

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

Link to goals of the school improvement plan
Focus on student learning skills
Describe how teachers will help students develop those skills using high-quality instruction
Share strategies parents can use at home
Explain how teachers and parents will communicate about student progress
~~Describe opportunities and participation in the classroom~~

Jointly Developed

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The parents, students and staff of Rosemont Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

If you would like to volunteer or learn more about our Parent Advisory Council, please email our family liaison, Jennifer Cooley at cooleyjl2@troup.org



Building Partnerships

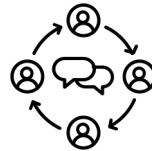
Anytime parents visit RES- from luncheons to academic workshops-our partnership is strengthened.
Please check the student handbook, website, and/or Social Media for scheduled events.

If you would like to volunteer or mentor at the school, please let us know.

Communication about Student Learning

RES is committed to frequent two-way communication with families about student's learning. Some of the ways you can expect us to reach you are:

- » Weekly homework folders
- » Email or phone calls
- » Updates on the school website and current grades in Infinite Campus.
- » Conferences on student progress
- » Home visits



Do you have questions about your child's progress?

Contact your child's teacher by phone at 706-812-7954 or e-mail.
E-mail addresses are on the school website at rosemont.troup.org.

2026-2027 School-Parent Compact for Achievement Fifth Grade Focus for Student Success

9/3/2026



Rosemont Elementary School

Martie Hornsby, Principal

rosemont.troup.org

706-812-7954

Our Goals for Student Achievement

District Goals

The Board of Education sets goals for the entire district. The district goals for 2026-2027 are:



Goal 1: Strengthen High-Quality Instruction and Student Achievement

Goal 2: Foster a Supportive, Engaging, and Future-Ready Learning Environment

School Goals

In Fifth Grade our school will focus on the following areas:

Goal 1: Students will increase their Math GMAS scores by 10%

Goal 2: Students will increase their ELA GMAS scores by 10%

Goal 3: Students will increase their Science scores by 10%



When teachers, students and families work together, we CAN achieve our goals!

Teachers, Parents, Students - Together for Success

In the Fifth Grade Classroom

The Fifth Grade classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:



Teachers will utilize IXL and small group instructional time to increase knowledge of math concepts



Teachers will utilize small group reading time to increase Lexile levels and reading comprehension.



Teachers will utilize weekly tests, lab activities and focus on science vocabulary to enhance science instruction

At Home

Rosemont Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math.



Parents will ask their child about their IXL lessons. They will discuss and go over homework with their child.



Parents will make sure their child is reading at home. They will help their child study their weekly reading vocabulary.



Parents will help students study the science vocabulary words and ask questions from the provided study guides

RES Students

Rosemont Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:



Students will use their time wisely while on IXL and Reflex as well as complete weekly homework



Students will use specific writing rubrics in class as well as study weekly vocabulary at home.



Students will study science vocabulary words weekly and weekly study guides. Students will participate in science activities during class.

Additional Key Points for Success

1. Go to bed on time.
2. Arrive at school no later than 7:25 each day in order to enjoy breakfast.
3. Come to school prepared.
4. Strive to be at school and on time every day.
5. Good relationship with teachers for open communication.

