

**Franklin Funding Sources Running Balance
for 2026-2027 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			88,725	8,794	230,595	0	222,609	48,750
1	IN	As part of Proposition 28, students will receive visual and performing arts lessons during the week. Teacher Secondary 1 FTE Prop 28 100%	0	0	0	0	<179,164>	0
2	IN	Bilingual IOA 1.0 FTE Many of our students experience adversity in their lives-including poverty, health challenges, community violence, and difficult family circumstances that prevent them from coming to school. A Bilingual IOA 1.0 FTE is needed to support all students in grades 6-8 with chronic absenteeism. By working closely with counselor, the ILC, and administrative team, the IOA will build strong relationships with students that have high absenteeism rates and identify factors contributing Intermediate Office Assistant 1 FTE Par Inv 8%; Title 1 92%	0	<8,200>	<94,305>	0	0	0
3	IN	Dean of Students – Attendance & Intervention Focus The Dean of Students plays a critical role in improving student attendance, engagement, and overall school climate by coordinating Tier 1 and Tier 2 behavior and attendance interventions aligned to the school's SPSA goals and district priorities. This position supports the development of a safe, inclusive, and supportive learning environment by ensuring consistent implementation of school-wide expectations, restorative practices, and early intervention Teacher on Special Assignment (TOSA) 1 FTE LCFF 40%; Title 1 60%	<75,837>	0	<113,756>	0	0	0



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7	IN	Franklin Middle School will use MINGA a digital Platform to support and reinforce our RISE guidelines—Respect, Integrity, Scholarship, and Empathy—through a digital points and incentives system that recognizes students who demonstrate these core values. The platform allows staff to easily acknowledge positive behavior in real time, encouraging a consistent and meaningful culture of recognition. MINGA's digital hall pass system also promotes integrity and responsibility by increasing accountability Materials LCFF 100%	<6,610>	0	0	0	0	0
1	SM	We will use these funds to provide Second Semester Incentives that recognize and encourage academic growth, attendance improvement, positive behavior, and overall readiness for high school. These incentives will support our ongoing effort to build a culture where it is “cool to be a scholar” and where students feel motivated to meet schoolwide goals tied to academic success. Acrobatic Slam Dunk Assemblies: - (2) Athletes – Will perform stunts while incorporating talks about positive choices, health Services LCFF 100%	<3,000>	0	0	0	0	0
Resource Total			<85,447>	<8,200>	<208,061>	0	<179,164>	0
Avail Balance			3,278	594	22,534	0	43,445	48,750