

A Conversation Around School Safety

Student & Family Services



School Safety is a Process NOT a Purchase



- Keep doors closed and locked
- Do not prop doors or block exits
- Complete frequent checks
- Monitor main entrances - secure vestibules
- Take attendance - every day/every period



Relationships Matter

- How do People Feel when they enter a building?
 - At arrival and dismissal
 - In the classroom
 - Can all students identify a trusted adult?



- Be aware of your surroundings
- Report immediately:
 - Say something to someone who can help you.
 - Refrain from posting on social media as a vehicle to report.
 - Report concerning social media content - take a screenshot.

Common Language

Keep it Simple - Let it Make Sense

SEVERE WEATHER - Initiated when a tornado warning requires relocating to the designated shelter area.

EVACUATION - Initiated when a hazard inside the building requires relocation outside of the building. Go to rally point.

SECURE THE BUILDING & TEACH - Initiated when a situation outside of the school requires all persons to remain inside of the school. Regular inside schedule continues. (This is NOT a Lockdown)

HOLD IN PLACE & TEACH - Initiated when a situation inside of the school requires all persons to stay put. Classroom instruction continues. (This is NOT a Lockdown)

ALICE-ALICE-ALICE - Initiated when an active assailant with a firearm or other weapon capable of causing death impacts the building. **LOCK & BARRICADE or EVACUATE**



SCHOOL SAFETY PROTOCOLS

SEVERE WEATHER

Is initiated when a tornado warning requires relocating to the designated shelter area.

EVACUATION

Is initiated when a hazard is inside the building (fire, gas leak, chemical spill) which requires locating outside of the building.

SECURE THE BUILDING AND TEACH

Is initiated when a hazardous situation outside of the school requires all persons to remain inside of the school.

HOLD IN PLACE AND TEACH

Is initiated when a situation inside the building requires immediate action for all to stay put. This is non-life threatening to the population and the general school community.

ALICE-ALICE-ALICE

Is initiated when an active assailant with a firearm or active threat with any other weapon capable of causing death or great bodily harm.

Agency Partners Are Key

Safety doesn't stop at the property lines, and the middle of an emergency is not the time to start exchanging business cards.

- Share common language, expectations, and response protocols
- Communication and information sharing
- Learn from incidents and the experiences of others
- Mutual Aid - Know whom to call for help

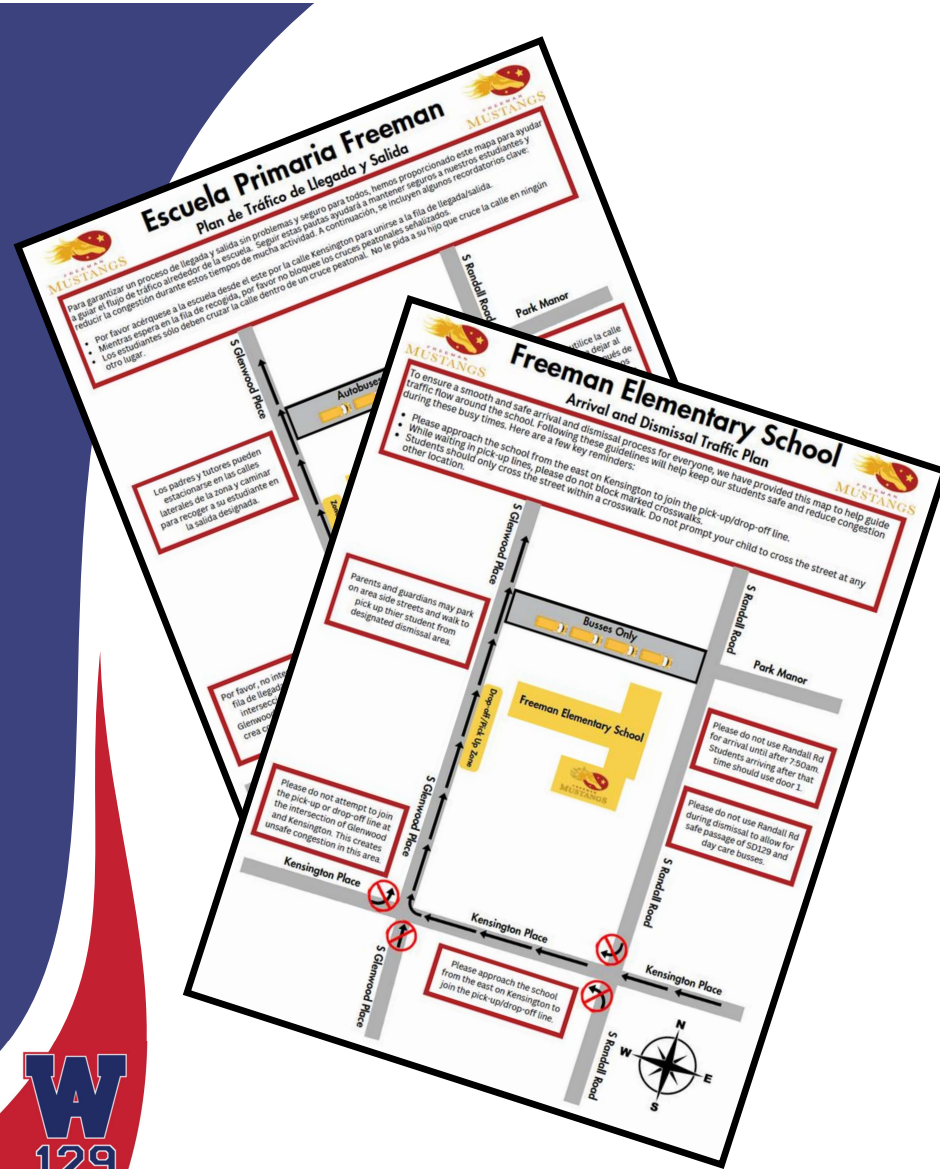


Arrival and Dismissal

For the safety of our children - it takes us all!

- **Administrative planning** – Maps, traffic patterns, designated entrances/exits, and clear procedures.
- **Crossing Guards**- Supporting students and families at key locations (safety officers).
- **School Staff** - Strategically positioned to supervise students and manage traffic flow.
- **Police partnerships** – Assisting with traffic and safety concerns when needed.
- **Parent partnership is critical** – Following the designated traffic flow, signage, and staff directions is one of the most important things families can do to keep everyone safe.

Even when another route may seem quicker or more convenient, following the established flow keeps traffic more predictable, and predictable is safer.



Swatting

Swatting is a false report of a serious threat or emergency intended to trigger a significant law enforcement response at a school or other location.

- **Pre-emptive messaging:** When we are aware of increased swatting activity or concerns in the area, we communicate proactively with staff, students, and families to increase awareness and reinforce safety expectations.
- **Communication:** Timely, factual communication with staff, students, and families throughout the incident and once it is resolved.
- **Response:** Every report must be taken seriously and assessed in coordination with law enforcement, even when it appears to be a hoax.
- **Preparedness:** Established protocols and strong school–law enforcement partnerships allow for a coordinated response while minimizing unnecessary disruption.



SD129 Communications



Monthly Podcast



www.sd129.org/community/sd129-podcast

- Certified Staff
- Maintenance & Custodial Staff
- Transportation Staff
- Office Professionals
- Paraprofessionals

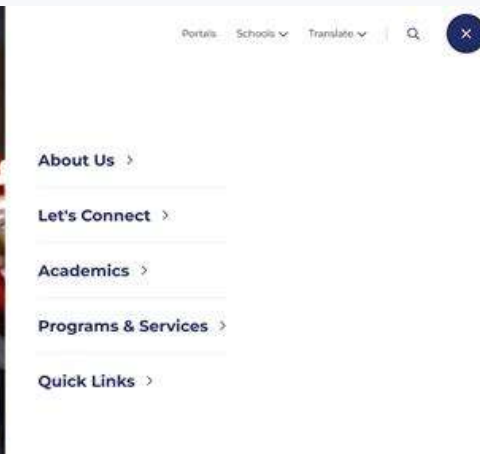


Website Survey

364 Responses

428 References to building calendars

- The primary reason for visiting the website is the calendar
- The most useful website feature is the calendar
- The next reason are school meals
- Respondents also want fewer clicks



Website Refresh

