



PEC BOE Report

9/28/26



One Purpose. Your Pathway. Our Promise.

WELCOME BACK PEC



**Strategic Plan Goal 3
Climate and Culture**



Strategic Plan Goal 3 Climate and Culture New Playground Equipment

Senior Pathway



Reading Grows Great Minds





CUP OF AMBITION

Building a Positive Culture Together

Our WIG is Growing...

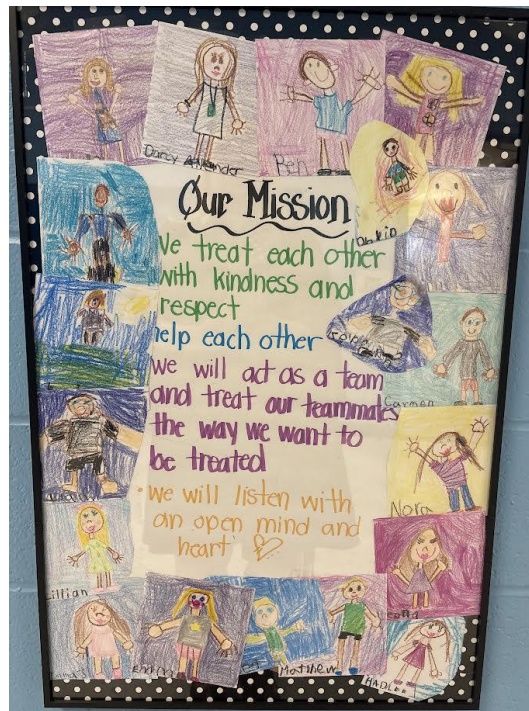
Connected to our school-wide theme:

Reading Grows Great Minds

Focused on reading growth and
student goal.

*Students will increase their
AimswebPlus Oral Fluency scores
by an average of 15 words correct
per minute by Spring 2027*





Strategic Plan Goal 1

Re-defining Student Success

Classroom Mission Statements

My Goal Setting Sheet

 My goal: _____

Why is this goal important to me?

What steps do I need to take to reach my goal?

1 _____

2 _____

3 _____

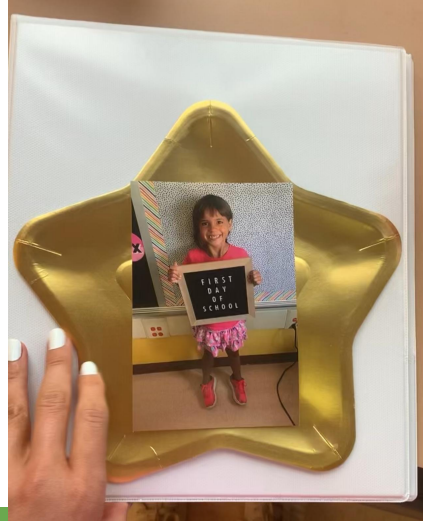
4 _____

5 _____

How will I know when I have reached my goal?



Student Goal Setting



TRIMESTER 1 GOALS

NAME: _____

GOAL 1: ACADEMIC GOAL

What is your goal?

What will you do to accomplish this goal?

GOAL 2: PERSONAL GOAL

What is your goal?

What will you do to accomplish this goal?

Strategic Plan Goal 1
Re-defining Student Success
LEADER IN ME Goal Setting

UNEARTH A STORY



**LEW-PORT ELEMENTARY
SUMMER READING CHALLENGE 2026:**

**WHAT DID OUR ELEMENTARY
STUDENTS UNEARTH??????**



In Partnership With
our 3 Local
Libraries:

2026 LEW-PORT ELEMENTARY SUMMER READING CHALLENGE

Begin the "Tin borer" summer days with this FUN and FREE Summer Reading Calendar! Discover the summer reading events you wish libraries have UNEARTHED...and check out the library books while you are there! **DAILY READING** is the BEST way to support your child's literacy skills. Why not WIN PRIZES for it? Once again, the Lew-Port Elementary School and its Local Libraries and Assemblyman Portello are teaming up to make this year's summer reading challenge a success!

SUMMER READING CHALLENGE- DETAILS ON BACK!

CALLER KEY:
 Library Event: **Library Event** **Assemblyman Portello** **Assemblyman Portello**

*** STORIED DEBTS MUST PRE-REGISTER**

MON	TUE	WED	THU	FRI	SAT/SUN
29 Summer Reading Challenge STARTS! Hour in Sun 9:00-10:00	30 10:00-11:00 Town of Porter Story Hour in Sun All Ages	1 10:30-11:00 Toddler & Preschool Storytime in Fulkner Park Ages 2-5	2 10:30-11:00 Toddler & Preschool Storytime in Fulkner Park Ages 2-5	3 10:00-11:00 StoryWalks in Fulkner Park All Ages	4/5 10:00-11:00 StoryWalks in Fulkner Park All Ages
6 10:00-11:00 Take & Make Craft Kits Take & Make Craft Kits Ages 4-8	7 10:00-11:00 Town of Porter Story Hour in Sun All Ages	8 10:30-11:00 Toddler & Preschool Storytime in Fulkner Park Ages 2-5	9 10:00-11:00 Toddler & Preschool Storytime in Fulkner Park Ages 2-5	10 10:00-11:00 StoryWalks in Fulkner Park All Ages	11/12 10:00-11:00 StoryWalks in Fulkner Park All Ages
13 10:00-11:00 Take & Make Craft Kits Take & Make Craft Kits Ages 4-8	14 10:00-11:00 Town of Porter Story Hour in Sun All Ages	15 10:30-11:00 Toddler & Preschool Storytime in Fulkner Park Ages 2-5	16 10:30-11:00 Toddler & Preschool Storytime in Fulkner Park Ages 2-5	17 10:00-11:00 StoryWalks in Fulkner Park All Ages	18/19 10:00-11:00 StoryWalks in Fulkner Park All Ages
20 10:00-11:00 Take & Make Craft Kits Take & Make Craft Kits Ages 4-8	21 10:00-11:00 Town of Porter Story Hour in Sun All Ages	22 10:30-11:00 Toddler & Preschool Storytime in Fulkner Park Ages 2-5	23 10:30-11:00 Toddler & Preschool Storytime in Fulkner Park Ages 2-5	24 10:00-11:00 StoryWalks in Fulkner Park All Ages	25/26 10:00-11:00 StoryWalks in Fulkner Park All Ages
27 10:00-11:00 Take & Make Craft Kits Take & Make Craft Kits Ages 4-8	28 10:00-11:00 Town of Porter Story Hour in Sun All Ages	29 10:30-11:00 Toddler & Preschool Storytime in Fulkner Park Ages 2-5	30 10:30-11:00 Toddler & Preschool Storytime in Fulkner Park Ages 2-5	31 10:00-11:00 StoryWalks in Fulkner Park All Ages	1/2 10:00-11:00 StoryWalks in Fulkner Park All Ages

1,000s of Local
Library Program
Participants-
considerable growth
since our partnership
began
179 Lew-Port
Padlet Posts

**Strategic Plan Goal 2
Innovative Learning**

SUMMER READING PADLET POSTERS

- **Policy 5676** Privacy and Security for Student Data and Teacher and Principal Data
 - Maintains the privacy and security of student data and teacher and principal data
 - The district will follow all applicable laws and regulations for the handling and storage of this data, and when disclosing or releasing this data to others, especially third-party contractors

This policy is adopted to implement the requirements of Ed-Law 2D and the NIST Cybersecurity Framework requirements

Technology Policies

- **Policy 6410** Staff Use of Computerized Information Resources (Acceptable Use Policy – Personnel)
 - The district will provide employees with access to computerized information resources (email, hardware, software, etc)
 - Staff can make use of the District computer system (DCS) to contact parents/guardians, conduct research, explore educational topics, and contact others in the educational world.
 - This policy addresses social media usage by employees
- **Policy 6412** Social Media
 - Recognizes that social media is a primary source of news and information
 - Appropriate use of social media with district information

Technology Policies

- **Policy 7315** Student Use of Computerized Information Resources (Acceptable Use Policy – Students)
 - The district will provide access to computerized information resources (email, hardware, software, etc)
 - Establishes general guidelines for acceptable student use of the District's computer system (DCS) and gives notice to parent/guardian of student use

Technology Policies

- **Policy 5840** Artificial Intelligence
 - This policy outlines the District's to responsible AI integration in educational practices
 - District will provide training around the use of AI to staff
 - Workshops, resources, professional development
 - AI is intended to support, not replace, an employee's responsibility for their own work
 - Students are not permitted to use AI

Two types of AI

- Generative AI: can create new, human like content from data training sets; can be images, text, audio, etc.
- Traditional AI: operates on fixed algorithms and predefined rules

Technology Policies

Lewiston-Porter Central School District is committed to protecting the privacy and security of student data and teacher and principal data

A graphic featuring a green diagonal background on the left with the text 'Data Privacy & Security' in white. To the right, wooden blocks are arranged to spell out 'PRIVACY' on a wooden surface.

Data Privacy &
Security

DATA PRIVACY & SECURITY POLICY >

[Link to Ed Law 2D Agreements for the District](#)

[Cybersecurity Complaint Form](#)

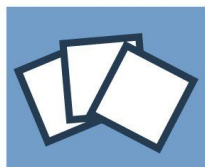
Ed Law 2D Agreements & Data Privacy

- **24th Year in Public Education– 11th Year as a Lew-Port Lancer**
 - 3rd, 4th & 5th grade teacher
 - Literacy enrichment teacher
 - 1st grade & kindergarten literacy teacher
 - Creator of Kindergarten Early Literacy Lab (Reading Recovery model)
 - 2 year district-wide elementary technology integrator
-
- 11 years as a Library Media Specialist
 - Coordinator of One District, One Book –11th year
 - 6 year Coordinator of our Elementary Summer Reading Calendar
 - 11 year Technology Liaison and member of our District Technology Committee
 - Coordinator of our K-5 App Mapping Committee
 - 13 year participant in WNY Technology Integrator's Forum (TIF)
 - 3 year K-12 library department peer coordinator

PEC Library
Literacy & Technology Specialist
Mrs. Heather Lindahl

*I am a traditional teacher
with traditional beliefs
and parent of a 20 and 21 year old
who also believes in
the transformative power of technology
in our classrooms
when integrated thoughtfully, intentionally,
and in meaningful, innovative ways*

**PEC Library
Literacy & Technology Specialist
Mrs. Heather Lindahl**



Photos for Class



New Teacher Tech Boot Camp

9/2/26

Heather Lindahl

PEC Technology Liaison

1. Elementary Technology Teacher Resources Shared Drive (check that you have access.)
2. Andrea Tamarazio Director of Technology [Welcome Slides](#).
 - a. [Faculty New Hire Access Guide](#)
 - b. Clever codes
 - c. Remote
3. Google Workspace for Education
 - a. Gmail: use the gmail app for your email (not the iPad mail app),
 - b. Be sure to sign into Google so that your bookmarks autosync.
 - c. All other Gsuite apps will login automatically (Drive, Sheets, Hangouts, Slides, Docs, Calendar-used often)
 - d. Google Calendar, Pin to bottom of Chromebook, use Google Calendar app on iPad. ADD PEC CALENDARS- [SEE HANDBOOK](#), Pg 24
 - e. Monday Memos for all your shortcut needs!
 - f. How can I support your google needs?
4. SAFETY (Yours and the students)
 - a. Preview any YouTube you are sharing with student
 - b. Filter video links through a safe sharing tool: <https://video.link/> or [view pure](#) or [safe share](#) or even Google Slides only- never send a student to Youtube.
 - c. No free rein for students on YouTube or to Google - safe search sites only. Our photo search engines: [Pics 4 Learning](#) & [Photos For Class](#) (All students have access via Clever) also photos can be saved from Pebblego sometimes. No Google/Safari images search at the elementary level- *for safety and copyright*. Contact me with additional needs/support for projects.
 - d. REMEMBER, children are 3 clicks away from inappropriate content on Youtube and Google/Safari images are only as safe as people are honest.
 - e. Protect yourself with wise choices. Parental permission for video viewing in class.

iPAD 1,2,3 ABC's



1. NO food, snacks, or drinks while using your iPad at school or at home!



2. CLEAN hands!



3. Recharge at 20%, don't power off unless directed, & care for our charging cables!



ALWAYS carry the iPads CORRECTLY:

- All 5 at Your Side

(all 5 fingers on the handle and hanging at your side)

or

- Like a Lunch-Tray

(with thumbs on the top, fingers on the bottom)



Be TRUSTWORTHY:

- *ONLY go on apps your teacher tells you to!
- *DO NOT create folders, move apps, or change background!
- *NO YouTube, Safari, or Google Searching.
- *NO personal photos or videos on your school iPad.
- *DO NOT let other people use your iPad.
- *School iPads are learning tools and NOT for free-time.
- *Travel iPads STAY IN BACKPACKS (ON BUS & HOME) UNLESS it's a Remote Day. MUST RETURN DAILY!
- *FOLLOW YOUR TECHNOLOGY PROMISE!



Care for our iPads:

- *Remember to not leave them on the ground!
- *NO water bottles, loose snacks, or leaky lunchboxes in your bookbag with your iPad. Carry these separately.
- *Let your teacher know if your iPad breaks!
- *Remove your headphones CAREFULLY!

Lindahl 26-27

CHROMEBOOK 1,2,3 ABC's



1. NO food, snacks, or drinks while using Your device at school or at home!



2. CLEAN hands when using your device!



3. Recharge at 20%. Plug in at school daily. Start each day FULLY CHARGED. Restart for updates.



ALWAYS Carry Your Device CORRECTLY:
Use 2 Hands!



Be TRUSTWORTHY:

- *ONLY go on websites your teacher tells you to!
- *No using your school Chromebook for entertainment Purposes (no games or shows)
- *NO YouTube or Google Searching unless told to.
- *NO personal photos or videos on your school device.
- *DO NOT let other people use your device.
- *Travel Chromebooks STAY IN BACKPACKS (ON BUS & HOME) UNLESS there's a Remote Day. RETURN DAILY!
- *School Devices are learning tools and not for free time.
- *FOLLOW YOUR TECHNOLOGY PROMISE



Care for our Chromebooks:

- *Remember to not leave them on the ground!
- *Never remove keyboard keys & report all damages.
- *Remove headphones & charging cords carefully.
- *NO water bottles, loose snacks, or leaky lunchboxes in your bookbag with your device. Carry these separately.

Lindahl 26-27



Lewiston-Porter CSD Elementary

STUDENT TECHNOLOGY PROMISE

2026-2027 School Year



I can use the internet and technology safely and responsibly

Care for Our Technology

- I will not do anything to harm or change our school's computers, iPads, Chromebooks, or technology.
- I will not move, delete, change, copy or read any app, file, or software that I did not create. I will not make folders on the device, move apps without permission, or change the background.
- I will not participate in anything illegal with our technology or internet.
- **I will follow the iPad/Chromebook 123ABCs.**



Be a Good Digital Citizen

- I will use polite and kind language in messages to others.
- I will not use technology to bully others. *No Cyberbullying!*
- I will not search, view, download, send, or print inappropriate material or language.
- I will only go on websites, apps, or programs my teachers approve at school on school devices or my parents approve at home on home devices.
- I will obey all copyright laws.



Passwords are Private

- I will not share my password with anyone.
- I will not use anyone else's password or account.



Don't Talk to Strangers

- I will not give out any personal information to anyone online.
- I will not give out anyone *else's* personal information.



It's OK to Tell

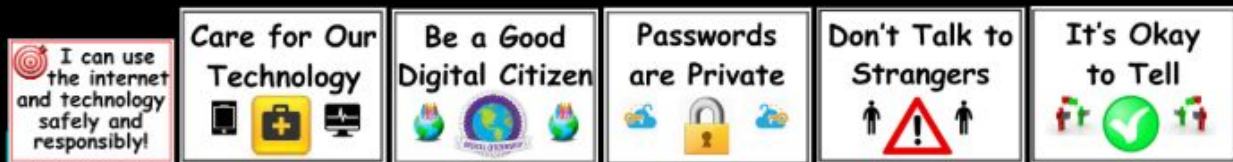
- I will tell an adult if I feel uncomfortable when using technology or the internet at school or home.
- I will tell an adult if I *see* or hear anyone not following these rules.



Student Signature: _____



**I can use
the internet
and technology
safely and
responsibly!**



Dear Parents & Guardians,

In library today, 1st & 2nd grade students have begun talking about how to use the internet and technology safely and responsibly both at school and at home. Your child then signed our Student Technology Promise which includes the five promises above, on Seesaw. **This lesson is always a lively discussion and conversation with students!** We talk about how there is great information online but we can't unsee or unhear the bad stuff. Parents and teachers make rules around our technology and internet to keep us safe. As a parent myself, I understand the struggles and pressures parents face surrounding technology and our digital world. I approach this lesson as a partner with you in teaching your child how to stay safe online and how to make good character decisions. To support and further the conversation at home, I am including some **great internet safety resources for parents, helpful tips, and a quick guide on age appropriate use of the most popular social media platforms.** This lesson serves as a foundation for a lifetime of digital citizenship and internet safety. Please reach out if you have any questions.

Sincerely,
Mrs. Lindahl
Literacy & Technology Specialist
PEC Library

hlindahl@lew-port.com

RESOURCES:

[Wait Until 8th Pledge Page!](#) *Join the movement! Pledge to protect your child's elementary and middle school years from the distractions and dangers of a smartphone.*

[Department of Homeland Security:](#) *Cybersecurity awareness program for parents and teachers. Many great tips!*

[NetSmarz.org:](#) *Presented by the National Center for Missing & Exploited Children Resources- scroll down for Tip Sheets.*

[CommonSenseMedia.org](#) *Hover over Parent Tips to find resources based on age, topic, or platform. Also provides a comprehensive guide to popular books, movies, and games to help parents make educated decisions on content for kids.*

TOP 6 HELPFUL TIPS:

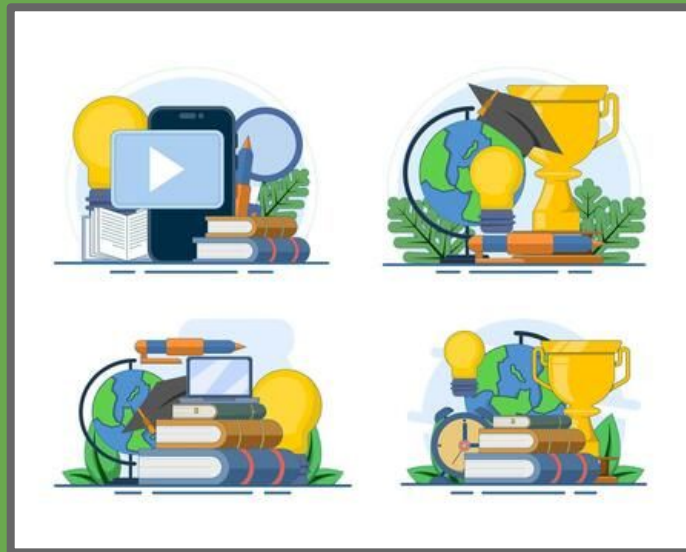
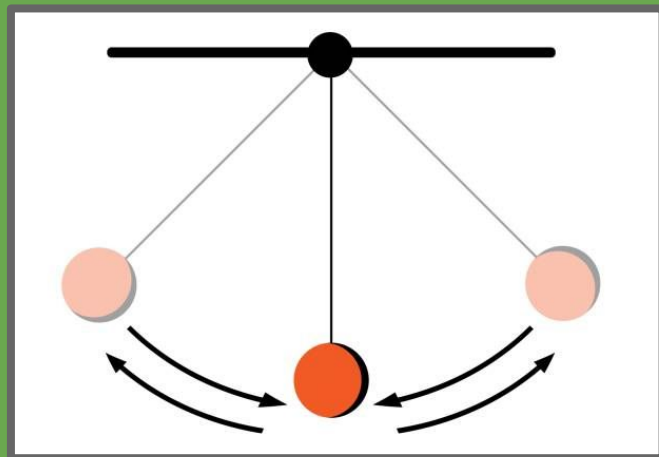
1. **Make your child's bedroom a device-free space. Remember, devices have the potential to connect your child to strangers and you wouldn't allow a stranger into your child's room.**
2. Set a visible area of the house as the safe space to use technology.
3. Set limits on your household wifi and avoid the battle while teaching time management. Most internet providers now allow devices to be paused in the home on a regular schedule or at will. Contact your internet provider for more information.
4. Nothing should be private from our parents- parents should have all usernames and passwords to child accounts/apps at all times. Once old enough, make it a requirement to be added as a friend on all social media platforms your child is on. Schedule periodic "phone or device checks". This teaches accountability and transparency. Teach your child how to make safe choices but also keep them protected.
5. Learn how to add child protections to your devices. This can allow you to require approval on all app downloads, lock ability to search on a browser (you can even allow only specific websites), monitor screen-time, use guided access to lock on 1 app, and more!
6. Know the age requirements of social media platforms and the content that will be available for your child as well as chat features. Do the research. Be informed. Don't base decisions on your child's claim of "everyone is on it". **MOST web-based programs, including Youtube, your child is 3 taps/clicks away from inappropriate content.**

SOCIAL MEDIA GUIDE:

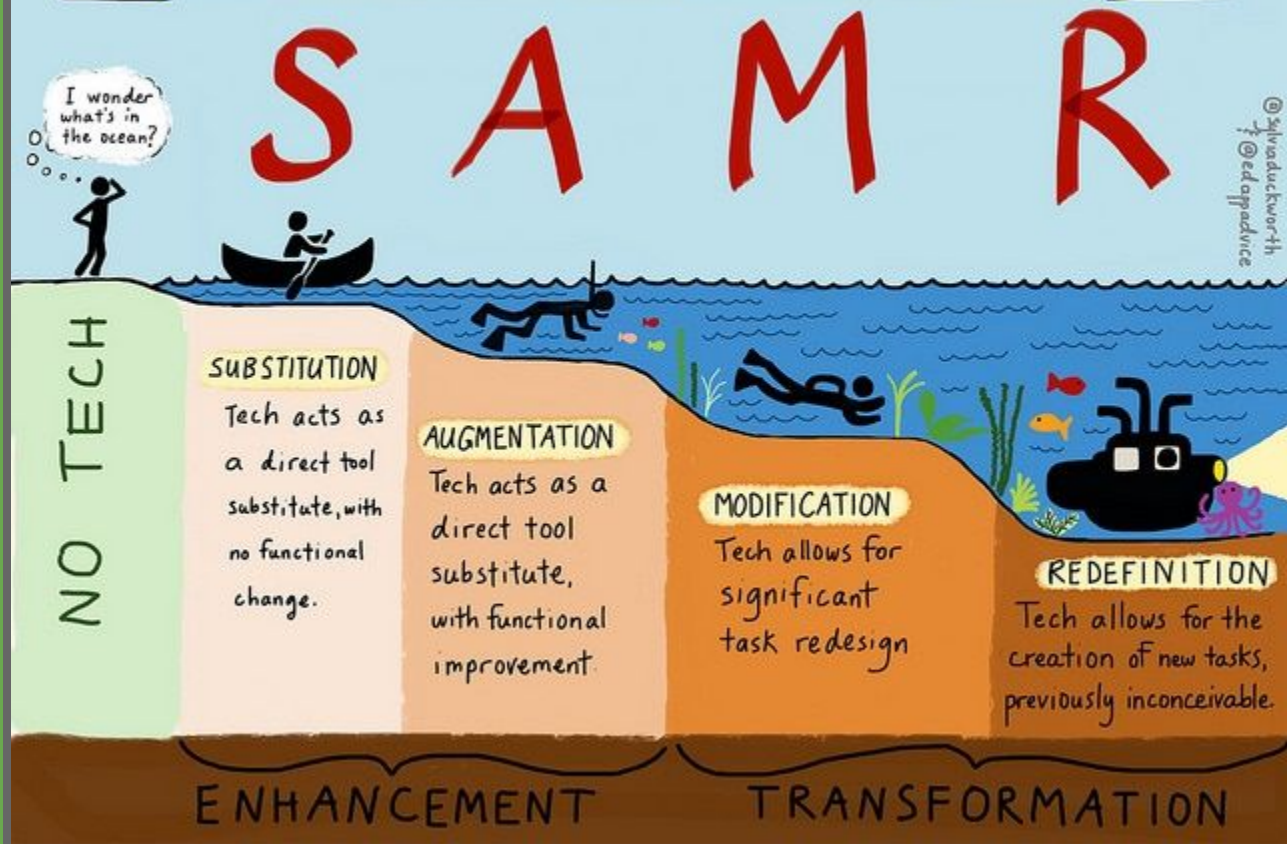
**All minimum age requirements below are according to the Platform's User Agreements.*

Link to agreement provided.

- **Youtube:** 13 WITH parent permission & guidance. Youtube offers settings to offer some protections for under 18 users - [found here](#).
- **Youtube Kids:** 7 WITH parent permission & guidance. Youtube cautions some developmentally inappropriate content may still be visible. User guide and set up processes are available in the link.
- **Top 7 Social Media & Gaming Platforms Our Elementary Students Talk About:** MOST have a minimum age requirement of 13-15. Some caution 18+. Check out Common Sense Media's Parents' Ultimate Guide for all the details and parent "need to know" info linked above. Below are the minimum age guidelines according to the platform user agreements along with the platform's user agreements and parent notices:
 - [TikTok:](#) 13 with privacy features, 16-18 for full features
 - [Snapchat:](#) 13 with privacy features until the age of 17.
 - [Minecraft:](#) ESRB 10+, PEGI of 7+ and is a child account. Users 16+ have full features
 - [Roblox:](#) Under 13+ can only utilize some features
 - [Fortnite:](#) ESRB recommends 12+. Chat features are disabled for accounts 13-18. Under 13 will have a "cabined account"
 - [Discord:](#) 13+ but 13-18 are STRONGLY ENCOURAGED to turn filters on (*PERSONALLY: AVOID ALL TOGETHER!)
 - [Instagram:](#) 13+ and users under 18 will default to private



The SAMR Model for Technology Integration





Library Scavenger Hunt

1. Find the **M** shelf in the **BLUE**-Easy Fiction Section.

What section of the library I find **NON FICTION** books?

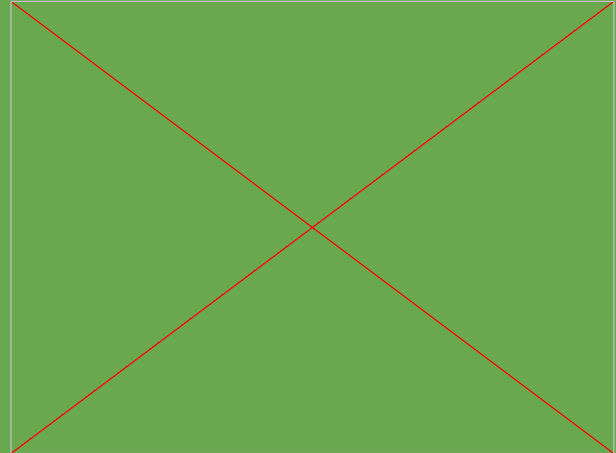
3. Where do I find the **Yellow** Section?

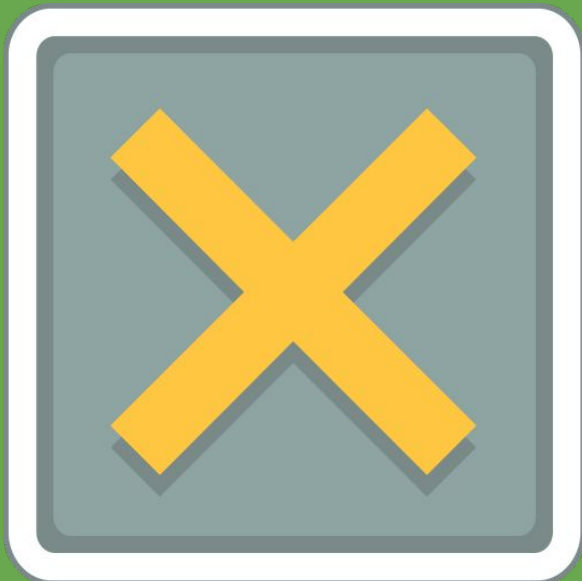
Find the **W** shelf in the **BLUE**-Easy Fiction Section.

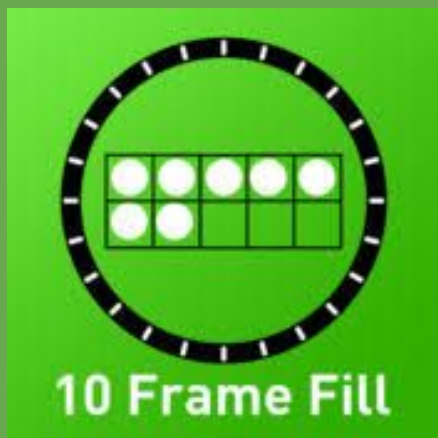
5. Where can I find Fiction books in the library?

Fiction

NonFiction







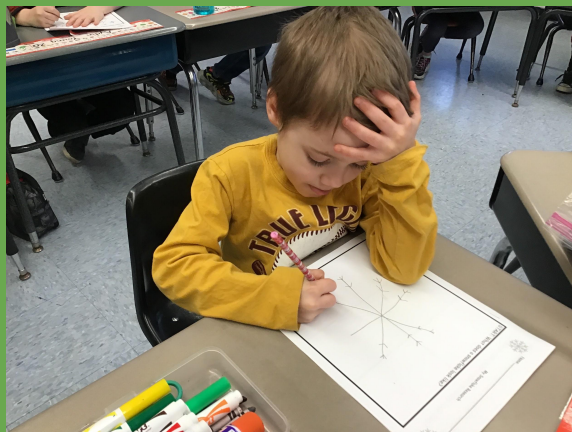




Old Lady Felt Real To Me!

By Zoey Siddall









 WORLD BOOK

kids

epic!

Pediatric Screen-Time Research Studies:

- Track thousands of **real-world families**, their viewing habits reflecting typical household media consumption
- Vast majority of media consumed falls into 3 categories (in order):
 - Passive entertainment and fast-paced cartoons
 - User-generated & algorithmic videos
 - Interactive media (games and apps)
 - Educational programming (a much smaller percentage of the observed screen time involving structured or slower paced media)
- Research heavily underscores that NOT ALL CONTENT IS EQUAL.
- With passive entertainment or rapid-fire videos consistently correlating with lower academic performance and skills

Pediatric Research Considerations

AAP Criteria for “High-Quality” Educational Media

- Child
- Content
- Calm
- Crowding Out
- Communication

Balanced Approach is Best!

**American Academy of Pediatrics
Four C's**



- “NYSUT is not asking schools to turn back the clock...calling for developmental appropriate limits on classroom technology...the goal is not to banish technology but to put educators and families, rather than vendors, back in charge of how and when it is used.”
- “Educators are not anti-technology. We are pro-child”
- “Every decision made in the name of innovation must actually serve the students in our classroom.”
- “The most important question we as educators ask ourselves is, Would this lesson be better with or without a device?”

