Rezoning Update



Public Hearing | September 29, 2026



Si necesita la traducción al español, escanee el código QR

Agenda

01 Introduction

02 Timeline

03 Review Committee's Work

04 Overview of the two maps

05 Public Hearing

06 Next Steps

Why This Process

- **Four Closing campuses:**
  - Dessau Elementary
  - Parmer Lane Elementary
  - Pflugerville Elementary
  - Windermere Elementary

- **The District formed a community Rezoning Task Force**
  - Comprised of community members, staff, and district leaders charged with recommending new attendance boundaries for students affected by these closures
  - Recommendations will go to Cabinet, then to the Board of Trustees for a final decision

Rezoning Committee Timeline

COMMUNITY & BOARD ENGAGEMENT

Date	Time & Location
August 18, 2026	• 5:30-7:30pm • LTC - Lonestar Room
September 8, 2026	• 5:30-7:30pm • LTC - Lonestar Roome
September 22, 2026	• 5:30-7:30pm • LTC - Lonestar Room
September 29, 2026	• Public Hearing • 5:30-7:30pm • Board Room
October 20, 2026	• 5:30-7:30pm • LTC - Lonestar Room • Meeting summaries posted publicly per confidentiality timeline
October 27, 2026	• If Needed • 5:30-7:30pm • LTC - Lonestar Room

What the Committee Has Done

Meeting 1 (Aug 18):

- Reviewed the committee's charge and established working norms
- Explored the complexity of rezoning through a case-study exercise

Meeting 2 (Sept 8):

- Reviewed enrollment, capacity, and housing-growth data with the district's demographer
- Gave feedback on three preliminary scenarios (Plans 5, 6, and 7)

Meeting 3 (Sept 22):

- Reviewed three revised scenarios (Maps 5, 8, and 9), built directly from that feedback
- Voted to advance two maps for public input

Two Maps Moving to Public Input

Map 5

- Supported by 12 of 13 members

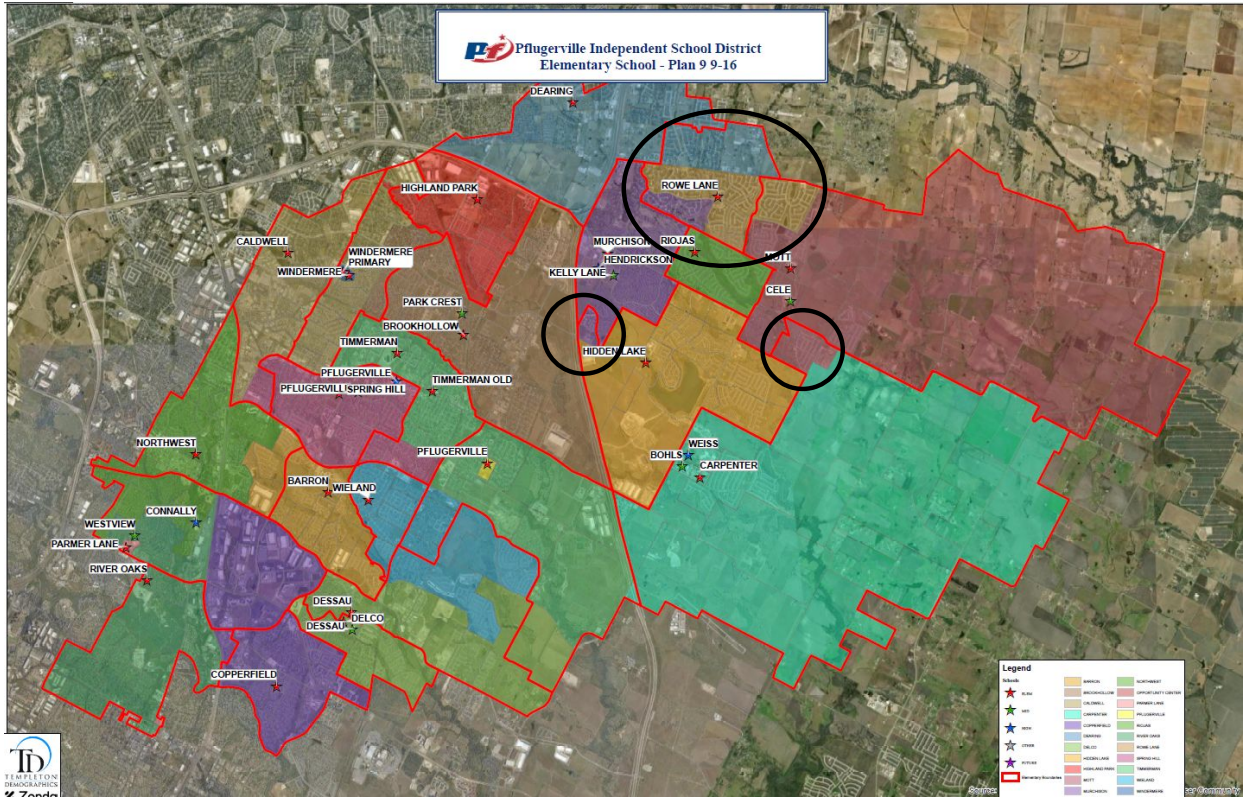
Map 9

- Supported by 13 of 13 members

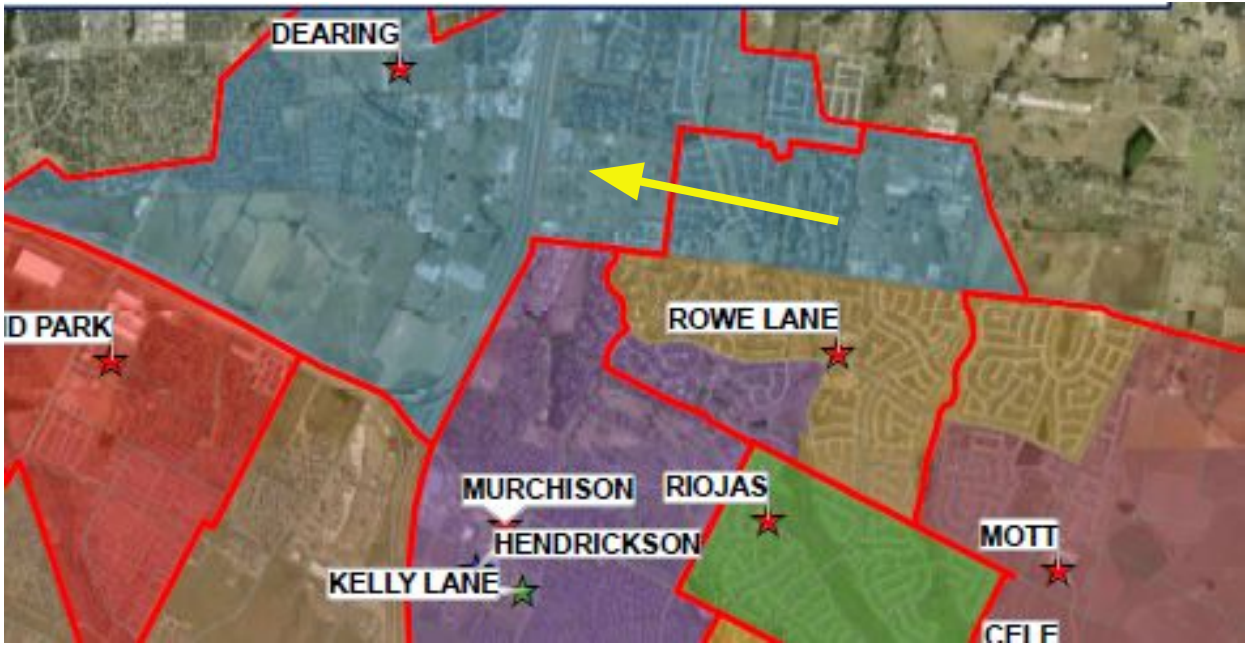
Both maps include the same proposed changes on the district's east side.

- They differ mainly in how students from the closing west-side schools — Dessau, Parmer Lane, Pflugerville, and Windermere — are distributed among receiving campuses.

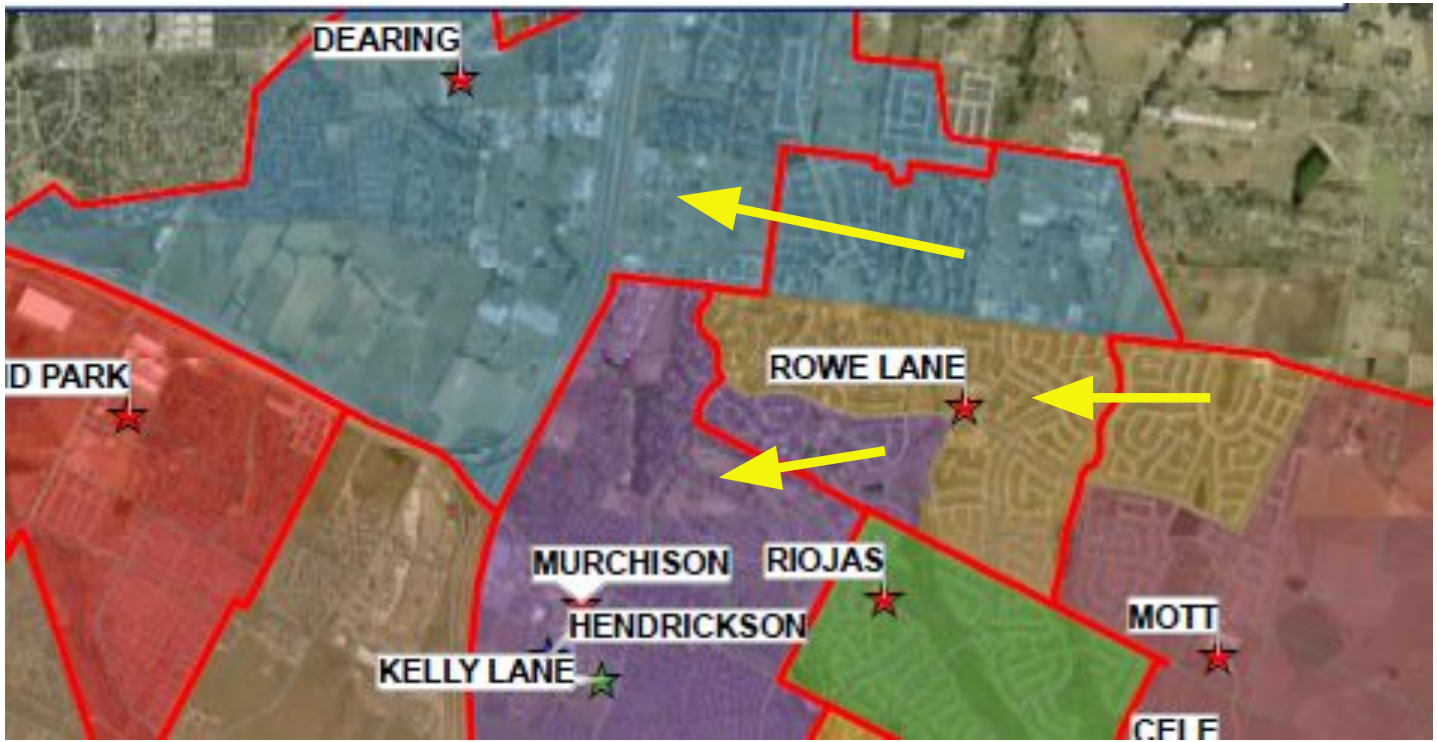
East Side - Same on Both Maps



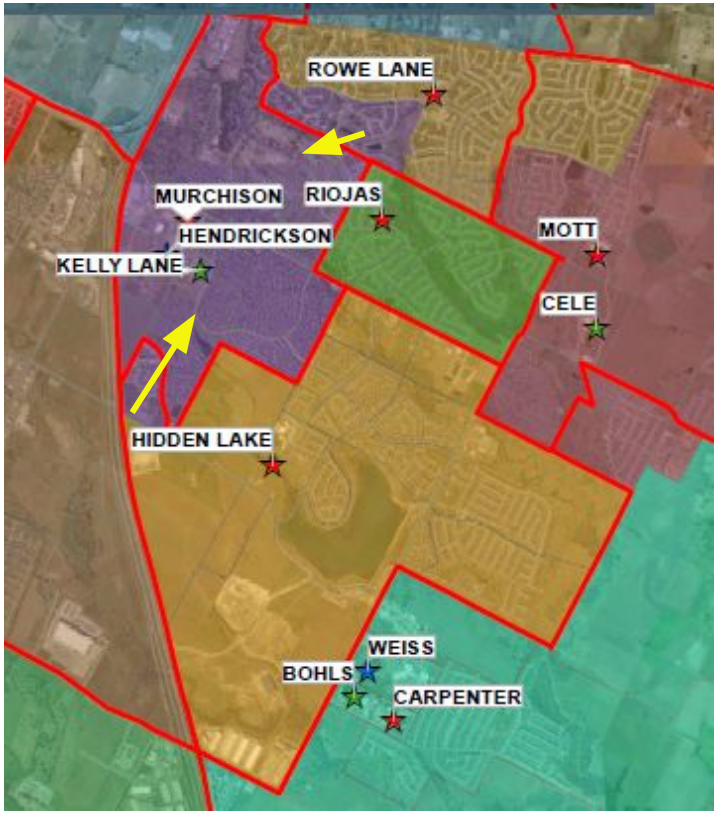
East Side - Dearing



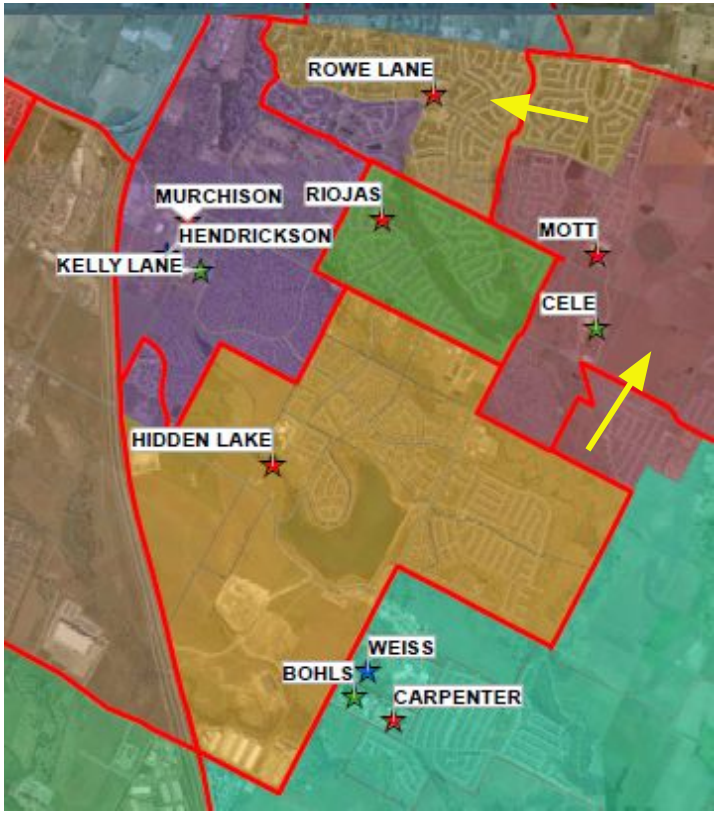
East Side - Rowe Lane



East Side - Hidden Lake & Murchison

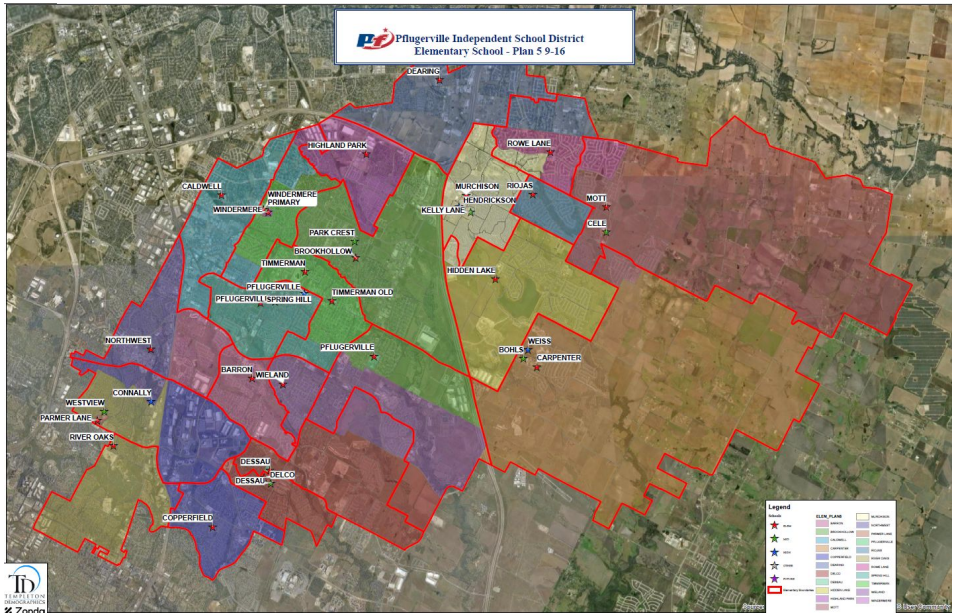


East Side - Carpenter & Mott



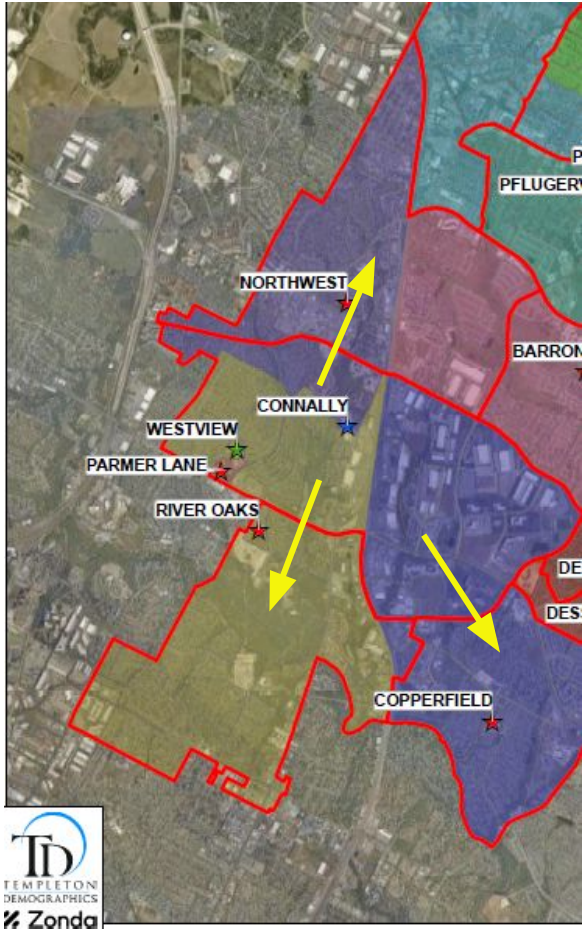
Map 5

Supported by 12 of 13 members



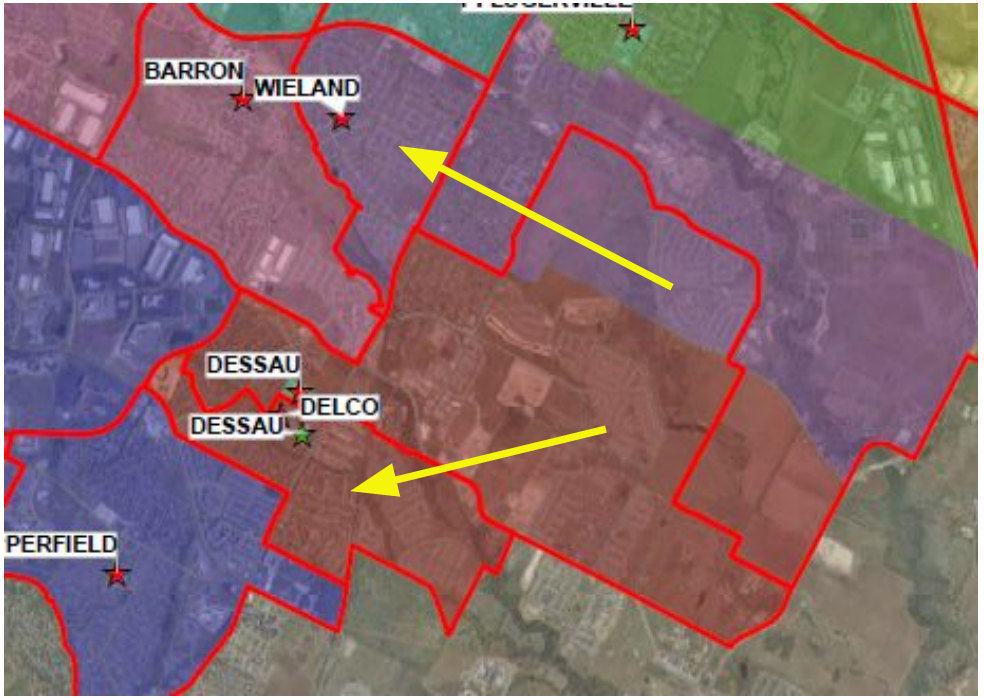
Map 5 - Parmer Lane

- Students attend River Oaks, Northwest, and Copperfield
- Northwest boundary does not cross I-35
- Northwest Bilingual students attend River Oaks



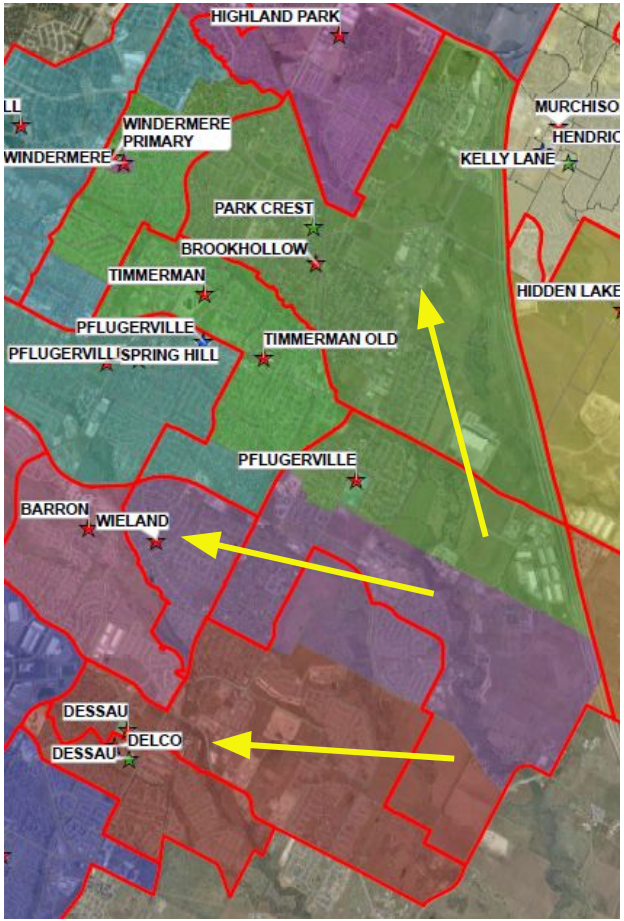
Map 5 - Dessau

- Students attend Delco and Wieland
- Wieland adds Spanish Bilingual Program



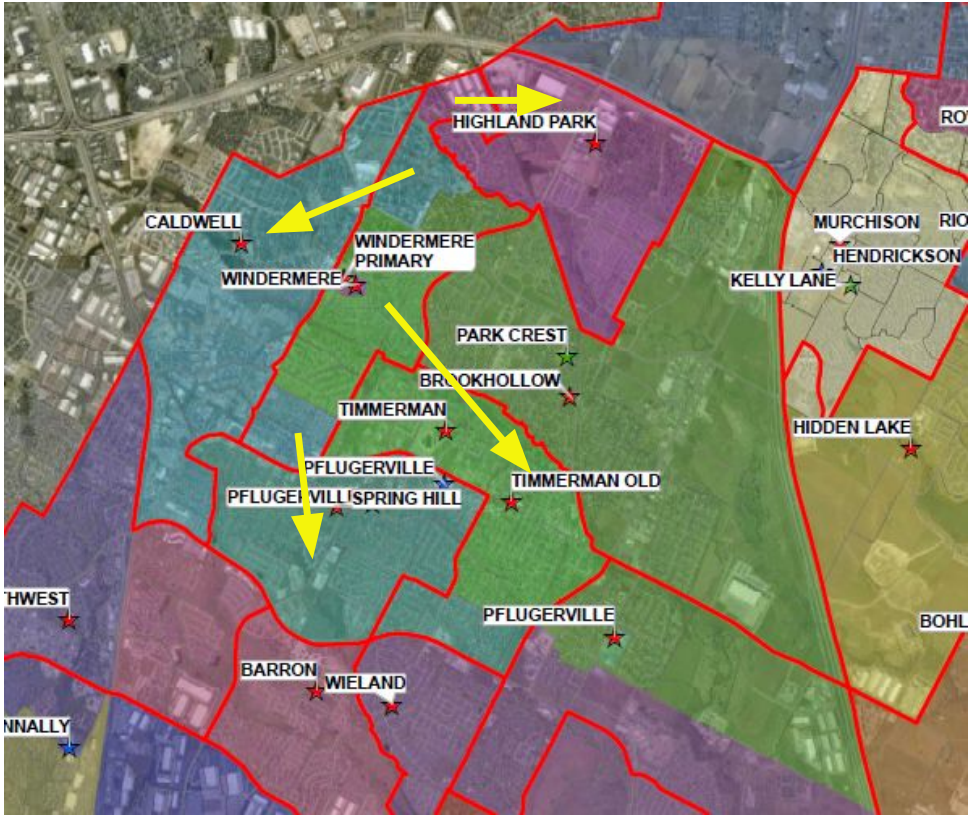
Map 5 - Pflugerville

- Students attend Wieland, Brookhollow, and Delco
- Bilingual students from Brookhollow attend Highland Park



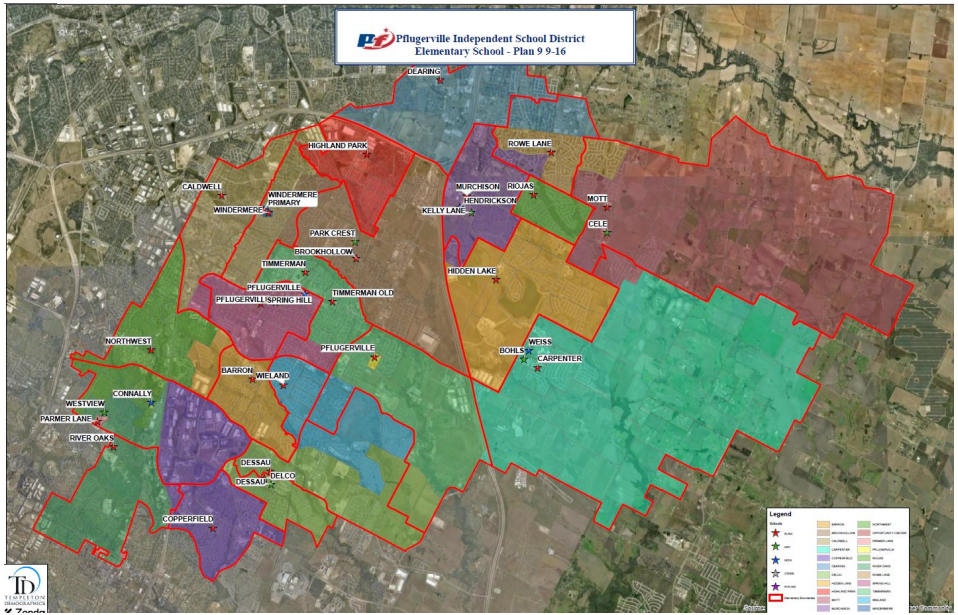
Map 5 - Windermere

- Students attend Timmerman, Brookhollow, Highland Park, Caldwell, and Spring Hill
- Bilingual program moves from Caldwell to Timmerman



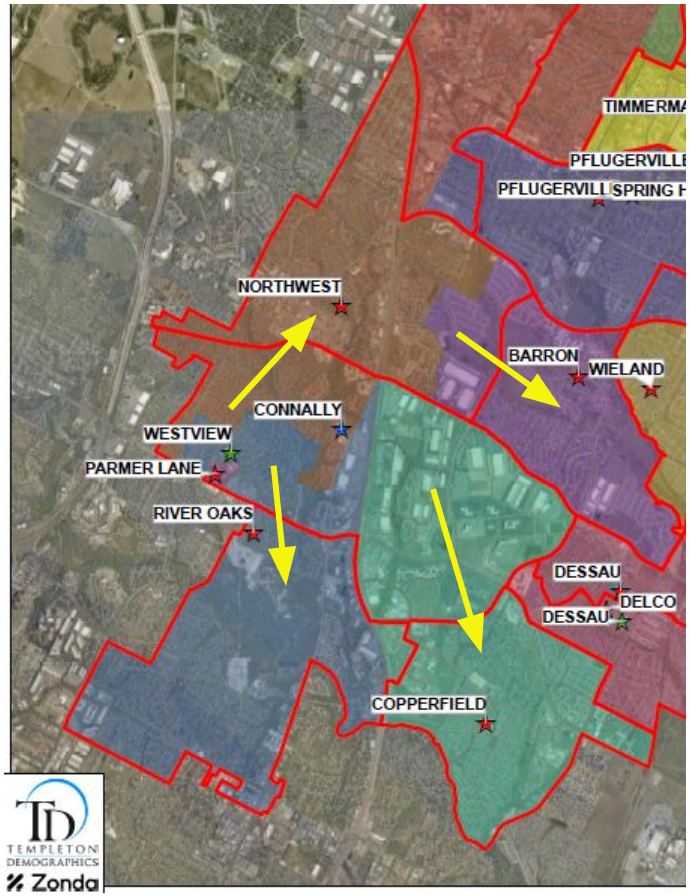
Map 9

Supported by 13 of 13 members



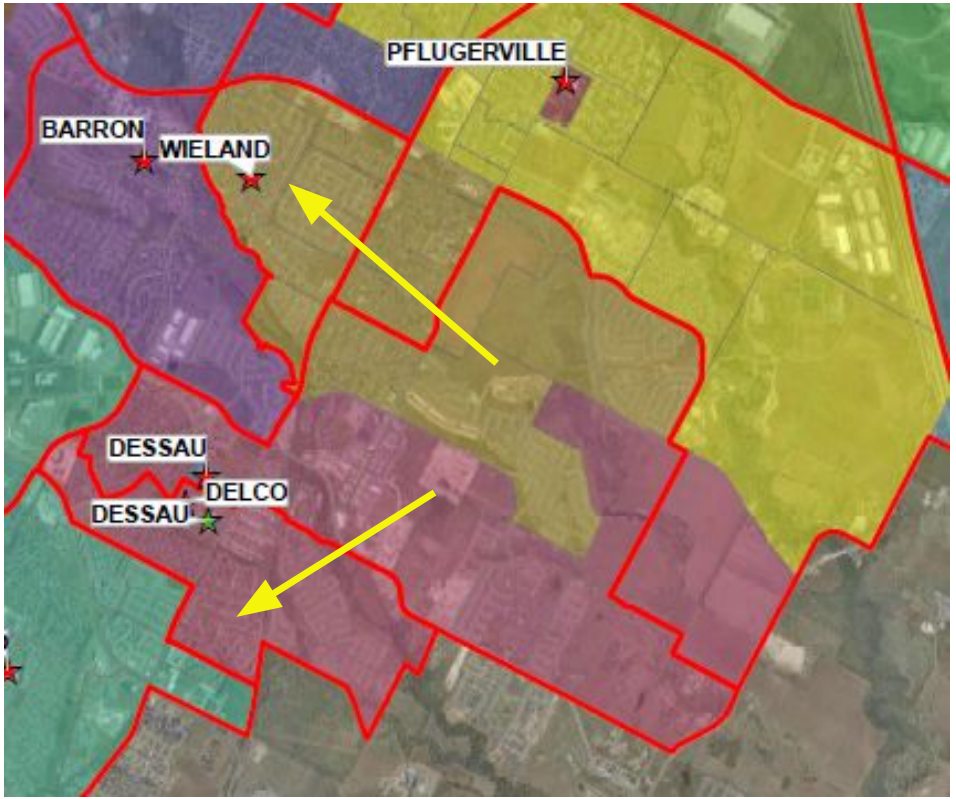
Map 9 - Parmer Lane

- Students attend Northwest, River Oaks, and Copperfield
- Northwest Bilingual students attend River Oaks



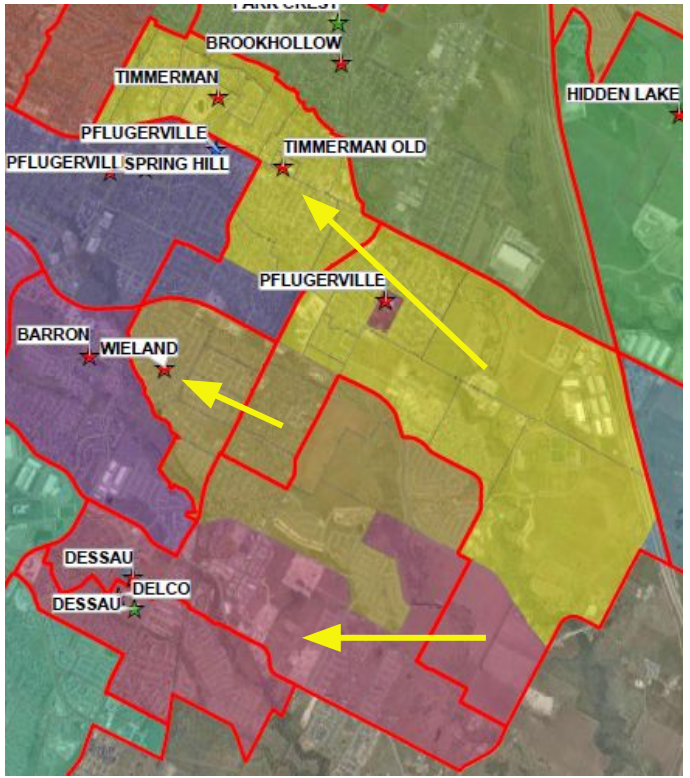
Map 9 - Dessau

- Students attend Wieland and Delco
- Wieland adds Spanish Bilingual Program



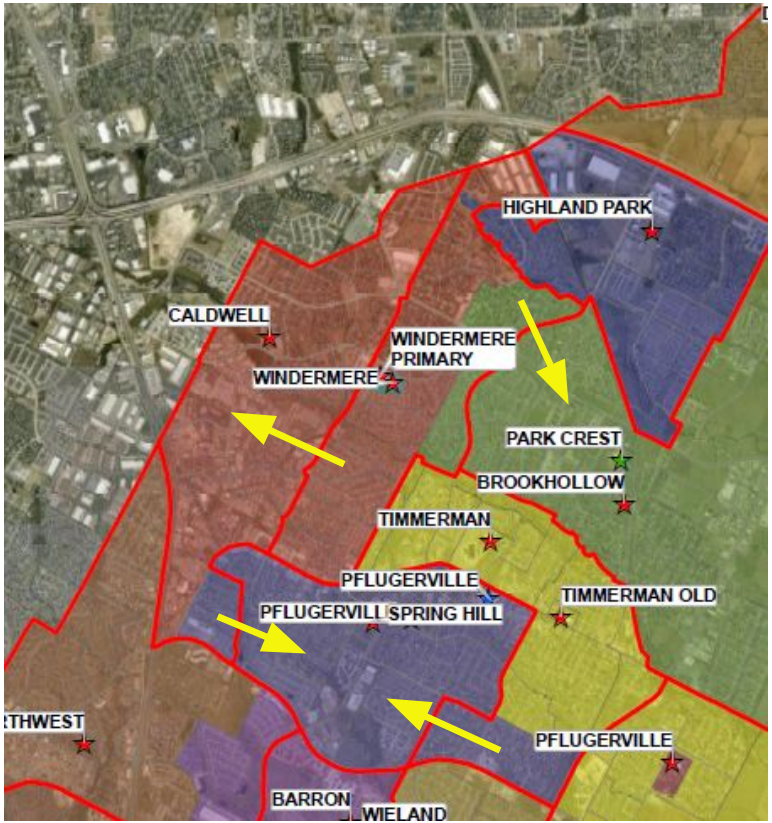
Map 9 - Pflugerville

- Students attend Timmerman, Wieland, and Delco
- All three campuses serve Spanish Bilingual students



Map 9 - Windermere

- Students attend Caldwell, Brookhollow, and Spring Hill
- Bilingual program moves from Caldwell to Timmerman



How to Share Your Input

- **Public hearing**
- **Online feedback**
- **Campus and community engagement opportunities**

Next Steps

What happens next:

- The Rezoning Task Force will reconvene to review community feedback and determine its recommendation
- That recommendation goes to Cabinet, then to the Board of Trustees, which makes the final decision

Thank you!

