



Kettering Funding Sources Running Balance
for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			7,420	0	0	0	59,046	66,100
1	IN	To support the communication of data briefings, interventions, SSTs, IEP meetings and/or SART/SARB meetings, substitutes will cover classes for durations while teachers meet with parents and teams. Substitute teacher full day (1) for 4 days LCFF 100%	<1,122>	0	0	0	0	0
3	IN	Recreation supervisor will supervise students during ingress, at lunch and during egress - daily. The supervisor will schedule rec. aides and support organization of all rec. aide duties, working to ensure the safety of all students. Quarterly meetings will ensure that common practices are utilized. Additionally, the supervisor will support the recognition and celebration of students by heading up our Gold Slip program. Lastly, they will oversee weekly opportunities for teachers to study data, Hourly Recreation Leader (1) for 684 hours annually LCFF Rec 100%	0	0	0	0	0	<26,379>
4	IN	Recreation staff to supervise the safety of students during ingress at lunch and during egress and after school playground supervision. Quarterly meetings (additional hourly) will ensure that common practices are utilized. Recreation Aide .375 FTE LCFF Rec 100% Recreation Aide .325 FTE LCFF Rec 100% Recreation Aide .325 FTE LCFF Rec 100% Recreation Aide .125 FTE LCFF Rec 100%	0	0	0	0	0	<39,320>
5	IN	Principal and teachers will meet to discuss data, student growth and academic needs. Substitute teacher full day (1) for 4 days LCFF 100%	<1,122>	0	0	0	0	0



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6	IN	As part of Prop. 28, students will receive VAPA lessons during the school week. Teacher Elementary .2 FTE Prop 28 100%	0	0	0	0	<36,382>	0
1	PD	Teacher release days for professional collaboration, data analysis and planning: Kettering Teachers value their time to collaborate, establish professional goals, and engage in continuous and purposeful professional growth and development. During these meetings teachers will analyze data and formative assessments, study standards and district pacing guides as they align short-term and long-term instructional plans to support student learning across all areas of the curriculum ensuring that quali Substitute teacher full day (11) for 1 days LCFF 100% Substitute teacher half day (4) for 3 days LCFF 100% Substitute teacher half day (3) for 1 days LCFF 100%	<5,373>	0	0	0	0	0
1	SM	Supplemental materials to support instruction, intervention, and enrichment through VAPA program. Materials Prop 28 100%	0	0	0	0	<2,000>	0
Resource Total			<7,617>	0	0	0	<38,382>	<65,699>
Avail Balance			<197>	0	0	0	20,664	401