Freeport Middle School Goals 2025-2026 Review

Goal Worksheet			
School/Department: Freeport Middle School			
Goals	**Strategies and Action Steps (Responsibility)**	**Timeline**	**Evidence of Effectiveness**
All RSU 5 students regularly engage in meaningful student-centered learning. All RSU 5 students experience a joyful learning climate that is safe, nurturing, and fosters curiosity. **FMS Goal**: **Reduce chronic absenteeism rate to less than 12 %** Baseline Data: 2023-2024- 17.92% 2024-2025–16.27 % 2025-2026-8.25%	**Provide outreach to strengthen connections to the school community. (Tier 1 and 2)** ● Building connections through advisory activities. ● Utilize Advisory to identify students at risk of chronic absenteeism and identify interventions. (Attendance, MTTS team & SAT Team.) ● Phone calls and emails home to discuss attendance, afterschool opportunities (clubs, athletics, academic support) *All teachers. ● Attendance challenges, groups, and incentives. ● Positive shoutouts home in a variety of ways. Examples include emails, postcards & phone calls. ● Advertise extra-curricular opportunities–Engage students with their ***HOOK***! **Strengthen systems for consistent monitoring of student attendance.** ● Continue with the Student Assistance Team that meets regularly to review attendance data (SAT TEAM) ● Advisory Teams-Stronger connections with students and families. ● Increase communication with families to reinforce the importance of school attendance and provide **consistency in school-wide systems and structures.**	**SY 2025-2026**	*Spring Data Wall 2026* Attendance data -less than 12% WE DID IT! 8.25% Morning advisory participation Data review-Attendance Chronically Absent Data 25-26 vs 24-25 - Attendance tracking spreadsheet

FMS Goal: Create a schoolwide focus on setting clear expectations that challenge every student and support their success.	• Meet with all staff to discuss strengths and areas of focus at FMS. • Reflect & Revise during meetings • Student Celebrations– • Student Leadership Team–Student voice **Deepen content area knowledge at the middle level.** • Content meetings that align instructional practices and expectations. (Leadership team, grade level content teachers.) • MTSS Supports Grade-level data walls • **I**nstructional Strategist-Amanda Sommi • Consultation work focused on thinking through talk with writing across all content areas. • FLEX TIME OPPORTUNITIESresources to support if barriers are faced (All Staff)		PD Count ME In–Conference Postcards Restorative reflections, targeted support groups, grade level data Morning advisory to build relationships with students Newsletters home to grade-levels Weekly announcement**s** Attendance at Open House Parent Nights Staff Feedback **MIHYS DATA** Weekly Academic Intervention Meetings

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School/Department: Freeport Middle School				
Goals	**Strategies and Action Steps Responsibility**	**Timeline**	**Evidence of Effectiveness**	**Connection to the Strategic Plan**
FMS Goal #1 Foster a culture of academic innovation and growth by providing dynamic, real-world learning opportunities that engage diverse student interests, strengthen community connections, and challenge every student to embrace productive struggle, persistence, and continuous learning.	**Interdisciplinary & Flexible Design:** Teams will choose and implement an interdisciplinary unit and share with building administration for support. They will plan out how and when to collaborate across content areas to build cohesive learning experiences. **Authentic Relevance & Partnerships:** Departments will integrate external industry professionals, local community expertise, hands-on field studies, or real-world problem-solving models. **Inclusive & Varied Pathways:** Teachers will expand student agency by tailoring content, methods, or assessment types to honor varied identities, strengths, and learning styles. **Culture of Resilience:** Educators across all subjects will establish classroom routines, feedback loops, and grading practices that encourage risk-taking and persistence through challenging work	**SY 2026-2027**	Post assessment feedback from students when projects are completed. Resources shared that support our goals throughout the year. Including book study. Post reflections on collaboration, what went well and what could improve. ME Thru Year assessment data Use data walls to support MTSS work biweekly with Instructional Strategist and Interventionist. Teams use a tracker on what supports are being implemented with students. Continual feedback on	Cognitive Growth High expectations and challenges students to succeed and establishes a focus on rigorous learning, problem solving and continuous growth. School Culture and Connection Strong relationships, belonging, students feel known and valued. Directly supports a connected and inclusive school culture. Real World Relevance Civic responsibility and school community connections that create opportunities for students to apply learning in authentic

FMS Goal #2 Build a schoolwide culture of high expectations and strong relationships that challenges and supports every student to succeed while fostering belonging, character, integrity, and civic responsibility through meaningful school and community connections.	**Connection & Support Systems:** Grade levels and departments will design customized relationship-building structures, advisory models, or mentoring initiatives. **Staff Capacity & SEL Practices:** Teams will apply social-emotional learning principles directly to classroom management, conflict resolution, and student interactions. **Integrity & Civic Engagement:** At each grade-level teams will collaborate with Unified Arts to embed service-learning, restorative practices, or local community-impact initiatives into their existing curriculum or advisory time. **Inclusive School Climate:** Staff will actively identify and remove barriers to student participation and belonging across all academic and co-curricular programs.		student work & instructional collaboration. Twice throughout the year Climate/Culture surveys will be sent to collect feedback from students, staff and families. Attendance data and support steps reviewed weekly during SAT meetings and recorded in an attendance tracker. BASE survey data-3 times a year. Community circles are held weekly with students. Feedback shared at meetings. Grade level meetings held twice a week with an ongoing agenda with notes. Administration attends once a week. Student leadership will apply leadership conference take-aways.	settings and see the relevance beyond the classroom. <u>Emotional Intelligence and Character Building</u> The emphasis on relationships, character, integrity, and responsibility supports students in developing self-awareness, empathy, collaboration, decision-making and a responsible citizen.

			Students will engage in initiatives and activities that support the Strategic plan.	

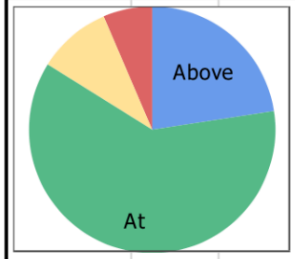
Freeport Middle School Goals 2026-2027

LITERACY

SIXTH GRADE

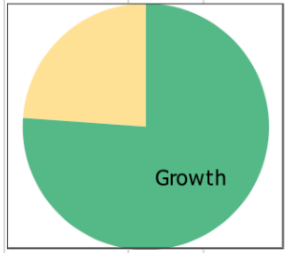
Achievement

Status	Count	Percent
Above	21	22.58%
At	57	61.29%
Below	9	9.68%
Well Below	6	6.45%



Spring to Spring Growth

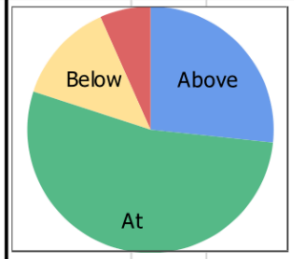
Status	Count	Percent
Growth	67	76.14%
No Growth	21	23.86%



SEVENTH GRADE

Achievement

Status	Count	Percent
Above	24	26.67%
At	48	53.33%
Below	12	13.33%
Well Below	6	6.67%



Spring to Spring Growth

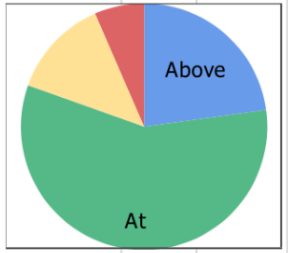
Status	Count	Percent
Growth	53	60.92%
No Growth	34	39.08%



EIGHTH GRADE

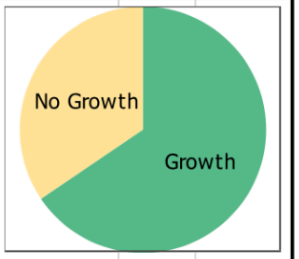
Maze Adjusted Score

Status	Count	Percent
Above	21	22.83%
At	53	57.61%
Below	12	13.04%
Well Below	6	6.52%



Spring to Spring Growth

Status	Count	Percent
Growth	57	65.52%
No Growth	30	34.48%

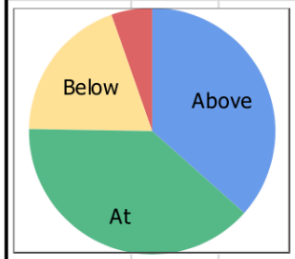


MATH

SIXTH GRADE

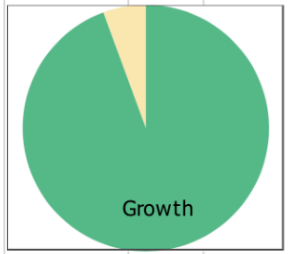
Achievement

Status	Count	Percent
Above	34	36.56%
At	36	38.71%
Below	18	19.35%
Well Below	5	5.38%



Spring to Spring Growth

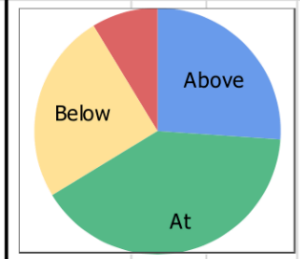
Status	Count	Percent
Growth	84	95.45%
No Growth	5	5.68%



SEVENTH GRADE

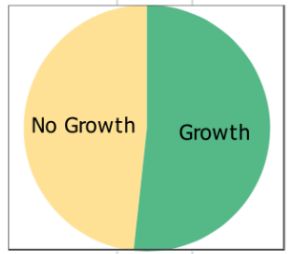
Achievement

Status	Count	Percent
Above	24	26.67%
At	37	41.11%
Below	23	25.56%
Well Below	8	8.89%



Spring to Spring Growth

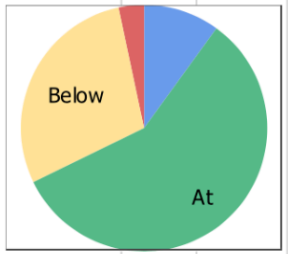
Status	Count	Percent
Growth	45	51.72%
No Growth	42	48.28%



EIGHTH GRADE

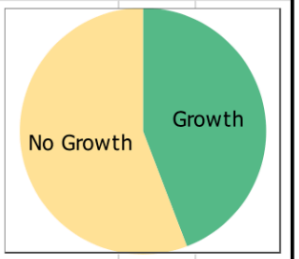
Achievement

Status	Count	Percent
Above	9	9.78%
At	52	56.52%
Below	26	28.26%
Well Below	3	3.26%



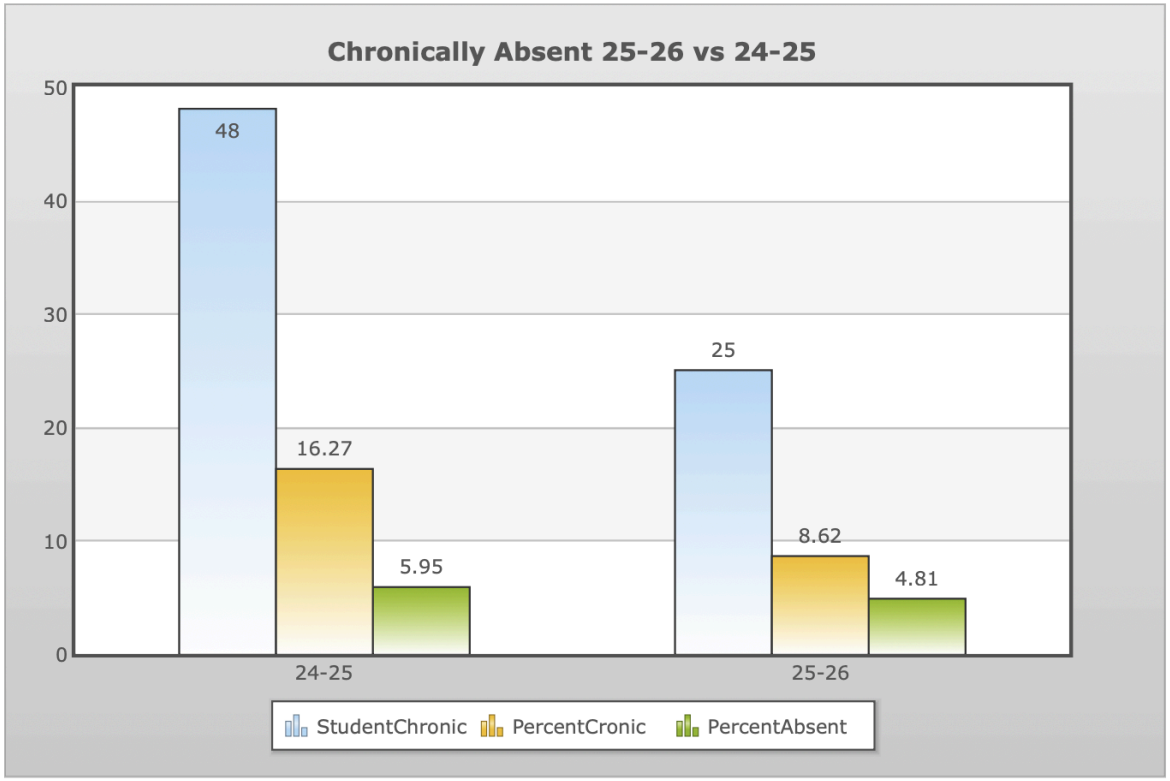
Spring to Spring Growth

Status	Count	Percent
Growth	38	43.68%
No Growth	48	55.17%



Chronically Absent 25-26 vs 24-25

SchoolYear	StudentChronic	PercentCronic	PercentAbsent
24-25	48	16.27	5.95
25-26	25	8.62	4.81



MIYHS Data

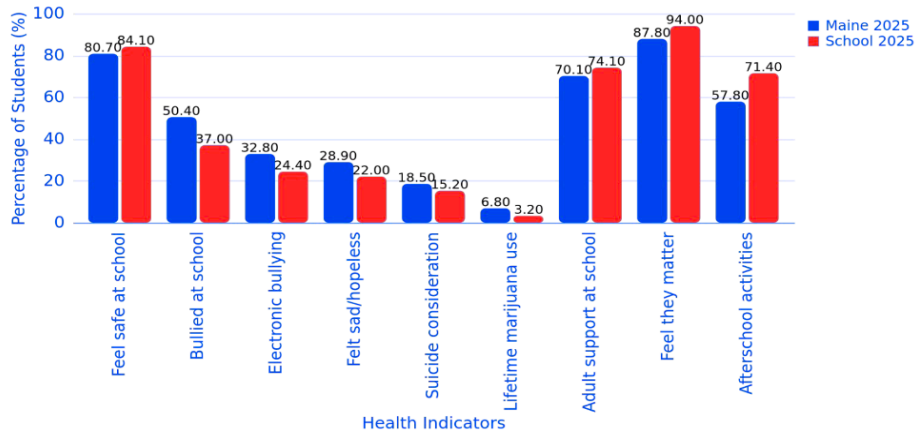
2023 vs 2025; School vs State

2026-01-14

Key Findings

Freeport Middle School demonstrates notable strengths compared to Maine state benchmarks across most key health indicators in 2025. The school shows significantly lower bullying rates (37.0% vs 50.4% statewide), lower suicide ideation (15.2% vs 18.5%), and lower depression rates (22.0% vs 28.9%). Exceptional family support reaches 94.0% versus 87.8% statewide, and community mattering is notably higher at 71.4% vs 57.8%. Marijuana use is lower at 3.2% vs 6.8%, though perceived ease of alcohol access is higher at 39.8% vs 35.0%.

Freeport Middle School vs Maine State: 2025 Key Health Indicators



Performance

Bullying Rate

37.0%

13.4 pp lower than state average of 50.4%

Family Support

94.0%

6.2 pp higher than state average of 87.8%

Community Mattering

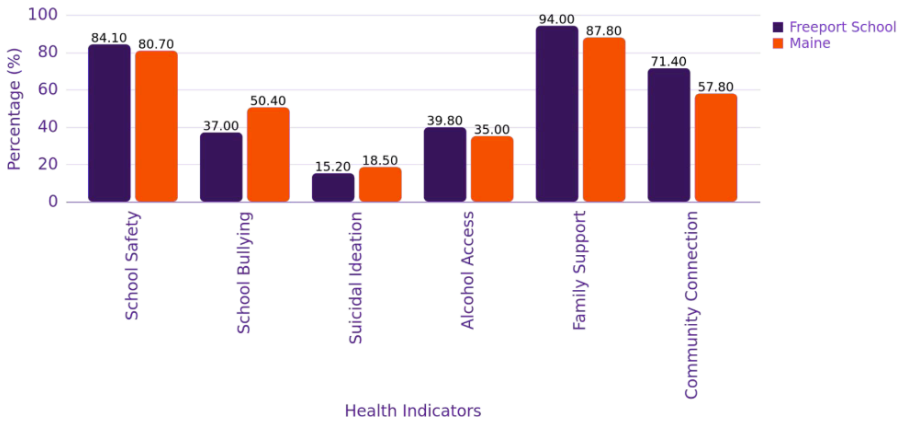
71.4%

13.6 pp higher than state average of 57.8%

School Strengths & Areas of Concern

Freeport Middle School demonstrates exceptional family and community engagement, leading Maine by 6.2 points on family support (94% vs 88%) and 13.6 points on community connection (71% vs 58%). School safety perception is notably strong at 84%, exceeding state average by 13.4 points. However, mental health concerns require attention, with 15% reporting suicidal ideation and 22% experiencing persistent sadness, both above Maine rates. Bullying remains a concern at 37% in-school and 24% electronic bullying.

Freeport Middle School vs Maine: Key Health Indicators 2025



Performance

Family Support

94%

6.2 points above Maine average; increased 7.3 points since 2023

School Safety

84%

13.4 points above state average; strong safety perception

Mental Health

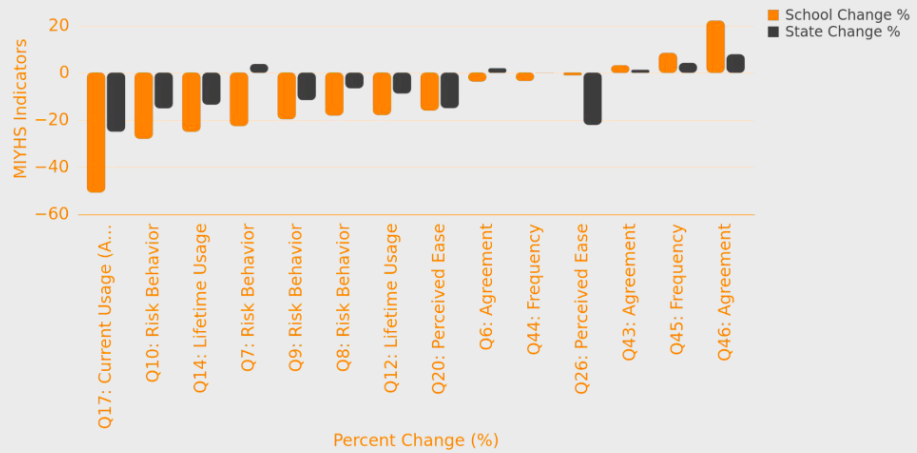
15%

Suicidal ideation rate; improved 5.9 points from 2023

Substance Use Reduction & Protective Advantage

Freeport Middle School demonstrates significantly stronger improvements in substance use reduction compared to Maine state averages. Current substance use dropped 50.8% (far exceeding state decline of 25%), and risk-related behaviors remain consistently lower than state average (37% vs 50.4% statewide).

School vs State: Percent Change 2023 to 2025 by Indicator



Performance

Alcohol Use

-50.8%

Current alcohol use decline at FMS, far exceeding state decline of 25%

Positive Behaviors

+22.1%

Student agreement that they matter to other people within their community

Bullying Behaviors

37%

School bullying-related behaviors vs 50.4% statewide, showing protective advantage