

Module C Read At Home

Parents and families, in this packet you will find fluency, comprehension and phonics materials to further support your child and their success in reading. Your child has been assigned the Module C Read At Home Project on MyOn where they can read texts similar to what they're reading in class.

Fluency: Use the poems provided to practice this fluency routine.

Day 1	<u>Parent reads</u> the text aloud to child.
Day 2	<u>Choral Reading:</u> Parent and child read the text aloud together at the same time.
Day 3	<u>Echo Reading 1:</u> Parent reads the text aloud part by part. After each segment, child reads aloud, without the parent.
Day 4	<u>Echo Reading 2:</u> Parent reads the whole text aloud, child reads the whole text aloud without the parent.
Day 5	<u>Performance:</u> Child reads the text for parent or family.

Another tip: MyOn can be read aloud. Have your child listen to a page and then read it aloud themselves.

Comprehension:

Use the following questions to analyze the attached poems.

- Determine whether the poem has a rhyme Scheme or not and what the rhyme scheme is. Ex. ABAB or AABBA
- How many syllables does each line have?
- How many lines and stanzas does the poem have?
- Is this poem a Rhymed Verse Poem, Free Verse Poem, Haiku, or Limerick? How do you know?
- How does the speaker feel in the poem? Have you ever felt this way?

Stopping by Woods on a Snowy Evening

by Robert Frost

Whose woods these are I think I know.

His house is in the village though;

He will not see me stopping here

To watch his woods fill up with snow.

My little horse must think it queer

To stop without a farmhouse near

Between the woods and frozen lake

The darkest evening of the year.

He gives his harness bells a shake

To ask if there is some mistake.

The only other sound's the sweep

Of easy wind and downy flake.

The woods are lovely, dark and deep,

But I have promises to keep,

And miles to go before I sleep,

And miles to go before I sleep.

Rain in Summer (excerpt)

By Henry Wadsworth Longfellow

How beautiful is the rain!
After the dust and heat,
In the broad and fiery street,
In the narrow lane,
How beautiful is the rain!
How it clatters along the roofs,
Like the tramp of hoofs!
How it gushes and struggles out
From the throat of the overflowing spout!
Across the window pane
It pours and pours;
And swift and wide,
With a muddy tide,
Like a river down the gutter roars
The rain, the welcome rain!

Phonics

The suffixes -er and -or are used to turn verbs into nouns. Use the suffixes, -er and -or to create new words. Notice how the suffix changes the meaning.

Base Word	+ -or/+er (one who/action or process/more)	New Word
decorate	+or	decorator <u>or</u>
fast	+	
read	+	
act	+	
teach	+	
direct	+	