

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan Focus on student learning skills
- Describe how teachers will help students
- develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to participate in the classroom

Jointly Developed

The parents, students and staff of Rosemont Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer or learn more about our Parent Advisory Council, please email our family liaison, Jennifer Cooley, at cooleyjl2@troup.org.



Building Partnerships

Anytime parents visit RES- from luncheons to academic workshops-our partnership is strengthened. Please check the student handbook, website, and/or Social Media for scheduled events.

If you would like to volunteer or mentor at the school, please let us know.

Communication about Student Learning

RES is committed to frequent two-way communication with families about students' learning. Some of the ways you can expect us to reach you are:

- » Daily Tiger Cub folders
- » Email, phone calls, or School Status Connect
- » Updates on the school website and current grades in Infinite Campus.
- » Conferences on student progress
- » Home visits

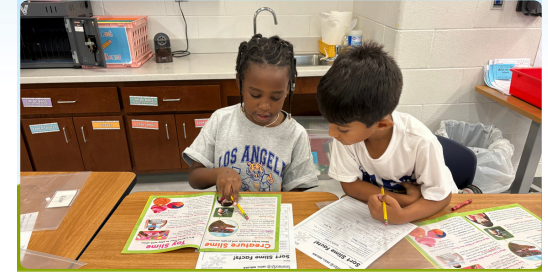


Do you have questions about your child's progress?

Contact your child's teacher by phone at 706- 812-7954 or by email. Email addresses are on the school website at rosemont.troup.org.

2026-2027 School-Parent Compact for Achievement Second Grade Focus for Student Success

Revised 09/03/2026



Rosemont Elementary School

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Our Goals for Student Achievement

District Goals

The Board of Education sets goals for the entire district. The district goals for 2026-2027 are:



Goal 1: Strengthen High-Quality Instruction and Student Achievement

Goal 2: Foster a Supportive, Engaging, and Future-Ready Learning Environment

School Goals

In Second Grade, our school will focus on the following areas:

Goal #1: 80% of second-grade students will pass their weekly UFLI assessment (70% or higher) and fluently read at least 100 words per minute by the end of the year.

Goal #2: 80% of second-grade students will increase their IXL Math Diagnostic score by at least 100 points from the beginning of the year to the end of the year.



When teachers, students and families work together, we CAN achieve our goals!

Teachers, Parents, Students - Together for Success

In the Second Grade Classroom

The Second Grade classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:



Teachers will implement daily IXL Math skill practice as well as weekly assessments to help monitor students and help them reach their goals.



Teachers will implement daily phonics and reading fluency practice. They will also assess students on these skills weekly to help them reach their yearly goals.



Teachers will implement daily "Cub Connection" time to encourage positive behavior. They will create opportunities for students to be leaders in the classroom.

RES Students

Rosemont Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:



Students will complete their daily independent math practice to help build their math fluency skills.



Students will practice their phonics skills through weekly homework and read their library books to their parents to help build reading fluency.



Students will demonstrate positive behavior and leadership traits at home and at school, and will learn from their mistakes.

At Home

Rosemont Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math.



Complete UFLI homework with students each week and go over it with them



Read library books with students at home and ask them questions about what they have read.



Use online tools and programs to practice math fact fluency and current math skills.

Additional Key Points for Success

1. Go to bed on time.
2. Arrive at school no later than 7:25 each day in order to enjoy breakfast.
3. Come to school prepared.
4. Strive to be at school and on time every day.
5. Good relationship with teachers for open communication.

