



Edison Funding Sources Running Balance
for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			28,770	3,827	100,630	0	173,753	66,100
1	IN	Ground Education is an organization that will bring the sciences to an outdoor classroom where students are provided with critical thinking, exploring and learning of the outdoor environment. Edison has a garden that is used by Ground Ed to plant their belief that nature spaces are teaching spaces where students can learn the important connections between healthy food, a vibrant community and environmental responsibilities. Services Title 1 100%	0	0	<9,500>	0	0	0
2	IN	Additional supervision during morning recess has been put into place by hiring an additional recreation aide. The recreational aide will support the safety, well-being and growth mindset of students during the recess period. Hourly Recreation Aide (3) for 165 hours annually LCFF 100%	<10,151>	0	0	0	0	0
3	IN	Recreation Aides will supervise students at all school common areas for their safety and well-being. They will also support our families with questions they may have as needed. Hourly Recreation Aide (8) for 403 hours annually LCFF Rec 100%	0	0	0	0	0	<66,120>
4	IN	Performing and Visual Art instruction helps students develop creativity, problem-solving skills, and confidence. It also allows our students to express their emotions, strengthen fine motor skills, and learn about different cultures through visual storytelling. Teacher Elementary .4 FTE Prop 28 100%	0	0	0	0	<72,763>	0



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5	IN	College Aide to support teachers and studnes w ith helping w ith smll group instruction, individual learning needs, classroom routines and centers, and student supervision. this allow s teachers to focus more deeply on instrction w hile giving students additional attention and academic support. College Student Aide (1) for 500 hours annually Title 1 100%	0	0	<10,660>	0	0	0
1	PD	Teachers and support staff w ill continue their professional development at grade level release planning days. During grade level release planning days teachers and staff w ill use student data to drive their instruction and interventions. This w ill be done by planning effective lessons that offer students support w ith meeting the standards and perform at a proficient level in both district assessment and SBAC ELA/Math state tests. Other planning may also take place such as: unit/lesson studies, g Substitute teacher full day (17) for 4 days LCFF 100%	<19,070>	0	0	0	0	0
Resource Total			<29,221>	0	<20,160>	0	<72,763>	<66,120>
Avail Balance			<451>	3,827	80,470	0	100,990	<20>