



CEDAR CREEK
ELEMENTARY SCHOOL

2026 - 27 Campus Improvement Plan

INSTRUCTIONAL PRIORITY: SUCCESS FOR ALL STUDENTS				
Goal	Timeline	Responsible Person(s)	Resources	Measurement, Evaluation, Documentation or Evidence
Increase Tier 1 intentional differentiation, and monitor and adjust strategies into lesson planning and daily instruction.	2026–2027	Campus Administration, Instructional Coach, Grade-Level Teachers, PLCs	District Scope & Sequence, Walkthrough Data Tools, T-TESS Rubrics	3% growth in T-TESS summative evaluation ratings for Differentiation (2.4) and Monitor & Adjust (2.5).
Strengthen core literacy and number sense foundations to prepare students for upper elementary STAAR expectations, while closing achievement gaps for Special Education and underperforming student populations in Math and Reading.	2026–2027	Campus Administration, Instructional Coach, Teachers, Special Education/SST Staff, PLCs	mCLASS, MAP Assessments, Tiered MTSS Framework, Co-Teaching Scaffolds, Title I Funds	60%–65% of K–2 students meeting EOY growth benchmarks on mCLASS and MAP, alongside a 3 to 5 percentage point increase in Math and RLA performance, including a 3 to 5 percentage point increase for Special Education students on STAAR.
Maximize the impact of existing WIN (What I Need) time by establishing systematic, quarterly data-grouping routines during PLCs to flexibly assign students to targeted Tier 1 re-teaching or extension.	2026–2027	Campus Administration, Instructional Coach, Grade-Level Teachers, SST Staff, PLCs	Quarterly Assessment Data, District Progress Monitoring Tools, Tiered Intervention Resources, Title I Funds	100% of grade-level teams documenting at least 1 structured WIN re-grouping plan per quarter following unit/quarterly checks; 50%–55% of Emergent Bilingual (EB) students showing expected growth on local progress measures.
Enhance campus climate using ROCK'n Rewards PBIS routines and launch live morning broadcasts to build student leadership skills and highlight campus accomplishments.	2026–2027	Campus Administration, Instructional Coach, School Counselors, Team Leaders/CLT, Student Broadcast Team	PBIS Framework, ROCK'n Rewards System, Second Step Curriculum	Maintain low discipline referral rates with a 3%–5% reduction in peer-interaction office referrals; successful launch of student-led morning broadcasts with 100% student leadership rotations per semester.
Standardize family communication across campus using Canvas LMS parent observer accounts to increase instructional awareness at home.	2026–2027	Campus Administration, Instructional Coach, Classroom Teachers	District ParentSquare Template, Canvas LMS Platform, "How-To Canvas Observer" Parent Guides	20% parent observer onboarding on Canvas LMS by EOY
Implement Title I Targeted Assistance requirements by providing targeted academic support to eligible Economically Disadvantaged (Eco Dis) students, conducting annual parent involvement presentations, and maintaining active parent-school partnerships.	2026–2027	Campus Administration, Instructional Coach, CSS/Intervention Staff, Title I Campus Team	Title I Funds, District Parent & Family Engagement Plan, Title I Parent Presentation Slides, Meeting Agendas, Meeting Sign-in, Campus Eco Dis Roster, Parent & Family Engagement Plan and Parent Compacts	100% compliance with Title I targeted intervention placement for Eco Dis students; annual Title I Parent Presentation delivered at October Booster Club meeting; asynchronous/Zoom Title I parent training module completed.

INSTRUCTIONAL PRIORITY: Safe and Inclusive Schools				
Goal	Timeline	Responsible Person(s)	Resources	Measurement, Evaluation, Documentation or Evidence
Strengthen campus culture and positive behavior routines by maintaining ROCK'n Rewards PBIS practices and delivering explicit Second Step social-emotional learning lessons.	2026–2027	Campus Administration, Instructional Coach, Teachers, School Counselors	PBIS Framework, ROCK'n Rewards System, Second Step Curriculum	100% completion of all 20 Second Step Lessons in all K-5th grades
Empower student voice and develop campus leadership skills by launching student-led live morning broadcasts featuring school-wide student spotlights and character trait reminders.	2026–2027	Campus Administration, Instructional Coach, School Counselors, Student Broadcast Team, Grade-Level Teachers	District communication tools and technology	Successful launch of the morning broadcast program with 100% participation of 5th grade leadership rotation teams documented each semester.
Standardize parent-school partnership and increase instructional transparency using ParentSquare communication and introducing Canvas LMS parent observer accounts.	2026–2027	Campus Administration, Instructional Coach, School Counselors, Teachers	ParentSquare, Canvas LMS Platform, "How-To Canvas Observer" Parent Guides	100% compliance across admin and classroom staff utilizing ParentSquare; 20% parent observer onboarding on Canvas LMS by EOY.