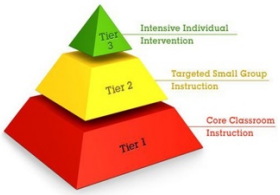
Upper Darby School District
Positive Behavioral Interventions and Supports (PBIS)

What is PBIS?

PBIS is a framework that is made up of teaching school-wide behavior expectations to students, reinforcing those expectations and rewarding students when they meet them.

How does PBIS work?

PBIS is a three-tiered system of supports that involves frequent intervention to reward those who are successful and to provide additional support for those experiencing difficulty meeting expectations.



3 Tiers of Support

How are decisions made in UDSD's PBIS systems?

UDSD PBIS systems utilize a data-based decision-making process to summarize, inform and address the efforts to support behavior

What are the behavioral expectations in Upper Darby School District?

In Upper Darby School District, our expectations are that everyone will:

Be Respectful
Be Safe
Be Responsible

Resources:

Alege, O. (2019). *Behavioral interventions and positive systems of support in a culture of care* (Order No. 10932104). Available from ProQuest Dissertations & Theses Global. (2169099044).

Mier, M. B. (2017). *A study of the relationship between quality of PBIS implementation, school context, and academic and behavioral outcomes* (Order No. 10280767). Available from ProQuest Dissertations & Theses Global. (1951393591).

Prudente, D. (2018). *How district leaders build implementation capacity for positive behavioral interventions systems and social and emotional learning programs* (Order No. 10932322). Available from ProQuest Dissertations & Theses Global. (2128050825).

To go to the Pennsylvania PBS website, click here: http://www.papbs.org/Home.aspx

If you have any questions or feedback, please contact Brian Ursone, Ed.D., Director of Pupil Services, at bursone@upperdarbysd.org or 610-789-7200 x3216.