



Jasper County High School

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2026-2027 School-Parent Compact- Revised 6/15/26

What is a School-Parent Compact?

The School-Parent Compact is a written agreement between teachers, parents, and students that describes what each stakeholder will do to assist students with reaching higher academic standards and goals. Every school receiving Title I funds must develop a compact that describes how the school and parents will build and develop a partnership to help children achieve the State's high standards.

Our compact focuses on linking school improvement goals to students' learning skills. It also provides a way of sharing strategies with parents and explains how progress will be shared throughout the year.

Jointly Developed

The parents, students, and staff partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. Parents are encouraged to attend annual revision meetings held in the spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the annual Title I parent survey that is also used as a tool to collect parent feedback regarding the current Title I programs and policies

Activities to Build Partnerships

Jasper County High School offers ongoing events and programs to provide parents and students access to our staff. Whether observing your child's learning in an academic setting, volunteering at your child's school, or attending various parent meetings or workshops, there are many opportunities at our school for parents to play an active role in your child's education. Please consider joining the faculty, staff, and your student at some of the following events and programs:

- Open House and Parent Teacher Conferences
- Access to the Parent Resources
- Dual Enrollment and Info Parent Nights
- Curriculum Orientation
- Volunteer Opportunities
- Title I Annual Meeting and Parent Resources
- School Governance Meetings
- Financial Aid Workshops/Career and College Sessions
- Input and Revision Sessions for Title I
- Online and Virtual Activities.

Our Goals for Student Achievement

From August 2026 to May 2027, JCHS will increase the percentage of students scoring developing, proficient learner, or distinguished learner in English Language Arts by 3% gain as measured by the state End of Course (EOC) state assessment.

From August 2026 to May 2027, JCHS will increase the percentage of students scoring developing, proficient learner, or distinguished learner in Math by a 3 % gain as measured by the End of Course (EOC) state assessment.

During the 2026-2027 school year, 100% of teachers and instructional staff will actively engage in high-quality Professional Learning Communities (PLC's) focused on standards-based planning, data analysis, and instructional alignment.

By the end of 2026-2027, JCHS will increase student attendance by 3%.

JCHS Responsibilities that Lead to Success

School/Teacher Responsibilities

Jasper County High School staff will:

- Provide high-quality Tier I instruction aligned to the Georgia Standards of Excellence and designed to meet the needs of all learners.
- Implement the Leader in Me framework to develop leadership, responsibility, goal-setting, and student ownership of learning.
- Utilize instructional resources and programs such as Progress Learning, iXL, Infinite Campus, SAT/ACT preparation resources, and YouScience to support academic achievement and college/career readiness.
- Incorporate literacy and numeracy strategies across all content areas to improve student performance.
- Regularly monitor student progress through classroom assessments, benchmark data, and universal screenings to identify strengths and areas for growth.
- Communicate student progress and school information through Infinite Campus, phone calls, emails, conferences, newsletters, and parent meetings.
- Partner with families and students to establish academic goals and monitor progress toward achieving those goals.
- Provide targeted interventions and enrichment opportunities to support continuous academic growth.
- Promote participation in advanced academic opportunities, career pathways, dual enrollment, CTAE programs, and postsecondary planning activities.
- Foster a safe, supportive, and engaging learning environment where all students are encouraged to achieve their highest potential.

Family Responsibilities

Families will:

- Support the goals of the **Leader in Me** initiative by encouraging responsibility, leadership, goal setting, and positive habits at home.
- Ensure their child attends school regularly, arrives on time, and comes prepared to learn.
- Monitor academic progress, attendance, grades, and assignments through the **Infinite Campus Parent Portal**.
- Encourage daily reading and support literacy and math practice at home.
- Utilize school-provided resources and programs to reinforce learning and academic achievement.
- Communicate regularly with teachers, counselors, and school staff regarding student progress and concerns.
- Participate in parent workshops, conferences, family engagement events, and school activities.
- Support college and career readiness efforts by discussing academic goals and future plans with their child.
- Encourage their child to take ownership of learning and strive for continuous academic improvement.
- Work collaboratively with school staff to support interventions and strategies that improve student achievement.

Student Responsibilities

Students will:

- Demonstrate the **Leader in Me** habits by taking ownership of their learning, setting goals, and acting as responsible leaders within the school community.
- Attend school regularly, arrive on time, and come prepared with all necessary materials and a charged device.
- Actively participate in classroom instruction and engage in all learning activities.
- Read regularly and practice literacy and math skills to strengthen academic performance.
- Utilize available resources, including **Progress Learning, iXL, Khan Academy, tutoring opportunities, and teacher support**, to improve academic achievement.
- Monitor grades, assignments, attendance, and progress toward academic goals.
- Participate in college and career readiness activities, including SAT/ACT preparation, YouScience activities, CTAE pathways, and dual enrollment opportunities when applicable.
- Seek assistance from teachers, counselors, and family members when challenges arise.
- Demonstrate respect, responsibility, and perseverance in all school settings.
- Commit to meeting or exceeding academic expectations and continuously improving performance in all content areas.