

Education Service District Annual Report to ODE

Senate Bill 250 states, under Section 25. (1.) The board of directors of an education service district shall produce an annual report related to the performance and the finances of the education service district for the previous school year. (2.) The board of directors of the education service district must (a) submit the report produced as required ... to (A) the component school districts of the ESD; and (B) ODE; (b) Make the report available ... to the public at the administrative offices of the ESD and on the website for the ESD. (3) The annual report that is produced as required by this section must include:

NAME OF ESD: Multnomah Education Service District (MESD)

SECTION A – SIZE OF ESD

COUNTY	DISTRICT	ADMw
Multnomah	Centennial	6,901.18
	Corbett	1,376.96
	David Douglas	11,174.35
	Gresham Barlow	13,946.13
	Parkrose	3,482.12
	Portland Public	51,517.30
	Reynolds	12,907.95
	Riverdale	601.05
	<i>TOTAL ADMw:</i>	101,907.04

SECTION B—SERVICES CHART

- I. List of services provided in the Local Service Plan ONLY. If the ESD provides services other than those listed in the Local Service Plan, those services SHOULD NOT be included in the chart.
- II. Indicate which state Local Service Plan goal* (numbered 1 through 5 below), addressed next to each service.
- III. Use an X to indicate whether the service is offered to districts at no cost (using ESD dollars), OR if the service is offered on a contractual basis with districts.
- IV. Brief description of service
- V. Number of staff hours as an aggregate number only for each of the main four categories in the Local Service Plan: Special Education, Technology, Instruction and School Improvement, and Administration. You DO NOT need to break out staff hours by individual services within the main four categories.

***State Local Service Plan Goals**

- 1) Assist component school districts in meeting the requirements of state and federal law;
- 2) Improve student learning;
- 3) Enhance the quality of instruction provided to students;
- 4) Enable component school districts and the students who attend schools in those districts to have equitable access to resources; and
- 5) Maximize operational and fiscal efficiencies for component school districts.

INSTRUCTION & SCHOOL IMPROVEMENT SERVICES CHART

Service	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
Alternative Middle School	1,2,3,4		X	The Middle School provides individualized instruction and specialized support services for youth in middle school grades 6-8 who do not need a therapeutic program, but have dropped out of school, are experiencing chronic attendance issues, or have behavioral needs. Students receive personalized academic support, social services, and middle school-specific curriculum from content-specific teachers. This is a cohort-based program. The goal of the program is upon completion students will return to their home schools.	
Alternative Pathways	4	X		Alternative Pathways includes the TRiO Educational Talent Search and Upward Bound programs are grant-funded through the U.S. Department of Education. Established with the passage of Title IV of the Higher Education Act of 1965, TRiO provides educational opportunities for low-income and first-generation students.	
CSI/TSI Support	1,2,3,4	X		MESD provides district and regional support for improving outcomes in schools identified for Comprehensive and Targeted School Improvement (CSI/TSI) using Every Student Succeeds Act (ESSA) funding.	
College/Career Readiness	1,2,3,4	X		College/Career Readiness services support component	

				district systems that (1) provide increased opportunities and clearly articulated pathways for high school students in attaining college credit while attending their home high schools, and (2) prepare youth to enter post-secondary career training. Services may include career and technical opportunities, college-level educational opportunities, drop-out prevention strategies and/or others as identified by districts.	
Curriculum Services	1,2,3,4		X	MESD provides support related to curriculum selection, implementation and on-going assistance. This includes aiding the Oregon Department of Education in providing districts the opportunity to review Curriculum Adoption materials and to provide professional learning (as needed) related to the adoption and implementation of new materials. Additionally, MESD supports the implementation of programs such as the “Civics Learning Project,” which brings civics-related educational programs into Oregon schools.	
Education Programs in Detention and Correctional Facilities	1,2,3,4		X	MESD provides educational programming inside of youth and adult detention and correctional facilities leading up to a high school diploma or GED. Services include credit attainment, vocational training, special education, ELL support and transition services for students who are detained, awaiting trials or hearings, or to students who have been incarcerated. These programs include: The Incarcerated Youth Program (IYP) This program serves adults 18-21 years of age who are detained in adult jails and have not earned a regular high school diploma or GED. This service is provided in accordance with OAR 581-015-2600. School programs include Multnomah Inverness School.	

		X		The Juvenile Detention Education Program (JDEP) An ODE funded program, JDEP serves youth up to the age of 18 who are detained or are awaiting trials or hearings inside of juvenile detention facilities in accordance with OAR 581-015-2585. School programs include Baker Creek, Donald E. Long, and Ponderosa Creek. The Youth Correctional Education Program (YCEP) An ODE funded program, YCEP serves adjudicated youth up to the age of 25 who are housed in Oregon Youth Authority facilities in accordance with OAR 581-015-2585. Secondary and post-secondary programs, such as vocational education, college and dual credit Enrollment, are offered at these locations. School programs include Ocean Dunes, Riverside, and Three Lakes.	
Helensview School	1,2,3,4		X	Helensview provides individualized instruction and specialized support services for youth who have dropped out of school or who are experiencing chronic challenges or disenfranchisement attendance or behavioral issues. Helensview students receive personalized academic support, social services, and connection to post-secondary options. Supports include access to dual credit, career and technical education, and on-site job training and certifications.	
Helensview Phoenix	1,2,3,4		X	Pregnant and Parenting Student Services: The Phoenix program at Helensview provides services to youth who are pregnant and/or parenting and identified as at-risk, and require individualized programming, prenatal, and parenting instruction. An on-site day care is provided to students.	

Helensview Academy	1,2,3,4,5		X	Helensview Academy is a Therapeutic school housed at Helensview. It provides individualized support to students identified for special education services who have intense mental health needs and require a small staff-student ratio. The therapeutic classrooms provide academic instruction, behavioral intervention, and social skills training, coupled with a mental health focus.	
Helensview Virtual Focus	1,2,3,4		X	Helensview Focus Virtual provides individualized support to students identified for limited on-campus learning access based on safety concerns, medical conditions, or family circumstances that require a partially off-site and partially on-site schedule with the goal of transitioning them to full-time on-site programming as soon as possible. Enrollment in the program is voluntary and based on agreement among the referring district, Helensview Focus Virtual enrollment team, the student and the student's parent/guardian.	
Home Instruction Services	1,2,3,4		X	Certified instructors and/or staff may be provided for youth needing home instruction on a contract basis.	
Homeschool Notification	1,2,3,4		X	Multnomah County parents electing to educate students at home in lieu of enrolling their student(s) in a regular comprehensive school must notify MESD, as required by ORS 339.035. MESD, as required by law, maintains a database with home school student directory information, requests test results from students as required under OAR 581-021-0026(5), submits reports to component districts to notify them of their home school population, and provides resources and information for parents and component districts.	

Hospital School Program	1,2,3,4	X		The Hospital School Program provides educational services including credit attainment, IEP services, ELL services, and transition support to students in grades K through age 21 with medical, rehabilitation, or mental health needs during the course of their hospitalization and/or ongoing treatment in accordance with ORS 343.261(2) and ORS 327.023(3). Youth in medical clinics, siblings, and family members of hospitalized youth may also receive instruction and support. The educational impact to hospitalized children is mitigated by receiving ongoing educational services, maintaining contact with their youth's attending districts, and by planning a reasonable and realistic transition back to school following hospitalization.	
Instructional Services Special Projects	1,2,3,4		X	MESD Instruction Services has considerable expertise in developing and strengthening instructional programs. Instruction Services special projects may include consultation, management, or coordination of projects that seek to develop/strengthen instructional programs, such as mentoring and grant application/implementation. Additional projects could include curriculum and instruction development, supports to promote regular attendance/reducing chronic absenteeism, and coaching. These projects could be at a local school district level, county level, or state level.	
Juvenile and Legal Rights Support	1,2,3,4		X	The Juvenile and Legal Rights support includes consultation, technical assistance, and direct service for individual youth, schools, and districts. Technical assistance includes developing supports for justice impacted youth, and direct services include support with expungement, curriculum development, and curriculum delivery. The position also includes	

				presentations and workshops to youth and staff regarding contemporary legal issues that impact young people.	
Long Term Care and Treatment (LTCT)	1,2,3,4	X		The Long Term Care and Treatment (LTCT) program provides educational services including credit attainment, IEP services, ELL services, and transition support to students in grades K-12 residing in a Long Term Care and Treatment facility in accordance with OAR 581-015-2571. LTCT locations include the Wynne Watts School program.	
Migrant Education Program	2,3,4,5	X		The Migrant Education Program provides education services and support through grants with the U.S. Department of Education for youth between the ages of 3-21 who have moved within the last three years for work in agriculture, as well as their families. The program ensures youth receive full and appropriate opportunities to meet the same challenging academic standards that all youth are expected to meet. Services and support center around: Early Childhood Education, Graduation, Out-of-School youth, Instructional Services and Health and Social-Emotional/Mental Health. Support also extends to parent engagement and recruitment.	
Migrant Education School Readiness	2,3,4	X		Migrant Education School Readiness services apply to children 3-5 years old and provide learning opportunities for cognitive, social, emotional, and motor skills development in English or Spanish, depending on the native language of the children. Home visits with preschool parents provide specialized training and materials to support their children's development and growth. Incoming kindergarten students participate in a summer transition class to prepare for entering school in the fall.	

Migrant Education Summer School	2,3,4	X		The Migrant Education Summer Program includes binational collaboration and provides a supplemental summer extension and enrichment services to incoming kindergarten through rising 12th grade migrant children and youth. Services to preschool and out-of-school youth are extended through family engagement.	
Multnomah Educators Rising (MER)	2,3,4	X		The MER program addresses the regional priority of diversifying the licensed education workforce in our community. MER utilizes evidence-based, culturally-responsive services, resources, and supports to provide academic, financial, and social-emotional support for diverse future educators.	
Outdoor School and Companion Programs	2,3,4		X	Outdoor School is an overnight environmental science program for sixth-grade students and high school student leaders. The curriculum focuses on hands-on science and social-emotional learning. High School programming emphasizes leadership development and career learning. Companion programs can be developed and customized for grades 2-12. Outdoor School special projects can include consultation services for schools or other organizations that seek to develop youth programming in the outdoors. Other projects could include professional development for youth programming in leadership, outdoor science and community building, and curriculum development that can include teaching kits for use in the outdoor setting.	
Regional Education Network Support/EAC Support	1, 2, 3, 4	X		The Regional Educational Network (REN) is a statewide initiative to support the growth and development of	

				educators across the career continuum. MESD provides support and facilitation for the development and sustaining of networked improvement communities, professional development, and prioritized initiatives.	
Regional Equity Professional Development	1, 2, 3, 4	X		MESD may hire staff or contract with specialists to provide leadership, planning, and professional development and learning focused on equity-centered, culturally responsive, and culturally sustaining practices and instruction. Services may include managing and coordinating regional equity work. Projects may be at a local school district level, county level, or state level.	
Regional School Improvement	1, 2, 3, 4		X	School Improvement provides professional learning and technical support in the following areas: curriculum adoptions, best practices in assessment, social-emotional learning, trauma-informed and culturally relevant practices, Career Technical Education, paraeducator professional learning, attendance, school culture/climate, equity-centered practices, implementation of state standards and assessments including essential skills, and other areas identified by districts. Content specialists cover literacy, math, multilingual learner support, science, education technology, social studies, and other educational content areas as needed. The School Improvement team also includes staff funded by Multnomah County dedicated to the implementation of the Preschool for All program for the region.	
School Climate and Culture				Consultation, training/professional learning, direct services, regional convening, and technical assistance	

				are provided in areas that impact school and district culture and climate and mental/behavioral health. Services may include assisting with violence prevention/postvention, houselessness, bias incidents, and other areas identified by Districts.	
Small School District Support	1,2,3,4	X		MESD provides small-district support (Corbett, Riverdale) for reducing administrative burden for the application, reporting, and implementation of the Integrated Guidance using Governor's Emergency Education Relief (GEER) funding.	
Student Assessment Services- Special Projects	2,3,4		X	Student Assessment Services provides data collections and analysis support, technical assistance, direct administration support, and training on assessment procedures and administration of the score sites. It also provides help desk support, technical assistance, and training to school districts participating in the state assessment system, including with the ELPA21, Kindergarten Assessment, etc. In addition, Student Assessment Services provides the development and support of work samples in multiple languages in reading, writing, and mathematics, as well as training in how to assess/score the work samples.	
Student Success Act/Integrated Guidance Supports	1, 2, 3, 4,5	X		MESD provides support and technical assistance to districts in navigating the requirements of the 2019 Student Success Act (SSA) and Oregon Integrated Guidance, applying for Student Investment Account funds, reporting and accountability, and SSA program planning and implementation. Services include regional convenings/work groups, 1:1 district support, coordinating partnerships with community based	

				organizations, prioritization of work, and professional development in identified areas.	
School Safety and Prevention Services	1, 2, 3, 4	X		Services are provided in alignment with statewide Oregon School Safety and Prevention Systems (SSPS) initiative. SSPS provides school districts with a multi-tiered system of support ranging from curriculum-based universal prevention programs, to safety-based crisis interventions. Offerings include suicide prevention services, behavioral safety assessments, access to the SafeOregon Tip Line, and positive school culture and climate support that includes programs to prevent bullying, cyberbullying, harassment, and intimidation, and to promote mental health and well-being in school districts statewide.	
Substance Use Recovery Educational Services	1, 2, 3, 4		X	MESD may provide a variety of services directly related to prevention, reduction, intervention, and/or recovery from substance use disorders. Services may include: specialized staffing; recovery classes or groups; professional learning; technical support for districts; and substance use, misuse and addiction education (or psycho-education).	
Substance Recovery Program-Rivercrest Academy	1, 2, 3, 4	X		MESD provides a comprehensive high school program leading up to a diploma for youth who are in recovery from substance use disorder. The instructional model includes embedded recovery mentorship and group support in addition to core curriculum and electives. Special Education, ELL, 504, TAG, and other support services are provided as applicable.	
Transition Services	1, 2, 3, 4	X		MESD provides transition advocacy, educational mentorship, and wrap-around support for youth while in and after leaving unique educational settings	

				including hospitals, detention facilities, correctional facilities and long term care and treatment facilities. Transition services and education (re)engagement services are also provided for youth who are not currently engaged in school regardless of prior educational experiences.	
Walden Crossing	1, 2, 3, 4		X	Educational services leading to a high school diploma or GED are provided to students currently in the Walden Crossing treatment center program. Youth served are between ages 10-17 and require a staff-secured, out-of-home placement for assessment/evaluation, stabilization, and transition planning.	
INSTRUCTION & SCHOOL IMPROVEMENT-Total Staff Hours					109,815.77

SCHOOL HEALTH SERVICES CHART

<i>Service</i>	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service	<i>These are “per service” & “per stop” charges</i>
Contracted Health Education Services	1,2,3,4,5		X	MESD SHS provides districts and schools with instruction in and assistance with meeting state and national mandates for required health and safety training. Consultation with schools and/or employees after occupational exposures to bloodborne pathogens is also provided. Health education training can include: • Medication Administration • Treatment of Severe Allergic Reaction (epinephrine administration)	

				• Treatment of Severe Hypoglycemia (glucagon administration) • First Aid/CPR/AED training • Treatment of Students in Adrenal Crisis • Oregon Occupational Safety and Health Administration (OSHA) required Bloodborne Pathogen (BBP) Training, including management of post-exposure evaluation and follow-up • Other areas identified based on district needs	
Contracted Nursing Services including Direct One-to-One Nursing	1,2,3,4,5		X	School districts may contract with MESD for additional nursing services for schools and unique programs, as well as direct one-to-one services for students with complex health conditions or those identified as medically fragile/complex. Contracted nursing is for a minimum of 21 hours per week. Training, orientation, oversight, and supervision is provided by the MESD.	
Vision Screening Team	1,2,3,4,5		X	The MESD screening team assists districts in meeting the requirements of OAR 581-022-2220 by screening student vision (grades K, 1, and 3, other grades as capacity allows). Students needing more in-depth exams are referred to community health providers. MESD School Health Services can refer families to resources to help reduce costs for students needing corrective lenses. Training, orientation, oversight, and supervision provided by the MESD.	
Hearing Screening Team	1,2,3,4,5		X	The Hearing Program provides state-mandated screening (OAR 581-022-2220) to grades K and 1, identifying students with hearing loss. Other school-aged students referred for screening, as well as those in K-1 requiring follow up, are evaluated by the department's licensed audiologist, who conducts a comprehensive exam and makes referrals as indicated. Training, orientation, oversight, and supervision	

				is provided by the MESD.	
Immunization Program	1,2,3,4,5		X	Immunizations promote wellness by protecting all students and school staff against vaccine-preventable diseases. Under contract with Multnomah County Health Department (MCHD), School Health Services (SHS) assists school districts with immunization compliance to meet state requirements for school attendance. Services include records review, data entry, family notification, state reporting, preparation of exclusion letters, and data analysis and reporting (ORS 433.267). Training, orientation, oversight, and supervision is provided by SHS. Monitoring records minimizes the number of students excluded due to non-compliance and maximizes student attendance and learning time. Nurses and SHAs, together with the immunization team, assist families to navigate the health system to access resources for required vaccines.	
School Nursing	1,2,3,4,5		X	School nursing services provide mandated health services during the regular school day, promote wellness, and assist students to achieve optimal educational experiences. Nursing services are dependent on total caseload size and may include direct health services to ill and injured students, management of acute and chronic illnesses, surveillance and follow up of communicable disease, and consultation to districts based on current evidence-based research and best practice. Nurses are a liaison between home, school, and community health care providers; they promote safety, assess growth and development, and contribute to mental, emotional, and physical well-being. Training, orientation, oversight, and supervision is provided by the MESD. As of July 1, 2020, ORS 336.201 recommends one registered nurse for every 750 Students.	

School Health Assistants	1,2,3,4,5		X	MESD School Health Assistants (SHAs) are unlicensed personnel who provide illness and injury management for students, with oversight from an RN. SHAs perform nursing procedures as delegated by the RN and may be the first point of contact for health services in the health room. The MESD RN/SHA team is no more than one RN to five SHAs. Training, orientation, oversight, and supervision is provided by the MESD.	
Nurse Consultant	1,2,3,4,5		X	The Nurse Consultant functions as a liaison between School Health Services staff, district personnel, and County and State Health Departments. The Nurse Consultant provides investigation, reporting, and collaboration with county health departments in events related to reportable and communicable diseases. The Nurse Consultant provides management of staff body fluid and blood borne pathogen exposures, including consultation and follow up. Training, orientation, oversight, and supervision is provided by the MESD.	
Complex Needs Nursing	1,2,3,4,5		X	Complex Needs Nurses (CNN) are registered nurses with expertise in the management of students with complex, chronic health needs in the school setting. CNNs augment MESD school nurse services by providing training, consultation, and support for medically fragile, medically complex, and nursing-dependent students, as defined in ORS 336.201. The CNN may provide initial training and develop an individualized health plan until the health condition is stabilized, and then transition management to the school nurse. CNNs participate in multi-disciplinary planning, placement meetings, and IEP development. Training,	

				orientation, oversight, and supervision is provided by the MESD.	
Nurse-School Health Services Consultation	1,2,3,4,5		X	For both resolution and non-resolution schools or programs, MESD SHS may provide limited professional nursing consultation on a case by case or limited duration contract. Services may include assessment of complex health conditions, recommendations for required nursing services, assessment and evaluation of existing health services, delegations, training, and care coordination with families, schools and health care providers. Professional consultation and recommendations are based on current evidence-based research and best practice. Training, orientation, oversight, and supervision is provided by the MESD.	
School Health Services-Total Staff Hours					231,884.53

PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS SERVICES CHART

Service	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
Behavior and Instructional Consultation Services	1, 2, 3, 4, 5		X	Note this is cross-listed under Instructional Services as well. Consultation services are provided at the request of a district. Consultations may be with individuals or teams that may include an administrator, teacher, speech pathologist, school psychologist, occupational therapist,	

				nurse, and/or a behavior consultant. Services may be provided across settings or situations. A referral process includes a needs assessment at no cost. Further consultation and services may be provided on a contract basis. The contract agreement includes a clear description of the services provided and fees. Professional learning services may also be included to support the consultation services. These services may include social-emotional learning and trauma sensitive practices, behavioral prevention and intervention strategies, collaborative problem solving, restorative justice strategies, culturally responsive practices, compassion fatigue and vicarious trauma awareness, and/or others identified through the consultation process.	
Feeding Team Contract Services	1,2,3,4,5		X	The MESD feeding team provides assessment and training for safe feeding within the school and classroom environment. The feeding team assesses the following considerations while assessing students: positioning, medical history, nursing needs and safe feeding for students who present difficulties with oral feeding to avoid choking or aspiration. The feeding team provides safe eating protocols and consultation to districts on mealtime procedures at their request. The district completes a referral to the MESD to begin the assessment process. The MESD feeding team includes a full-time speech language pathologist, a part-time occupational therapist, and a part-time complex needs nurse. The Feeding Contract includes staff cost, mileage to and from sites, time spent in assessment, writing protocols, and regularly meeting with school-based staff (consultation and training to feed the student safely).	
Flight Team Support	2,4	X		The Flight Team consists of a dedicated group of mental health professionals providing comprehensive crisis	

				support to schools. We assist districts in navigating challenging times, such as student or staff loss, through: ● Immediate emotional support: Our team offers trauma-informed care, grief counseling, and support for students and staff. ● Effective communication: We collaborate with administrators to develop communication plans and address the emotional needs of the school community. ● Expert guidance: We provide on-site support and guidance on crisis management protocols.	
Functional Living Skills Program (ages 5-18)	1,2,3,4,5		X	Located at MESD and / or component district sites, the Functional Living Skills (FLS) Program provides evidence-based instructional practices in the areas of academics, communication, motor, adaptive, social-emotional, medical, health care, behavioral, and vocational training to students with significant disabilities. Staff has extensive training in the area of Autism. The FLS program provides positive behavior intervention services including Functional Behavioral Assessments (FBAs) and Positive Behavior Support Plans (PBSPs) for students, in accordance with the Individuals with Disabilities Education Act (IDEA) and Individualized Education Plans (IEPs). The curriculum used in all classrooms aligns with state curricular standards. Services are provided in component school districts in order to provide the least restrictive environment (LRE) possible. Extended School Year(ESY) services are available for those students who qualify and when approval is	

				provided by the local school district. Additional staffing decisions are made through the IEP process including a local education agency (LEA) representative.	
Functional Living Skills Transition Program (ages 18-21)	1,2,3,4,5		X	The Functional Living Skills Transition Program provides post-secondary instruction for student's age 18-21 who have exited high school, and their Individualized Education Plan (IEP) identifies the need for significant post high school supports (academic, behavioral, and/or medical). The curriculum is focused upon functional applied academics, community, and classroom instruction and for preparing students for adult life. Students have the opportunity to access a variety of work experiences in the local community and develop leisure and independent living skills. The curriculum used in all classrooms aligns with the state curricular standards. Transition has a high staff to student ratio. Extended School Year services are available for those students that qualify and approval is provided by the local school district. Additional staffing decisions are made through the IEP process including a local education agency (LEA) representative.	
Functional Living Skills (FLS Alternative) (Ages K-21 years)	1,2,3,4,5		X	Functional Living Skills Alternative aka Wheatley School is a self-contained school for students needing an intensive Functional Life Skills (FLS) educational setting due to the impact of disability, which directly affects cognition, communication, and behavior. The curriculum used in all classrooms aligns with the state curricular standards. Additional support services focus on building communications skills, motor, and sensory skills, so students feel compelled to use behavior less as a communication medium. Wheatley is staffed with a high staff to student ratio (1:1 or 2:1). Students also receive the benefit of a full-time nurse. Extended School Year services are available to those students that	

				qualify. Additional staffing decisions are made through the IEP process including a local education agency (LEA) representative. FLS locations include Wheatley School.	
Social Emotional Skills, Behavioral Health, Therapeutic Classrooms, and Evaluation/Stabilization programs at The Creek Schools	1,2,3,4,5		X	The Social Emotional Skills Program (SESP) is designed for students with an Individualized Education Plan (IEP) from Kindergarten to 21 years of age to provide structural social skills training, behavioral intervention, and evidence-based academic instruction to students who have not been successful in the general education setting. This program provides mental health and behavioral consultative services within a small classroom setting (lower teacher: student ratio) for students needing additional therapeutic support. Additionally, the Transition classroom ages 18-21, offer job training and support for students as they begin post-secondary work experiences. Instruction focuses on functional applied academics, community, and classroom instruction to prepare students for adult life. The Behavioral Health program serves students Kindergarten-12th grade with significant behavioral challenges and lower cognitive capabilities. All students benefit from an academic curriculum and a social skills program that is modified to meet their cognitive and social-emotional abilities. This classroom has a high staff to low student ratio based on data and demonstrated need to ensure success. The Therapeutic classrooms and evaluation/stabilization classrooms are designed for elementary students from a	

				general education setting exhibiting significant behavioral and/or mental health concerns. Evaluation/stabilization classrooms are designed for students on a 45-day alternative placement setting with the district continuing potential evaluation procedures. It allows students within a small classroom setting with high staff ratio to participate in a safe, structured environment while the component district determines next steps in support of the student. Collaborative Problem Solving practices, culturally responsive Positive Behavioral Supports, and trauma sensitive practices are embedded in the training for staff and students.	
<i>Individually purchased option:</i> Related and/or Specialist Services	1,2,3,4,5		X	Related Services provides direct and/or consultation services based on student IEP needs and may include Speech/Language Pathologists, Occupational Therapists, Physical Therapists, Psychologists, Behavior Consultants, Educational Assistants, English Language Learning Teachers, Assistive Technologists, and Transition Specialists. Services may be provided in increments as small as .2 FTE, with caseloads varying based on student IEP needs and service locations.	
<i>Individually purchased option:</i> Assistive Technology	1,2,3,4,5		X	• Conduct systematic assessment of student's AT needs • Provide assistance in IEP development • Provide consultation and technical assistance to district teams • Training and in-service at district request	

<i>Individually purchased option:</i> Speech/Language Pathology	1,2,3,4,5		X	• 1:1 therapy • Conduct formal or informal evaluations • Write, review, and revise IEPs as mandated by IDEA, State, and Federal rules • Provide direct or indirect therapy • Consultation services (IEP driven) • Technical assistance (professional development) • Attend IEP or three year re-evaluation meetings	
<i>Individually purchased option:</i> Occupational Therapy	1,2,3,4,5		X	• Conduct formal and informal evaluations • Write, review, and revise IEPs as mandated by IDEA, state, and federal rules • Provide direct or indirect therapy • Consultation services (IEP) driven • Technical assistance (professional development) • Attend IEP or three year re-evaluation meetings	
<i>Individually purchased option:</i> Physical Therapy	1,2,3,4,5		X	• Conduct formal and informal evaluations • Write, review, and revise IEPs as mandated by IDEA, state, and federal rules • Provide direct or indirect therapy • Consultation services (IEP) driven • Technical assistance (professional development) • Attend IEP or three year re-evaluation meetings	
<i>Individually purchased option:</i> School Psychological Services	1,2,3,4,5		X	• Conduct evaluations for: intelligence, adaptive behavior, social/emotional, formal and informal observations, and traumatic brain injury	

				• Participate as a member of the evaluation team for Autism Spectrum Disorder or upon the request of the team for other eligibilities • Provide support to write, review, and revise IEPs as mandated by state and federal rules and regulations • Provide consultation services based on each student's IEP • Attend IEP or three year re-evaluation meetings • Technical assistance (professional development) • Provide counseling services to individuals and/or small groups • Provide in-service trainings to districts	
<i>Individually purchased option:</i> Behavior Consultant	1,2,3,4,5		X	• Observe and collect student data regarding behavior • Provides support to classrooms collecting functional behavior assessment data • Develop behavior support plan and reinforcement packages • Train and support staff with Positive Behavior Support strategies • Attends team meeting to brainstorm strategies and success in the classrooms • Provide behavioral recommendations, support, and feedback on processes.	
<i>Individually purchased option:</i> Educational Assistants	1,2,3,4,5		X	Educational Assistant Services may be provided in the regular classroom setting or in another educational setting. Services may be purchased in .875 FTE increments.	

<i>Individually purchased option:</i> Transition Specialist (Special Education)	1,2,3,4,5		X	This is a classified staff member with a background in behavior, trained to work within districts for students transitioning from one program/school to another. The focus as a transition specialist is for a smooth crossover in placement with appropriate support for the student to be successful in the new school environment.	
<i>Individually purchased option:</i> District Classroom Interventionist	1,2,3,4,5		X	Licensed special education behavioral specialists purchased in .2 FTE minimum slots for working with classroom staff and/or students within the classroom to support strategies and provide consultation services to the teacher for student success. The goal of this position is to keep and maintain students in the least restrictive placement possible by supporting environmental changes and student specific needs.	
Programs For Children With Special Needs - TOTAL STAFF HOURS					303,894.45

TECHNOLOGY SERVICES CHART

Service	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
Application and Development Services: Medicaid Administrative Claiming	1, 4, 5		X	Provides reimbursement to school districts for activities related to the administration of Medicaid. This includes activities such as referrals to medical or dental services, assisting a student in enrolling in the Oregon Health Plan, and care coordination of Medicaid services. Participating	

				staff complete a one-day survey three times per year to document their time and activities.	
Application and Development Services: ORMED	1,5		X	MESD developed a Medicaid Fee For Service billing application to allow School Districts to submit claims to the State for Medicaid reimbursement. The most common disciplines that provide Medicaid eligible services to students are Speech Pathologists (SLP's), Occupational Therapists (OT's), Physical Therapists (PT's), and Nurses.	
Application and Development Services: School Based Health Medicaid Services	1,4,5		X	This intended service is in response to Oregon Health Authority's adoption of new rules in 2024 for School Based Health Services which will allow school districts and ESDs to expand the types of services that can be billed and reimbursed by Medicaid. The School Based Health Medicaid Service Model (SBHSM) will help School Districts and MESD access Medicaid Reimbursement to help offset the cost to provide School Based Health Services in our schools. SBHSM integrates support from MESD School Health Services, Special Education Services, Business Services and Technology Services.	
Business Systems Support	1,2,3,5		X	MESD provides an extensive and integrated administrative financial and human resource system including hundreds of customized reports specifically for use in public schools.	
Infrastructure Services: Internet Connectivity	1,2,3,4,5		X	MESD provides Internet Service Provision (ISP) service for districts and agencies through a shared meet-me point. This includes redundant connections to multiple ISPs.	

Infrastructure Services: Network Services	1,2,3,4,5		X	Wide-area data networking support is provided in the form of communication lines, router maintenance, network management, and connection to the Internet.	
Infrastructure Services: Engineering Support & On-Site Help Desk Support	1,2,3,4,5		X	Experienced technical support and engineering staff provide high level technical support to District IT staff and for District's infrastructure needs.	
Infrastructure Services: Security Services	1,5			Cybersecurity expertise, guidance, and engineering to support both proactive and reactive responses to evolving cybersecurity threats.	
Instructional Services: Follett Destiny Library and Textbook Management	1,5		X	Destiny is a fully functional, internet-based library and textbook management system designed specifically to support K-12 education. CTA provides Destiny services to MESD and its component districts.	
Instructional Services: Student Information Services	1,5		X	Student Services provides comprehensive computer applications for student accounting and data management. The Synergy application offers access for administrators, teachers, professional staff, students, and parents to engage in the instructional process.	
Educational Technology	2,3,4	X		Technical assistance, facilitation, and professional learning support for best practices in technology integration, artificial intelligence, virtual learning, and digital resources	

				with the purpose of improving systems of support for students and educators.	
Other Regional Services	1,5		X	The MESD provides general administrative support services to Districts upon request.	
Technology - TOTAL STAFF HOURS					39,837.20

ADMINISTRATIVE SERVICES CHART

<i>Service</i>	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service	<i>These are “per service” & “per stop” charges</i>
Strategic Communication and Public Affairs	1, 4, 5	X		We offer integrated, culturally and linguistically responsive strategic marketing and communications services. The MESD communications department is committed to providing support and alignment for our component districts across Multnomah County. MESD offers guidance to regional communication leads. Individual contract services are also provided as requested. Areas of support include: • Providing leadership and alignment on messaging surrounding student safety • Creating a coordinated crisis communications plan • Emergency & Crisis Communications support • Media Relations • Public Records support	

				• Graphic Design • Social Media Guidance • Website Guidance • Photography • Language Access Services (plan, translations and interpreters) • Brand Management advice and support • Regional Support	
Government Affairs	1,4,5		X	MESD retains a specialist to provide technical support and professional assistance to Multnomah County school districts in the area of government relations at the state and/or local level.	
Inter-District Delivery System	4		X	Facilities and Transportation Services provide inter-district courier “pony” service to component districts. K-12/Higher Education Collaboration Supports: MESD provides facilitation, technical assistance, and systemic support as needed to strengthen partnerships and pathways between K-12 school districts and higher education institutions.	
Other Administrative/Operational Services	1,4,5		X	MESD can provide other general operational services to districts such as HR, payroll & business office assistance, and support for the planning and implementation of the Student Success Act.	
Procurement Card Services	4		X	MESD administers procurement card services through Bank of America. It is an opportunity for smaller districts to take advantage of a more efficient purchasing process and potential cost savings. Services include ordering & deactivating cards, program maintenance, training, and auditing services.	

Safety Liaison Services	4, 5		X	MESD provides community and school safety liaison, communication and data support services.	
School Announcement Closure Network	4		X	MESD contracts with FlashAlertNewswire.net each year to support the interface between the ESD & component districts and broadcast stations when emergency closures must be communicated to the public.	
Business Services-Total Staff Hours					17,464.80

SECTION C—WORKFORCE AND SALARY INFORMATION

- i. Include the direct URL link to YOUR ESD’s staffing data from the ODE Data Transparency Website.

The 2025-26 SB250 Workforce report is now available at the link below. (It will ultimately be available as a link from the ODE Data Transparency Website as well.)

<https://resources.finalsite.net/images/v1790171858/mesdk12orus/u5xxezyqsm0afd2uk5a5/Salaries-2026ESD-SB250.pdf>

SECTION D—DISTANCE LEARNING

- i. Did the ESD utilize distance learning? YES X NO
- ii. If yes, include a descriptive paragraph: The ESD utilized distance learning for school programs during inclement weather. The ESD also provided distance learning as an option for youth at Helensview who were part of a hybrid program.

SECTION E—REVENUE AND EXPENDITURES

- **EXPENDITURES:** Include the direct URL link to YOUR ESD’s expenditure data from the Oregon Transparency Website. The 2025-26 SB250 Expenditure report is now available at the link below. (It will ultimately be available as a link from the ODE Data Transparency Website as well.)

<https://resources.finalsite.net/images/v1790171896/mesdk12orus/yui2vmvyp6t2fmaipsun/Expenditures-2026ESDSB250.pdf>

- **REVENUE:** A combined spreadsheet of ESD revenue by fund and source for ALL Oregon ESD's is available from the Oregon Transparency Website at:

https://data.oregon.gov/Revenue-Expense/Education-Service-District-Revenue-by-Fund-Source-/acp7-jb3d/data_preview