



CELINA ISD Pre-K Family Engagement Plan 2026 - 2027

A strong partnership between the school and home is essential for a quality educational program to be provided for all students. Celina ISD's Pre Kindergarten program will implement the following family engagement plan in accordance with TAC 102.1003(f) to assist the district in achieving and maintaining high levels of family involvement and positive family attitudes toward education.

The family engagement plan includes the following six components outlined for a High-Quality prekindergarten program.

Celina ISD Prek Program agrees to:

1. Facilitate family-to-family support
 - Create a safe and respectful environment where families can learn from each other as individuals and in groups. Flexible meeting times will be offered during the school day and in the evening to encourage involvement in parent activities.
 - Ensuring opportunities for continuous participation in events designed for families by families such as training on family leadership.
2. Establish a network of Community resources
 - Establish and maintain partnerships with businesses, faith-based organizations, and community agencies such as Celina ISD's Family Resource Center, Helping Hands of Celina, Cook's Children's, and local businesses.
3. Increase family participation in decision making
 - Develop and support leadership skills for family members and provide opportunities for families to advocate for their children/families.
 - Providing each family with an opportunity to review and provide input on program practices, policies, communications, and events in order to ensure the program is responsive to the needs of families.
4. Equip families with tools to enhance and extend learning
 - Design or implement existing home educational resources to support learning at home while strengthening the family/school partnership
 - Provide complementary home learning activities for families to engage in at home with children through information presented in newsletters, online technology, social media, parent/family-teacher conferences, or other school- or center-related events.
 - Provide families with information, best practices, and training related to age-appropriate developmental expectations
 - Assist families to implement best practices that will help achieve the goals and objectives identified to meet the needs of the child and family.

5. Develop staff skills in evidence-based practices that support families in meeting their children's learning benchmarks
 - Provide essential professional development for educators in understanding communication and engagement with families, including training on communicating with families in crisis
 - Develop staff skills to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies
 - Promote and develop family engagement as a core strategy to improve teaching and learning among all educators and staff

6. Evaluate family engagement efforts and use evaluations for continuous improvement
 - Use data to ensure alignment between family engagement activities and district/school teaching and learning goals and to promote continuous family engagement;
 - Ensure teachers play a role in the family engagement evaluation process
 - Provide opportunities for parents to participate as parent and community representatives on campus and district improvement committees.

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