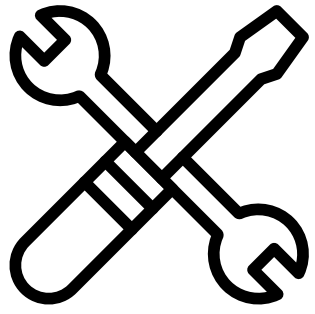




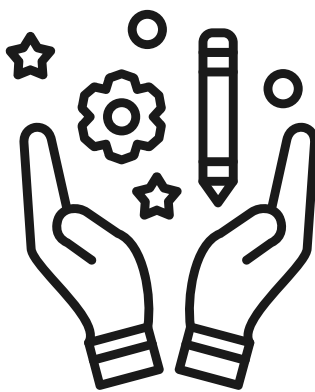
Technology's Presence & Purpose in Instruction

In CFISD, we believe technology should be meaningfully integrated into key points of the instructional design and delivery and provide students with opportunities to engage with the state-required technology standards identified for their grade level. Our goal is to ensure students are college and career ready and equipped to navigate an ever-evolving technological landscape, with our approach guided by the principles outlined below.



Technology as a Resource; Not a Replacement

Digital resources may be used to support student learning and progress, but should never serve as the sole source of content delivery or academic support for a student. Our educators remain the most significant source of student support. Outside of credit recovery, digital resources should never assign grades or instructional materials without the review and oversight of a teacher.



Prioritizing Active Learning

Learning is best experienced outside of the screen through hands-on, student-centered instruction. We also recognize that productive screen time, where students are actively creating and collaborating, can enhance lessons and support learning.



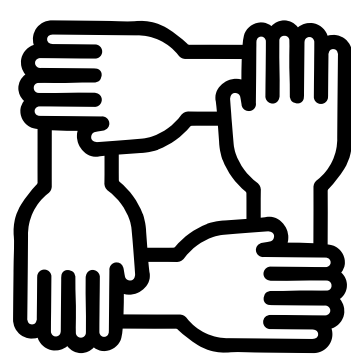
A Balanced Approach to Intervention

Differentiation and intervention are important to students' growth and development. Adaptive software can support this work, but is limited to no more than 20 minutes per instructional day at the elementary level and 30 minutes per instructional day at the secondary level for the purpose of meeting state-required accelerated instruction. This time limit is specific to *adaptive intervention software* and does not restrict active learning tasks, such as research, writing, or creating presentations. Teacher-led intervention remains critical to student success.



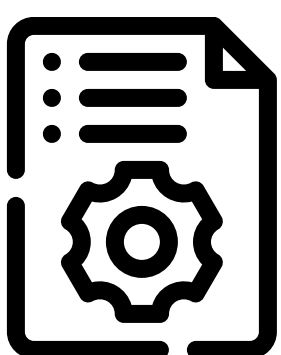
Parent Guided

Students are issued 1:1 devices at enrollment, which may start going home in 2nd grade, but parents remain in control of access and use. Elementary families may opt to keep devices at school, and all parents can restrict after-hours internet access or opt out of technology use entirely, with the exception of required assessments, electives requiring technology per the course description guide, and access needed to implement IEPs, Section 504 plans, or other specialized instruction.



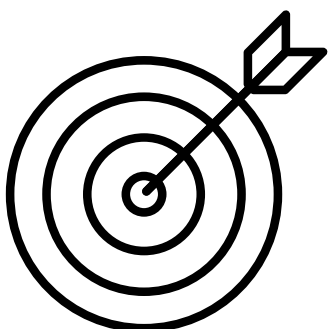
Safe & Secure

CFISD's technology team employs multiple measures to ensure that devices remain safe spaces for student learning. These include content filtering, cybersecurity safeguards, teacher classroom management tools, and data privacy measures across district-approved applications and resources.



Focused & Purposeful

Devices are issued to be tools for focused, purposeful learning. Students must be afforded non-technology related activities for free choice times, such as recess or incentives. **Technology will not be used for passive screen time during the instructional day.** No time will be spent on a device without instructional purpose or teacher interaction.



An Emphasis on Impact

Each year, through an annual audit, instructional software will be evaluated against identified learning targets, such as test scores and student progress, to ensure that its utilization improves student learning.