DULWICH COLLEGE
FOUNDED 1619

Dulwich College Careers Statement

Dulwich College provides Careers Education, Information, Advice and Guidance in line with statutory guidance and recognised best-practice frameworks, informed by the 8 Gatsby Benchmarks. These are:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experience of workplaces
7. Encounters with further and higher education
8. Personal Guidance

The Careers Programme is led by Mrs Elizabeth Neudegg, BSc, RCDP, MA, Head of Careers. Mrs Neudegg can be contacted at **neudegge@dulwich.org.uk**.

Dulwich College ensures that pupils receive age-appropriate guidance, education and access to opportunities, so that they learn to develop and identify their own individual skills and interests throughout their time at the school and can make informed choices about their future. Each pupil is treated as an individual and given access to independent and impartial careers guidance, alongside support from the College's Careers and Higher Education team.

On Teams, the College has a dedicated Careers and HE channel, with a wide variety of resources, including general careers, university and apprenticeship information, as well as sector-specific and subject-specific resources. A newsletter is shared with Middle School and Upper School pupils every week. Events are arranged to ensure pupils have an awareness of the many pathways they could pursue, along with opportunities to speak with professionals.

The College is committed to ensuring that pupils are aware of the full range of pathways available to them, including higher education, apprenticeships, technical education and employment-based routes. In accordance with the Provider Access Legislation, pupils have opportunities to learn directly from a range of education and training providers about the opportunities available to them after school and Sixth Form. These encounters take place through assemblies, presentations, networking events and the annual Futures Convention, where universities, apprenticeship providers, employers and training organisations are represented.

The careers programme is supported by departments across the College. Subject teachers help pupils understand the relevance of their learning to future study and careers through classroom discussions, extension activities, visiting speakers, competitions, trips, subject societies and enrichment opportunities. Through these activities, pupils are encouraged to recognise the

transferable skills they are developing and to explore the wide range of opportunities associated with different academic disciplines.

All pupils are encouraged to undertake meaningful workplace experiences throughout their time at the College. The Careers Department provides guidance and support in identifying and preparing for these opportunities through the weekly newsletter, one-to-one appointments, networking events, careers symposiums, insight days and the Professional Insight Programme. Workplace experiences may include in-person work experience placements, virtual work experience, insight visits, lectures, mentoring opportunities, competitions and sector-specific programmes, enabling pupils to develop their understanding of different professions and workplaces.

The general programme includes:

Year 7/8

- Transition work
- Wellbeing lessons
- Free Learning Days
- Visits and trips
- Co-curricular clubs and societies
- Entrepreneurs Challenge (Year 7)
- Careers Quiz and Assembly (Year 8)

Year 9

- Wellbeing lessons
- Free Learning Days
- Visits and trips
- Co-curricular clubs and societies
- GCSE Options Assembly and classroom sessions
- Careers newsletter
- Access to Springpod Virtual Work Experience

Year 10

- Wellbeing lessons
- Free Learning Days
- Visits and trips
- Co-curricular clubs and societies
- Unifrog psychometric quizzes
- Careers newsletter

- Access to Springpod Virtual Work Experience
- Access to Unifrog's Virtual Work Experience Week
- Entrepreneurs Challenge

Year 11

- Wellbeing lessons including CV writing and careers research
- One-to-one interview with a qualified Careers Adviser, including a review of their Unifrog psychometric quizzes
- Visits and trips
- Co-curricular clubs and societies
- Universities Evening
- A Level Options Evening and introductory sessions and talks with current Sixth Form pupils
- Futures Convention
- Unifrog tasks set
- Access to Springpod Virtual Work Experience
- Sector-specific networking events
- Take part in the Professional Insight Programme. This may include work experience, insight visits, lectures, meetings, competitions or courses.
- Careers newsletter
- Drop-in sessions with Careers and HE staff, as required

Year 12 and 13

- Drop-in sessions with Careers and HE staff, as required
- Interview with a qualified Careers Adviser (all Year 12 pupils)
- Visits and trips
- Co-curricular clubs and societies
- Beyond Dulwich Day
- Courses and Careers Convention
- Visits to universities, webinars and sessions at school with universities in the UK and overseas
- Support with CV writing, researching alternatives to university and preparation for UCAS applications
- Oxbridge preparation
- Unifrog access
- Access to Springpod Virtual Work Experience
- Careers newsletter
- Careers soft skills workshops
- Sector-specific networking events
- Take part in the Professional Insight Programme. This may include work experience, insight visits, lectures, meetings, competitions or courses.

The work of the Careers Department is informed by the Career Development Framework, released by the CDI in April 2021, and future development plans are built around its six areas of learning and development. These are:

1. Grow Throughout Life
2. Explore Possibilities
3. Manage Career
4. Create Opportunities
5. Balance Life and Work
6. See the Big Picture

The Careers Programme is reviewed annually by the Careers Department and senior leaders. Evaluation draws upon feedback from pupils, parents, staff, employers, apprenticeship providers, universities and other partners, alongside attendance and participation data, destination outcomes and ongoing assessment against the Gatsby Benchmarks. This process ensures that the programme continues to meet the needs of pupils and reflects developments in higher education, apprenticeships, employment and the wider labour market.

Policy Owner:	Deputy Master Academic
Last Reviewed:	September 2026
Date of Next Review:	2027-28