



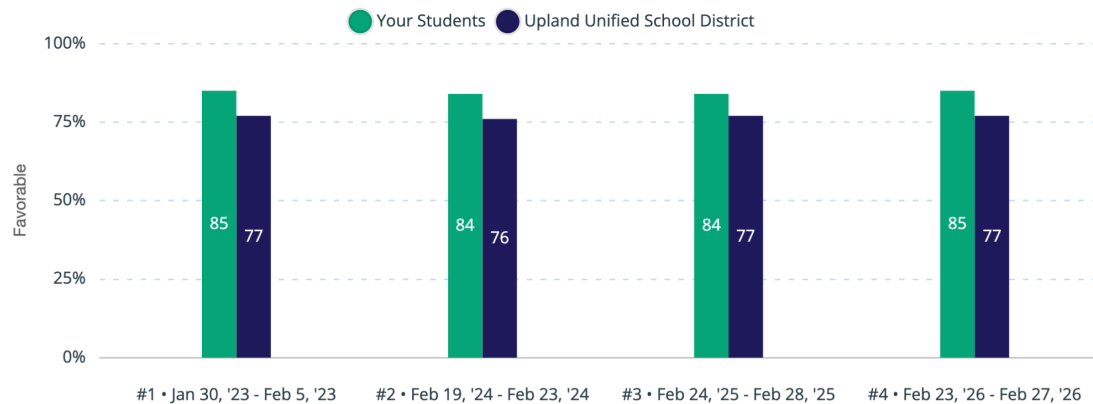
End of the Year Tiered Fidelity Inventory Self-Evaluation 2025-2026 School Year

1. What conclusions have you reached about the fidelity of your PBIS program based on the data from the SAS, TFI, and SWIS Reports? (Include multi-year comparisons if applicable.)

Our school's Positive Behavior Interventions and Supports (PBIS) framework demonstrates strong fidelity, as evidenced by our consistently high data. Family engagement consistently surpasses district averages, indicating robust community buy-in. Furthermore, our social-emotional climate and school culture have maintained levels significantly above district benchmarks. This sustained positive performance reflects the effectiveness of our PBIS implementation and its positive impact on student behavior and well-being.

Trend

How students' overall perceptions have changed over time.





2. Based on the data, what were the strengths of your PBIS program this year? (Include information from Tiers I & II, if applicable.)

This year's PBIS program has fostered a supportive and effective learning environment. Our data reveals exceptional strengths in key areas: communication about student progress between schools and families, with a remarkable 95% score, signifying strong, positive connections between school and home and laying a foundation of trust and respect. At 90%, adult social support indicates a robust network of guidance and encouragement that empowers students to navigate challenges. Furthermore, the outstanding 95% in teaching and learning highlights the program's successful integration of behavioral expectations into the academic curriculum, ensuring a focused and productive learning atmosphere. These high percentages underscore the program's effectiveness in cultivating a positive, supportive, and academically enriching school climate.

3. Based on the data, what actions will you take in the coming school year to improve the fidelity of your PBIS program? (Include information from Tiers I & II, if applicable.)

Based on our data, our school has implemented a multi-faceted approach to ensure the fidelity of PBIS Tier 1 and Tier 2 interventions. Monthly meetings are dedicated to identifying and supporting students who require additional assistance and facilitating targeted interventions, such as check-in/check-out systems and tailored behavioral support. Furthermore, our commitment to individualized support is exemplified by our intensive focus on a general education student. This involved numerous parent conferences to foster collaboration, meticulous data collection to inform decision-making, consultation with the school psychologist to develop a



comprehensive behavior support plan, and consistent daily behavior tracking to monitor progress and adjust interventions as needed. These actions demonstrate our dedication to providing data-driven, individualized support to students who require Tier 2 and Tier 3 interventions. In addition, for the upcoming year, we will re-evaluate our Tier 1 recognition program, with input from all stakeholders, to enhance its perceived value. We will focus on making it more personalized and meaningful, ensuring it genuinely reflects individual student achievements and contributions with authentic acknowledgment.