All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy Hide

4320 GRACEMOR ELEMENTARY

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- (●) Schoolwide
- ( ) Targeted

- [x] This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Parents are invited twice a year (fall and spring) to a Title I meeting. In the spring, families are presented title 1 right to know information. In the spring, families are given the opportunity to provide feedback on the school's Title 1 plan and school compact
-Title I Meetings, PTA meetings
-Back to School Night
-Parent Teacher Conferences
-Families will be asked to sign and return the Home-School Compact.

- [x] Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*

- [x] The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- [x] At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- [x] The agenda reflects that the purpose of the meeting is
  - [x] To inform parents of their school's participation in the Title I.A program

- [x] To explain the requirements of Title I.A
- [x] To explain the right of parents to be involved.

Section 1116 (c)(1)

- [x] The school offers a flexible number of meetings. *Section 1116 (c)(2)*

- [x] Using Title I.A funds, to promote parental involvement the school provides (check all that apply)
  - [ ] Transportation
  - [ ] Child care
  - [ ] Home visits
  - [x] Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

- [x] In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Parent input is solicited prior, during, and after the program plan at Title Meetings. The Home-School Compact will be sent home to families to sign and return to acknowledge that it has been received. Parents are invited twice a year (fall and spring) to a Title I meeting. In the spring, families are presented title 1 right to know information. In the spring, families are given the opportunity to provide feedback on the school's Title 1 plan and school compact

- [x] In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parent representation is present in the fall during the development of the plan and throughout its development process and then is presented to a larger parent cohort for continued refinement. Input will be solicited through multiple opportunities at PTA meetings and Family Involvement nights in the spring

The school provides parents of participating children:

- [x] Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

-Back to School Night
-Title I Meetings
-Electronic Communication
- The Home-School Compact will be sent home to families to sign and return to acknowledge that it has been received.

☑ A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Parents are invited twice a year (fall and spring) to a Title I meeting. In the spring, families are presented title 1 right to know information. In the spring, families are given the opportunity to provide feedback on the school's Title 1 plan and school compact
-Title I Meetings- to share student achievement data, including both academics and behavior
-Parent Teacher Conferences
-Classroom & School Newsletters

☑ Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

☑ Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

☑ The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

☑ Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

-Teach and model respect, responsibility, and safety
-Maintain communication between the family and the school
-Be enthusiastic towards school
-Teach children to take responsibility
-Value importance of education
-Be active in conferences, family involvement events and programs
-Send students well-rested, prepared to learn, and on time
-Encourage nightly and daily reading

☑ Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

-Develop positive relationships of respect with each student and family.
-Honor inclusion and listen to learn how we can improve and increase cultural awareness and learning in our classrooms.
-Develop strong classroom communities.
-Create systems to support each student's learning experiences, whether for additional support or enrichment.
-Teach students skills to process and support their socio-emotional development
-Work together as collaborative Professional Learning Teams (PLT) to ensure equitable experiences in each classroom
-Provide clear feedback and celebrate learning progress and goals met with students and our grade level PLT
-Create and utilize a school wide Positive Behavior Support system to reinforce positive behavior of students.

☑ Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- ☑ Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
- ☑ Issuing frequent reports to parents on their children's progress
- ☑ Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
- ☑ Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand

Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

☑ Provides assistance to parents, as appropriate, in understanding

o the Missouri Learning Standards,

o the Missouri Assessment Program,
o local assessments,
o how to monitor a child's progress, and
o how to work with educators to improve the achievement of their children.
Section 1116 (e)(1)

Describe plans to provide assistance.

Through fall Parent Teacher Conferences, teachers will help families in understanding their child's progress. We also hold a spring student-led learning showcase where students share their goals, growth and progress with their families, and teachers are available to assist with questions/guidance for parents.
Additional support will be provided through:
-Informational Meetings
-Title Meetings
-PTA Meetings
-Back to School Night
-Parent Involvement Nights- Academic and SEL focus
-Weekly School and classroom newsletters

☑ Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

-Informational Meetings
-Title Meetings
-PTA Meetings
-Back to School Night
-Parent Involvement Nights- Academic and SEL focus
-Weekly School and classroom newsletters

☑ Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

-Informational Meetings
-Title 1 Meetings
-PTA Meetings
-Back to School Night
-Parent Involvement Nights- Academic and SEL focus
-Weekly School and classroom newsletters
-Coaching and PD about Trauma Informed practices, PBIS strategies, and how to have strong two-way communication with families.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- [x] To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

-Informational Meetings
-Title I Meetings
-PTA Meetings
-Back to School Night
-Parent Involvement Nights- Academic and SEL focus
-Weekly School and classroom newsletters

- [x] Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*

- [x] Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- [ ] Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*

- [x] Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*

- [ ] Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*

- [ ] Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*

- [x] Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*

- [ ] May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*

- [ ] Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*

- [ ] May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- [x] Provides opportunities for the informed participation of parents and family members, including:
  - [x] Parent and family members who have limited English proficiency.
  - [x] Parent and family members with disabilities.
  - [x] Parent and family members of migratory children.
- [x] Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

Comprehensive Needs Assessment Show

Schoolwide Program Show

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District/LEA Comments

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