Admissions Policy

This policy applies to the whole school including Boarding and Prekindergarten.
The current version of any policy, procedure, protocol or guideline is the version held on the TASIS England website. It is the responsibility of all staff to ensure that they are following the current version.

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Agreed by:

Head of School	**Chair of the Board**
Bryan Nixon	David King
25 September 2026	25 September 2026

TASIS ENGLAND MISSION STATEMENT



The School's purpose is to realize its core values. We believe that: every learner has the gift of innate curiosity that we can nurture into life-long learning; all our learners can develop the ability and confidence to flourish and become who they truly are; and building a vibrant, joyful, and healthy community of principled, open-minded, and compassionate individuals is why TASIS exists.



COMMITMENTS

We realize our values through our passion as educators and the following commitments:

We promote **multiple pathways** for each learner throughout our school environment, our programs, and our community.

Our commitment to nurturing **intellectual curiosity** prepares each learner for the opportunities and challenges of the future.

We encourage continuous personal **growth** through active **engagement** and desire to seek and learn from experiences. Through a balance of support and challenge, students flourish as creative, reflective, and resilient owners of their learning.

We foster **connections and collaboration** in our community of learners by cultivating supportive relationships and celebrating the unique contributions of each member.

OUTCOMES

The outcomes of a TASIS England education were articulated over many decades through the vision of the School´s charismatic founder, Mary Crist Fleming.

Life-long Learning cultivates curiosity, exploration, and discovery, emboldening individuals to embrace a culture of learning and celebrate the journey of continuous development toward personal fulfillment.

International-mindedness promotes the exploration, communication, and celebration of diversity. Being curious and open-minded to the richness of perspective within our global community creates a desire to flourish through action and service.

Service Leadership fosters empathetic, compassionate, and principled individuals who take responsibility for sustaining healthy relationships with themselves, their families, their communities, and their environment.

1. Introduction

1.1. For purposes of this document, the term 'Board of Directors' is deemed to have the same meaning as 'Proprietor' in accordance with the ISSR and is used interchangeably.

1.2. Legal Status:

a. Education (Independent School Standards) Regulations 2014, Part 6: Provision of information (paragraph 32)

b. National Minimum Standards for Boarding Schools (DfE, in force from 5 Sept 2022)

c. Equality Act 2010 (and DfE/EHRC school guidance)

d. Children and Families Act 2014, Part 3, and SEND Code of Practice: 0–25 years (statutory guidance)

e. Keeping Children Safe in Education (current edition)

f. UKVI Student sponsor guidance (CAS/visa duties) for the Student/Child Student routes (Home Office/UKVI)

g. The Special Education Needs and Disability Code of Practice, 0-25 years (SEND Code 2015)

h. Working Together to Improve School Attendance (DfE: 2024)

1.3. Other relevant documents available on the school website policy page:

a. Single Equalities Policy

b. Attendance Policy

c. School Prospectus

d. English-as-an-Additional Language (EAL) Policy

e. Accessibility Plan

1.4. TASIS England is an international mission driven school offering an American curriculum, including a wide range of Advanced Placement (AP) courses, and both the American High School and International Baccalaureate (IB) Program diplomas.

1.5. Our students represent more than 75 nationalities and are enrolled in classes from Prekindergarten through Grade 12. The school has a flexible, rolling admissions policy and welcomes applications for students aged 3 to 18 all year round. We follow DfE advice on applications from foreign national children and those resident outside England.

1.6. The school understands that families with more than one child will want their students at the same school and we do our very best to accommodate this.

1.7. The Admissions Office welcomes visitors throughout the year. Please call the school to arrange for a personal visit and to learn more about TASIS England and our principled, compassionate open-minded, and high-achieving students.

1.8. For boarders, our admissions, care and safeguarding arrangements meet the National Minimum Standards for Boarding Schools (2022).

2. Aims and Objectives

2.1. The school's mission, commitments and outcomes direct the school's strategic and operational objectives and form the basis of all admissions to our school as we deliver a quality academic and co-curricular program to students and families who share in the values of our mission.

2.2. We are an inclusive school that embraces diversity, welcoming students from all backgrounds. TASIS England does not discriminate in any way regarding entry.

2.3. We are committed to equal treatment for all students, regardless of race, religion or belief, sexual orientation, gender reassignment, pregnancy, maternity or disability in accordance with our obligations under the Equality Act 2010.

2.4. All applications will be treated individually on merit, and in a sensitive manner, to ensure the school can adequately meet the educational needs of prospective students and that the applying family is satisfied that it is the correct school for their child.

2.5. For more details, please see the School Prospectus, Term Dates, Fees, Website, and Enrollment Contract.

2.6. The school has age-appropriate assessment procedures in place for the admission of all students seeking to join the school in order to assess each child's current level of learning.

2.7. The school reserves the right to dismiss at any time a student who has proven to be an unsatisfactory member of the school community. If, in the school's judgment, a student's conduct on or away from campus indicates that they are consistently out of sympathy with the mission, commitments, outcomes (ideals and objectives), and program of the school, the student could be suspended or permanently excluded from the school, even though there may have been no infraction of a specific rule.

3. Registering Your Child

3.1. TASIS England is registered to provide education and care for students aged 4 to 18 years.

3.2. We collect the information needed to create the statutory admission register at enrolment. To register, a parent completes the Application for Admission Form (which requests details of the child's full name, date of birth, the name and address of every parent).

3.3. A non-refundable application registration fee applies.

3.4. Forms are available on request or via the school website and should be returned to the Admissions Office with the applicable registration fee. Once the full application process has been completed (as detailed in section 4), the child will then either be offered a place, offered a place with conditions that must be met to be eligible to enroll, declined a place, or placed on the waiting list for the desired entry date, and a letter to this effect will be sent to the parents.

3.5. The school has an open Admissions Policy, where anyone can apply, and a rolling Admissions Policy, where the Admission Committee will review an application once it is complete rather than waiting for an application deadline.

3.6. The school offers full-time places for students who reach their third birthday on or prior to the published first day of Semester 1 in the academic year of entry. The only further criteria for entry to Prekindergarten and Kindergarten class is that the child is 'toilet-trained'.

3.7. The school operates a sibling, past-student, and staff priority system and students within those groups will be offered places before other applicants. If there is more than one candidate from this priority group applying for the same space, each will be considered individually by the Admission Committee to determine the best fit candidate. All places from Early Years upwards are considered based on the merits of the candidate's application and the time they completed the application. The Admission Committee will continue to accept candidates until the grade level and/or boarding spaces are full.

4. Steps to Register

4.1. **Step 1:** Please complete and sign the Application Form.

a. Parents or guardians will also be asked to provide the school with any further information which they feel will enable us to take the best possible care of their children. This should include any relevant information about a child's educational needs which might be required to assess whether the school can properly cater for their needs. Please see Section 20, **Disclosure of Information** below.

4.2. **Step 2:** Please send a photograph of the child with their Application Form. This photograph will be used for the Student ID if the child is accepted and enrolls. The technical specifications of the photograph will be shared by the Admission Office in their correspondence

4.3. **Step 3:** If your child has any of the following, please attach them to the application:

a. A complete official transcript of the applicant's school records for the last 3 years. These should be sent by airmail (UK mail if the school is in the UK) directly from the school to the TASIS England Admissions Office or be submitted electronically by the school to ukadmissions@tasisengland.org.

b. Current standardized testing results (NWEA MAP, IOWA, TAKS, SSAT, PSAT, etc.).

c. If your child is joining Upper School as a non-native English speaker (EAL), the score from an English test taken within the last three months, such as a TOEFL or IELTS score, must be provided. Alternatively, TASIS England can arrange for an English test such as the Oxford Online Placement Test to be sent to a trusted adult for administration. This may also be requested for students joining the higher years of Middle School.

d. A copy of the details page in your child's passport.

e. Any copies of psycho-educational evaluations and Independent/Individual Educational Plans – preferably recent, within the last 3 years.

4.4. **Step 4:** Complete and attach the relevant questionnaire form:

a. Complete and attach the parent questionnaire (Prekindergarten and Kindergarten).

b. PreK – Grade 4: Ask your child to complete the Lower School student questionnaire (optional for Prekindergarten and Kindergarten, required for Grades 1-4.

c. Grades 5 -12 - Ask your child to complete the Grades 5 - 12 student questionnaire.

4.5. **Step 5:** Ask your child's main class teacher/s and other relevant person/s to complete the teacher recommendation form(s):

a. Prekindergarten and Kindergarten: Ask your child's main class teacher to complete the Early Childhood teacher recommendation form. The Head of School or Counselor must also submit a recommendation form.

b. Grades 1-4 Ask your child's main class teacher to complete the teacher recommendation form (Grades 1-4). The Head of School or Counselor must also submit a recommendation form.

c. Grades 5-12: Ask three separate teachers to complete recommendation forms:

- The English teacher (or, if your child is non-native English speaking, their English/EAL teacher) should complete the English/EAL Teacher recommendation form
- The mathematics teacher should complete the Mathematics Teacher recommendation form.
- The Head of School or Counselor should complete the Head of School/Counselor recommendation form. If your child has attended a boarding program and is looking to board at TASIS England, the dorm resident or house parent should be the teacher who completes this recommendation form.

4.6. **Step 6:** Please submit your application electronically or send to our Admissions Office:

a. The Admissions Committee will review completed application and relevant documentation usually within one week of receipt. The decision to offer a place will be based on availability and the Admissions Committee's assessment of the applicant's ability to successfully achieve our academic requirements on a continuing basis, together with any specific requirements for the grade or program of study that may be applicable. Regard will be given to the requirements set out within the Equality Act 2010 (including Part 6, Schedule 10 and other relevant Parts & Schedules) and the SEND Code of Practice for Schools.

b. Specific programs of study at TASIS England, such as Advanced Placement and International Baccalaureate (IB) Diploma classes, may require particular prerequisites for admission. For the IB Diploma, while every application is considered individually, prerequisites for entry to the program normally include a 'B' average in previous and current courses of study. There may also be specific requirements for particular IB courses.

~~c.~~ Applicants whose first language is not English should demonstrate proficiency at a level that enables full access to the curriculum. As a guide, we look for CEFR B2 for entry to Grades 9–10, and CEFR C1 for Grades 11–12 / IB Diploma. Evidence can be provided by one of the following (or equivalent): Oxford Online Placement Test at B2/C1; IELTS Academic (typically 6.0 for Grades 9–10 and 6.5 for IB Diploma); TOEFL iBT (typically 72 for Grades 9–10 and 80 for IB Diploma); or TASIS-administered assessment. Where a candidate is close to the benchmark, we may make a conditional offer with tailored EAL support.

d. In some cases, where a student's math, language, or science background prevents participation in the program, TASIS England may recommend that the student enroll in a post-graduate year in order to complete the IB Diploma in Grades 11 and 12. Given the differences between IB Diploma courses of study it is not always possible for a student to transfer into the IB Diploma Program after completing the first year elsewhere. Any students who are allowed to transfer must arrange for all internal assessment work to arrive at TASIS England by September 1 of the year they are enrolling.

e. If a family wishes to appeal an admission decision:

- An appeal of an admission decision should start with an email or physical letter to the Director of Student Recruitment and Admissions. The email should request a review of the admission decision

and include any additional information that might not have been available in the application (e.g., teacher reports, updated grades, test results, letters of reference, etc.). The Director will review the file and provide a response within two weeks.

- An appeal of acceptance into the AP or IB programs should start with an email or physical letter to the Director of Student Recruitment and Admissions. The email should request a review of the decision and provide documentation showing the candidate has met the eligibility requirements to join the program. The Director will share the appeal with the Upper School Academic Office and a response will be provided within two weeks.
- A final appeal can only be made to the Head of School after the first appeal has been successfully concluded. The final appeal should be an email or letter to the Head of School asking for a review of the decision, and provide the same evidence given in the original email and an explanation why additional consideration is merited. A response to the final appeal will be provided within two weeks.

5. American and British Education: Equivalent Years of Schooling

5.1. Students aged 4 to 5 going into Prekindergarten and Kindergarten: equivalent to Nursery to Year 1 in the British system.

5.2. Students aged 6 to 11 going into Grades 1 to 5: equivalent to Years 2 to 6 in the British system.

5.3. Students aged 11 to 14 going into Grades 5 to 8: equivalent to Years 6 to 9 in the British system.

5.4. Students aged 14 to 18 going into Grades 9 to 12: equivalent to Years 10 to 13 in the British system.

6. Typical Age Per Grade

6.1. TASIS England recognizes that students may come from different educational systems or countries, and various schools apply different age 'cut-off' dates to enter into a grade. TASIS England typically uses a child's age on September 1 as the first point of consideration when assigning grade placement.

6.2. Full-time Prekindergarten places are offered only to children who have reached their fourth birthday on or prior to the published first day of Semester 1 in the academic year of entry and are also satisfactorily 'toilet-trained'.

6.3. In addition to age and maturity, grade placement at TASIS England can also be influenced by other factors, including:

a. Academic and social-developmental considerations

b. The students' previous grade level and prior academic performance

c. Standardized testing and/or psycho-educational testing

6.4. Applicants with a birthday outside the typical age range will need additional evaluation to determine the most appropriate grade placement.

6.5. TASIS England will place a child in an age-appropriate grade as long as the school is confident that the student will be academically and socially successful and, in particular, that the applicant can manage the coursework expectations and academic rigor in that year group.

6.6. If an exception is made, the school's Designated Safeguarding Lead (DSL) and the Director of Boarding (if appropriate) will be made aware of any student whose birthday falls outside the typical age range.

6.7. Final grade placement will be determined by the TASIS England Admission Committee.

7. Learning Differences and Disabilities

7.1. TASIS England does not discriminate in any way regarding entry. We are an inclusive school, welcoming students with learning differences and disabilities, providing that we can offer the level of support that is required for a student to access the school's culture, curriculum, policies, and procedures. TASIS England does not offer a full continuum of special education programs.

7.2. Where a student who is deemed to have learning differences or disability joins TASIS England, the school will always consult with parents/guardians to ensure, as far as is practicable, that the required curriculum is provided, and their needs can be met.

7.3. We advise parents/guardians of children with any diagnosed or undiagnosed learning differences or disabilities, to discuss their child's requirements with the Admissions Office before they visit the school so that we can determine if adequate provision is available.

7.4. The school may be able to make reasonable adjustments in accordance with the duties under the Equality Act 2010 and the school's Accessibility Plan to meet additional requirements for students, where deemed reasonable, possible and practicable.

7.5. The school has limited facilities for students with learning differences and disabilities but will comply with its legal and moral responsibilities in order to reasonably accommodate the needs of applicants who have learning differences or disabilities for whom the school has deemed it can cater with reasonable adjustments.

7.6. TASIS England has a Learning Resource Center to provide additional academic, behavioral, and emotional support to students identified as having learning differences and/or disabilities, in addition to that available in the classroom and elsewhere in school.

7.7. TASIS England recognizes the importance of including students, parents/guardians, classroom teachers, special services staff, and administrators in a collaborative process for the delivery of services to students with learning differences and disabilities.

7.8. TASIS England provides a range of support services from Lower School through Upper School, which include:

a. Initial assessment

b. Academic support and accommodations

c. Classroom guidance

d. Individual counseling.

7.9. Admission is contingent upon a match between the student's and the family's needs and the level of services available. For that reason, the admission of any student is determined on a case-by-case basis using multiple sources of information such as school records, evaluations, and interviews with students, parents, and teachers.

7.10. It is very important that parents/guardians of students who have received additional services in previous educational establishments, or who believe they may need additional support, contact the Admissions Office as soon as possible to discuss their requirements.

7.11. Failure to fully disclose information regarding a student's learning differences may jeopardize their current and/or future placement at TASIS England, as their learning needs may be beyond the level of service offered by the school.

7.12. Parents should provide a copy of any Educational Psychologist's report or a medical report to support the request for additional support, for example, extra time during tests or other special arrangements.

7.13. Specific information relating to a child with learning differences or disability will be considered by the Administrators and Learning Resource personnel who make determinations about admissions.

8. English-as-an-Additional Language

8.1. The school will make provision for students who have English-as-an-Additional Language (EAL) in the assessment procedure.

8.2. In accordance with the Children and Families Act 2014 (s.20), the school does not regard students as having a learning difficulty or disability solely because the language (or form of language) which is or has been spoken at home is different from the language in which they are, or will be, taught.

8.3. Students who have EAL will be provided with appropriate support for their language needs. Students will be assessed in order to gauge the level of support required to ensure equal access to the curriculum along with other aspects of life at school.

8.4. Our school has a specific policy and procedures for students requiring English-as-an-Additional Language (EAL) and applicants may need to demonstrate sufficient English Language levels in order to be admitted. Please see our EAL and Language Policy and associated handbooks for PreK- Grade 8 and Upper School.

9. Settling In

9.1. We understand that changing school, home, relocating to the UK, or all three, can be both exciting and challenging for students and parents/guardians alike.

9.2. We engage and connect with each TASIS England family to provide a warm welcome, with plenty of support to help you and your child to find your feet. This includes help and advice with the practicalities of transition, including moving to the UK, as well as supporting you with the social side of settling in.

9.3. Our active TASIS England parents' groups are invaluable school assets. They work hard throughout the year organizing events and providing advice and information to ensure your whole family feels like they belong at TASIS England and espouse the values of our mission, commitments and outcomes.

10. Re-Enrollment Policy

10.1. Re-enrollment for the following year is not automatic. In February, families will receive a re-invitation letter indicating the likely status of their child's enrollment for the following year. Subject to enrollment status, all returning students are required to complete online re-enrollment and submit the deposit by the priority deadline listed in Admissions correspondence to re-enroll at TASIS England for the following academic year.

Failure to complete the re-enrollment and submit the deposit by this date may mean a student is not re-enrolled for the following year.

10.2. TASIS England reserves the right to rescind an offer of re-enrollment for academic and/or disciplinary reasons. If TASIS England feels that it can no longer meet the needs of the child or the family, it will give advance notice of the possibility of non-renewal of contract [and aim to discuss this with the family].

10.3. If students do not intend to return for the following academic year, they must complete the withdrawal process either online or on paper, notifying the admissions office of the reason for withdrawal, future school information, and appropriate contact information.

11. Enrollment Deposits and Fees

11.1. The enrollment deposit will be applied as follows:

a. For day and boarding students, the deposit will be held in credit by the school, rolled over for subsequent years, or refunded at the end of the final year, less any additional expenses accrued by the student.

b. If the student fails to start or is withdrawn from school, the deposit will be retained by the school.

11.2. Once enrollment or re-enrollment has been confirmed, the entire year's required fees are due for payment as specified on the tuition fee schedule.

11.3. There is no reduction or refund for absence, withdrawal, or dismissal, except in accordance with our 'Cancellation Rules' and/or the 'Withdrawal Policy and Procedures' found in Sections 15 and 16 of this policy. This applies to late enrollment (i.e., due to visa delays), absence, withdrawal, suspension, or permanent exclusion.

11.4. A student will not be permitted to attend classes, participate in co-curricular activities, or travel with the school if school fees and expenses remain outstanding.

11.5. A student will not be permitted to attend classes, participate in co-curricular activities, or travel with the school if all necessary registration forms are not submitted once enrolled. These include the Medical and New Student Policies forms.

12. Unavoidable Delays in Arrival

12.1. Our curriculum is designed for in-person learning. In limited circumstances, access to Google classroom can be made available to students however it is not a replacement for being in class. We encourage families to ensure students arrive in time for the start of school but recognize that there may be times when a delay is unavoidable.

12.2. If a student is **unavoidably** delayed in arriving at TASIS England, parents must contact the Head(s) of the relevant school section(s) to inform them. The Admissions Office can give you the contact details of the Head(s) of Section.

12.3. Hybrid Learning is not available for late arrival, short-term illness, sick days, medical appointments, or holidays outside of term time. For these situations, a student can complete tasks and catch up with classwork through materials left on Google classroom.

13. Visa Applications

13.1. Once a student is accepted, TASIS England (a Student/Child Student sponsor) issues a Confirmation of Acceptance for Studies (CAS) via the Home Office Sponsorship Management System (SMS), once enrolment conditions are met (contract, deposit/fees as applicable, and required documents).

13.2. TASIS England will issue a CAS when a family completes the following enrollment process:

a. Sign and submit the enrollment contract with the required enrollment deposit

b. Pay the required tuition

c. Provide translations of transcripts and other school reports, birth certificates, and any other documentation that is not in English

13.3. Once TASIS England issues the CAS, a student is considered to be 'matriculated.' At this point, the Academic Office will register the student for classes.

13.4. **Attendance monitoring (sponsor duty):** The attendance of students sponsored by UK Visas & Immigration (UKVI) is monitored. Sponsored students missing 10 consecutive expected contact points and/or is no longer engaging in their studies will be reported to the Home Office within 10 working days. For TASIS England, a contact point is defined as one academic day, therefore a sponsored student must miss 10 consecutive academic days to require a report to UKVI. In addition, TASIS England, in most cases, will withdraw sponsorship and the student should plan to return to their home country. An unauthorised absence would constitute missing a contact point, excused absences would not.

14. Visa Denials

14.1. The majority of visa applications to study at TASIS England are approved at the first attempt. On rare occasions a visa has been denied because of missing or incorrect documentation in the application. To prevent a visa denial, it is important for the family to follow all directions provided by the UKVI website as well as specific information from the TASIS England Admission Office.

14.2. If the student is denied a visa, the family will receive a letter stating the reason for the denial and will need to send a scan of the official letter from UKVI to the TASIS England Admission Office. The family must not try to apply again using the original Confirmation of Acceptance (CAS) as it will be automatically denied, so please ensure we are notified as soon as possible. TASIS England will help the family determine if it is possible to rectify the situation and issue a second CAS. Please note that TASIS England will issue a maximum of two CAS per student.

14.3. If, in the unlikely event that the visa is denied a second time, TASIS England will withdraw the student's enrollment and issue a refund of the tuition, less the non-refundable deposit.

15. Cancellation Rules

15.1. Enrollment may be canceled prior to the start of school with no further contractual obligation to one another beyond the following:

a. If the contract is canceled by completing the Admissions Withdrawal Form prior to June 1, the non-refundable deposit will be retained by TASIS England, but all additional tuition fees and payments will be refunded.

b. If the contract is canceled by completing the Admissions Withdrawal Form on or after June 1, but before August 1, the non-refundable deposit will be retained by TASIS England, and the family will be obligated for 10 percent of the tuition set out in the tuition fee schedule.

c. If the contract is canceled by completing the Admissions Withdrawal Form on or after August 1, all payments and deposits made to the school will be retained by TASIS England. In addition, the family shall be obligated for the full year's tuition as referenced in the tuition fee schedule and any other fees or expenses that may be due and owing at the time of cancellation, subject to the withdrawal conditions found in Section 16 below.

d. If a student's initial enrollment happens during the academic year (e.g., starting later in the semester or for a January start), or the enrollment process is completed during the summer (after June 1 and prior to the start of school):

- If the contract is canceled by completing the Admissions Withdrawal Form 60 days prior to the start date, the non-refundable deposit will be retained by TASIS England, but all additional tuition fees and payments will be refunded.
- If the contract is canceled less than 60 days from the start date, all payments and deposits made to the school will be retained by TASIS England. In addition, the family shall be obligated for the full pro-rated tuition, based on start date, as referenced in the tuition fee schedule and any other fees or expenses that may be due and owing at the time of cancellation, subject to the withdrawal conditions found in Section 16 below.

16. Withdrawal Policy and Procedure

16.1. Once enrollment or re-enrollment has been confirmed and a boarding student has arrived on campus or a day student has started classes, no refund or reimbursement of fees is payable in the event of subsequent withdrawal. However, refund of a student's second semester fees will be available to day student families who are subject to physical relocation if:

a. A completed Withdrawal Form is received by the TASIS England Admissions Office no less than 60 days prior to the end of the first semester; and

b. TASIS England has accepted a replacement student to take the place of the withdrawing student in the same grade and program, and that the replacement student begins classes at the start of the second semester

16.2. No refund is available for students who have voluntarily withdrawn due to the enactment of a disciplinary process.

16.3. No reduction of fees will be granted in respect of a student's absence from school. No records, recommendations, or reports will be released until all financial obligations have been met.

16.4. This policy includes transfers to TASIS Switzerland during the academic year and any transfers from boarding to day status. The school will also retain the enrollment deposit if the student withdraws during the academic year.

16.5. Our withdrawal process is as follows:

a. A Withdrawal Form is completed and returned to the TASIS England Admissions Office, including details of the child(ren)'s next school, parent contact details, authorization for the alumni office to remain in contact, and reason for withdrawal from TASIS England. If the next school is not known, the Admissions Office will continue to contact the family until the new school details are provided.

16.6. The school reserves the right to dismiss at any time a student who has proven to be an unsatisfactory member of the school community. If, in the school's judgment, a student's conduct on or away from campus indicates that they are consistently out of sympathy with the mission, commitments, outcomes (ideals and objectives), and program of the school, the student could be suspended or permanently excluded from the school, even though there may have been no infraction of a specific rule.

17. Force Majeure

17.1. The school reserves the right at its sole discretion to suspend the obligations in the contract for the period of time that a condition of Force Majeure exists. 'Force Majeure' means an act of God, strike, lock-out, act of public enemy, war, blockade, pandemic, civil disturbance, or other causes beyond the reasonable control of the school such as to make in-person and Remote Learning impossible or impracticable, as determined solely by the school. The school shall immediately notify parents/guardians of any suspension due to a Force Majeure event. The school and parents/guardians agree to use their best efforts to eliminate the effects of the Force Majeure event and to resume performance of the contract as soon as possible after the Force Majeure event ceases. The school is not liable for any costs incurred by parents/guardians due to delays or non-performance of obligations as a result of the Force Majeure event.

18. Remote Learning and Cancellation of In-Person Activities

18.1. The school reserves the right at its sole discretion to suspend any or all in-person activities and programs due to local, national, or global emergencies. The school may consider providing Remote section above. "Remote Learning" may be comprised of synchronous (real-time) and asynchronous online learning, temporarily or indefinitely as part of the whole-class instruction, in smaller groups of students, and/or in a one-on-one context.

18.2. All parties will continue to comply with the terms of the Enrollment contract. For greater clarity, in the event that the school is required to close its physical locations and facilities and/or students are prohibited from returning to the campus of the school pursuant to UK government policies and regulations:

a. Parents/guardians agree to continue to comply with the obligations set out in the contract, including the obligation to pay fees to the school.

b. Parents/guardians acknowledge and understand that the school may extend the school year into the summer months, including July and August, if deemed necessary by the school.

c. Parents/guardians understand that there are certain fixed costs and financial obligations for the school even when changing to remote learning or canceling in-person activities. Whenever possible, the school will in its sole discretion realize and pass any cost savings to families (e.g., canceled bus journeys, pro-rated partial boarding fees in the event that all boarding houses are closed and after fixed costs are assessed, reduced catering costs, etc.).

18.3. Learning subject to the Force Majeure

19. Health and Safety Protocols

19.1. In signing the enrollment contract, parents/guardians confirm that they have read, fully understood, and will comply with the entirety of the TASIS England Health and Safety Policy, which is available on the school website. This includes the school's expectations of parents/guardians and students, and the importance of cooperation by parents/guardians and members of the school community to promote health and safety at school. These protocols are subject to change based on applicable public health guidance, legislation, and directives. The school will share amendments within policy updates. Parents/guardians acknowledge and agree that it is their responsibility to review these amendments as may be issued from time to time. Parents/guardians confirm that they will comply with, and will reinforce to their children for their compliance, the expectations of the school. Misrepresentation of, or failure to disclose, information about a student's health, specifically related to communicable/infectious illnesses, could result in exclusion of the student from the school.

19.2. Regarding parent notification procedures in the event of campus emergency, the school will make every effort to contact parents/guardians. In the event that the school cannot reach parents/guardians, day students will be sent home on their regular bus or, in the case of students using parent/private vehicle transportation, they will remain under the school's care and supervision until parents/guardians are contacted.

20. Disclosure of Information

20.1. Parents/guardians are expected to provide complete and accurate information reasonably required by TASIS England to assess an application, support the student's education and welfare, and fulfil its legal and safeguarding obligations, including relevant educational, medical, behavioural and safeguarding information. The school may seek relevant information and supporting documentation from previous schools and appropriate professionals where lawful and necessary. Where material information has been knowingly misrepresented or withheld, the school will assess the circumstances individually before deciding whether to withdraw an offer or take other action, having regard to its safeguarding responsibilities, contractual obligations and duties under the Equality Act 2010. The school understands and upholds its duty to preserve admission and attendance register entries for six years in accordance with the applicable legislation.

20.2. We process admissions data under the UK GDPR and the Data Protection Act 2018. We publish a **privacy notice**, respond to **subject access requests**, and share data for safeguarding without consent where lawful and necessary.

20.3. Once a student is accepted, TASIS England (a Student/Child Student sponsor) issues a Confirmation of Acceptance for Studies (CAS) via the Home Office Sponsorship Management System (SMS) when enrolment conditions are met.