



# **2026-27 Campus Improvement Plan**

| INSTRUCTIONAL PRIORITY: SUCCESS FOR ALL STUDENTS                                                                                        |             |                                              |                                                                                                                                                                             |                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------------------------|-------------|----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| Goal                                                                                                                                    | Timeline    | Responsible Person(s)                        | Resources                                                                                                                                                                   | Measurement, Evaluation, Documentation or Evidence                                             |
| Reduce the percentage of students who do not meet grade-level expectations on STAAR EOC assessments by 2%.                              | 2026-2027   | Administration, Staff, Counselors            | STAAR Interim Assessment Data, Common Assessments, <a href="http://Albert.io">Albert.io</a>                                                                                 | STAAR EOC results<br>Benchmark assessments<br>PLC documentation<br>Tutorial attendance records |
| Reduce STAAR failures among students receiving special education services by 5%.                                                        | 2026-2027   | Administration, Staff, Case Managers         | IEPs, Progress Monitoring Tools, Co-Teaching Models                                                                                                                         | STAAR results<br>Progress monitoring data<br>Walkthrough data<br>IEP implementation records    |
| Increase the percentage of students meeting the SAT College Readiness Benchmark in Mathematics by 10%.                                  | 2026 - 2027 | Administration, Staff, Counselors            | College Board Resources                                                                                                                                                     | SAT School Day results<br>PSAT results<br>SAT participation data                               |
| Increase opportunities for students to earn CCMR status through dual credit, CTE pathways, and advanced coursework.                     | 2026 - 2027 | Administration, Staff, Counselors            | CCMR Data Reports, Dual Credit Programs, CTE Programs of Study, 4-Year Plans                                                                                                | CCMR dashboard data<br>Dual credit enrollment data<br>Industry certification completion data   |
| Increase the implementation of high-impact instructional strategies, differentiation, and technology integration across all classrooms. | 2026-2027   | Administration, Educational Technology Coach | Instructional Best Practice Guidelines and UDL Guidelines, Thoughtful Use of Technology, Instructional Rounds Data & SAMR Framework, SAMR Walk-through Data Collection Form | Walkthrough data<br>T-TESS evaluations<br>PLC artifacts<br>Instructional rounds documentation  |

| INSTRUCTIONAL PRIORITY: Safe and Inclusive Schools    |             |                                                                                            |                                                                                                      |                                                    |
|-------------------------------------------------------|-------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|----------------------------------------------------|
| Goal                                                  | Timeline    | Responsible Person(s)                                                                      | Resources                                                                                            | Measurement, Evaluation, Documentation or Evidence |
| Increase Average Daily Attendance by 1%               | 2026 - 2027 | Administration,<br>Attendance Clerk, Staff,<br>Counselors,<br>Communications<br>Department | Skyward Attendance<br>Reports, Attendance<br>Intervention Meetings,<br>Social<br>media/communication | ADA reports<br>Chronic absenteeism reports         |
| Decrease Alternative Education Program<br>placements. | 2026 - 2027 | Administration,<br>Counselors                                                              | Skyward Discipline<br>Reports                                                                        | Discipline reports<br>AEP placement data           |