



Family School Compact School Year 2026 -2027

Robert H. Jamison scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

School Goals

At Robert H. Jamison PreK-8 School, our community prepares every student to grow, lead, and thrive. Our experienced teachers provide high-quality instruction and create safe, supportive, and inclusive learning environments in their classrooms. Our school staff believe that all students can learn at high levels, through instruction that is infused with hands-on learning, real world connections, and critical thinking.

Goals: Increase ELA proficiency from 15% to 25% and Math proficiency from 7% to 17% by May 2027.

Parent Teacher Conferences: November 2, February 11, & April 11

Teachers, Families, Scholars – Together for Success

The Classroom

Parents are welcome to make an appointment to participate and observe in educational instruction and activities. Please contact the teacher via Class Dojo or call the school at 216-838-5400.

The school will provide quarterly report cards to inform you of your child's progress.

Teachers use Class Dojo as a two-way communication tool with parents and families.

At Home

Parents and families will support their scholar's learning by:

- Monitoring attendance.
- Consistently reviewing Class Dojo and the Online Gradebook.
- Creating a school workspace at home.
- Making sure that homework is completed.
- Promoting positive use of scholar's extracurricular time.
- Staying informed about my scholar's education and communication with the school by promptly reading all notices from the school or the school district.

Scholars

Jamison scholars will support their academic achievement by:

Doing homework every day and asking for help when needed.

Reading at least 30 minutes every day outside of school time.

Attending and participating in virtual and in person instruction.

Taking care of and being responsible for any technology needed to stay fully engaged in virtual instruction.

Giving to parents or the adults responsible for scholar welfare all notices and information received from school every day.