
MINUTES OF A MEETING OF THE BOARD OF EDUCATION, NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203, DUPAGE AND WILL COUNTIES, ILLINOIS, HELD AT DISTRICT ADMINISTRATION CENTER, 203 WEST HILLSIDE ROAD, NAPERVILLE, IL.
September 8, 2026, AT 7:00 P.M., CLOSED SESSION 6:00 p.m.

Call to order

President Charles Cush called the meeting to order at 6:00 p.m. Board members present: Charles Cush, Joe Kozminski, and Marc Willensky, Kristine Gericke, Holly Blastic, and Amanda McMillen. Absent: Melissa Kelley Black.

Administrators present were:
Dan Bridges, Superintendent,
Michael Frances, Chief Financial Officer/CSBO,
Dr. Meredith Haugens, Assistant Superintendent for Human Resources,

Closed Session

Kristine Gericke moved, seconded by Joe Kozminski, to go into Closed Session at 6:00 p.m. for consideration of:

1. Pursuant to 5 ILCS120/2(c)(1) The appointment, employment, compensation, discipline, performance, or dismissal of specific employees or legal counsel, including hearing testimony on a complaint lodged against an employee or legal counsel to determine its validity.
2. Pursuant to 5 ILCS 120/2 (c)(2) Collective negotiating matters between the school board and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.
3. Pursuant to 5 ILCS 120/2 (c)(11) Litigation, when an action against, affecting or on behalf of the school board has been filed and is pending before a court or administrative tribunal or when the school board finds an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting.

A roll call vote was taken, those voting yes: Cush, Gericke, Kozminski, and Willensky. Those voting no: None. The motion carried.

The Board of Education entered closed session at 6:01 p.m.

Meeting Opening

Amanda McMillen made a motion, seconded by Joe Kozminski, to return to Open Session at 7:02 pm. A roll call vote was taken. Those voting yes: Cush, Willensky, Kozminski, McMillen, and Gericke. No: None. Absent: Kelley Black and Blastic. The motion carried.

Amanda McMillen made a motion seconded by Kristine Gericke to allow Board Member Holly Blastic to join the meeting by phone in accordance to Board policy. Those voting yes: Gericke, Kozminski, Cush, Willensky, and McMillen. Those voting no: None. The motion carried.

Welcome and Mission

Charles Cush welcomed all and read Naperville Community Unit School District 203's Mission Statement.

Roll Call

Board members present: Charles Cush, Kristine Gericke, Holly Blastic, Amanda McMillen, Joe Kozminski, and Marc Willensky. Absent: Melissa Kelley Black.

Pledge of Allegiance

Led by the Board of Education

Administrators present: Dan Bridges, Superintendent, Chuck Freundt, Assistant Superintendent for Leadership and School Services, Mark Cohen, Deputy Superintendent/High Schools, Michael Frances, Chief Financial Officer/CSBO, Chuck Freundt, Assistant Superintendent for Leadership and School Services, Meredith Haugens, Assistant Superintendent for Human Resources, Katie Matthews, Assistant Superintendent for Elementary, Allison Boutet, Assistant Superintendent for Middle Schools, Melissa McHenry, Assistant Superintendent for Student Services.

Recognition:

Good News:

The Community Report for the 2025-2026 school year is now available to the public. Residents within Naperville 203's boundaries received a postcard with more information on the report. If you'd like to view the report yourself, you can find it on our website by searching for "Community Report".

5th grade students at Mill Street Elementary were ready for their closeup last week when NBC 5 stopped by to film them for an upcoming segment! They got to ask morning news anchor Evrod Cassimy questions about his career, say some lines from a "teleprompter" on camera, and even snag a few autographs. We're looking forward to the segments being aired on NBC 5 in the next few weeks!

Theatre Central, Naperville Central's Theatre Club, hosted a Car Wash towards the end of August. The car wash let students spend time with other club members and gather donations that support their future productions.

With the school year back in session, fall athletics seasons are in full swing! Many teams have already played their first games of the season, and school spirit is at an all-time high with students coming out to support their friends at their games. Good luck to all athletic teams this fall!

Naperville North Theatre kicked off the year with their Freshman/Sophomore play, a production of Puffs. Congratulations to the actors, tech crew, and costume crew who put on a magical show!

A beloved custodian at Scott Elementary, Mr. Dean, received a warm welcome back from an extended absence last week. He was there to greet students at arrival, and they were so excited to see him and share a high-five or fist bump. Welcome back!

We got to tag along while Dr. Kayla Fleming, the principal of Ann Reid Early Childhood Center, hosted story time for some classes last week. The little ones had an exciting time reading an interactive book about fireflies, which fits in with their theme for the year of "Glow, Grow, and Inspire"

The Chicagoland Auto Group graciously donated a car and automotive supplies to the Naperville North Auto Shop! Coordinated by Autos teacher Dan Lentino (LEN-TEE-NO), the students got to hear from the Chicagoland Auto Group team before getting to check out the vehicle up close. Students get hands-on experience working with cars in Autos 1 through 3, and many students leave Autos 3 already ASE Certified. Thanks so much!

Public Comment:**President Cush gave the parameters for Public Comments.**

During the public comment portion of the meeting, three community members presented requests and concerns regarding district transportation, technology policies, and special education support.

The first speaker, a parent of a student at Ranch Elementary School, requested a formal safety review to relocate a bus stop from Single Tree to Wayewood Avenue. She explained that her child lives on an unpaved road in unincorporated Naperville and is currently the sole student using the Singletree stop following bus route consolidations, despite middle school buses already stopping at Wayewood Lane. She urged the board to approve the relocation before winter weather creates additional safety hazards, noting that district transportation staff had previously denied the request.

The second speaker advocated for a district-wide K–8 artificial intelligence ban, citing significant concerns over mandatory student digital footprints and technology addiction. She argued that requiring student Google accounts and utilizing software from over ten different AI vendors replaces human instruction with addictive, overstimulating digital products, leaving parents no option to opt out. She recommended redirecting taxpayer funds away from private technology vendors and toward hiring qualified teachers, maintaining school facilities, and acquiring non-diesel buses.

The third speaker, a parent of a student receiving Individualized Education Program (IEP) services, proposed establishing a district-endorsed parent advisory and support group for special education families. Noting that district data shows approximately 12% of students—more than one in ten—receive IEP services, she emphasized the need for a consistent parent feedback channel following recent district efforts to standardize IEP services. She highlighted a similar parent group model in a neighboring school district and volunteered to help organize the committee to assist families navigating special education.

President Cush reminded the Board and Community that because questions raised during Public Comment address District Operational matters board has designated our Superintendent as the spokesperson for the District. As our designate to respond to Public Comment, he will apprise the Board accordingly.

Action by Consent:

President Cush reminded the Board and Community of the board agreements. He noted that it is each Board member's responsibility to prepare for each meeting and to effectively express our concerns either to the Superintendent or the Board President in a timely manner. Board members have also agreed that avoiding surprises is paramount in displaying respect to all District Administration. The Board has tasked itself to send questions in advance of each meeting to the Superintendent to allow the provision of the best possible response for the community. It also allows for efficiency during the community's meeting. Those same questions as well as new ones may be asked in Open Session. For transparency, please note if any questions were asked earlier. Mr. Bridges received questions from six Board of Education members.

Board agreed by consensus at the February 2, 2026, Board of Education meeting. Each Board member will get three minutes per agenda topic to ask questions. The Board may agree to ask a second set of questions.

1. Adoption of Personnel Report

	Effective Date	Location	Position
REVISED CONTRACT-ADMINISTRATION			
Mark Leipart	7/1/2026	Highlands	Principal

Kelley Markwell	7/21/2026	KJHS	Assistant Principal
RESIGNATION-CERTIFIED			
Allison Kaufman	8/10/2026	Meadow Glens	School Psychologist
Marissa Velez	9/10/2026	Beebe	2nd Grade Teacher
APPOINTMENT-CERTIFIED FULL-TIME			
Lilia Tamez-Hull	8/21/2026	Maplebrook	Learning Behavior Specialist
Maggie Calder	8/17/2026	Naper	4th Grade Teacher
APPOINTMENT-CERTIFIED PART-TIME			
Ronald Korbitz	8/20/2026	Mill Street	Music Teacher
LEAVE OF ABSENCE-CERTIFIED			
Lucinda Michaels	11/2/26 - 1/22/27	MJHS/KJHS	Art Teacher
Lisa Veronico	1/4/27 - 5/26/27	KJHS	FACS Teacher
RESIGNATION-CLASSIFIED			
Katelin Wilkinson	8/25/2026	Scott	Special Education Paraprofessional
Liam Gardiner	8/24/2026	KJHS	Custodian
Jasmine Lewis	8/25/2026	NNHS	Campus Supervisor
EMPLOYMENT-CLASSIFIED FULL-TIME			
Svitlana Schak	8/18/2026	District	Classroom Nurse
Lilianna Ernst	8/20/2026	Kingsley	Special Education Paraprofessional
Alicja Jarosz-Gunawardhana	8/20/2026	Kingsley	Special Education Paraprofessional
Patrick McClain	8/20/2026	Meadow Glens	Custodian
Poonam Radhari	8/20/2026	Jefferson	Classroom Nurse
Min Li Wu	8/21/2026	Lincoln	Custodian
Jose Yrigollen	8/28/2026	NNHS	Campus Supervisor
Sindhuja Perambalam	8/27/2026	Mill Street	Special Education Paraprofessional
Julie Budz	9/23/2026	District	Benefits Specialist
EMPLOYMENT-CLASSIFIED PART-TIME			
Kelly Carlstrom	8/14/2026	Maplebrook	Instructional Paraprofessional
Catherine Alcorta	8/17/2026	Mill Street	Clerical Assistant
Kristen Czocher	8/20/2026	Kingsley	Instructional Paraprofessional

Haylie Pfennig	8/25/2026	Naper	Instructional Paraprofessional
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2. Disposal of Assets

Amanda McMillen made a motion to approve the Consent Agenda, as presented, seconded by Kristine Gericke. Those voting yes: Cush, McMillen, Kozminski, Blastic, Willensky, and Gericke. Those voting no: None. Absent: Kelley Black. The motion carried.

Board of Education Reports:

Board Member Willensky visited adopt a schools and had a general home and school meeting last week. I also attended the NESPA ice cream social. Folks from Marathon Health were there sharing information. Attended a dinner for senior athletes at NNHS. Brett Thompson and Peter Hostrawser-intern coordinators who hosted mock interviews for students who will be seeking internships.

Board Member McMillen attended the NESPA Ice Cream Social. Preparing for the COSSBA conference September 21-23 in Washington, DC. Priorities, eRate, full IDEA funding, SNAP and FRL funding. Also discussing assessments and regulations. Will be bringing back information upon my return. Will meet with IL senators and representatives from our area. Last year our advocacy found Foster agreeing to full funding of IDEA.

President's Report:

President Cush attended KJHS as an adopt a school. The energy and enthusiasm are infectious. Attended the NESPA ice cream social.

Board Self Evaluation scheduled for Tuesday, September 15, 2026. Meet with a representative from IASB. Each Board member has homework to complete.

Superintendent/Staff/School Reports:

Superintendent Bridges introduced Lisa Xagas and Cindy LaBorn to provide a transportation update.

Transportation Update

Assistant Superintendent Lisa Xagas and Director of Transportation Cindy LaBorn presented an update on District 203's transportation network, which serves over 10,000 students daily under state mandates and local policies that exceed minimum state requirements. Illinois school code obligates districts to transport resident students living 1.5 miles or more from school or facing serious walking hazards, but District 203 maintains a broader service model. The presentation detailed ongoing efforts to stabilize operations following severe systemic pressures, including a national driver shortage that caused an average of one route cancellation per school day in the district last year, tight nested school start schedules, and more than \$8.4 million in state reimbursement shortfalls over the past five years.

To achieve the district's primary goal of 100% daily reliability without route cancellations for the 2026–2027 school year, administration executed its first major stop and route optimization in decades using a Time, Density, and Distance (TDD) evaluation framework. Through this optimization, the district reduced active bus stops from 576 to 500, cut public school routes from 167 to 134, and decreased daily driving distance by 910 miles. Despite these structural reductions, average bus run times increased by only about four minutes. The optimization yielded approximately \$450,000 in annual cost savings to help offset the district's structural deficit and allowed the district to staff every active route with a driver, resulting in zero route cancellations to date this school year.

These route adjustments build upon broader modernization efforts, including GPS-based routing software, the My Ride K12 tracking app, driver recruitment incentives, and a new permanent

transportation facility currently under construction. Looking ahead, transportation leadership plans to implement an annual opt-in/opt-out student registration process, explore RFID scan-on/scan-off rider tracking technology, publish standardized operating procedures for bus stop placement, and enhance customer service triage capacity during back-to-school registration periods.

Board Comments/Questions:

Thank you for your work. Looking at the whole network, I am impressed with some of the statistics you have given. The mileage saved is considerably notable and the savings in fuel costs are real. Supports the Carbon Action Plan. We are significantly reducing our carbon footprint. We are being fiscally responsible. Do you have a number of total savings?

Mrs. Xagas responded that If we had kept everything the same, the savings would have been around \$450,000 per year. Michael Frances and Cindy LaBorn really looked at what would impact students the least.

I agree with Joe. Appreciate the unique ways to reduce costs. I want to understand the amount of time students spend on buses.

Mrs. Xagas stated if you look at run time, last year it was 42.83 minutes and this year it is 46.4.

One of the biggest pushes was the real shortage of drivers. What happens if someone is absent?

Mrs. Xagas noted we are 100% staffed for routes but we don't have enough subs. We have been able to build in some subs as needed each tier.

The graph with start and end times illustrated how tight this scheduling is. Want to acknowledge the finding of the balance, while we are still managing the budgetary reductions, we are still transporting our students quite well. You are listening to the feedback and adjusting. Helps us as a Board when we are advocating for our needs. Want families to know that safety is the priority. When I see progress and plan, it is encouraging.

Mrs. Xagas thanked Cindy and the staff and the drivers. Many have had to learn new routes and families.

This is a very in-depth report. You are able to balance the budgetary pressures while making students get to and from home and school safely. You have responded to feedback from the community. There is a comment about what is required by the law for private/parochial students.

Mrs. Xagas read the school code. We only have to drive them on a regularly scheduled route to the nearest spot at the farthest point on the route. No one has to walk 1.5 miles to a bus stop.

What is the average distance a student walks to a bus stop?

Mrs. Xagas responded about 270 feet.

Every student who qualifies for a ride needs to have a ride. This plan meets that criteria with a driver and a backup. That is the bottom line of the work that needs to happen. Thank you for the communication for all the shifts.

Structural deficit has been reduced to \$4 million. We have an \$8 million hole from a lack of funding from the government. A tremendous testament to the work. The tremendous amount of complexity of the routing. Seems like these changes could happen each year based on the moving in and out of families. Done an excellent job in managing and being flexible and nimble.

Student Discipline Report

Superintendent Bridges noted that annually the board is updated on our discipline work. He introduced the team who will present the report.

District 203 administration presented the annual **Student Discipline Report**, highlighting ongoing efforts to reduce exclusionary practices while maintaining safe and supportive learning environments. Since the 2022–2023 school year, district staff conducted 1,608 behavior threat assessments, with the vast majority evaluated as "no threat" or "transient," underscoring the positive impact of universal Tier 1 instruction in conflict resolution. Physical restraint and timeout practices were utilized strictly as emergency safety measures, involving 32 students during 2025–2026—representing less than 1% of

the overall student population. Overall suspension rates remained low and stable across the district, with 99% of students receiving zero out-of-school suspensions and 98% receiving zero in-school suspensions. Most suspensions were short in duration (three or fewer days) and were primarily triggered by safety-related infractions, including physical fighting, aggressive behavior, derogatory comments, and nicotine or THC vaping. Statistically, gender (male) and economic disadvantage served as the strongest predictors of exclusionary discipline.

To address persistent racial disparities in suspension rates and target the 28% of secondary students who experience repeated exclusions, the district is forming a **Secondary Student Support and Outcomes Task Force** aligned with its 2026–2030 Comprehensive Equity Plan. Planned interventions include establishing a high school MTSS committee, expanding middle school Tier 2 "behavior academies" focused on executive functioning and self-regulation skills, and standardizing restorative re-entry models utilizing Community Resource Centers. Parallel data from the Spring 2026 Panorama survey showed multi-year growth in overall student sense of belonging—reaching 71% in elementary schools, 66% in middle schools, and 68% in high schools—though administration emphasized the critical need to close belonging gaps for Black and African American students across all grade spans.

Board Comments/Questions:

Thank you. It is hard to see the disparities even when there is progress. I appreciate the belonging components. The sense of belonging improvements is encouraging. Appreciate the secondary support groups. Who will make these up and what will the focus be?

Mrs. Boutet stated it will be a combination of administrators, staff and opportunities for student voice. Our first initiative is to look at those who are repeatedly needing interventions. Need to create a menu of those supports that are successful. Often in conversations, we will identify what is driving the sense of belonging. What is missing for the student and how can we address those?

The vaping, e cigarettes and THC-that seems excessive to keep them out of school. Focus should be on getting them help.

Mrs. Boutet responded there are referrals given for help. It is bringing drugs to school which can cause other unsafe behaviors. Over time, the punishments have been decreased. We have to hold the ground that drugs are not allowed in school.

What are we doing to understand the why? Can we give a brief overview of the Community Resource Rooms?

Mrs. Boutet stated we implemented it in 2022-2023. To create a shift in how students' SEL skills were developed. The student advocacy specialists created entrance and exit criteria. How much support is needed. CRC for ISS is still a suspension, but it does allow for more support. JJHS is the only middle school with a CRC. They have seen a decrease in fighting and developing skills. There has been a reduction in staff, and we are monitoring the impact of that.

Are most OSS, 3 or fewer days? This connects to the why part. I want students in school more than out and offering the help they need. Appreciative of the change in supports.

Mrs. Boutet noted that most of the OSS have at least one day ISS, so they are getting some teaching and support. We bring them back as soon as it is safe to do so.

Slide three-restraint and time out-is that number of students or incidences?

Mrs. McHenry stated that is the number of students.

How many had multiple instances.

Mrs. McHenry stated many of those would have had more than one. We are always reviewing the support we have in place.

Do RTO lead to suspensions?

Mrs. McHenry stated no. We only utilize if the behavior is a danger to self or others. Does not result in discipline.

Mrs. Boutet added that at the Middle School level, less than five were related to behavior.

CRC-how are those resources being used being measured?

Mrs. Boutet stated the number of students being served and are they able to support the needs of students. We won't know until there is too great a need. There is additional supervision staff but in

terms of intervention, it will be driven by need. Admin meets weekly and I am also meeting with both levels. We have to watch that closely and understand if it is sustainable.

Concern that one resource is going between two buildings as students develop relationships. What interventions are being put into place to address the dip from elementary and middle school especially in the black African American group?

Mrs. Boutet remarked that in terms of interventions, direct teaching of SEL. One time per month SEL team building days. SIPs will show that buildings have belonging goals. Dashboard is heavily used at the MS level and grouping kids based on needs. The transition from one teacher to multiple teachers can be hard for students. Will be focusing on executive functioning. The moving of the EL students staying in their home schools will be helpful.

These changes make sense. Interested to see how that plays out. Appreciate the thoughtfulness and expectations. Can we get a chart that shows the behaviors that result in exclusionary discipline. Can we understand how many incidences? Do we see discrepancies by school buildings?

Mrs. Boutet noted we do spend time looking at that. Schools that have been successful will be sharing their ideas as to what is working.

Discussion without Action:

School Improvement Plans

Dan introduced Jayne Willard who will talk about the School Improvement Plans.

District 203 administration presented the SY27 School Improvement Plans (SIP), marking the transition to a new three-year improvement cycle (2026–2029) that replaces the prior annual format to provide greater instructional continuity while maintaining annual progress benchmarks. Grounded in state accountability measures (including IAR and ACT) alongside SY26 performance data, each school's plan aligns with the Illinois State Board of Education (ISBE) continuous improvement framework: assess needs, develop the plan, implement through MTSS tiers, and monitor, reflect, and adjust. Rather than operating as a compliance exercise, the planning process incorporates ongoing feedback from families during Home and School meetings, teacher collaboration within Professional Learning Communities (PLCs), and monthly district leadership team reviews, with all plans connecting directly to the state accountability report presented in November. While school goals focus on core areas such as literacy, mathematics, and student belonging, buildings evaluate multiple qualitative and quantitative data points beyond standardized testing—including daily teacher-created assessments, student participation in extracurricular activities, and behavioral metrics. Furthermore, administration noted that standardized test developers utilize statistical item analysis and diverse expert panels to eliminate potential demographic, geographic, or gender bias, while the district maintains an open internal data-sharing culture across all schools to foster collaborative problem-solving.

Board Questions/Comments:

I love these plans. They get better each year, and more data driven. My adopt a schools can show me how they review these weekly and how they fit into the work they are doing. This is a strong tool. Are we over reliant on standardized testing with the history of bias? Is that considered and negated in other areas.

Mrs. Willard stated MAP and IAR are just two of the measures, knowing that the whole child is not just testing. Teams are constantly looking at lots of other data, not just academic data. Utilize teacher created assessments. There are many more data points.

Superintendent Bridges added that he appreciates Jayne's answer. They do look at the whole charge. The MAP and IAR are what we are held accountable publicly.

Dr. Nolten responded to the question bias part by stating that questions are reviewed by a process when looking at all questions. Many companies rely on diverse expert panels.

That is reassuring.

What sharing goes on between schools to get best practices?

Mrs. Willard responded that buildings have increased collaboration. Begins with the principals who share successes as well as struggles. LSC plan the learning needed for the SIP plans. These plans are the north star of the district. Meet with teacher leader teams. This conversation is ongoing. They are more aligned as levels. They will all have a key area but the implementation of reaching that goal might look different across buildings.

Dr. Nolten added that culturally when we receive data, we share all results with all schools. There is an openness of looking at data internally.

Have we looked at what it would look like if every building met its goals? Do we look at it that way?

Dr. Nolten noted we had not done it that way, but we could.

Each school has goals and these are driving the district's numbers.

Mrs. Willard responded that we would look at this essentially when we get the data in November.

Superintendent Bridges stated these will be brought back with action on September 22.

Video Board Recommendation

Brought this last year and received some feedback from the Board.

High school athletic directors presented a proposal to launch the Naperville 203 Digital Network, a digital advertising and sponsorship program utilizing stadium and gym video scoreboards at Naperville Central and Naperville North. Designed to offset rising operational costs for uniforms, transportation, officiating, and equipment without placing additional financial burdens on families, the initiative is projected to generate \$165,000 in gross annual revenue across four sponsorship tiers ranging from \$1,000 to \$12,500. Unlike prior external vendor proposals, 100% of generated revenue will be retained in-house and divided equally between the two high schools' booster clubs to fund major facility upgrades and long-term equipment needs. Program oversight will be managed by a joint advertising commission, with all digital ads subject to a four-step vetting process ending in administration approval. Content will run strictly during dead-ball play and contest breaks, with political or advocacy messaging prohibited.

A core component of the network is integrating hands-on experiential learning into existing high school academic and internship pathways. Student interns and classes in marketing, graphic design, and digital media will manage client requirements, produce game-day ad content, and operate the digital scoreboards during athletic events. Board members voiced strong support for keeping revenue in-house and expanding student career opportunities.

Board Questions/Comments:

I am pleased to see two proposals that are focused on fiscal oversight. I am pleased to see the inclusion of students. Do you have the vetting process in place for advertisers?

Mrs. Boutet responded that if approved, we will gather the advertising oversight committee to establish clear criteria. This will be reviewed monthly.

Is this a fairly common practice.

Mr. Plackett stated we are among the last districts to move in this direction. We have reached out to other districts on how they use it.

I appreciate the vetting process. I also appreciate the use of students and giving them real world experience.

Mr. Plackett remarked that we will partner with local business partners to work with students. NCHS is already using a student to create our game day graphics.

Superintendent Bridges added that we would stop short at requiring partners to use the students but will encourage it.

I like this from a financial proposal. The previous one only gave 25% of revenue to the schools. Thank you for rethinking this.

This is the definition of collaboration. Looks like we will do this the right way.

This is a great proposal. Appreciate the way we are creating opportunities for our students as well as some revenue. What are some of the upsides, downsides from other districts?

Mr. Plackett stated that others who had turned it over to companies regretted that. Encouraged us to stay in house.

Superintendent Bridges noted this will come back on September 22 for action.

Discussion with Action:

None.

Old Business:

None.

New Business

Upcoming Events

September 11-Crosstown Classic Football Game at NCC

Self-Evaluation September 15

September 22, Board of Education Meeting

Adjournment

Joe Kozminski moved and seconded, by Amanda McMillen, to adjourn the meeting at 9:31 p.m. Those voting yes: McMillen, Blastic, Gericke, Willensky, Cush, and Kozminski. Those voting No: None.

Absent: Kelley Black. The motion carried.

Approved: September 22, 2026

Charles Cush, President
Board of Education

Susan S. Patton, Secretary
Board of Education