Rezoning Task Force Public Hearing: September 29, 2026

Meeting Summary

The Rezoning Task Force held its first public hearing on Tuesday, September 29, 2026, taking roughly 27 public comments on two draft attendance maps (Map 5 and Map 9). No decisions were made. The task force will review all feedback after fall break before sending a recommendation to Cabinet and the Board of Trustees.

Meeting Information

Item	Detail
Meeting	Rezoning Task Force Public Hearing: Rezoning and School Closures
Date	Tuesday, September 29, 2026, approximately 5:30 p.m.
Location	Pflugerville ISD Board Room 1401 West Pecan Pflugerville, TX 78660
Facilitator	Dr. Rachel Naugle, Rezoning Task Force facilitator
Opening remarks and speaker queue	Dr. Adelaida Olivarez, Deputy Superintendent
Language access	Spanish interpretation devices and a Spanish version of the presentation (QR code) were available; speakers could present in their own language

Purpose and Charge

The district is closing four elementary campuses: Dessau Elementary, Parmer Lane Elementary, Pflugerville Elementary, and Windermere Elementary. The Rezoning Task Force, made up of community members, staff, and district leaders, is charged with recommending attendance boundaries for students affected by these closures. Its recommendation goes to Cabinet and then to the Board of Trustees for a final decision.

Operating Norms and Decision Protocol

A map advances to public feedback only if it receives support from at least 80 percent of voting members. At the September 22 meeting, the task force voted on Maps 5, 8, and 9. Two maps met the threshold:

- **Map 5:** supported by 12 of 13 voting members
- **Map 9:** supported by 13 of 13 voting members

Map 8 did not advance. Several speakers noted that Map 8 leaves east side boundaries unchanged.

Meeting Schedule and Public Engagement

Date	Milestone
Tuesday, August 18, 2026	Meeting 1: charge, norms, decision protocol, complexity of rezoning; no maps reviewed
Tuesday, September 8, 2026	Meeting 2: demographer presented enrollment, capacity, and housing growth data; preliminary Maps 5, 6, and 7 reviewed
Tuesday, September 22, 2026	Meeting 3: Maps 5, 8, and 9 reviewed; Maps 5 and 9 advanced
Tuesday, September 29, 2026	Public hearing (this meeting)
After fall break	Task force reviews all public feedback and revises maps as needed
Tuesday, October 27, 2026	Final task force meeting, if an additional meeting is needed
After task force work concludes	Recommendation to Cabinet, then the Board of Trustees

Feedback continues through the online ThoughtExchange platform and through campus and community engagement meetings requested by task force members who represent affected campuses. Maps are posted on the district website under District Optimization.

Map Overview: East Side (same in Map 5 and Map 9)

Both maps include identical east side adjustments, presented as follows:

- The northern portion of the Rowe Lane zone moves to Dearing Elementary.
- A section of Mott moves to Rowe Lane
- A section of Rowe Lane moves to Murchison Elementary.
- A section of Hidden Lake moves to Murchison.
- A section of Carpenter moves to Mott.

Map Overview: Closing Campuses

The first campus listed receives the majority of students.

Closing campus	Map 5	Map 9
Parmer Lane	River Oaks, Northwest, Copperfield. Northwest boundary no longer crosses I-35. Northwest bilingual students attend River Oaks.	Northwest, River Oaks, Copperfield. Northwest boundary crosses I-35. Northwest bilingual students still attend River Oaks.
Dessau	Delco, Wieland. Wieland adds a Spanish bilingual program.	Wieland, Delco. Wieland adds a Spanish bilingual program.
Pflugerville	Wieland, Brookhollow, small number to Delco. Brookhollow bilingual students attend Highland Park.	Majority to a campus transcribed as Timmerman, then Wieland, then Delco. All three receiving campuses would offer Spanish bilingual.
Windermere	Timmerman, with small numbers to Brookhollow, Highland Park, Caldwell, and Spring Hill. Bilingual program moves from Caldwell to Timmerman.	Majority to Caldwell (as transcribed; see flags), then Brookhollow and Spring Hill. Bilingual program moves from Caldwell to Timmerman.

What the Community Said

Four themes dominated public comment:

1. **Caldwell dual language program (largest group of speakers).** Teachers, parents, PTO officers, former students, current students, and a crossing guard asked the district to keep the two-way dual language program at Caldwell. Speakers described a program of about 20 years that served as the district's pilot model, a stable staff, and a school culture built around it. They raised concerns about staff retention under Timmerman's campus staffing requirements, walkers who would lose a walkable school, and late communication. A speaker cited a petition of nearly 400 signatures.
2. **Pflugerville Elementary dual language families.** Parents and students asked about longer bus rides, earlier wake times, and loss of after-school activities. Several asked for a full net financial analysis of the closure, including transportation and program relocation costs, and a comparison with keeping Pflugerville Elementary open as a central dual language campus.
3. **East side changes (Rowe Lane, Mott, Dearing, Murchison).** Families questioned why about 600 east side students should move in the same year as four closures. They cited homes within sight of Rowe Lane zoned elsewhere, walking routes on high-traffic roads, crossing SH 130, and loss of transportation for students who fall inside the walk zone. Several asked the task force to table east side changes or advance Map 8.

4. **River Oaks capacity (west side).** River Oaks families and the PTO president opposed Map 5, saying it would place River Oaks over capacity, and asked that principals and campus communities be consulted.

A Timmerman parent also asked the district to consider the campus's recent leadership and staff turnover before adding a program, and noted a neighborhood recolored away from Timmerman without a callout on the map.