

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- » Link to goals of the school improvement plan
Focus on student learning skills
- » Describe how teachers will help students develop those skills using high-quality instruction
- » Share strategies parents can use at home
- » Explain how teachers and parents will communicate about student progress
- » Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Rosemont Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

If you would like to volunteer or learn more about our Parent Advisory Council, please contact our Family Liaison, Jennifer Cooley, at cooleyjl2@troup.org



Building Partnerships

Anytime parents visit RES- from luncheons to academic workshops-our partnership is strengthened. Please check the student handbook, website, and/or Social Media for scheduled events. If you would like to volunteer or mentor at the school, please let us know.

Communication about Student Learning

RES is committed to frequent two-way communication with families about student's learning. Some of the ways you can expect us to reach you are:

- » Weekly homework folders
- » Email or phone calls
- » Updates on the school website and current grades in Infinite Campus.
- » Conferences on student progress
- » Home visits



Do you have questions about your child's progress?

Contact your child's teacher by phone at 706-812-7954 or e-mail. E-mail addresses are on the school website at rosemont.troup.org.

2026-2027 School-Parent Compact for Achievement Kindergarten Focus for Student Success Revised 9/3/26



Rosemont Elementary School

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Our Goals for Student Achievement

District Goals

The Board of Education sets goals for the entire district. The district goals for 2026-2027 are:



1. Improved Lexile Levels, College & Career Readiness Index Scores (CCRPI) & Georgia Milestone Assessment (GMAS) scores.

*Reading on grade level & mathematical competency.

2. Observation of more rigorous instruction, increased implementation of STEAM and project based learning activities.

*Problem solving & critical thinking

School Goals

In Kindergarten our school will focus on the following areas:

1. 80% of Kindergarten students will meet their annual typical growth on IXL Math diagnostics by the end of the year.
2. 80% of Kindergarten students will score 80% or higher on the UFLI Unit Mastery Assessments throughout the school year.



When teachers, students and families work together, we CAN achieve our goals!

Teachers, Parents, Students - Together for Success

In the Kindergarten Classroom

The Kindergarten classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:



Teachers will provide daily instruction in phonics and/or heart words to help students learn to read fluently.



Teachers will utilize data during small group instruction to increase reading fluency. Teachers will also use data to plan for math instruction in order to improve students' math skills.



Teachers will provide time for students to work on IXL math skills and UFLI reading lessons.

At Home

Rosemont Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math.



Parents will help the student review over phonics skills being taught in the classroom



Parents will look at the student's Tuesday Folder and review over any phonics or math skill or worksheet that is sent home



Parents will encourage their child to do their best on IXL Math and UFLI.

RES Students

Rosemont Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:



Students will review phonics skills with an adult at home.



Read with and to adults at home, applying skills learned. Students will also focus on math skills in class and review math skills with an adult at home.



Students will try their best on IXL math and UFLI.

Additional Key Points for Success

1. Go to bed on time.
2. Arrive at school no later than 7:25 each day in order to enjoy breakfast.
3. Come to school prepared.
4. Strive to be at school and on time every day.
5. Good relationship with teachers for open communication.

