Hamilton Elementary School
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School Site Council Meeting Agenda

05/26/26
Time and Location: 5:15 pm @ HES Conference Room or click this link to join Zoom.

Norms:
- Bring multiple perspectives
- Share openly & honestly
- Stay on agenda
- Assume positive intent
- Respect commitment of role: Attend all meetings, arrive on time, come prepared

ORDER OF BUSINESS

Item 1 Call to Order Meeting was called to order at 5:21pm
- **Welcome**
- **Introduction**

Item 2 Establish Quorum (3 HES Staff, 2 Parents/Community Members)
Staff Present: *Ulises Tellechea, Maggie Sawyer, Jenny Firth, Maricela Almaraz, Rachel Sanchez, Rosa Rivera,*
Parents Present: *Maritza Vera, Azucena Vargas, Rosa Rivera Vargas, Sara Lozano*

Item 3 Verification of Posting of the Agenda—72 Hours in Advance

Anticipated posting by 5/22/26 Yes, posted on 5/22.

Item 4 Public Comment No Public Comments.
This is the time for members of the audience to present items not on the Agenda. Comments should be limited to a maximum of three minutes duration. The SSC is prohibited by State Law from taking action on any item presented if it is not listed on the Agenda.

Item 5 Approval of May 12. 2026 Minutes

Approved with the following minor edits: adding are "data shows promise that students **are** showing", correction LPAC on second line of page 2, add question mark right before LPAC.

Rosa Rivera Vargas motioned to approve minutes from May12, 2026 minutes with minor corrections.
Rosa Rivera seconded the motion.
Motion passes unanimously.

DISCUSSION ITEMS
Item 6 LCAP Parent Advisory Committee
We are part of LCAP and able to give feedback, if there is anything that we would like to bring up district wide. Dr. Powell is currently working on finalizing this.

Item 7 26-27 SPSA
- **Data Review and Conclusions**

Academic Performance has been already reviewed but these next sections through the data dashboard which

demonstrates the assessments in a – English Language Arts Pg 24-25: Conclusions are good**. Mathematics – Pg. 26-27:** Conclusions: Concepts and procedures has been something we need to focus on with Math. **Science – Pg. 28-29:** Conclusions: Science is a bit harder to track because students take this in 5th grade and then again in 8th grade. Students did overall move from red to orange. We will only have 2 conclusions. **English Learner Progress – Pg. 30:** Conclusions: we continue to maintain the levels of 42.7 but we need to find ways to progress in this area. **College/Career Report – Pg. 31:** This section does not pertain to our school. This is for high school. **Chronic Absenteeism – Pg. 32-33: Conclusions: T**his has been our highest category for the past couple of years. **Graduation Rate – Pg. 34:** This section does not pertain to our school. This is for high school. **Suspension Rate – Pg. 35-36:** Conclusions: These conclusions are only including students within the Elementary not the High School. The increase in suspensions typically increases toward the end of the school year. Now that the trend is being seen, what is the school doing? Asking teachers to be a bit more vigilant and find ways to potentially prevent those predictable situations. Maybe send a couple messages after spring break.

- **HES Goals**

26-27 SPSA goals reviewed. **Goal #1 –** S1: Mr. Tellechea added additional information to show direct connection to the standards after some insight from Ms. Llamas and Ms. Firth. These strategies will help teachers utilize their PLC time to focus in the areas of need such as Math – Concepts and Procedures, ELA/ELD writing framework, use of the supplemental tools to better assist our students. Mr. Tellechea is still going to work on specifying how Title I money can be used in these strategies. **Goal #2 –** Overall, with these strategies we want to provide support to the students with Tier 1 by reinforce positive school culture and inclusive relationships and attendance, Tier 2 & Tier 3 targeted behaviors and attendance intervention and truancy outreach. **Goal #3** – Family and Community Engagement – we would like to increase attendance to family workshops, increase survey participation/completion. There was a suggestion about adjusting workshops especially during the harvest time (avoiding September/October), providing zoom or recording of presentations to share later. **Goal #4** – focus on creating a climate and culture is being embraced by our English Language Development – increase the ELPAC overall progress by 7%, think about surveying EL students to gage a feel of how they feel their culture is valued at school. **Goal #5** – English Language Development by ensuring a intellectual quality of instruction and meaningful access during integrated ELD. Mr. Tellechea will add the amounts for some planned activities/signage within the goals such as the bullying assembly roughly $4000 and the star Teacher's point of view by Mrs. Firth with all 5 goals and how they are to track such goals and growth and providing the support needed to achieve growth.

- **Budget**

Item 8 Updates

- **School update- Principal**
- **Positive School Climate: PBIS, Capturing Kids Hearts**
- **Assistant Principal (ELD, DI, Title III)**
  - **ELAC**
  - **DI**
- **California Community Schools Partnership Program**

<u>Action Items</u>

Item 9 Seeking approval of 26-27 SPSA

Rosa Rivera Vargas motions to accept the approval of the 26-27 SPSA with the pending amendments upon further review with Mr. Tellechea and Ms. Llamas.
Sara Lozano seconded the motion.
Motion passes unanimously.

<u>Adjournment</u> **by 6:15** Meeting Adjourned at 6:55 pm.