



HILL COUNTRY
MIDDLE SCHOOL

2026-27

Campus Improvement Plan

INSTRUCTIONAL PRIORITY: SUCCESS FOR ALL STUDENTS				
Goal	Timeline	Responsible Person(s)	Resources	Measurement, Evaluation, Documentation or Evidence
Increase the percentage of classrooms demonstrating aligned Tier 1 instructional strategies as defined by district expectations by integrating a PLC Strategic Implementation Guide into the PLC process to support teachers in alignment and coaching support	2026-2027	Teaching & Learning Department, Campus Administration, Instructional Coaches, Curriculum Writing Teams, Professional Learning Communities	District Curriculum, Scope and Sequence, Unit Guides, Instructional Best Practice Guidelines and UDL Guidelines, Instructional Rounds Data, Digital Data Collection Tool, Title II Funds, SIG document	A 10% increase in the observable use of high-impact instructional strategies, as evidenced by K–12 walkthrough data from the 2026–2027 school year.
Increase teacher capacity and implementation of T-TESS growth dimensions Differentiation (2.4) and Monitor & Adjust (2.5) across all grade levels and departments.	2026-2027	Teaching & Learning Department, Campus Administration, Instructional Coaches, Professional Learning Communities	T-TESS Resource documents, Campus and District Professional Learning Plans, PLC agendas, walkthrough data	5% growth from 2026 Summative Evaluations to 2027 Summative Evaluations
Increase the level of active technology integration within Tier 1 instruction by utilizing Canvas as the primary Learning Management System (LMS) to enhance student communication, collaboration, critical thinking and creation	2026-2027	Campus Administration, Instructional Coaches, Professional Learning Communities, Technology instructional coaches, Department Leads	Canvas, District Scope and Sequence, SAMR Framework, Walkthrough data, Campus PD days	5% increase of observed Tier 1 lessons integrating technology and Canvas at the Modification/Redefinition levels of the SAMR framework.
Increase student perception of relevance and engagement in learning, as measured by student climate survey results	2026 - 2027	Teaching & Learning Department, Campus Administration. Professional Learning Communities	Student Survey Data, District Curriculum, Instructional Best Practices, Project-Based Learning Resources	Increase in percentage of positive student responses on climate survey results from 2026 - 2027.
Empower students to develop leadership skills by establishing student leadership cohorts at each grade level, grounded in the Leader in Me framework, while providing all students with opportunities to create and maintain a digital leadership portfolio to track their personal and academic growth	2026 - 2027	Campus Administration, Counselors, Leader in Me Cohort, HCMS Staff, Students	Leader in Me Resources, Mentoring for Students, Student Leadership Portfolio	Leadership cohort, Leader in Me MRA, student leadership portfolios, student led conference artifacts
Build a positive supportive campus culture of staff wellness and recognition that promotes staff well being, boosts morale and enhances employee recruitment and retention	2026 - 2027	Campus Administration, Counselors, Department Leads, Instructional Coaches, Staff	Professional Development, Cougar Care Committee, Leader in Me, Staff Surveys, Campus Recognition	Staff Climate Surveys, Department Meetings, Leader in Me MRA

INSTRUCTIONAL PRIORITY: Safe and Inclusive Schools				
Goal	Timeline	Responsible Person(s)	Resources	Measurement, Evaluation, Documentation or Evidence
Increase K-5 student mastery of competencies in growth mindset and goal setting; emotion management; empathy and kindness; and problem-solving.	2026-2027	Teaching & Learning Department, Campus Administrators, Elementary Teachers	Second Step digital curriculum, Title IV	Seventy percent of K-5 students' report cards will reflect SEL mastery or better in each quarter.
Utilize positive behavior support systems, Bullying Prevention Committees, explicit social-emotional learning, and restorative practices to increase student capacity in prosocial behavior, conflict resolution, and peer mediation	2026 - 2027	Teaching & Learning Department, Campus Administration, School Counselors, School-Based Therapists, Professional Learning Communities	MTSS framework, PBIS, Professional Development in Restorative Practices and Trauma Informed Practices, Referral and Intervention Protocols, PEIMS tracking	10% decrease in referrals related to bullying/student to student interactions from EOY 2026
Review, revise, and adopt district policies and administrative procedures related to student emotional and physical safety (including bullying, discrimination, harassment, retaliation, abuse, maltreatment, and trauma-informed practices), and ensure consistent implementation across all campuses.	2026 - 2027	Board of Trustees, Legal Department, Teaching & Learning Department, Campus Administration School Counselors, School-Based Therapists	Board Policies, District Regulations, Administrative Procedures Legislative Session Updates, SSHAC	100% of identified safety-related policies and administrative procedures reviewed and, if needed, revised and approved by the Board by [specific date].
Incorporate student voice in district strategic visioning process	2026 -2027	Superintendent, District & Campus Administration, Campus Staff	Surveys, focus groups, panels,	100% of designated student groups (organizations, clubs, grade levels) provided a mechanism for feedback
Incorporate student voice in refining campus counseling services	2026 - 2027	Teaching & Learning, School Counselors, School-Based Therapists	Texas Model, ASCA	Counseling teams at each campus will document at least one example in which a program or service was added, altered, or removed based on student responses to annual needs assessment.
Provide psychoeducational or experiential activities for staff and parents on mental health, wellness and social-emotional learning.	2026 - 2027	Teaching & Learning, School Counselors, School-Based Therapists, Campus Administration	District personnel, community organizations, area mental health providers	Campus counseling teams will develop, deliver, or organize two programs, events, or activities and provide documentation of promotion, participation, and formal/informal feedback.
Develop, adopt, and implement a revised District Wellness Plan that promotes student physical health, nutrition, and overall well-being, and ensures consistent implementation across all campuses.	2026-2027	SSHAC Members, Child Nutrition, Teaching & Learning, Campus Administration	TASB Wellness Policy Resources, Texas Department of Agriculture, District personnel	Revised Wellness Plan approved and aligned with Texas Department of Agriculture requirements and Texas Association of School Boards guidance.