

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress

Jointly Developed

The parents, students and staff of Rosemont Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer or learn more about our Parent Advisory Council, please email our family liaison, Jennifer Cooley, at cooleyjl2@troup.org



Building Partnerships

Anytime parents visit RES- from luncheons to academic workshops-our partnership is strengthened. Please check the student handbook, website, and/or Social Media for scheduled events. If you would like to volunteer or mentor at the school, please let us know.

Communication about Student Learning

RES is committed to frequent two-way communication with families about student's learning. Some of the ways you can expect us to reach you are:

- » Weekly homework folders
- » Email or phone calls
- » Updates on the school website and current grades in Infinite Campus.
- » Conferences on student progress
- » Home visits



Do you have questions about your child's progress?

Contact your child's teacher by phone at 706-812-7954 or e-mail.

E-mail addresses are on the school website at rosemont.troup.org.

2026-2027

School-Parent Compact for Achievement

Third Grade Focus for

Student Success
Revised 09/03/2026



Rosemont Elementary School

Martie Hornsby, Principal

rosemont.troup.org

706-812-7954

Our Goals for Student Achievement

District Goals

The Board of Education sets goals for the entire district. The district goals for 2026-2027 are:



Goal 1: Strengthen High-Quality Instruction and Student Achievement

Goal 2: Foster a Supportive, Engaging, and Future-Ready Learning Environment

School Goals

In Third Grade our school will focus on the following areas:

Goal 1: By the end of third grade, at least 80% of students will be on grade level as indicated by a score of 380+ on their final IXL diagnostic.

Goal 2: By the end of third grade, at least 80% of students will be on grade level as indicated by an Amira ARM score of 3.75 or greater.



When teachers, students and families work together, we CAN achieve our goals!



Teachers, Parents, Students - Together for Success

In the Third Grade Classroom

The third-grade classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:



Teachers will provide students with whole group and small group instruction using a variety of resources, including the IXL Takeoff Curriculum.



Teachers will provide students with whole group and targeted small group instruction to build fluency and comprehension skills.



Teachers will implement daily Leader in Me lessons to encourage positive behavior and develop leadership qualities in students. We will also provide students with leadership opportunities in the classroom.

RES Students

Rosemont Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:



Students will actively participate in class lessons and discussions related to current concepts. They will complete weekly IXL lessons assigned by the teacher.



Students will engage in daily StoryWorks lessons and GUM practice. They will be responsible for completing fluency homework and all assignments.



Students will exhibit the positive character traits that demonstrate leadership qualities. They will also participate in Leader in Me activities and discussions.

At Home

Rosemont Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math.



Parents will review current skills and sign practice tests that come home weekly.



Parents will review fluency and comprehension homework and return it on Fridays.



Parents will talk to their child about school expectations and leadership qualities.

Additional Key Points for Success

1. Go to bed on time.
2. Arrive at school no later than 7:25 each day in order to enjoy breakfast.
3. Come to school prepared.
4. Strive to be at school and on time every day.
5. Good relationship with teachers for open communication.

