

WHAT IS THE QCIA PROGRAM?

The **Queensland Certificate of Individual Achievement (QCIA)** is a **QCAA-approved program** designed for senior students who have a disability, as defined in *Queensland's Disability Discrimination Act 1992*, that significantly affects learning and is not primarily due to socioeconomic, cultural and/or linguistic factors.

- Individualised learning program
- Alternative pathway to the QCE
- Allows opportunities to complete selected **VET Certificates** and **Applied Subjects** (restrictions may apply)
- Based on personalised learning goals based on individual strengths, interests and future aspirations
- Units of work emphasise work & general living skills, financial literacy, plus how to use tech to assist in daily living

WHAT DO STUDENTS RECEIVE?

At the completion of Year 12, students receive a **Queensland Certificate of Individual Achievement (QCIA)**, which includes:

- **Statement of Achievement** - Describes the student's demonstrated knowledge, skills and achievements.
- **Statement of Participation** - Records the student's involvement in school, community and work-related learning experiences.

WHY CHOOSE THE QCIA PATHWAY?

- Recognises and validates each student's educational journey
- Celebrates learning achievements regardless of academic or cognitive ability
- Documents students' knowledge, practical skills, strengths and participation
- Provides valuable evidence for employers, training providers and support services

WHO IS THE PROGRAM FOR?

- **Year 10 | Pre-QCIA Program** - Introduction to personalised pathway planning and preparation for senior schooling
- **Years 11-12 | QCIA Program** - Individualised curriculum and learning experiences with a focus on future pathways and independence

WHAT DO THE CLASSES LOOK LIKE?

- Weekly one-to-one lesson with a teacher
- Checking for understanding of concepts
- Adjusting the content and pace to suit individual needs
- Guidance and support with work to be completed during the week

HOW IS LEARNING DELIVERED?

- **Learning@Faith** – Personalised learning resources, activities and communication
- **Individual OneNote** – Selected units of work and personalised learning activities
- **Microsoft Teams** – Weekly meetings with a dedicated teacher for guidance and support

HOW ARE STUDENTS ASSESSED?

Unlike traditional senior pathways, students in the QCIA program do **not** complete exams or formal assignments.

- Assessment is based on work samples collected throughout the semester
- Teachers gather evidence of learning during weekly one-to-one lessons and learning activities
- End-of-semester results reflect each student's progress towards their personalised learning goals:
- **Meeting Goals** – The student is achieving their identified learning goals independently or consistently.
- **Working Towards Goals with Support** – The student is making progress towards their learning goals with ongoing guidance and support.

WANT TO FIND OUT MORE?

- **Official information** ([QCAA website- QCIA](#) and [QCAA website - QCE](#))
- **Compare pathways** ([QCIA v QCE – Faith Information for Parents](#))
- **Talk with a LE staff member** ([Book a meeting with the Senior Secondary Learning Enrichment Coordinator](#))