

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Long Cane Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact

our Family Liaison, Amy Pressley, at
pressleyaw@troup.org



Building Partnerships

Anytime parents visit LCES- from luncheons to academic workshops-our partnership is strengthened.

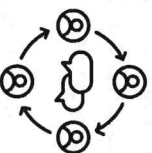
Please check the student handbook, website, and/or Social Media for scheduled events.

If you would like to volunteer or mentor at the school, please let us know.

Communication about Student Learning

LCES is committed to frequent two-way communication with families about student's learning. Some of the ways you can expect us to reach you are:

- » Weekly homework folders
- » Email or phone calls
- » Updates on the school website and current grades in Infinite Campus.
- » Conferences on student progress
- » Home visits



Do you have questions about your child's progress?

Contact your child's teacher by phone at
706-812-7948 or e-mail.

E-mail addresses are on the school website at
lces.troup.org

2026-2027

School-Parent Compact for Achievement

Fifth Grade Focus for Student Success

Revised 09/03/2026



Long Cane Elementary School

Christy Keeth, Principal

lces.troup.org
706-812-7948

Our Goals for Student Achievement

District Goals

The Board of Education sets goals for the entire district. The district goals for 2026-2027 are:



Goal 1: Strengthen High-Quality Instruction and Student Achievement

Goal 2: Foster a Supportive, Engaging, and Future-Ready Learning Environment

School Goals

In Fifth Grade, our school will focus on the following areas:

Writing- 5th Grade students will grow at least 5 percentage points in GMAS writing scores.

Reading- 80% of 5th graders will have a Lexile Level of 920 or higher by May, 2026

Math- 5th grade students will increase their GMAS scores from 54% to 59% this year as measured by their Math GMAS scores.



When teachers, students and families work together, we CAN achieve our goals!

Teachers, Parents, Students - Together for Success

In the Fifth Grade Classroom

The Fifth Grade classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:



Writing- Teachers will provide individualized feedback to help student mastery as well as providing morning work weekly to be previewed at home.



Reading-Teachers will send home weekly morning work with passages to be reviewed at home.



Math- Teachers will send home weekly math spiral review morning work to be reviewed at home.



Writing- Parents will review weekly morning work and check blue notes on google docs writing



Reading- Parents will review weekly morning work passages with their child, check responses, and correct writing.



Math- Parents will check over weekly morning work, answer questions, and watch the instructional videos shared.

LCES Students

Long Cane Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:



Writing- Students will respond to their individualized feedback to grow their skills. They will complete and review weekly morning work at home to reinforce skills.



Reading- Students will read their weekly passage and review the questions from morning with at home every night.



Math- Students will review their weekly math morning work spiral review sheet at home as well as practice their multiplication and division fluency.

Additional Key Points for Success

- Go to bed on time.
- Arrive at school by 7:30 to eat breakfast
- Come to school prepared
- Good relationship with teachers for open communication

