Community Programs Goals 2025-2026 Review

School/Department: Community Programs			
Goal	**Strategies and Action Steps**	**Timeline**	**Evidence of Effectiveness**
Re-establish meetings with building administrators to create regular opportunities to collect feedback and ideas that are specific to each school's population. UPDATE: Completed. As always, excellent conversations with the principals with plenty of actionable feedback and ideas. Will continue in new year.	Set up fall and spring meetings with each principal. Assure meetings take place. Collaborate and learn!	Sept/Oct 2025 October and March meetings	**Documentation and written reflection from each meeting.** Prior to the pandemic I had in-person quarterly meetings with each principal. Rebooting this effort will again open the door to more direct collaboration on programs that can be tailored to each individual school's population.

School/Department: Community Programs			
Goal	**Strategies and Action Steps**	**Timeline**	**Evidence of Effectiveness**
Through targeted meetings, gain knowledge and inspiration from colleagues at partner Adult Education and Recreation/Enrichment offices. UPDATE: Completed. Still feel like a misfit among my Adult Ed colleagues, none of whom can understand how or why we have so many	Set up meetings with at least three AE and three Rec/Enrichment offices. Assure meetings take place. Collaborate and learn!	Sept/Oct 2025 Complete by 4/30/26	**Documentation and written reflection from each meeting.** In an effort toward ongoing improvement, seeking new ideas, and finding additional best-practices, I'll seek out focused time with colleagues in partner communities. If even one actionable idea comes out of each meeting it will be well worth the time.

responsibilities here. Strong connections with Rec directors, and looking forward to continuing those interactions directly and at conferences.			

Community Programs Goals 2026-2027

Goal Worksheet				
School/Department: Community Programs				
Goals	**Strategies and Action Steps Responsibility**	**Timeline**	**Evidence of Effectiveness**	**Connection to the Strategic Plan**
Develop and implement new evaluation tools for Laugh & Learn staff (with Childhood Education Coordinator) and Classified Support staff (with Finance and Technology Directors) that are meaningful, role-specific, and useful for professional growth across all appropriate RSU5CP positions.	Create ePortfolios for each of the Community Programs Coordinators Work with CP team to tailor them such that they are meaningful and appropriate for the five existing positions Begin using new ePortfolios Work with Childhood Education Coordinator to create new rubric and/or evaluation tool for Laugh & Learn staff Implement use of new L&L evaluation tool Work with Directors of Finance and Technology to modify the existing Classified Support evaluation tool such that it is meaningful and appropriate for the positions in our three teams	September 2026 October 2026 October 2026 October 2026 Spring 2027 Fall 2026	Created Modify tools based on Coordinator feedback, and mutual approval by Director and Coordinators Dialogue in ePortfolios Created Delivery to L&L staff Created	**Systems and Sustainability**– *We believe in careful, responsible, forward-thinking stewardship of district resources (that meet the changing needs of learners).* In this case, we will be implementing systems to better steward our human resources.

	Implement use of new CS evaluation	Spring 2027	Delivery to CS staff	