All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy Hide

4570 WEST ENGLEWOOD ELEMENTARY

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- (●) Schoolwide
- ( ) Targeted

- [x] This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

West Englewood will host Title I.A. meetings and invite parents and families to share information and families will agree to the policy. The school will partner with families in communicating information about student progress, academic standards, and provide resources to families during fall conferences and surveys. This includes but is not limited to SeeSaw, School Messenger, Language Line and translating documents to provide multiple opportunities for clear communication.

- [x] Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

- [x] The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- [x] At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- [x] The agenda reflects that the purpose of the meeting is
  - [x] To inform parents of their school's participation in the Title I.A program
  - [x] To explain the requirements of Title I.A
  - [x] To explain the right of parents to be involved.

  Section 1116 (c)(1)

- [x] The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- [x] Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
  - [ ] Transportation
  - [ ] Child care
  - [ ] Home visits
  - [x] Funds will not be utilized for these purposes

  Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- [x] In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

  Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

  West Englewood will include families in the planning, review and improvement of the Title IA program by hosting annual meetings in the fall and spring tied to a schoolwide event to increase family engagement/participation. During the fall meeting title 1 information is presented and in the spring, a meeting is held to provide an opportunity for feedback on the policy, planning will be given. The Team will consider the feedback, make changes as necessary and communicate this with familes. Along with these formal times, informal sessions will occur including: Coffee with Admin; family surveys; and conferences as needed.

- [x] In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

  Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

  During the spring informational meeting, families will have the opportunity to provide feedback after reviewing current policies and procedures. This feedback will be used to guide next steps in improving the school parent and family engagement policy. Designated times for this process to happen are in the fall at our PIE Night, and in the spring during our Literacy Night.

The school provides parents of participating children:

- [x] Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

  Describe plans to provide information about the Title I.A programs.

  West Englewood will communicate with stakeholders about school policies during Back to School Night, Family conference discussions, surveys, informational messages sent to families inclucng School Messenger, SeeSaw, Language line, etc.

- [x] A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

West Englewood communicates with families and gives a description and explanation of the curriculum used at the school during Family Information Nights (PIE/Literacy Night), in our monthly schoolwide newsletter, and through grade-level and classroom communication. MAP Achievement levels are printed and sent home with students, along with a message to families to share they information. Assessment results, along with growth in academic areas is shared with families twice a year during student-led conferences.

☑ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

☑ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

☑ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

☑ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

I want my child to achieve. Therefore, to encourage him/her, I will:
-be my child's advocate
-make learning a priority
-see that my child attends school 90% or above, arrives on time and comes to school prepared for learning
-support and encourage my child in making good choices for behavior
-read with/to my child often as research supports this important skill for success
-find time to discuss what my child is learning and demonstrate support of my child's teacher and school
-support and encourage my child in making good choices
-set and discuss high expectations for my child
-be part of the school community

☑ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

I want my child to achieve. Therefore, to encourage him/her, I will:
-be my child's advocate
-make learning a priority
-see that my child attends school 90% or above, arrives on time and comes to school prepared for learning
-support and encourage my child in making good choices for behavior
-read with/to my child often as research supports this important skill for success
-find time to discuss what my child is learning and demonstrate support of my child's teacher and school
-support and encourage my child in making good choices
-set and discuss high expectations for my child
-be part of the school community

☑ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- ☑ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- ☑ Issuing frequent reports to parents on their children's progress
- ☑ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- ☑ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

☑ Provides assistance to parents, as appropriate, in understanding

- o the Missouri Learning Standards,
- o the Missouri Assessment Program,
- o local assessments,
- o how to monitor a child's progress, and
- o how to work with educators to improve the achievement of their children.

Section 1116 (e)(1)

Describe plans to provide assistance.

West Englewood's plan to provide assistance to improve academic achievement is as follows:
-Provide information about understanding MAP scores
-Back to School Night
-Fall Curriculum Night
-School and classroom newsletters
-Student-led conferences
-Coffee with Admin
-Family Nights
-MTSS process to identify students needing tier 2 or tier 3 interventions

☑ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

West Englewood provides the following materials and training:
-Resources given at family events to support math and literacy instruction at home
-Resources given to help families understand curriculum
-District Resource Guide given to parents/families
-Partnering with transportation to host event "Building a Home Library"
-Individual student-led conferences
-Individual supports and trainings as needed

☑ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Professional development, staff meetings, and continued collaboration will address the importance and value of partnerships with families. The team handbook will clearly state the expectations of this partnership along with communication goals. Committees will develop and submit ideas for strengthening these partnerships.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

☑ To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Coordination with our school business partners, Healthy Kids Initiative, Operation School Bell, Level-Up Kids, Harvesters, and Mid-Continent Public Library will aid and support families in meeting needs to encourage participation in their child's educational success. A certified Behavioral Specialist, SCRS, and school Counselor work with our partner mental health facilities and community agencies as needed for family support to aid in being active in their child's education and overall achievement.

- [x] Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*

- [x] Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- [ ] Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*

- [ ] Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*

- [ ] Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*

- [ ] Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*

- [ ] Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

- [ ] May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*

- [ ] Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

- [ ] May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- [x] Provides opportunities for the informed participation of parents and family members, including:

  - [x] Parent and family members who have limited English proficiency.
  - [x] Parent and family members with disabilities.
  - [x] Parent and family members of migratory children.

- [x] Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment Show

Schoolwide Program Show

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District/LEA Comments

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