CEIC Fall Meeting #1

August 18, 2026-3:30pm-4:30pm

Location: Principal Conference Room

Agenda

Welcome Community Members!

1. Celebrations
2. Title 1 funding
3. Parent & Family engagement policy
4. Parent Compact 2026-2027
5. Plan 4 Learning data

Minutes:

Mr. Bridges welcomed everyone and committee introductions were made. Mr. Bridges asked for anyone to share their celebrations, 3 committee members shared celebrations relating to school operations, students, and campus climate.

Mr. Saldivar gave a brief overview about Title 1 funding. Mr. Bridges asked each dept to collaborate about what they would like to spend Title 1 funding to support student learning & achievement. The depts will report back to the campus administration by Aug 28, 2026, with their recommendations. There will be a follow-up meeting with the dept chairs and at that time they will present and justify Title 1 requests.

Mr. Saldivar & the committee reviewed the 2026-2027 Finley Parent compact and Parent Involvement policy. The committee recommended accepting both and presenting it to the parents for approval at the ***meet the teacher night*** for the 2026-2027. A motion was made and it was properly second to accept both. The motion passed all in favor.

The CEIC committees shared a status update on their progress of the campus needs assessment. Mr. Saldivar stated that it needed to be completed by Aug 28, 2026.

Mr. Bridges asked if there was any more business to discuss and a motion was made and properly second to end the meeting.

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6.

Minutes:

- Introductions made
- ms. Huber is happy at 6th Grade S. Studies
- ms Lujan is excited about working with 6th grade.
- ms McDaniel is excited about 8th grade students, they are moving at a fast pace
- Title one Funding, what will we spend it on.
- Lowman Exit tickets 700 ou short constructive, Resource Science warm up
- Due next Week Aug 28, 2026
- Parent compact & Policy were approved by committee

Waxahachie ISD Finley JH CEIC 2026-2027

Meeting Date: August 18, 2026 at 3:30 p.m.

Main Conference Room

Committee Role	Name	Position	Signature
Parent Representative	Sasha Herrin	Parent	
Parent Representative	Nicole Deardorff	Parent	
Community Member	Christopher McDaniel	Community Member	
Teacher	Chris Burkhalter	Teacher/Dept Chair	
Specialized Support	Susan Schmidt	Counselor	
Specialized Support	Heidi Serrano	Counselor	
Student	Piper Upchurch	Student	
Teacher	Twana Mclean	Teacher SPED/Dept Chair	
Teacher	Lola Evans	Girls Athletic Coordinator	
Teacher	Robert Acree	Boys Athletic Coordinator	
Specialized Support	Priscilla Lujan	Interventionist	
Teacher	Mildred Forte	Teacher/Dept Chair	
Teacher			
Teacher	Denise Armstrong	Teacher/Dept Chair	
Teacher			
Teacher	Ashley Huber	SS Teacher/ Dept Chair	
Teacher	Mary Price	Teacher/ESL	
Teacher	Treasa Mcdaniel	Teacher/Dept Chair	
Administrator	Jeffrey Saldivar	Assistant Principal	
Administrator	Heather Jackson	Assistant Principal	
Administrator	Ben Bridges	Principal	

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Principal: Ben Bridges
Assistant Principal: Heather Jackson & Jeffrey Saldivar

Finley Junior High School Parent Compact

2026-2027

SCHOOL-PARENT COMPACT

Finley and its parents/guardian/students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how parents/guardians, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during the 2026-2027 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

FINLEY JUNIOR HIGH- GUARDIANS-STUDENTS,

FACULTY AND STAFF WILL:

- Show respect for each child and his/her family and model professional behavior.
- Provide an appropriate environment; safe, clean, orderly, and engaging.
- Provide appropriate discipline, firm and fair.
- Provide students, parents/guardians, and staff with appropriate feedback.
- Provide meaningful, appropriate activities for class work and homework.
- Provide opportunities for success and celebrating individual accomplishments.
- Complete grade posting in accordance with district policy.
- Provide stakeholders with appropriate correspondences in English and Spanish.

- Encourage students to participate in a variety of activities.
- Finley Jr High will hold an Annual Title I, Part A Parent Orientation

PARENTS/GUARDIANS WILL:

- Show respect and support for children/students and staff
- First, always get the facts from the source.
- Support district/campus policies: attendance, discipline, academic, club, extra-curricular organizations.
- Respond appropriately to district/campus correspondences.
- Foster student successes and provides students with an appropriate study environment.
- Monitor Student's attendance, behavior, homework, grade reports, and attend requested conferences.
- Participate in decision-making committees.

STUDENTS WILL:

- Be responsible for academic success and appropriate behavior.
- Show respect to stakeholders.
- Believe in self, be prepared, and participate daily.
- Be kind and helpful to parents/guardians, students, and staff.
- Observe district/campus policies and procedures and report vandalism and bullying.
- Respect school property.
- Share Correspondences with parents and return signature documents to the appropriate staff.
- Attend school regularly.
- Get involved in a variety of clubs, extracurricular teams, and UIL.

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School Parental Involvement Policy 2026-2027

EDDIE FINLEY JUNIOR HIGH SCHOOL agrees to implement the following statutory requirements:

- Consistent with section 1116 of the ESSA, the school will work to ensure that the required school level parental involvement policies meet the requirements of said section, and include, as a component, a school-parent compact consistent with section 1116 of the ESSA.

- School will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated annually to meet the changing needs of parents and the school.

- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1116(b)(1) of the ESSA in an understandable and uniform and including alternative formats upon request and, to the extent practicable, in language parents understand.

- If the school-wide program plan for Title I, Part A, developed under section 1116(c)(5) of the ESSA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local education agency (school district).

- The school will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement are spent.

- The school will build its own and the parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic Achievement.

- The school will provide other reasonable support for parental involvement activities under section 1116 of the ESSA as the parents may request.

- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—
A. that parents play an integral role in assisting their child's learning
B. that parents are encouraged to be actively involved in their child's education at school
C. that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
D. the carrying out of other activities, such as those described in section 1116 of the ESSA.

Ben Bridges, Principal
Heather Jackson, Assistant Principal
Jeffrey Saldivar, Assistant Principal

Counselors

Heidi Serrano, Last Name A-L
Susan Schmidt, Last Name M-Z

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1. Finley Junior High School will take the following actions to involve parents in the joint development of its school parental Involvement plan under section 1116 of the ESSA: send written invitations and calendar event by emails, flyers, Parent Square, social media (Facebook, Twitter, etc.) & the Finley Jr High will hold an Annual Title I, Part A Parent Orientation.

2. Finley will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESSA by encouraging parents to participate in the Campus Education Improvement Committee and participate in annual surveys conducted by the campus.

3. Finley Junior High School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I Part A programs to this meeting and will encourage them to attend by: providing notices via social media and school marquee in English and Spanish and providing translator(s) if requested. The campus administration conducts the meeting.

4. Finley Junior High School will provide parents of participating children information in a timely manner about Title I, Part A programs that include a description and explanation of the school's curriculum and types of academic assessments used to measure children's progress, and the proficiency levels students are expected to meet by: notes home, letters, and flyers home, parent meetings, school website.

5. Finley Junior High School will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to such suggestions as soon as practicably possible by Parent conferences, ARDs, 504 meetings, CEIC meetings, Title 1 Parent engagement meetings & meet the teacher night.

6. Finley Junior High School will provide each parent/guardian an individual student report about their child on state assessments by: Progress Reports, Report Cards, Benchmark Scores, STAAR Confidential Student Reports, Texas Assessment Management System, and parent access to the Skyward grade system to monitor their grades.

7. Finley Junior High School will take the following actions to provide each parent a timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002). Should this occur, the parent or guardian of the affected student will be notified by the campus principal.

8. Finley Junior High School will provide assistance to parents of children served by the school, as appropriate, in understanding topics to improve their child's academic achievement by for various programs through: TRS Website

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(Parent Access), Discovery classes (IXL), and Pathways to Success Night, Parent Square, school/classroom newsletters.

9. Finley Junior High School will, with the assistance of its parents, educate its teachers and staff how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools through various school sponsored events such as Title I Staff training, PTO Family Nights; PTO involvement opportunities; Parent Classroom Volunteers; school club and Fine Arts events volunteerism, D.E.A.R. Day and Grand friends' Week Lunch.

10. Finley Junior High School to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (e)(4). Examples of activities encouraging parents participation include PTO Meetings, CEIC meetings, family events, volunteering to assist with after school activities, etc.

11. Finley Junior High School will ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request via Parent Square and on the school website.

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by meeting notes and sign-in sheets. Implementation will begin September 2026 and continue throughout the 2026-2027 school year.

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