



BARTON CREEK
ELEMENTARY SCHOOL

2026-27

Campus Improvement Plan

INSTRUCTIONAL PRIORITY: FOCUS ON SUCCESS FOR ALL STUDENTS				
Goal	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
Provide coaching support as needed through data driven conversations to implement & refine small group instruction.	2026-2027	Campus Administration, Instructional Coach, Teachers	EISD Instructional Model Expectations for ELAR, Math, Science, Social Studies, Lead4ward Resources, Coaching Cycles	Formative: PLC discussions, classroom observations, learning walks
				Summative: 100% of ELA classrooms will have small group instruction using differentiated instructional practices and student data to drive instruction, resulting in measurable student growth in reading as evidenced by formative assessments, progress monitoring, and district literacy benchmark data.
Create classroom plans to support, intervene, and enrich educational outcomes for students during WIN time	2026-2027	Campus Administration, Tier 1 Teachers, Instructional Coach, Counselor	mClass, MAP, Fountas & Pinnell, Elementary Language Arts Accelerated Instruction & Tier I Interventions	Formative: PLC Agendas, Grade Level Data Talks, CSS Data Talks, Classroom observations, Benchmark data, Watch List student notes
				Summative: By the end of the school year, 80% of classrooms will have a plan for WIN time that provides either support, intervention, or enrichment.
INSTRUCTIONAL PRIORITY: Safe and Inclusive Schools and Communities				
Goal	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
Promote an inclusive educational environment that ensures all students feel valued, respected, and engaged in their learning experiences	2026-2027	Instructional Coach, Assistant Principal, Principal	Lead4ward, UDL Guidelines, Instructional Best Practice Guidelines	Formative: PLC agendas, Classroom observations, learning walks
				Summative: Weekly staff newsletters will highlight practices to promote a culture of inclusion and hospitality that helps engage all students and parents on campus.
During SEL time, teachers will implement the district-adopted Second Step curriculum with fidelity while also providing structured opportunities to address student needs, schoolwide priorities, and responsive social-emotional learning topics.	2026-2027	Teaching Staff, School Counselor and School-Based Therapist	Second Step Online Program Data, Second Step Pacing Guide, Classroom Observations, Counselor Newsletter	Formative: Classroom SEL time will be intentionally planned, monthly theme aligned, and focused on developing students' social, emotional, and behavioral success.
				Summative: Teachers will implement follow-up questions and conversation starters aligned with the counselor's monthly theme, resulting in a reduction in office referrals related to emotional regulation.

TITLE I PRIORITY: Family Engagement				
Goal	Timeline	Responsible Person(s)	Resources	Measure and Evaluation
Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.	2026-2027	Teachers, Administrators, Instructional Coach	Lead4ward, UDL Guidelines, Instructional Best Practice Guidelines, Curriculum Connect curriculum documents	Formative: Team Meeting agendas, PLC agendas, Classroom observations, learning walks
				Summative: Staff will engage in weekly meetings that focuses on Math, ELA, Science, and/or Special Education Collaborative Partnerships.
Value and address the importance of communication	2026-2027	Teachers, Administrators	Summative/Formative Assessments, Conference Guidelines, Student Report Cards, Skyward Family Access,	Formative: Parent Teacher Conference notes, Parent Teacher Conference attendance data, Tier 1 teacher weekly newsletter, Principal weekly newsletter, Tier 2 progress reports, Open House, SST meeting notes
				Summative: All Tier 1 teachers will hold parent teacher conferences in the fall, attend Meet the Teacher and Open House, and send weekly newsletters to families. All SST meetings that are held will require that the parents/family are aware of concerns.
Offer a diverse range of informational and social events that allow families and staff to form a strong sense of community Barton Creek will host informational events such as: 📅 Meet the Teacher Social 🎲 Family BINGO Event 🎪 Fall Carnival 🔬 Science Fair 👨👧 Father-Daughter Dance ⭐ Son + 1 Event 🦉 Blue Jay Bash Barton Creek will host social learning events such as: 🌟 Meet the Teacher 🌟 Parent Orientations 🌟 Parent-Teacher Conferences 🌟 Open House & Art Show 🌟 Winter Sing-Along 🌟 Grandparents Day 🌟 STEAM Day 🌟 Veterans Day Celebration 🌟 Circle of Games 🌟 Best Buddies Activities 🌟 Unity Week Celebrations 🌟 Weekly Mystery Readers 🌟 Culture Fest 🌟 Peer Model Program 🌟 Principal's Coffee 🌟 Career Talks 🌟 Teammate Assembly Celebration 🌟 Attendance Celebrations 🌟 Counselor & Parent Book Club	2026-2027	Teachers, Administrators, Instructional Coach, Counselors, Specials Teachers, Campus Support Staff, Office Staff, Special Education Staff	School Events Calendar, Event Leaders, Collaboration with Booster Club	Formative: School event calendar, parent survey after events, staff survey, attendance data from community events
				Summative: Barton Creek will host informational or social events that allow families and staff to form a strong sense of community.