different rates. For this reason, both departments will continue to assess students regularly throughout the year and monitor their progress closely. Where appropriate, students may move between teaching groups to ensure they are in the setting that best meets their needs.

The purpose of setting is not to label students or place limits on what they can achieve. Rather, it is designed to provide the right balance of challenge and support so that every student can make strong progress and develop confidence in their learning.

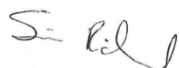
It is also worth noting that the majority of sets in both English and Mathematics follow the same curriculum content. This means that students have access to the same key knowledge and skills regardless of their teaching group. The main differences between sets are the pace of learning, the level of challenge provided, and the amount of support available.

Our aim is always to place students in the learning environment where they are most likely to feel successful, make strong progress, and fulfil their potential. The setting process is therefore intended to remain flexible and responsive to students' individual needs as they settle into secondary school and continue to develop.

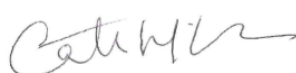
Thank you for your continued support. If you have any questions regarding your child's Mathematics set, please contact the Learning Leader of Mathematics, **Mr Richmond**, at

richmond.s@khs.svmat.uk. For questions regarding English teaching groups, please contact **Mrs Thompson** from the English Department at **thompson.c@khs.svmat.uk**.

Kind regards,

A handwritten signature in black ink, appearing to read 'S. Richmond'.

Simon Richmond
Learning Leader of Mathematics

A handwritten signature in black ink, appearing to read 'Catherine Thompson'.

Catherine Thompson
Second in English