

Graduation Requirements

Rhode Island Graduation Requirements: Beginning with the class of 2028, the RI Department of Education requires each district to use the RI minimum framework to develop their requirements and graduation policy.

Requirements will first be shared with families at the 8th grade open house. They will be shared again via email with families and students at the beginning of sophomore year (grade 10), and reviewed annually at each year's open house as well as the grade 10 assembly.

Criteria For Graduation:

1. All secondary students graduate with demonstrated proficiency in English and Math **
2. All students complete 23 credits as outlined below

Content	Credits
Mathematics	4 Sequence must include Algebra I, Geometry & Algebra II
English	4
Science	3 (must include 2 laboratory courses)
Social Studies	3
World Language	2 credits of the same language 1 credit may be earned in grade 8
Visual and/or Performing Arts	1 credit in the arts
Physical Education & Health	.5 credit per year in Physical Education & Health (total of 2 PE & Health credits in 4 years)
Elective Coursework	4 additional credits in elective choices, including career and technical education (CTE courses)

- 3 All students have a completed Individualized Learning Plan (ILP) and a resume prior to graduation
- 4 All students demonstrate proficiency in real world, relevant skills in the following areas:
 - Civics (RI history/Civics in grade 7/8 or successful completion of USI and USII)
 - Computer Science (Computer Science for Innovators or App Creators in grade 7/8)
 - Financial Literacy (Financial Literacy, Personal Finance or the Everfi course)

All students receive information on post-secondary opportunities and on how to complete the FAFSA (Free Application for Federal Student Aid)

- 5 All students must earn a diploma endorsement or council designation which includes, but is not limited to,
 - Career Technical Education (CTE) credentials
 - Commissioner's Seal
 - Seal of Biliteracy
 - AP scores of 3 or higher and/or college credit earned via Early Enrollment (EEP) or Dual Enrollment
- 6 Complete a Performance-Based Assessment, which may be achieved in a variety of ways:
 - Completion of a CTE Program
 - Completion of AP Capstone (AP Seminar and AP Research)
 - Completion of a minimum of 30 hours of work-based learning (WBL) which may include internships, apprenticeship, service-learning, school based enterprise and/or industry based projects.

** Students demonstrate proficiency by scoring above 430 or higher on either the grade 10 mid-year progress monitoring assessment of the official April PSAT in ELA or 480 or higher on either the grade 10 mid-year progress monitoring assessment or the official grade 10 PSAT in Math in spring of sophomore year. If scheduling conflicts arise alternative options are available as listed in [IKF-E Exhibit](#).

Adopted: May 12, 2025

Revised: September 14, 2026